



Mr. Holliday's Highlight of the Week

This week, Mrs. Bell led a wonderful assembly all about our Learning Skills at SVS, and the story behind them. Please ask your children about it, and encourage them to reflect on how they apply these skills in their learning. You can read and interact with our Learning Skills story with your children, [by clicking here](#), narrated by Tessa - one of our students.



ECAs will be starting soon. Detailed communication will follow in due course and we are beginning with our sports team trials next week. For more details, please click on the PE and House Teams link in the Just for Me section below.

At SVS, feedback is always welcome and I would like to invite parents to contribute to a Word Cloud... please visit <https://www.menti.com/a62hryumx7> and enter 3 words that you feel best describes our EYFS and Primary School.

Upcoming Primary Dates

- 23rd September - House Day - wear house tops
- 26th September - Yr 3-6 Parent info Zoom for residential trips - details to follow
- 3rd October - [STEAM Fortnight begins \(video\)](#)
- 4th/5th/6th October - Inclusion Parent Workshops
- 5th/6th/7th October - School Photos
- WB 10th October - Parents evenings. Details to follow.

Just For Me

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Assistant Head of Primary - Scarlett Whistlecroft

This week, it has been fantastic to see pupils from Year 1 to 6 immersing themselves in their new curriculum topics. At SVS, we pride ourselves on having a curriculum which is relevant, engaging and purposeful. Cross curricular links are made between subjects to aid every pupils' transfer of knowledge and skills, enabling them to form their own ideas and opinions in answers to the driving questions which underpin each topic.

Year One have started to explore 'What makes animals special?' as part of their 'Paws, Claws and Whiskers' topic. Year Two are starting to discuss 'What do we want and what do we need?' in their 'Land Ahoy' topic. 'Should we protect predators?' is the big debate in Year Three, and Year Four are discussing 'What skills do you need to survive and thrive?' as part of their 'Lost at Sea' topic.

Year Five are delving into the 14th century and exploring 'How has history shaped us?' while Year 6 have begun to discuss 'How do identities create our persona and how might they be used to solve crimes?'

We are thoroughly excited to see how our pupils interpret these questions and their responses in the coming weeks!



Mrs. Patton's Highlight of the Week

What a fantastic week! One of the key life skills that we like to empower our children with is independence. We have worked really hard this week to promote this in our children and their confidence has grown through opportunities to try new things in a supportive environment. It has been lovely to see so many happy faces bursting with pride, showing me their learning this week. Thank you to all who were able to attend this week's EYFS Parent Workshop. It was wonderful to see so many parents and families joining us and we hope you found the workshop useful and informative. Here is the link to the slides -

https://docs.google.com/presentation/d/e/2PACX-1vR2AxQsWY7IEEI-WvgviugLjm_v7b0Zh4muVmndlv0Bffi9tjpl8xQxhw7vq85muwA/pub?start=false&loop=false&delayms=3000

Mrs. Eisha Patton
Head of EYFS



Wellbeing in EYFS

One of our main aims in EYFS is to ensure we provide numerous opportunities to develop our pupils' communication skills. One way in which we will be developing this skill is through the use of Makaton.

Makaton is a form of sign language that uses symbols, signs, and speech to enable children, young people and adults to communicate. There are many benefits to Makaton including developing language skills and promoting social engagement.

We are very excited to share the news that we will be starting Makaton Mondays! Each week we will be learning a new sign of the week. This will be shared with parents on our social media platforms (Facebook and Instagram).

Strong links between home and school provide amazing opportunities for children to further their development which is why we would love you all to take part in this Makaton journey with us.

Tune in for the first sign on Monday 20th September!

Just For Me

[FS1 Page](#)

[FS2 Page](#)

Upcoming
EYFS Dates

**Sunday 26th
September -**

FS1 Dress up day -
What I want to be
when I grow up

FS2 Dress up day -
Celebration of
countries



The Oryx Online Additional Information 16.09.21

Sibling Club

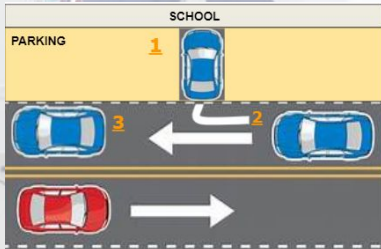
South View School is pleased to confirm that we will continue to provide a free service for primary children with siblings in the secondary school for the 40 minutes between the end of session for primary school and secondary session end. The 2.30pm - 3.10pm Secondary Sibling Club will be a free service, indefinitely, for this academic year.

To improve traffic flow, road users should follow the advice below: You can view a [guidance video here](#).

If you need to park, please prioritise the parking provided between Gates 3 and 5. The school site has been designed to have almost all parking spaces equidistant to an entrance Gate. Walking distance between the end of the Gate 5 parking area and the Gate 3 entrance is almost identical to parking on the wasteland car park and entering Gate 1.

Cars reversing out of spaces should wait and obey the instructions of the traffic marshals. They are ensuring safety for all and are synchronising the movement of vehicles with pedestrian crossings to ensure maximum traffic flow. A huge SVS thank you to our road users that respect other drivers, road etiquette and our traffic marshalls as a matter of routine. It is greatly appreciated.

Prioritising parking by Gate 5 OVER earlier parking will improve traffic flow. It is utilised well at pick-up, but not a drop-off. Parked cars should reverse across 1 lane only and proceed to the end of Gate 5 parking to turn around, to avoid blocking 2 lanes.



Contact Details

- admissions@southview.ae
- reception@southview.ae
- clinic@southview.ae
- hr@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae

Tel: 045897904



Social Media

Take me to...

[Twitter](#)

[#togetherweSmile](#)

[#togetherweValue](#)

[#togetherweSucceed](#)

[Facebook](#)

[Instagram](#)

[School Website](#)

A healthy and warm greetings from the Clinic team.

With the provision of COVID-19 vaccine being provided to children above the age of 3 years by Dubai Health Authority, we would like to encourage SVS parents to have their children vaccinated.

In case your child/ren is already vaccinated against COVID-19, please send a copy of their vaccination card to

clinicgroup@southview.ae

Together, we can and we will fight against this pandemic.



FS 1



*FS1's PE days are Monday and Wednesday.
Our Term 1 themes are:
People Who Help Us & What A Wonderful World*

Important Reminders:

Please ensure:

- Spare clothes are clearly labelled and sent each day for your children in their school bags in case of any accidents.
- Children are attending school in their PE kits on PE days.

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use language as a powerful means of widening contacts, sharing feelings and experiences.
- To listen to long stories and to remember what happens.
- To understand a question or instruction that has two parts.

PSED:

- To show understanding and cooperation with some boundaries and routines.
- To select and use activities and resources, with help when needed.
- To separate from main carer with support and encouragement from a familiar adult.

Music:

- To enjoy and take part in an action song.

PE:

- To jump through the air in different ways and land appropriately.
- To participate in a variety of agility-based activities involving moving and controlling objects

Miss Ruse's Highlight of the Week

This week, we are thrilled to have started our Library scheme in FS1! We hope this will spark and encourage our love of reading for our families and also help with the children's language development. In addition to this, we will be launching 'Makaton Mondays' within our setting next week to support the children's language development. This will also allow us to embed and inclusive ethos throughout the Foundation Stage unit. The sign and symbol of the week will be communicated through SeeSaw so that parents can join in, too!





FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Thurs	Wed & Thurs	Tues & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Mon

Important Reminders:

Please ensure:

- Water bottles, lunch boxes and spare clothes are clearly labelled. Please ensure your child comes to school with spare clothes daily.
- Children come to school wearing their PE clothes on PE days.

Our Term 1A Theme is:

Pieces of me & Continents of the World

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use language as a powerful means of widening contacts, sharing feelings and experiences.
- To ask questions to find out more and to check understanding.

PSED:

- To become more outgoing with unfamiliar people, in the safe context of their setting.
- To show understanding and cooperation with some boundaries and routines.
- To build constructive and respectful relationships.

Music:

- To sing the pitch of a tone sung by another person.

PE:

- To jump through the air in different ways and land appropriately.
- To participate in a variety of agility-based activities involving moving and controlling objects

Miss Walker's Highlight of the Week

This week, we have had another very exciting week in FS2. At South View, we want to embed a love of reading in our children from their very first day in school and we all witnessed the start of that love for reading in our first library session this week. The children were all so excited to choose a book and to be able to take it home. This week, we have also continued exploring our Pieces of Me theme. We made our flags, looked at a world map and discussed which countries we come from. There were some truly fantastic conversations had.





Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

Important Reminders:

Our current topic is: Claws, Paws and Whiskers

Please ensure:

- Pencil cases contain the following: writing pencils. Scissors with metal blade, glue stick, ruler, colouring pencils, colouring pens, Whiteboard drywipe pens, eraser, highlighter, sharpener, headphones (round headed plug) 2 x Water bottles

Overview of Next Week's Learning:

Maths: To count forwards and backwards.

Reading: To sound and blend phonic sounds.

Writing: To write a range of non-fiction texts.

Science: To identify and name common animals.

Social/Moral: To name and locate the 7 Emirates of the UAE.

ICT: To understand how to stay safe online.

CPA: To experiment with voice, pulse and rhythm.

Music: To recognise and develop a sense of a steady beat by using their voice and body percussion.

PE: To develop the ability to control a ball in a range of ways.

Arabic: To continue working on learning Arabic alphabets.

Miss Jones' Highlight of the Week

This week, we started out new topic, 'Paws, Claws and Whiskers'. In English, the children read, participated in some role-play and created story maps for our current class book 'The Tiger Who Came to Tea'. In Maths, the children were challenged to order, sort and represent objects in different ways. In Science, the children shared their knowledge and interest of animals. In topic, the children were surprised to find animal paw prints in the corridor, leading them to predict which animals had visited Year 1 over the weekend., and explain their reasons for their prediction.



Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

Important Reminders:

Please ensure:

- Children all have the correct stationary. This induces children having their own whiteboard pens. Please can children also have a 30cm Ruler.
- Please bring 2 Water bottles each day.

Our current topic is: Land Ahoy!

Overview of Next Week's Learning:

Maths: To order objects and numbers.

Reading: To make a prediction.

Writing: To describe a character using a text.

Science: To design a ship that floats.

Social/Moral: To compare jobs in the UAE from the past and present.

ICT: To understand how to use technology safely.

CPA: To use improvisation to explore common themes.

Music: To compare the tempi of the steady beat in three contrasting pieces of music.

PE: To develop the ability to control a ball in a range of ways.

Arabic A: أن يتدرب الطالب على قراءة الكلمات عن طريق تقسيمها إلى مقاطع

Arabic B: To say and use colors words in Arabic.

Islamic: To recite Sūrat al-Fatiḥah correctly.

Miss Dye's Highlight of the Week

*This week, Year 2 have really enjoyed starting our new topic 'Landy Ahoy'. We began by reading the story 'The Pirates Next Door' and enjoyed discussing key parts of the story. We have described pirate characteristics and discussed if we would like to be pirate! We have been learning how to use contractions for informal language as we have noticed that pirates like to talk a little differently to us. We are really excited to dress up as pirates on **Sunday 19th September** to celebrate 'Talk like a pirate' day!*



Year 3



PE: Sundays and Tuesdays (for all y3 classes)
Library and book change day: Wednesdays (for all year 3 classes).

Our current topic is: Predators!

Important Reminders:

Please ensure:

- Laptops are fully charged and headphones are in school each day.
- Stationary equipment is fully stocked including all the items listed.
- Children have two bottles of water.

Overview of Next Week's Learning:

Maths: To count from 0 in multiples of 4, 8, 50 and 100.

Reading: To make predictions from details stated.

Writing: To organise paragraphs around a theme.

Science: To explain how each food group impacts on our health.

Social/Moral: To discuss predators in the UAE.

ICT: To explain why a strong password is important.

CPA: To analyse movement and use our bodies to recreate what we see.

Music: To use voices and actions to perform simple rhythms within a steady beat.

PE: To learn how to take the heart rate pulse and understand how physical activity can have an impact on it.

Arabic A: أن يفسر مفردات النص ويوظفها في سياقات لغوية مختلفة

Arabic B: To tell how many people are in my family and who they are.

Islamic: To explain the words contained in the holy verses and recite the verse properly and correctly.

MFL: To learn about animals

Miss Kabbani's Highlight of the Week

This week, Year 3 have been creating their own book reviews and sharing their star ratings and opinions on a range of stories! We have been amazed at the story of 'The Kung Fu Mantis vs. The Jumping Spider' and have explored innovating exciting sentences. In Maths, we have been using Base 10 to represent three digit numbers. We have enjoyed collaborating with our peers and testing their place value knowledge! We are very impressed by the growth mindset approach in Year 3, as we are beginning to notice the most wonderful presentation, pride and care given to their work. Overall, we end our week knowing lots more about the many predators that roam our world. We are thrilled to continue our topic and seek out new predators and new challenges next week!



Year 4



PE: Sundays and Thursdays (for all Y4 classes)
Library and book change day: Monday (for all Y4 classes).

Our current topic is: Lost at Sea

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children the necessary equipment as per the stationary list provided.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To compare 4-digit numbers.

Reading: To discuss texts and explain the meaning of words in contexts.

Writing: To plan their writing by; discussing and recording their ideas.

Science: To carry out a fair scientific investigation on insulators and conductors.

Social/Moral: To explore the human and physical geography of the UAE.

ICT: To describe how networks physically connect to other networks.

CPA: To explore characters through role play.

Music: To find any note on the piano and play simple melodies with both hands.

PE: To learn how take the heart rate pulse and understand how physical activity can have an impact on it.

Arabic A: أن يكتب المتعلم تلخيص للنص مظهرًا الشخصيات ، والمكان ، وتسلسل الأحداث .

Arabic B: To write simple sentences about my favourite food and my family members food

Islamic: To show that belief in Angels is one of the Pillars of Faith.

MFL: To learn body parts.

Miss O'Connor's Highlight of the Week

This week, we particularly enjoyed exploring circuits as part of our science topic on electricity. We looked at the different components that are used to make a circuit and made and tested circuits online. The students in Year 4 were eager to share their prior knowledge and to ask questions to further their learning. We have started our topic 'Lost at Sea' and we have become invested in our book Kensuke's Kingdom - the children have produced some wonderful artwork. We look forward to continuing this topic next week.



Year 5



PE: Tuesdays and Thursdays (for all Y5 classes).
Library and book change day: Sunday (for all year 5 classes).

Our current topic is: Peasants, Princes and Pestilence

Important Reminders:

Please ensure:

- Fully charged laptops and personal headphones are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

Overview of Next Week's Learning:

Maths: To place, order, compare and round numbers to 1,000,000.

Reading: To identify how presentation supports meaning.

Writing: To use figurative language appropriately when writing a character description.

Science: To describe how humans change as they develop into old age.

Social/Moral: To identify plants and animals in different climate zones.

ICT: To continue learning about making positive online choices.

CPA: To explore characters through role play.

Music: To learn how fish and sea life have been used by composers as a stimulus for creating descriptive Music.

PE: To learn how to take the heart rate pulse and understand how physical activity can have an impact on it.

Arabic A: أن يكتب المتعلم تلخيص للنص مظهرًا للشخصيات، والمكان، وتسلسل الأحداث

Arabic B: To understand paragraph/sentences about the daily routine.

Islamic: To compare earlier Divine Books with the Holy Qur'ān.

MFL: To write phrases from memory and adapt these to create new sentences in the context of countries.

Mrs Barlow's Highlight of the Week

In Year 5 this week, we have started our new topic and the students are excited to continue to learn all about 14th Century Britain. We have finished our first class book, 'Voices in the Park' and have been working on our questioning skills in order to deepen our understanding of a text. In Maths this week, we have carried on our learning about place value and numbers up to 100,000 and next week we will extend this. We have continued to learn about how humans develop as they grow into old age, focused on the childhood stage of development. Students have had the chance to look at 14th Century art and look into how 'The Black Death' impacted art of this era. Year 5 are looking forward to starting our new class text next week and continuing our journey through 14th Century Britain.



Year 6



*PE: Mondays and Wednesdays (for all Y6 classes)
Library and book change day: Tuesday (for all Y6 classes).*

Our current topic is: I.D

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children should have a black ink pen.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To use formal written methods for multiplication and division.

Reading: To make inferences about a text and support my ideas with evidence.

Writing: To write a character description using a range of literary techniques.

Science: To recognise the importance of the classification system and its inception.

Social/Moral: To explore the pillars of the U.A.E.

ICT: To determine how search results are ranked.

CPA: To use a stimulus to explore emotions of characters

Music: To learn about effective keyboard performance technique including basic treble clef staff notation.

Students begin with a general introduction and "Keyboard Treasure Hunt" around a standard classroom keyboard.

PE: To learn how to take the heart rate pulse and understand how physical activity can have an impact on it.

Arabic A: أن يتحدث المتعلم بصوت واضح وأسلوب معبر لتقديم معلومات عن الموضوع، أو فكرة، أو موقف يظهر فهمه للموضوع

Arabic B: To read a short paragraph about THE DOCTOR and his tools correctly in Arabic.

Islamic: To explain the concept of faith in the day of judgment.

MFL: To learn about countries

Miss McCandless' Highlight of the Week

This week in Year 6, we have really enjoyed getting started on our new topic, 'ID'. We have analysed some of the descriptive techniques used by authors when writing character descriptions in English, and in Science, have begun to identify what we would like to know more about within our 'Inheritance' topic. In Maths, the children have loved showing off their fantastic addition and subtraction skills, and have impressed their teachers with their understanding of using the order of operations (BIDMAS). We have been blown away by the care and time taken by the children with their presentation in their new books, and this has demonstrated to us that they are a group who take real pride in their work. In addition to that, we have witnessed some wonderful examples of kindness and compassion within the year group as the classes continue to settle in. Another wonderful week in Year 6!





The Oryx Online PE and House Teams 16.09.21

PE and Sports Highlights

TRIALS SESSIONS FOR SQUADS:

Dear parents and students, we are pleased to announce that registration for trial sessions for school teams are now open. You can register your child by filling in the form on the link below. The form will close on **Sunday, 19th of September at 1pm.**

<https://forms.office.com/r/MTPdZJT5XT>

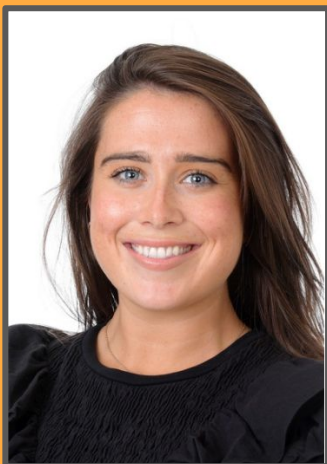
PE expectations for students:

- SVS PE kit and appropriate footwear (plain black or white trainers).
- SVS fleeces/jumpers only.
- If PE kit substitute is needed, it must be plain (no logos or design) grey or black.
- Long hair (past the shoulder) should be tied up, and no jewellery should be worn (except watches) unless for religious reasons.
- Appropriately sized water bottle to carry enough water to last the whole day.
 - Students must bring their hats to every PE in case we can use the outdoor areas.

Mrs. Sonia
Teodoro



House Teams



Miss Judy
Murphy

House Teams News

Thank you to all students who applied for the position of House Captain over the last number of weeks. The standard of applications has been really high and we certainly do have some natural born leaders in our school, which is wonderful to witness and be a part of.

We will have a House Colours day next Thursday 23rd of September. On this day, staff and students should wear their house colour PE polo shirts. It is the day that captains will be announced, so be ready to show support for your new 2021/22 captains!!

If you need confirmation on which house you are in, please check engage, or email me on judy.murphy@southview.ae
Have a lovely weekend, see you all next week!



Terra



Aqua



Ignis



Aeris