



South View School

Primary School

Positive Behaviour and Anti-Bullying Policy

August 2021

South View School Vision Statement

To be a leading British curriculum school in Dubai offering the highest quality education for children of all nationalities and abilities, at a competitive price in a unique, innovative, and inclusive learning community. Our mission is to:

- *Deliver challenging, stimulating, and relevant learning experiences for our pupils that are engaging, fun and add value to individual character and skills.*
- *Foster and grow the spirit of internationalism, perseverance, integrity, tolerance, empathy, kindness, ambition, and happiness in our students.*
- *Develop strong social vision and responsibility in our pupils enabling them to positively impact their current and future communities.*
- *Embrace local values and the UAE National Agenda to develop a sense of pride in the UAE as our home or second home.*
- *Encourage and develop confidence, curiosity, creativity, innovation, independent thought, and entrepreneurship in the pursuit of learning excellence.*
- *Engage with and excel in utilizing current pedagogies and global, quality educational practices.*
- *Create and develop a holistic, robust, nurturing pastoral framework focusing on positive mental health and a healthy, balanced lifestyle.*
- *Recruit the highest quality staff who are able, innovative, energetic and who champion each child in their care.*
- *Promote close working relationships with pupils, parents, and stakeholders as a matter of routine.*
- *Obsess about the details!*

Aims of this policy

At South View School our Values and Beliefs, strong relationships and a culture of respect form the foundations of effective learning and teaching. Our Policy informs the fair processes followed and the support available to South View School children to achieve that aim. Included in this is our approach towards positive behaviour and anti-bullying. South View School is a caring community with mutual trust and respect for all; we understand that children make mistakes. We believe that a restorative approach is the best way to support children. The principles and practices set out in this policy will ensure that every South View School environment allows children to be happy, safe and thrive to be the very best they can be. Children will be fully supported in order to achieve the progress and support that provides the best outcome for them. We do not expect all children to behave in exactly the same way but we will strive to celebrate the fact that we are all different whilst equal.

Values and Beliefs

Together, we Smile. Together, we Value. Together, we Succeed.

- We expect every child to experience success and happiness because they feel included, valued and secure
- Our values-driven culture promotes kindness, tolerance, social responsibility and respect for others
- A bespoke, challenging, and innovative curriculum enables children to take risks in their learning and think critically within meaningful real life contexts
- Inspirational learning and teaching evolves and responds to meet the needs of each individual helping them to achieve more than they ever thought possible
- A culture of ambition, reflection and high expectation ensures children take ownership of their learning
- A rich and varied range of opportunities enable children to express their personality, broaden their interests and unlock their potential allowing them to express their individuality and expertise

- Our international perspective encourages children to embrace and respect the diverse community around them resulting in an appreciation, tolerance and genuine understanding of world cultures.

Standards

- All staff in South View School schools have high expectations of children in terms of their relationships, choices and behaviour
- At regular intervals South View School children will contribute to a discussion where expectations are agreed
- The curriculum, where appropriate, will develop children's understanding of their role in supporting positive behaviour and the importance of maintaining safe, happy and secure relationships with their peers
- Parents are partners in supporting children's health and wellbeing
- All staff, parents and children should aim to consistently recognise positive behaviour
- All members of the school community are aware of their roles, rights and responsibilities in meeting the rationale and beliefs of this policy
- Staff and students are made aware of local regulations as appropriate
- Records of incidents are maintained on Engage

Guidelines

- All staff consistently and fairly follow the procedures and advice set out in the school's guidelines and seek advice or support where appropriate
- All staff engage positively with children and their parents in discussing issues concerning behaviour, as well as communicating positive messages and praise
- Teachers and classes develop their own systems of rewards and praise as well as contributing to, and complementing, whole school initiatives. Parents are aware of these systems (Merit points for individual excellence / House points to celebrate community/collaboration)
- Staff at South View School follows, consistently and fairly, the hierarchy of sanctions developed for each phase in school. This is to ensure a safe and effective learning environment and support children and their parents in managing their behaviour.

South View School Behaviour Policy

Salient Points

- We operate a **positive behaviour** policy. Well-established classroom routines, carefully planned lessons and high levels of engagement will reduce any low level disruption within lessons.
- Agree class '**Golden Rules**' and review these at the start of every term. These should be displayed along with the **whole-school values (of the month)** within the classroom and referred back to as a reminder of high expectations.
- Reinforce high expectations when travelling around school, in the playground, hall, library etc. **Consistency is key!**
- **House points** can be given to celebrate community collaboration. We should not be giving more than one unless it is a very special achievement.

Sanctions

Staff can have their own systems, but all should align with a model of an escalation/traffic light system. They should ***NOT*** be displayed in classrooms – it should be communicated between the teacher and child directly, logged on a teacher's desk. Research shows making these conversations public has a negative impact on long-term behavior outcomes.

Star of the Week - Consistent and exceptionally high levels of behaviour, achievement or demonstration of the SVS Learning Skills. All children should have the opportunity to be recognised as SOTW during the year.

Green- Ready to learn: All children should start on green first thing in the morning and after lunch as a fresh start.

Yellow- Warning: Child's name is moved to yellow as they need to begin to reflect on their choices.

Red: The child has not made a change to their behaviour and they teacher must intervene.

The above sanctions are to be followed as outlined below:

Zero tolerance

The following behaviours will not be tolerated at South View':

Bullying, prejudice based behaviours, physical attacks, foul or abusive language. Although these behaviours are rare, if they happen, they must be dealt with immediately and this may mean the normal escalation process is not utilized. Please refer these to your Senior Leader.

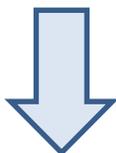
Building and maintaining positive relationships is at the cornerstone of promoting positive behaviour at SVS.
We expect our students to behave in a way that upholds our core values and high achieving culture.

Level 1 expectations Students should.....	Level 2 expectations Students should.....	Level 3 expectations Students should.....	Level 4 expectations Students should...
<ul style="list-style-type: none"> • Display a positive attitude towards learning. • Be respectful towards students and staff. • Be in the classroom on time for the start of a lesson • Be in full school uniform. • Follow instructions (First time, every time). • Refrain from eating outside of break and lunch times. • Move quietly and safely in the corridors and stairwells. • Follow COVID rules and regulations in relation to mask wearing and maintaining physical distance. • Use electronic devices in line with teacher instructions only 	<ul style="list-style-type: none"> • Be aware that their behaviour can significantly impact their own and others' learning. • Refrain from challenging or answering back to teachers and LAs. • Use appropriate language (could be level 3 depending on content and intent). • Follow the cyber safety policy. • Repeated level 1s*. 	<ul style="list-style-type: none"> • Behave in a non threatening way (verbal, cyber or physical) towards fellow students and staff. • Respect all cultures and races. • Respect the school's computers and email access. • Respect school property. • Respect other student's and staff property, including buses. • Always attend lessons when in school. • Only submit their own work (plagiarism) • Repeated level 2s*. 	<ul style="list-style-type: none"> • Remain inside the school campus/learning environment • Possession/sharing anything illegal • Repeated Level 3s*



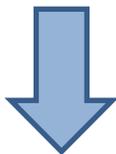
Failure to meet expectations is Dealt with by Lesson teacher

- Possible sanctions: A reflection with the lesson teacher (at a suitable time including break times, not PE, swimming or after school), an action on class behaviour monitor chart or written reflection / apology.
- No written record necessary. If multiple level 1 to be referred to level 2.



Failure to meet expectations is Dealt with by Lesson teacher

- Possible sanctions: A reflection with the HOY (at a suitable time including break times, not PE, swimming or after school)
- Written record on Engage within 24 hours by the lesson teacher, any teachers involved, CT and HOY to be tagged.
- Parents to be informed either in person / Seesaw or telephone call on the same day.



Failure to meet expectations is Dealt with by Head of Year

- Possible sanctions: Meeting with parents / guardians. Written apology (age appropriate) in school suspension / ECA suspension.
- Written record on Engage within 24 hours with the lesson teacher, any teachers involved, CT and HOY to be tagged.
- Meeting to be held with parents (combination of form tutor / school leader to be present).



Failure to meet expectations is Dealt with by AHT with Head of Primary

- Possible sanctions: Suspension or Exclusion.
- Written record on Engage within 12 hours with the lesson teacher and HOY, AHT, HOP plus CT and any teachers involved.
- Meeting with parents.