


**Building and maintaining positive relationships is at the cornerstone of promoting positive behaviour at SVS.**  
**We expect our students to behave in a way that upholds our core values and high achieving culture.**


<b>Level 1 expectations</b> Students should.....	<b>Level 2 expectations</b> Students should.....	<b>Level 3 expectations</b> Students should.....	<b>Level 4 expectations</b> Students should...
<ul style="list-style-type: none"> <li>• Display a positive attitude towards learning.</li> <li>• Be respectful towards students and staff.</li> <li>• Be in the classroom at least 1 minute before you should be.</li> <li>• Be in full school uniform.</li> <li>• Follow instructions (First time, every time).</li> <li>• Have all the equipment needed for the lesson. e.g Pen, Pencil, calculator etc.</li> <li>• Have mobile phones in bags or lockers.</li> <li>• Hand homework in on time and meet deadlines.</li> <li>• Refrain from eating outwith break and lunch times.</li> <li>• Refrain from chewing gum.</li> <li>• Move quietly and safely in the corridors.</li> <li>• Follow COVID rules and regulations in relation to mask wearing and maintaining physical distance.</li> </ul>	<ul style="list-style-type: none"> <li>• Be aware that their behaviour can significantly impact their own and others learning.</li> <li>• Use appropriate language (could <b>be level 3</b> depending on content and intent).</li> <li>• <b>Follow the cyber safety policy.</b></li> <li>• Repeatedly failing to meet level 1 expectations*.</li> </ul>	<ul style="list-style-type: none"> <li>• Behave in a non threatening way (verbal, cyber or physical) towards fellow students and staff.</li> <li>• Respect all cultures and races.</li> <li>• Respect the school’s computers and email access.</li> <li>• Respect school property.</li> <li>• Respect other student’s and staff property.</li> <li>• Always attend lessons when in school.</li> <li>• Only submit their own work (plagiarism)</li> <li>• Respect UAE law in relation to smoking and vaping.</li> <li>• Repeatedly failing to meet level 2 expectations*.</li> </ul>	<ul style="list-style-type: none"> <li>• Remain inside the school campus.</li> <li>• Refrain from possessing or sharing illegal material</li> <li>• Repeatedly failing to meet level 3 expectations*.</li> </ul>

*Head of Year 7 – Mr Bladen. Head of Year 8 – Miss Quick. Head of Year 9- Mr Gavin. Head of Year 10- Miss Rock. Head of Pastoral - Mr Macpherson. Head of Secondary – Mr Pennock*


***Dealt with by the class teacher (including specialist / teacher on duty)***

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- Draw attention to students behaviour.
  - Use your professional low level behaviour management system coupled with effective use of merits to promote a positive learning environment.
  - Have a restorative conversation with the student about their behaviour at the end of the lesson, or at a suitable point on the same day.
  - Issue a reflection if behaviour was particularly disruptive and did not improved when checked. Reflection should be at break or lunchtime on a day that is suitable for the class teacher and recorded on the daybook. Head of department should be made aware.


***Dealt with by the class teacher with their head of department with Form Teacher and Head of Year copied in.***

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- A restorative reflection with head of department at either break time or lunchtime. Class teacher may wish to be present for the restorative conversation.
  - Written record on daybook to be updated by the end of the day. An email to be sent by Head of Department to Class Teacher, Form teacher and Head of Year with subject specific action plan to support the student to improve their behaviour.
  - An option for short term suspension from extra curricular involvement when appropriate.
  - Parents are to be informed on the same day by phone or email. Zoom meeting for further discussion can also be offered by head of department or form teacher.

***Dealt with by Head of department in collaboration with Head of Year. Head of Pastoral to be copied in.***

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- Internal exclusion or after school restorative reflection, to be decided by Head of Year. Written on daybook ASAP (latest end of school day).
  - Email sent to Class teacher, Form Teacher and Head of Department (when appropriate) with Head of Pastoral copied in.
  - Longer term suspension from any extra curricular involvement, when appropriate, until we have seen a change in behaviour.
  - Meeting arranged with parents or guardians by head of department and/or Head of year. Written minutes taken at the meeting with summary points uploaded on to the daybook and an email or seesaw message to parents to follow up.
  - Weekly 1-1 behaviour intervention with HOY or Head of Pastoral.

***Dealt with by Head of Pastoral in collaboration with Head of Secondary. Principal to be copied in.***

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- Suspension or exclusion. Written record on behaviour tracker immediately with all teachers involved in the process copied in.
  - Meeting to be held with parents (school leader to be present) and followed up in writing.