

Key Objective taken from Whole School Improvement Plan:

Ensure that a strongly inclusive ethos is clearly demonstrated, enabling all children to make good or better progress in respect of their starting points.

Priority 1	To continue to embed an inclusive ethos across the whole school and wider community.
Priority 2	To implement a refined system of professional support for all teachers to ensure consistency amongst inclusive teaching practises.
Priority 3	To widen identification procedures across the school to enable accurate identification of children’s needs to support progress and learning.
Priority 4	To continue to build parent partnerships to raise awareness of inclusion and provide learning opportunities to build increased involvement of personalised learning programmes with all parents.
Priority 5	To continue to enhance provision for students across the school to further support progress in all areas.
Priority 6	To develop support for personal, social and emotional needs on a school wide level.