



# The Oryx Online Primary 23.09.21

## Mr. Holliday's Highlight of the Week

*This week, I have really enjoyed getting into the details of our new topics and themes. The children have been showcasing themselves with pride; I've seen incredible costumes, I've heard some wonderful book reviews, I've read some terrifying stories and I've witnessed some inspirational artwork. Tala + Talya (Yr 5) and Oscar and Hanin (Yr 6) are really pushing wellbeing with students. With complete and utter independence - they have started to promote Kindness Champions and a Snowflake Display to celebrate individuality in the reception area. Watch this space - they should be incredibly proud of themselves.*

*One thing we have all loved - the trials. A huge thank you to Mrs. Teodoro and the PE team, supported by teachers, for the morning and afternoon trials. The children have loved it - and it is such a pleasure to hear children in the pool again! Parents can expect additional ECA information soon as we move safely and considerately towards a full ECA programme. This will take time and will be intentionally staggered. We are moving towards residential trips and there is a parent Zoom on Sunday, detailed below.*

*I would also like to direct parents to the 'Additional Information' page where they can read traffic updates, info from the clinic and a school photo schedule. House Captains have been chosen - please read page 12.*



## Upcoming Primary Dates

- 26th September - Yr 3-6 Parent info Zoom for residential trips - 11am  
Details were shared via Seesaw on 21st September
- 3rd October - [STEAM Fortnight begins \(video\)](#)
- 4th/5th/6th October - Inclusion Parent Workshops
- 5th/6th/7th October - School Photos
- WB 10th October - Parents evenings. Details sent today.

## Just For Me

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## Assistant Head of Primary - Scarlett Whistlecroft

The recent change to the KHDA guideline means we are able to start expanding our curriculum to include residential and day trips. We are excited to share with you a few highlights for the year ahead.

### Expo 2020

We are planning to take all year groups from FS2 - Y6 to the Expo site during this academic year. The Expo site has a range of pavilions for schools including a 'UAE' pavilion where pupils explore the nation's breathtaking story, its astonishing progress, its rich culture, as well as the vision of its leaders and their ambitious plans for the future. In the 'Opportunity' pavilion pupils can explore how to become positive agents of change and discover how they can have an impact on the world, starting from their own communities. Pupils can journey across time and space to explore the evolution of movement, from ancient exploration to artificial intelligence during their venture into 'Alif - the Mobility Pavilion' and in the Terra Sustainability Pavilion pupils can explore the wonders of nature. More details about dates and which pavilions each class will visit will be shared in the coming months.

### Residential trips

We delighted to be working with Challenge Adventure, a family run company which previously hosted SVS residentials prior to Covid restrictions, to provide the follow trips:

Year 3 and 4:      2nd Feb - 3rd Feb    (2 days, one night)

Year 5 and 6:      30th Jan - 1st Feb    (3 days, two nights)

These trips offer pupils a unique opportunity to experience a wonderful and different world outside of the city environment. They encompass many curriculum areas including geography, history, science PE and maths while also encouraging and developing independence, confidence, resilience and collaboration skills.

Their centre is a lush, tranquil oasis in a private wadi 15-minute drive from RAK city and built on a natural hot-spring. Their health and safety standards are set by the British Health & Safety Executive and their instructors all receive their training and qualifications to UK standards. **Please join us at 11am on Sunday 26th September to learn more about these exciting trips. The zoom link has been sent as a Seesaw announcement.**





## Mrs. Patton's Highlight of the Week

Starting from today, in EYFS, we will be celebrating the children's achievements with certificates. A Star of the Week certificate will be presented to a different child every week in each class. We will celebrate how children learn and the skills they use to achieve their goals. This week, our learning skill focus has been 'Everyone's Voice'. The children have shown excellent teamwork skills when playing and learning.

On Sunday 26th September, the children are encouraged to join our dress-up day. We hope these dress-up days will spark interest and a buzz around our new topics (FS1 – People who help us/FS2 – Continents of the World) In FS1, the children are invited to dress up as the person/occupation they may want to be when they grow up. In FS2, the children are invited to wear some of the flag colours from their home country.

Mrs. Eisha Patton  
Head of EYFS



Just For Me

[FS1 Page](#)

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Upcoming  
EYFS Dates

Sunday 26th  
September -

FS1 Dress up day –  
What I want to be  
when I grow up

FS2 Dress up day –  
Celebration of  
countries

## Class Photos - October

Please see below for a schedule of class photos, beginning October 5th. Sibling Photos will be communicated with an additional notice flyer.

Tuesday 5th October		Wednesday 6th October	
07.15-08.15	SET UP	07.45-08.15	SET UP
08.10-08.30	FS1A	08.10-08.30	FS2D
08.30-08.50	FS1B	08.30-08.50	FS2E
08.50-09.10	FS1C	08.50-09.10	FS2G
09.10-09.30	FS1D		
09.30-09.50	FS2F		
Thursday 7th October			
07.45-08.15	SET UP		
08.10-08.30	FS2A		
08.30-08.50	FS2B		
08.50-09.10	FS2C		

**prêt-a-portrait**



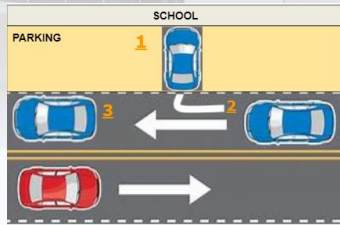


# The Oryx Online Additional Information 23.09.21

## To improve traffic flow, road users should follow the advice below:

Thank you for your continued cooperation, feedback and support in respect of improving traffic circulation during morning drop off. Please see the attached diagram and note the following:

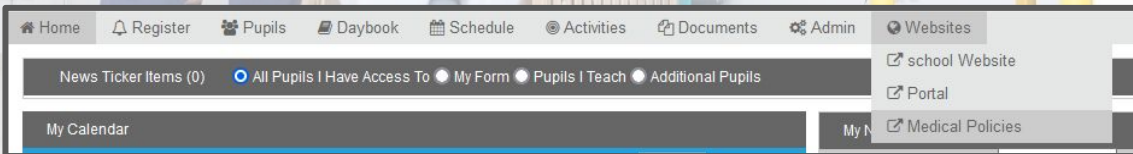
- The bus drop off area will now be used as a general drop off area (no parking).
- The Gate 3 drop off area is no longer in operation.
- Outside parking areas are provided for parents with children in Year 3 and below. Parents with older children are asked not to park but to use the drop and go option. Staff are on hand to guide and assist children.
- When reversing out of the parking spaces, please follow the circulation plan shown below; do not block the road.
- Some parents may wish to drop older children off in the area to the east and allow them to walk along the footpath to school.
- Do not drop children on the roundabout or on the approach roads as this is dangerous and may result in a police report being made.



- Can parking cars please drive IN and reverse OUT of spaces, into 1 lane only, continuing to the end to turn and exit.

## Clinic Updates

The clinic policies have been uploaded on Engage and can be accessed from Engage portal. After logging in to the Engage portal, please click on Websites, then Medical Policies to view the uploaded pdfs. Parents can also log in to receive any notifications of child visits to the clinic.



## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinic@southview.ae](mailto:clinic@southview.ae)
- [hr@southview.ae](mailto:hr@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)

Tel: 045897904



## Social Media Take me to...

### Twitter

#togetherweSmile

#togetherweValue

#togetherweSucceed

### Facebook

### Instagram

### School Website

Please see below for a schedule of **class photos**, beginning October 5th. Sibling Photos will be communicated with an additional notice flyer.

Tuesday 5th October	
07.15-08.15	SET UP
08.10-08.30	FS1A
08.30-08.50	FS1B
08.50-09.10	FS1C
09.10-09.30	FS1D
09.30-09.50	FS2F
09.50-10.10	2B
10.20-10.40	BREAK
10.40-11.00	Year 1F
11.00-11.20	Year 1D
11.20-11.40	4A
11.40-12.10	CATCH UPS
12.20-12.40	BREAK
12.40-13.00	4C
13.00-13.20	4B
13.20-13.40	1E
13.40-14.00	4D

Wednesday 6th October	
07.45-08.15	SET UP
08.10-08.30	FS2D
08.30-08.50	FS2E
08.50-09.10	FS2G
09.10-09.30	1A
09.30-09.50	1C
09.50-10.10	3A
10.20-10.40	BREAK
10.40-11.00	CATCH UPS
11.00-11.20	1B
11.20-11.40	5D
11.40-12.00	5C
12.00-12.10	CATCH UPS
12.10-12.40	BREAK
12.40-13.00	3E
13.00-13.20	3C
13.20-13.40	5A
13.40-14.00	5B
14.00-14.15	BREAK
14.15-15.15	SIBLING BOOKINGS

Thursday 7th October	
07.45-08.15	SET UP
08.10-08.30	FS2A
08.30-08.50	FS2B
08.50-09.10	FS2C
09.10-09.30	2C
09.30-09.50	1G
09.50-10.10	2A
10.20-10.40	BREAK
10.40-11.00	6C
11.00-11.20	2E
11.20-11.40	2D
11.40-12.00	3D
12.00-12.10	3B
12.10-12.40	BREAK
12.40-13.00	6D
13.00-13.20	6B
13.20-13.40	6A
13.40-14.10	PACK DOWN

# FS 1



*FS1's PE days are Monday and Wednesday.  
Our Term 1 themes are:  
People Who Help Us & What A Wonderful World*

## **Important Reminders:**

Please ensure:

- Spare clothes are clearly labelled and sent each day for your children in their school bags in case of any accidents.
- Children are attending school in their PE kits on PE days.

## **Overview of Next Week's Learning:**

### ***Communication, Language and Literacy:***

- To use language as a powerful means of widening contacts, sharing feelings and experiences.
- To use a wider range of vocabulary.
- To sing along and have a large repertoire of songs.

### ***PSED:***

- To separate from main carer with support and encouragement from a familiar adult.
- To show understanding and cooperation with some boundaries and routines.
- To select and use activities and resources, with help when needed.

### ***Music:***

- To explore their voices and enjoy making sounds.

### ***PE:***

- To participate in a variety of agility-based activities involving moving and controlling objects.
- To jump through the air in different ways and land appropriately.

## ***Miss Ruse's Highlight of the Week***

*This week has been filled with learning, building relationships and making carefully thought through and justified choices.*

*On Tuesday, the children were very excited to receive ice creams as a treat! We loved seeing the ice cream van and had fun making our choices of ice cream, which we enjoyed in our classes!*

*Preparations have also began for our 'What I Want to Be When I Grow Up' dress up day on Sunday 26th September, to introduce our new topic. All the staff are eagerly awaiting to see what our FS1 children aspire to be!*







# FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Thurs	Wed & Thurs	Tues & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Mon

## **Important Reminders:**

Please ensure:

- Water bottles, lunch boxes and spare clothes are clearly labelled. Please ensure your child comes to school with spare clothes daily.
- Children come to school wearing their PE clothes on PE days.

***Our Term 1A Theme is:***

***Pieces of me & Continents of the World***

## **Overview of Next Week's Learning:**

### ***Communication, Language and Literacy:***

- To ask questions to find out more and check understanding.
- To recognise words with the same initial sound.

### ***PSED:***

- To show understanding and cooperation with some boundaries and routines.
- To build constructive and respectful relationships.
- To express feelings and consider the feelings of others.

### ***Music:***

- To remember and sing an entire song.

### ***PE:***

- To participate in a variety of agility-based activities involving moving and controlling objects.
- To jump through the air in different ways and land appropriately.

## ***Miss Walker's Highlight of the Week***

*This week, we have had another fantastic week of learning. We have continued to explore our new environment and routines, and the confidence the children are showing daily is truly fantastic. This week we have wrapped up our "Pieces of Me" topic by working together to build a world map that reflects all of our flags.*

*Our highlight this week was definitely when an ice-cream truck came to visit our school. The children were so excited to choose, and of course eat, their ice-cream and they gave wonderful accounts of their experience, afterwards.*





# Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

## **Important Reminders:**

***Our current topic is: Claws, Paws and Whiskers***

In a few weeks, we will be partaking in the SVS annual STEAM fortnight. We have planned an amazing selection of experiments and investigations. We would like to ask you to support us by sending in with your child a shoe box, empty tissue rolls, cereal boxes and any other recyclables.

## **Overview of Next Week's Learning:**

Maths: To represent objects and numbers in different ways.

Reading: To sound out and blend CVC words.

Writing: To use adjectives to describe animals.

Science: To describe and compare a variety of animals.

MSC (moral social cultural studies): To name and locate the seven Emirates and the capital city.

ICT: To explore how to stay safe online.

CPA: To use our voice expressively and creatively by singing songs and speaking chants and rhymes.

Music: To identify and perform changes in tempo.

PE: To control a ball in a range of ways.

Arabic: To print Arabic letters with the correct shape, size and spacing.

## ***Miss Jones' Highlight of the Week***

*This week the children have worked super hard in all subjects and have had plenty of fun doing so. In English, the children recalled a shopping list, then created lists of their own. They also enjoyed giving explicit instructions to their teachers to make a jam sandwich. In maths, the children were challenged to count forwards and backwards from given numbers. In science, the children explored different characteristics of animals and used these to sort and group them. In topic lessons, the children had fun learning and singing about the seven Emirates in the UAE.*





# Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

## Important Reminders:

Please ensure:

- Children all have the correct stationary. This induces children having their own whiteboard pens. Please can children also have a 30cm Ruler.
- Please bring 2 Water bottles each day.

## Overview of Next Week's Learning:

Maths: To count confidently in 2s, 5s, and 10s.

Reading: To use discuss, elaborate on and explain clearly their understandings and ideas.

Writing: To use expanded noun phrases.

Science: To explore the five basic needs for survival.

MSC (moral social cultural studies): To appreciate the value of family and community life.

ICT: To discuss how to use technology safely.

CPA: To participate in discussions, role play and improvisations.

Music: To develop a steady beat through chants, actions and instruments.

PE: To use throwing skills in a small-sided game.

Arabic A: أن يتعرف الطالب على الحركات القصيرة والحركات الطويلة وينطقها نطقًا صحيحًا

Arabic B: To name some of the classroom objects in Arabic.

Islamic: To clarify the concept of truthfulness and the concept of falsehood.

***Our current topic is: Land Ahoy!***

## *Miss Dye's Highlight of the Week*

*This week, Year 2 celebrated 'Talk like a Pirate' day! We all dressed up as pirates and had an exciting day completing different pirate activities across all of our subjects. In Science, we made our own pirate ships using tin foil and straws and then tested our boats to see if they would float or sink. We were also very excited this week to enjoy our ice-cream treat. It was delicious and we thank South View School for rewarding us with this lovely surprise!*



# Year 3



**PE: Sundays and Tuesdays (for all y3 classes)**  
**Library and book change day: Wednesdays (for all year 3 classes).**

**Our current topic is: Predators!**

### **Important Reminders:**

Please ensure laptops are fully charged and **headphones** are in school each day.

**STEM fortnight resources:** Please start to collect recycled materials (keep at home for now) such as plastic bottles, cardboard tubes, egg cartons, yoghurt pots and so forth! It will be extremely supportive for our STEM projects which will be happening soon!

### **Overview of Next Week's Learning:**

Maths: To add and subtract mentally, including: a three-digit number and tens, ones and hundreds.

Reading: To retrieve and record information from a non-fiction text.

Writing: To use simple organisational devices.

Science: To identify what vertebrates are.

MSC (moral social cultural studies): To explore what the term respect means.

ICT: To discuss and present ideas on internet safety.

CPA: To give well-structured descriptions and explanations for different purposes, including expressing feelings.

Music: To explore and create rhythms using body percussion and instruments.

PE: To develop the ability to hold a balance with different points of contact and to perform at least 3 types of rolls.

Arabic A: أن يبين المتعلم المعنى الإجمالي للنص الشعري

Arabic B: To describe what his/her family does together in Arabic.

Islamic: To infer that Allah is the most kind and all-aware.

MFL: To discuss animals and pets.

## ***Miss Kabbani's Highlight of the Week***

*This week, Year 3 have been exploring information texts in English. We have been amazed by the biggest sea predator a 'Great White Shark!' Over the week, we have developed our knowledge of their abilities to hunt, their special adapted bodies for speedy swimming and their famous pointed fins that cannot bend! We have used our growth mindsets in maths, as we have been counting in multiples of 4 and 8. In addition, Year 3 have a great awareness of nutrition in their diets and how to create a healthy meal. Science has enabled lots of exploring into how an athlete's diet compares to a SVS student's diet. Finally, I would to say a huge well done to our students who have attended the sports trials this week. You have made your teachers extremely proud!*





# Year 4



**PE: Sundays and Thursdays (for all Y4 classes)**  
**Library and book change day: Monday (for all Y4 classes).**

**Our current topic is: Lost at Sea**

### **Important Reminders:**

Please ensure:

- Laptops should be fully-charged and **headphones** should be in school.
- Pencil cases should be fully-stocked and all children the necessary equipment as per the stationary list provided.

### **Overview of Next Week's Learning:**

Maths: To order numbers within 1,000.

Reading: To use dictionaries to check the meanings of words.

Writing: To draft and write an adventure narrative.

Science: To explain the role of a switch in a complete circuit.

MSC (moral social cultural studies): To explore ways of confronting discrimination.

ICT: To recognise how networked devices make up the internet.

CPA: To give well-structured descriptions and explanations for different purposes, including for expressing feelings.

Music: To practice five finger warm up exercises.

PE: To develop the ability to hold a balance with different points of contact and to perform at least 3 types of rolls.

Arabic A: أن يقترح خواتيم بديلة للنص السردى

Arabic B: To express preferences (what I like to eat at a restaurant).

Islamic A: سورة الضحى. أتلو الآيات الكريمة تلاوة مجودة.

Islamic B: To recite Surat Al- Alaq properly and correctly.

MFL: To learn the parts of the face using 'to have' in the present tense

## **Miss O'Connor's Highlight of the Week**

*This week, Year 4 students have been focusing on their narrative writing skills. We have taken our inspiration from 'Kensuke's Kingdom' and created our own adventure stories set on a desert island. Firstly, we created a plan using a story mountain and then we drafted our opening and built paragraphs. We reflected and realised that it is important to think about the quality of our work as well as the quantity. Keeping this in mind, we took our time and tried to include varied sentence types in our paragraphs. We will continue to draft our story next week. The Year 4 teachers are excited to read the final versions!*



# Year 5



**PE: Tuesdays and Thursdays (for all Y5 classes).**  
**Library and book change day: Sunday (for all year 5 classes).**

**Our current topic is: Peasants, Princes and Pestilence**

## **Important Reminders:**

Please ensure:

- Fully charged laptops and personal headphones are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

## **Overview of Next Week's Learning:**

Maths: To add and subtract 4-digit numbers using the column method.

Reading: To draw inferences and justify with evidence.

Writing: To identify ways of improving my writing skills.

Science: To discuss the life cycles of mammals and birds.

MSC (moral social cultural studies): To explore climate change.

ICT: To identify a creator's rights and responsibilities.

CPA: To gain, maintain and monitor the interest of the listeners.

Music: To compose a short piece of music based on the movement and other characteristics of animals.

PE: To demonstrate various ways to roll and body supports.

Arabic A: أن يستنتج العلاقة الزمنية بين السبب والنتيجة بين مجموعة من الأحداث في النص

Arabic B: To identify verbs, adjectives and connective words (related to daily routines).

Islamic: To recite Sūrat al-Ṭāriq while observing the rules of proper recitation.

MFL: To give and ask for information (about farm animals).

## ***Mrs Barlow's Highlight of the Week***

*In Year 5 this week, we have finished our first Science topic for the year and have written our first piece of creative writing. All week, in our English lessons, we have been listening to each others ideas and developing sentences together in order to create our own description of a 14th century plague doctor to go with our fantastic drawings from previous weeks. We have continued to expand our place value knowledge and looked at numbers all the way up to 1,000,000.*

*It has been lovely to see so many students getting active and taking part in the squad trials after school this week and we wish them all the best of luck representing the school this academic year.*





# Year 6



*PE: Mondays and Wednesdays (for all Y6 classes)  
Library and book change day: Tuesday (for all Y6 classes).*

***Our current topic is: I.D***

## **Important Reminders:**

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children should have a black ink pen.
- Children should have two water bottles with them in school.

## **Overview of Next Week's Learning:**

Maths: To use the long, written method for division.

Reading: To use inferential skills to identify information about a character.

Writing: To use complex and compound sentences.

Science: To sort and group animals based on their features.

MSC (moral social cultural studies): To express an opinion, recognising that others might have differing points of view.

ICT: To determine how search results are influenced.

CPA: To consider and evaluate different viewpoints, attending to and building on the contributions of others.

Music: To practice five finger warm up exercises with both hands; and play with two hands together.

PE: To explore point and patch balances and to perform different types of rolls.

Arabic A: أن يشرح العلاقات بين الأحداث أو المفاهيم

Arabic B: To describe some tasks that you would do for a number of different jobs.

Islamic: To explain the importance of an inclusive community with out discrimination (doing good to other people).

MFL: To learn about countries in the language.

## ***Miss McCandless' Highlight of the Week***

*This week, Year 6 have been continuing to work very hard within our 'ID' topic. In English, the children have blown us away with their wonderful, detailed character descriptions of our mysterious criminal, John Doe, and have really impressed us with their use of expanded noun phrases and figurative language within their writing. In maths, the children have shown great confidence in their use of the written method for addition and subtraction, and have even been brave enough to try some really challenging reasoning problems! We have also been amazed by the work produced in science this week, where the children completed an investigation into living things in the rainforest. We have some wonderfully creative and gifted artists and scientists in our year group! It has been another enjoyable and productive week in Year 6, all topped off by an ice-cream surprise, which was enjoyed and appreciated by all of our students. Well-deserved Year 6, another fantastic week!*





# The Oryx Online PE and House Teams 23.09.21

## TRIALS RESULTS SQUADS:

Dear parents and students,

A big well done for everyone who took part in the trial sessions. It was an amazing explosion of activity in the swimming pool and around the school. The PE department is pleased to see students so eager to participate in sports. We will now have the difficult part, to select students for our school teams who will represent South View in competitions against other schools. By the end of next week, every student that took part in the trial sessions will receive a letter with the results.

Thank you for your continuous support.  
Mrs Sonia Teodoro

PE and Sports [Highlights](#)

Mrs. Sonia  
Teodoro



## House Teams



Miss Judy  
Murphy

## House Teams News

Today was our first House Colours day of the year and it is clear that the spirit of Southview is as strong as ever! Well done to everyone who came to school dressed in their coloured PE kids.

Following today's announcement of Primary House Captains for the academic year of 2021/22, we would like to congratulate the following children who have been nominated as their house captains:



Terra  
Zain Osman



Aqua  
Kinda Shody



Ignis  
Ithai Mtengwa



Aeris  
Amaya Haroon

A huge well done to you all and we are sure you will all be great leaders and wish you all a successful year ahead.

Again, thank you to everyone else who applied, the standard of applications was really high, showcasing the talented students we have here at Southview, and making the selection process very difficult!