



The Oryx Online Primary 30.09.21

Mr. Holliday's Highlight of the Week

This week, I've had the pleasure of introducing our new school mascot - Kusuki - to the children. Kusuki is a rescue African Grey from a family who will be leaving the UAE. He is over 50 years old, making him older than the UAE itself, and he is looking forward to meeting the children, who will be given opportunities to read to him, care for him and celebrate work they are particularly proud of with him. The art lessons around the school are developing new and existing skills with our children - skills they can apply with our upcoming Drawings By Me masterpieces - more details can be found on the 'Additional Information' page.



Pastoral Care and Well-being are at the forefront of all we do for our children, parents, staff and wider community. Our class teachers are compassionate and diligent, supported by our Heads of Years and Senior Leadership Team. Our Inclusion Team support the school across many aspects and we also have a school counsellor, Mrs. Deirdre Keane, on hand for further support and guidance. There are many strands to our care, with one being a PASS assessment. PASS is a GL self-assessment tool, required by the KHDA, which stands for 'Pupil Attitudes towards Self and School'. PASS is not a test, rather it is a questionnaire completed by children which ascertains their level of satisfaction with themselves as learners and with the school. The school will triangulate these outcomes with what class teachers observe on a daily basis and, if advisable, feedback from parents based on certain outcomes. Additional conversations can be held during the upcoming Parents Evening. The sign-up link will be shared via Seesaw when it is active and live.

Upcoming Primary Dates

- 3rd October – **STEAM Fortnight begins (video)**
- 4th/5th/6th October – Inclusion Parent Workshops
- 5th/6th/7th October – School Photos
- WB 10th October - Parents evenings
- 14th October - last day of half term – **12pm finish**
- WB 17th October - Half Term
- Wb 24th October - Term 1B begins

Just For Me

[EYFS](#)

[Inclusion](#)

[Additional Information](#)

[PE and House Teams](#)

[Year 1 Page](#) [Year 2 Page](#)

[Year 3 Page](#) [Year 4 Page](#)

[Year 5 Page](#) [Year 6 Page](#)

Student Council - Nadine Lyons

We are all so excited to be starting our preparations for this year's Student Council! This week, students from Year 2 to Year 6 have been putting themselves up for nominations within their classes and preparing their manifestos. On Sunday the 3rd of October, all pupils in each class will cast an anonymous ballot to vote for the person who they would like to represent their class in the Student Council. We will then be having our first meeting on Thursday the 7th of October.

Student voice is something we value highly at South View School, therefore we will be involving all pupils in EYFS and Year 1 throughout the year to get involved in various projects, and to consult with older members of the School Council.

Our vision for the children is simple. It is your school - what are your expectations?

I am so excited to see all of the wonderful manifestos and to meet the boys and girls who will be part of our Student Council this year. We will guide and instill a sense of leadership within some of the key areas of our school; academics, the arts, sports, healthy lifestyles, innovation, wellbeing and community links, to name just a few.

Together we Smile. Together we Value. Together we Succeed.





The Oryx Online
 EYFS
 30.09.21

Mrs. Patton's Highlight of the Week

What a fantastic start to our new topics! The FS1 children were so excited to share their aspirations of what they want to be when they grow up, and it was so lovely to see how proud the FS2 children are of their home countries and where they come from. Thank you for all of your efforts in supporting Sunday's dress-up day.

This week in EYFS, we have started teaching Phonics. Check out the FS1 and FS2 pages below to find out what your child will be learning next week. If you need any extra guidance or suggestions on supporting phonics development at home, please ask your child's class teacher.

Mrs. Eisha Patton
 Head of EYFS



Just For Me

[FS1 Page](#)

[FS2 Page](#)

Upcoming
 EYFS Dates

4th/5th/6th
 October – Inclusion
 Parent Workshops

5th/6th/7th
 October – School
 Photos

Class Photos - October

Please see below for a schedule of class photos, beginning October 5th. Sibling Photos will be communicated with an additional notice flyer.

Tuesday 5th October		Wednesday 6th October	
07.15-08.15	SET UP	07.45-08.15	SET UP
08.10-08.30	FS1A	08.10-08.30	FS2D
08.30-08.50	FS1B	08.30-08.50	FS2E
08.50-09.10	FS1C	08.50-09.10	FS2G
09.10-09.30	FS1D		
09.30-09.50	FS2F		
Thursday 7th October			
07.45-08.15	SET UP		
08.10-08.30	FS2A		
08.30-08.50	FS2B		
08.50-09.10	FS2C		





The Oryx Online
Inclusion
30.09.21

Inclusion at South View School

Dyslexia Awareness Week

Dyslexia Awareness Week is an annual event to raise the awareness of dyslexia. It provides South View School with an opportunity to showcase what it means to be dyslexic, to celebrate the strengths and qualities it may bring, to consider the challenges and to continue to provide support where needed. All pupils will engage in a lesson about what it means to be dyslexic, discussing famous people with dyslexia and recognising that everybody has strengths and weaknesses.

Mrs. Laura Stokes
Head of Inclusion



Parent Workshops

Join one of our parent workshops next week to learn more about the SVS Inclusion Department and the support we provide to pupils, parents and teachers.

Learn more about dyslexia and how you can support your child at home with reading and writing development.

Zoom details to be shared next week.

**Monday 4th October –
11am**

EYFS Parents –
supporting language and
communication
development at home

**Tuesday 5th October –
11am**

Primary Parents – What
is the gift of Dyslexia?

**Wednesday 6th
October –
8.15am**

Secondary Parents
– What is the gift
of Dyslexia?





The Oryx Online Additional Information 30.09.21

Drawings By Me

Dear Parents,

Over the next two weeks, your child will start their 'Drawings By Me' artwork.

This is an art-based program specializing in personalized printing of your child's masterpieces onto greeting cards, calendars, coffee mugs, notebooks and more - examples of which can be found in the school reception area and at the end of this introduction. Each product features a full colour print of your child's artwork and includes their name and age.

An inspirational confidence-booster for kids – who get to express their creativity and share with pride their very own masterpieces.

A delight for mums and dads – who will be thrilled with their unique gifts that are beautiful and meaningful as well as being top quality and great value.

Our timeline:

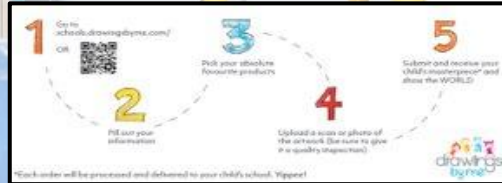
- 3-Oct Begin creating artworks in class
- 24-Oct Artwork & information sent to parents
- 31-Oct Deadline for placing orders online
- 4-Nov Extended deadline
- 5-Nov Closure of the ordering platform
- 25-Nov Orders delivered (or up to 3 weeks after the closure of the platform)

Simply fill go to schools.drawingsbyme.com to place your order.

Or [watch this video](#).

For more info please visit www.drawingsbyme.com.

Thank you for participating!



Contact Details

- admissions@southview.ae
- reception@southview.ae
- clinic@southview.ae
- hr@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae

Tel: 045897904



Social Media

Take me to...

[Twitter](#)

#togetherweSmile

#togetherweValue

#togetherweSucceed

[Facebook](#)

[Instagram](#)

[School Website](#)

Please see below for a schedule of **class photos**, beginning October 5th. Sibling Photos will be communicated with an additional notice flyer.

Tuesday 5th October	
07.15-08.15	SET UP
08.10-08.30	FS1A
08.30-08.50	FS1B
08.50-09.10	FS1C
09.10-09.30	FS1D
09.30-09.50	FS2F
09.50-10.10	2B
10.20-10.40	BREAK
10.40-11.00	Year 1F
11.00-11.20	Year 1D
11.20-11.40	4A
11.40-12.10	CATCH UPS
12.20-12.40	BREAK
12.40-13.00	4C
13.00-13.20	4B
13.20-13.40	1E
13.40-14.00	4D

Wednesday 6th October	
07.45-08.15	SET UP
08.10-08.30	FS2D
08.30-08.50	FS2E
08.50-09.10	FS2G
09.10-09.30	1A
09.30-09.50	1C
09.50-10.10	3A
10.20-10.40	BREAK
10.40-11.00	CATCH UPS
11.00-11.20	1B
11.20-11.40	5D
11.40-12.00	5C
12.00-12.10	CATCH UPS
12.10-12.40	BREAK
12.40-13.00	3E
13.00-13.20	3C
13.20-13.40	5A
13.40-14.00	5B
14.00-14.15	BREAK
14.15-15.15	SIBLING BOOKINGS

Thursday 7th October	
07.45-08.15	SET UP
08.10-08.30	FS2A
08.30-08.50	FS2B
08.50-09.10	FS2C
09.10-09.30	2C
09.30-09.50	1G
09.50-10.10	2A
10.20-10.40	BREAK
10.40-11.00	6C
11.00-11.20	2E
11.20-11.40	2D
11.40-12.00	3D
12.00-12.10	3B
12.10-12.40	BREAK
12.40-13.00	6D
13.00-13.20	6B
13.20-13.40	6A
13.40-14.10	PACK DOWN

FS 1



*FS1's PE days are Monday and Wednesday.
Our Term 1 themes are:
People Who Help Us & What A Wonderful World*

Important Reminders:

Please ensure:

- Please do not allow children to bring toys from home as it goes against our Covid protocols.
- Please return Library books on Tuesdays to allow us to change them for Wednesday.

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use a wider range of vocabulary.
- To understand a question or instruction that has two parts.

PSED: To show understanding and cooperation with some boundaries and routines.

Phonics: To develop our awareness of instrumental sounds.

Maths: To link numerals and amounts.

UTW: To show interest in different occupations

Music: To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

PE:

- To participate in a variety of agility-based activities involving moving and controlling objects
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it

Miss Ruse's Highlight of the Week

This week, we have loved seeing the children's aspirations of what they wanted to be when they grew up. We saw everything from unicorns, to vets, to police officers and astronauts! Thank you so much for all of your cooperation to support us in making the beginning of our new topic enjoyable!

Another highlight has been watching the children show their new found knowledge of Makaton with the signing of 'Good morning' and 'thank you' across the setting.





FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Thurs	Wed & Thurs	Tues & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Mon

Important Reminders:

Please ensure:

- Children bring a change of clothes with them every day.
- Children bring a healthy and balanced lunch box to school that contains no forms of nuts.

Our Term 1A Theme is:

Pieces of me & Continents of the World

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To describe events in detail.
- To spot and suggest rhymes.

PSED: To express feelings and consider the feelings of others.

Phonics: To read letters "t" and "p" by saying their sounds.

Maths: To recognise numerals and link them to their cardinal value.

UTW: To use a wide range of vocabulary to explore similarities and differences between countries.

Music:

- To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

PE:

- To participate in a variety of agility-based activities involving moving and controlling objects
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it

Miss Walker's Highlight of the Week

This week, we started the week with the most incredible day of engagement and fascination. It was wonderful to see all the children wearing their flags. All our FS2 children were so excited when they found out they were going on a world tour. They created passports and plane tickets, and collected their passport stamps from the 7 different continents. It was truly a wonderful day and a great way to create excitement for our new topic. Thank you for your support in making this happen.

Another highlight was the beginning of our phonics journey. We have started with initial sounds and cannot wait to see the progress all the children will make over the course of the year.





Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

Our current topic is: Claws, Paws and Whiskers

Important Reminders:

Next week, we will be partaking in the SVS annual STEAM fortnight. We have planned an amazing selection of experiments and investigations. We would like to ask you to support us by sending in with your child a shoe box, empty tissue rolls, cereal boxes and any other recyclables.

Overview of Next Week's Learning:

Maths: To order numbers and objects by counting forward.

Reading: To sound out and blend CVC words.

Writing: To write a prediction for an investigation.

Science: To work scientifically by carrying out an investigation.

MSC (moral social cultural studies): To realise that people and other living things have needs that need to be looked after.

ICT: To use IT devices safely.

CPA: To listen and respond appropriately to character in a story.

Music: To keep a steady beat and use dynamics to vary the musical effect.

PE: To develop the ability to control a ball in a range of ways.

Arabic: To understand that Arabic letters make sounds and compose simple words which have meaning

Miss Jones' Highlight of the Week

This week in Year 1 the children have been working hard to link all of their learning together, to design, label and describe their own animals. In English they were introduced to adjectives and have been describing the tiger from our focus story 'The Tiger Who Came to Tea'. In Science, the children have been learning about the different parts of an animal's body to label different animals. To finish the week, the children culminated all of their learning and have drawn their own animals to label and describe! They have also continued their investigations in Maths as they have been learning about the concept of greater than and less than. What a 'paw'some week they have had!



Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

Important Reminders:

Please ensure:

- On Sunday, children will need to bring in one cardboard kitchen roll/toilet roll each as well as 2 cereal/ cardboard boxes each and felt tip pens for the upcoming STEM Fortnight activities.
- 2A Class assembly is Wednesday 6th October at 1.30pm.** Zoom details will be shared on seesaw that morning for parents to join. Please ensure you have your family name set up for your zoom account so we can recognise you all and let you enter the zoom. 2C please note that your library session has been moved to Tuesday. Please return books every Monday.

Our current topic is: Land Ahoy!

Overview of Next Week's Learning:

Maths: To compare number sentences.

Reading: To talk about my favourite words and phrases.

Writing: To record an investigation and write about my findings.

Science: To use simple scientific evidence to answer questions or to support my findings.

MSC (moral social cultural studies): To understand fair and unfair scenarios.

CPA: To give well-structured descriptions and express feelings orally using pirate vocabulary!

Music: To listen and learn a song with a changing tempo.

PE: To catch and control an object when it is coming towards me.

Arabic A: أن يتعرف على أسماء الحرف وترتيبه وشكله في مواقع مختلفة من الكلمة

Arabic B: To list some of the places they speak Arabic and say some of their people nationalities.

Islamic: To revise the power of Allah & Recite Surat Al Fatiha.

Miss Dye's Highlight of the Week

This week, we have enjoyed using our innovation and creating learning skills, finalising our innovated stories. We used our new pirate characters to change the story of 'The Pirates Next Door' using a story mountain. We focused on the problems and resolution of the story. In maths, we have started to focus on learning our 2s, 5s, 10s and 3s times tables. We can't wait to start out STEM fortnight next week where we will be completing a variety of experiments and investigations!



Year 3



PE: Sundays and Tuesdays (for all y3 classes)
Library and book change day: Wednesdays (for all year 3 classes).

Our current topic is: Predators!

Important Reminders:

Please ensure laptops are fully charged and **headphones** are in school each day.

STEAM fortnight resources: Please start to collect recycled materials (keep at home for now) such as plastic bottles, cardboard tubes, egg cartons, yoghurt pots and so forth! It will be extremely supportive for our STEAM projects which will be happening soon!

Overview of Next Week's Learning:

Maths: To be able to add 1,10 and 100 using exchanging.

Reading: To be able to retrieve from a non-fiction text.

Writing: To use subordinating conjunctions to add further detail.

Science: To develop an understanding of endo and exoskeletons.

MSC (moral social cultural studies): To learn how we treat people with respect.

CPA: To speak audibly and fluently when reading from a script.

Music: To create music using percussion instruments and the children's own ideas.

PE: To learn different types of fitness exercises.

Arabic A: أن بعيد المتعلم سرد قصة حقيقية أو خيالية سمعها أو قرأها ذاكرا بعض التفاصيل (المكان-الزمان-الشخصيات)

Arabic B: To understand basic personal information from communications such as personal profiles/ID.

Islamic: To Indicate the manifestations of Allah's kindness to His servants.

MFL: To count animals using numbers from 1- 10

Miss Kabbani's Highlight of the Week

This week, Year 3 have been working extremely hard to develop a deeper understanding of what the term 'exchanging' means in Maths! We have used counters, Base10 and lots of critical thinking to achieve our goals. In English, we have been innovators and creators by planning our information texts on a polar bear. We have researched and gathered exciting facts to help build our knowledge. Science has been very interesting this week, as we have learnt about animals that are vertebrates and invertebrates. It was certainly shocking to find out that some animals do not have a backbone! We have had a great week in Year 3 and I am starting to notice the children becoming much more independent and confident learners. Next week, our learning skill focus will be to have a 'growth mindset'. I will be looking out for Year 3 students that are showing this skill!



Year 4



*PE: Sundays and Thursdays (for all Y4 classes)
Library and book change day: Monday (for all Y4 classes).*

Our current topic is: Lost at Sea

Important Reminders:

Please ensure:

- Laptops should be fully-charged and WIRED **headphones** should be in school.
- Pencil cases should be fully-stocked and all children the necessary equipment as per the stationary list provided.

Overview of Next Week's Learning:

Maths: To solve problems using 4-digit numbers.

Reading: To discuss words and phrases that capture the reader's attention.

Writing: To use fronted adverbials.

Science: To use simple scientific evidence to answer questions or to support my findings.

MSC (moral social cultural studies): To consider the importance of natural resources.

CPA: To consider and evaluate the different viewpoints of characters and to express this both orally and physically.

Music: To understand the importance of "warming-up" before playing a keyboard or piano and the concept of piano fingering (1-5)

PE: To learn different types of fitness exercises.

Arabic A: أن يكتب المتعلم تلخيصًا للنص مظهرًا الشخصيات، والمكان، وتسلسل الأحداث

Arabic B: To listen to and understand a restaurant dialogue in Arabic.

Islamic: To recite Surat and revise the Faith pillars.

MFL: To learn the parts of the face revising the verb "to have" in the present simple tense

Miss O'Connor's Highlight of the Week

This week, Year 4 students have been continuing to work on their adventure stories. The children have produced some high quality work and have challenged themselves to use adventurous vocabulary. We are really looking forward to publishing and sharing these stories on Book Creator next week.

In science we have continued to focus on electricity, and we spent some time experimenting with various conductors and insulators. This will lend nicely to our exciting plans for the upcoming STEM fortnight.



Year 5



PE: Tuesdays and Thursdays (for all Y5 classes).
Library and book change day: Sunday (for all year 5 classes).

Our current topic is: Peasants, Princes and Pestilence

Important Reminders:

Please ensure:

- Fully charged laptops and personal headphones are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

Overview of Next Week's Learning:

Maths: To be able to round and estimate correctly and to use inverse operations to problem solve.

Reading: To discuss and evaluate how authors use language.

Writing: To use apostrophes for contractions and to understand and identify the features of a newspaper.

Science: To participate in a STEAM initiative.

MSC (moral social cultural studies): To understand the concept of climate change.

CPA: To use comedy to gain and maintain the interest of the listener.

Music: To listen to the Orchestral version and then learn to play "March of the Royal Lion".

PE: To learn how to take the heart pulse rate and understand how various exercises can have an impact on it.

Arabic A: أن يصف المتعلم الشخصيات الرئيسية في القصة، أو الحكاية الخرافية، أو الحكاية الرمزية

Arabic B: To describe other people's activities effectively using pronouns and adjectives

Islamic: To Explain the Quranic vocabulary contained in the verses.

MFL: To To give and ask for information about wild animals.

Mrs Barlow's Highlight of the Week

In Year 5 this week, students have had the opportunity to up level their own writing with the support of their peers. They have read each other's writing and given professional and constructive criticism regarding ways that they can improve their work. Then, using this feedback, students have improved their final character description of the Plague Doctor. There is a wonderful example in this weeks 'Wow Work'. In Maths this week, we have learnt all about Roman numerals and have begun to use column method addition and subtraction to solve sums with 4-digit numbers. Our Science lessons this week have moved on to look at the life cycles of mammals, birds, amphibians and insects in which we have looked at animals that relate to our 14th Century Britain topic. I am sure your child would love to share with you all that they have learnt about a rat, crow, flea and frog's life cycle. We are all ready for the upcoming STEAM fortnight and I am sure it will be great fun for all the year 5 students!!



Year 6



*PE: Mondays and Wednesdays (for all Y6 classes)
Library and book change day: Tuesday (for all Y6 classes).*

Our current topic is: I.D

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children should have a black ink pen.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To identify and create tessellation patterns using a variety of shapes.

Reading: To Infer information about characters from a text.

Writing: To write a suspense narrative using a variety of linguistic and grammatical techniques.

Science: To investigate DNA within fruits and make comparisons with other living things.

MSC (moral social cultural studies): To

CPA: To consider and evaluate different viewpoints of characters from Bill's New Frock.

Music: To practice pieces of keyboard music to build skills and understanding of reading music and playing an instrument using correct posture, fingering and accuracy of pitch and rhythm

PE: To learn how to take the heart pulse rate and understand how various exercises can have an impact on it.

Arabic A: أن يتحدث المتعلم بصوت واضح وأسلوب معبر لتقديم معلومات عن الموضوع، أو فكرة، أو موقف يظهر فهمه للموضوع

Arabic B: To correctly use Arabic vocabulary for health and emergency situations doctors deals with.

Islamic: To Evaluate how to deal with those who serve other people.

MFL: To learn about gender of the nouns with nationalities in the language

ICT: To determine good communication strategies online

Miss McCandless' Highlight of the Week

This week, Year 6 have been working hard across all subject areas as always! In English, we have seen some wonderful character descriptions being written after all of our preparation over the last two weeks. The children have impressed us so much with their use of figurative language and are now looking forward to planning and writing their suspense stories about John Doe's crimes next week! In Maths, we have continued working on our division and multiplication strategies and have become more confident in their knowledge and understanding of multiples and factors- something that has been really helpful for them when solving more challenging division problems. In Science this week, the children really enjoyed their classification activity, where they were sorting animals based on observable characteristics, and in Humanities, the teachers have been wowed by the children's creative motif designs for our Year 6 Tapestry! We are really enjoying our time with our classes now that we are all settled in and look forward to looking through our Student Council applications on Sunday! Great work again this week Year 6!





The Oryx Online PE and House Teams 30.09.21

Swimming Lessons:

PE and Sports [Highlights](#)

Dear Parents,

We are delighted to inform you that, following the KHDA's and Dubai Sports Council most recent announcement, swimming lessons can resume at South View School. In accordance with the procedures for returning to sports activity in Dubai protocols, this return will have two phases.

- 1st Phase – For students from Y3 to Y9
- 2nd Phase – For students from FS1 to Y2

Phase 1 will start **Sunday 3rd October 2021**. We will communicate the start of phase 2 in the coming weeks.

[Please click here to have access to a letter with all information.](#)

Squad Teams:

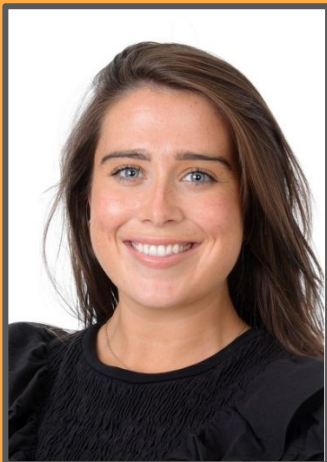
We had a fantastic attendance for our SVS squad trials last week. Training sessions will commence from Sunday 3rd October. All information is on the letters provided to the students selected. All class teachers also have the trainings days, times and locations. Squad contracts also need to be returned to the PE department as soon as possible. A huge well done to all involved!

Mrs. Sonia Teodoro



House Teams

House Teams News



This week has been a busy week for our new House Captains. They have been involved in photoshoots and brainstorming different house ideas and much more, which you can see on our social media.

Our staff have now been updated on using the House Points App which will track the points daily of each house. These points will now be included on the newsletter each week so that you can all see how much your hard work pays off!

House Points are awarded to students for collaborative, cooperative behaviour. Actions such as holding the door for your classmates, helping a friend in need or being a good team player could earn you some points! So make sure you work hard to lead your house to victory!



Terra
Zain Osman



Aqua
Kinda Shody



Ignis
Ithai Mtengwa



Aeris
Amaya Haroon

Miss Judy
Murphy