



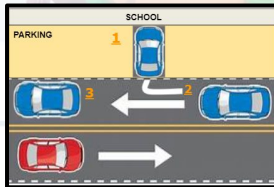
**Mr. Holliday's Updates - Next week = WEEK 2**

A warm welcome back after what I hope was a relaxing and enjoyable Eid Break filled with quality family time. Please allow me to share a couple of reminders to our road users.

**Drop-Off**

Drop-offs are smoother when road users:

- Prioritise the parking by Gate 5
- Drive in and reverse out of spaces
- Use the **drop-off zone** inside Gate 5



*If families reverse into entrance traffic only and then proceed to turn around after Gate 5, rather than reversing across two lanes of traffic, congestion will ease.*



**This parking by Gate 5 should be prioritised to ease traffic flow.**

**Students know their school. Families of students in Year 3 and above should use the **drop-off zone** and allow their children to walk in. This will ease demand on parking spaces.**



**Upcoming Primary Dates**

- WB 23rd May - GL Assessments will begin and take place over 3 weeks - more details below
- 3rd June - The Queen's Platinum Jubilee
- 6th June - Kevali Productions - EYFS show ([please read here](#))
- 10th June - Kevali Productions - Primary show ([please read here](#))
- 21st and 22nd June - Yr 3 + 4 show "Cinderella and Rockerfella"

**Staff Absence** - please note, if a teacher is going to be absent for more than 5 working days, families will be informed of the replacement provision. If a teacher is absent for less than 5 days, cover teachers will be managed internally. Students will be safe, happy and continue to learn.



**Just For Me**

**EYFS**

**Student Support**

**Arabic and Islamic**

**Additional Information**

**PE and House Teams**

[Year 1 Page](#)   [Year 2 Page](#)

[Year 3 Page](#)   [Year 4 Page](#)

[Year 5 Page](#)   [Year 6 Page](#)

**End of Year GL Progress Test Assessments**

At the end of each academic year, the KHDA request that some mandatory GL assessments take place for English, Mathematics and Science. Whereas these assessments are formal, the need for accurate and authentic results is paramount. Results will be compared to previous Progress Test and CAT4 outcomes, where applicable.

Students will be prepared with some orientation on the testing website\* - the questions themselves reflect everyday learning at SVS.

*\*note - GL Progress Test assessments for FS2 and Years 1 are paper-based assessments only.*

The assessments are deliberately staggered. They will start on the 23rd May and will be completed by Friday 17th June.

Families may remember our video from last year's results. You can [watch it here](#). You can also read more information [on Page 5](#).





# The Oryx Online EYFS 13.05.22

## Mrs. Patton's Updates

Find out what FS2C have been up to this week with Harry the hippo, who our stars of the week are and where Harry will go next by [clicking here](#) to watch our first ever FS zoom assembly.

As a celebration of all our new learning this half term and to mark the end of our topics – FS1 – Fairytales and FS2 – Superheroes. We would like to invite the children to dress up on Friday 20<sup>th</sup> May.

- FS1 children to come dressed as their favourite fairytale character.
- FS2 children to come dressed as their favourite superhero.

Kevali Productions will be visiting our school on Monday 6<sup>th</sup> June to showcase their performance of the well-loved 'Hansel & Gretel' story. Please see my Seesaw announcement for all the information on how to sign up, or [read this letter](#).

## Mrs. Eisha Patton Head of EYFS



## Just For Me

### [FS1 Page](#)

### [FS2 Page](#)

### Upcoming EYFS Dates

- 20<sup>th</sup> May - Dress up Days - please read FS1 and FS2 pages
- 6<sup>th</sup> June - Kevali Productions - EYFS show ([please read here](#))

## Wellbeing in EYFS

All FS classes have scheduled outdoor play sessions every day; therefore, your child must bring their hat to school. We operate a strict no hat no play policy in school; therefore, if your child does not have their hat, they will have to sit in the shade during outdoor play sessions.

Please check your child has a change of clothes in their school bag in case of any accidents.

### Reminders:

Please ensure you call or email ([reception@southview.ae](mailto:reception@southview.ae)) and use the subject SICKNESS, telephone: +971 4426 4864) each day, before 8.00am if your child is going to be absent due to sickness.





# The Oryx Online Student Support Services 13.05.22

## Counselling Provision at South View School

Mrs. Laura Stokes  
Head of Student Support



I would like to take the opportunity to inform you all that I will be starting my maternity leave on Friday 20th May. I will be leaving the support of your wonderful children in the very capable hands of Danielle McHugh (Primary School) and Sean Fenton (Secondary School) as they continue to drive the department forward as our Primary School and Secondary School SENCOs.

As always, your child's class teacher is your first point of contact but please do reach out to the team directly if required.

## Inclusion Fact File of the Month Processing Speed

Slow processing speed is not a learning or attention issue on its own.

Slow processing speed can impact a child's confidence or cause anxiety if it goes unnoticed.



Processing speed is the pace at which you take in information, make sense of it and begin to respond.

Slow processing speed can impact learning at all stages.

### Signs of slow Processing Speed

**A child may have difficulty:**

- Finishing assessments in the allotted time
- Engaging in group conversations with peers
- Completing simple tasks in the usual time
- Following multi-step instructions
- Copying from the whiteboard
- Solving mental problems in their head





# The Oryx Online Arabic and Islamic 13.05.22

## Mr. Hassan's Highlight of the Week

I hope that you and your family have had a restful Eid break. This week we had new topics to learn in Arabic with some of new vocabulary, grammatical rules, stories and structures to learn in both areas Arabic A and B. Our main skill to focus at during this month is writing with Arabic A students while Arabic B students will be focusing on increasing their Arabic vocabulary and how to use them in a correct sentence to build a written and spoken paragraph.



Mr Ahmed Hassan  
Head of Arabic



Mr Abdelhamed Kerba  
Head of Islamic Studies

## Mr. Kerba's Highlight of the Week

It was great to see our lovely students after the Eid Holidays. This week, students were learning different Islamic topics in different Year Groups. As a quick reminder, please support students at home to memorise their Quranic Verses which they studied during Islamic classes.

**Quran Competition.**

Final reminder of Quran competition, The Judge will be from Islamic Affair and the competition will take Place in the Primary MPH, ON 18th and 19th of May.

On 18th of May will be recitation for everyone participating to short list the winners.

On 19th of May will be recitation for the shortlisted and announcing the winners, we would like if students who are participating in the competition to be in White Dress, Kandura for boys, white dress for Girls. If not available, then school uniform works Great.

Students List who are participating in the competition [Here](#).



**Important Dates :**

- Assessment Week

- Quran competition: 18th and 19th May 4



GL Assessments continued

**Summary:**

CAT4 assessments (Cognitive Ability Tests) are International Standardised Tests that give an indication into a student's potential, strengths, and any possible barriers to learning. The School will use the data collated from these to adapt support, challenge and other teaching strategies.

GL Progress Tests - International Standardised tests that give a summative assessment of knowledge, skills and understanding in Mathematics, English, and Science. Individual results from these are tracked and compared each year to monitor progress.

**Who will do what?**

GL Progress Test Science (PTS) = Years 3, 4, 5, 6. They are not administered for the other EYFS or Primary year groups.

GL Progress Test Maths (PTM) = FS2 to Year 6. They are not administered for the FS1 students.

GL Progress Test English (PTE) = FS2 to Year 6. They are not administered for the FS1 students.

Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [hr@southview.ae](mailto:hr@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)

Tel: 045897904



[Parent Guide - YouTube](#)

Please click the link for more information on:



Social Media

Take me to...

[Twitter](#)

- #togetherweSmile
- #togetherweValue
- #togetherweSucceed
- #Positivity,Always

[Facebook](#)

[Instagram](#)

[School Website](#)

*Specialist Lessons at SVS*

*Dear Parents,*

*For your information, we are re-sharing the below Specialist Curriculum Overviews. These links were shared with families before Parents Evening bookings – if you have already seen them, they will be familiar to you. These documents give an overview and additional information into the coverage of each specialist subject in each Year Group. We hope you find them useful.*

*The overviews are linked in a root document; [they can be viewed here.](#)*



# FS 1



	FS1A	FS1B	FS1C	FS1D
PE	Mon + Thurs	Tue + Thurs	Tue + Thurs	Mon + Wed

*Our Term 3A topic is:*  
**Once Upon A Time**

Please [CLICK HERE](#) for Term 3 swimming dates

**Important Reminders:**

Please ensure library books are returned on Wednesdays to allow new ones to be sent home on Thursdays.

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

**If end of day routines are changing, parents should contact reception before 9am.**

**Overview of Next Week's Learning:**

**Communication, Language and Literacy:**

- To use a wider range of vocabulary.
- To be able to form some letters correctly.

**Phonics:** To develop our recognition and application of the 'c' and 'k' sounds.

**PSED:** To be able to manage our own needs.

**Maths:** To explore the composition of numbers to 10; To talk about and identify patterns around them.

**UTW:** To talk about differences between materials and the changes they notice.

**EAD:** To develop storylines in their pretend play.

**Music:** To begin exploring pitch- high and low sounds.

**PE:** To develop different types of passing and carrying the ball and apply it to a simple game situation.

## Miss Ruse's Highlight of the Week

*This week, our highlight has been Rock Star week! Thank you so much for all your efforts with the children's costumes to make it a success. The children and staff had brilliant day.*

*Just a reminder about our **Fairytale dress up day next Friday 20th May**, to celebrate the end of our 'Once Upon a Time' topic. We cannot wait to see your costumes and celebrate the end of a fantastic topic which the children have loved.*

*Have a lovely weekend,*  
**FS1 Team**



**Value of the month:**  
Respect  
**Islamic value:** الإحترام  
**Learning Skills Focus**  
Investigate & Question







# FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
Library	Weds	Tues	Tues	Tues	Weds	Mon	Thurs
PE	Wed + Fri	Mon + Wed	Mon + Wed	Mon + Thur	Wed + Fri	Mon + Thur	Tues + Fri

**Our Term 3A topic is:**  
**Superheroes**

Please [CLICK HERE](#) for Term 3 swimming dates

**Important Reminders:**

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: **+971 45897904** each day, before 8.00am if your child is going to be absent due to sickness.

**If end of day routines are changing, parents should contact reception before 9am.**

Please ensure children bring a change of clothes with them daily.

A gentle reminder to ensure children bring their Reading Log to school daily.

**Overview of Next Week's Learning:**

**Communication, Language and Literacy:**

-To use talk to work out problems and organise thinking.

-To listen attentively and respond to what they hear with relevant questions and comments.

**Phonics:** To recognise the digraph 'ee' and the trigraph 'igh' by saying a sound for the groups of letters.

**PSED:** To be confident to try new activities and show independence, resilience and perseverance.

**Maths:** To explore the concept of subtraction, by focusing on the language of take-away.

**UTW:** To talk about the lives of people around them and their roles in society.

**EAD:** To make use of props and materials when role playing characters in narratives and stories.

**Music:** To explore and engage in music making and dance, performing solo or in groups.

**PE:** - To practice and discover new ways to carry, transport and move a variety of objects

## Miss Walker's Highlight of the Week

*This week, FS2 have had another busy week. In maths, we have started to learn how to tell the time. We explored different types of clocks, learnt how to tell the time to the hour and even made our very own clocks. In phonics, we have continued exploring digraphs, the children have really blown us away with how well they have taken to using these digraphs.*

*The clear highlight of the week was definitely our Rock Star day. The children loved seeing each other's outfits and parading in front of their parents. We then continued to explore different maths concepts through Numberblocks and lots of fun number games. What a fantastic day! Thank you for all your support in making it special.*

**Friday 20th May - Dress up day for favourite superheroes**



**Value of the month:**  
Respect  
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**Learning Skills Focus**  
Investigate & Question







# Year 1



	1A	1B	1C	1D	1E	1F	1G
Library	Thurs	Wed	Wed	Fri	Tue	Tue	Mon
PE/ swimming	Mon + Wed	Mon + Wed	Tues + Fri	Mon + Wed	Tues + Fri	Tues + Fri	Wed + Fri

Please [CLICK HERE](#) for Term 3 swimming dates

Our Term 3A topic is: [Enchanted Woodland](#)

**Important Reminders:**

- Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.
- Lessons START at 8am please make sure children are at school before 8am as the outside doors will be closed and lessons will have started. In this instance if you arrive after 8am and the doors are closed you must report to Reception for the children to be taken to class.

**If end of day routines are changing, parents should contact reception before 9am.**

**Overview of Next Week's Learning:**

Maths: To solve multiplication and division problems using arrays.

Reading: To develop pleasure in reading by joining in with predictable phrases.

Writing: To combine sentences to form a narrative.

Science: To describe how day length changes in relation to seasons.

MSC: To actively engage in discussions to solve classroom problems.

Music: To play tuned and untuned instruments musically.

ICT: To use technology to retrieve digital content.

PE: To understand the different types of passing in basketball.

Arabic: To continue practicing the use of the alphabet sounds to read Arabic words and write them down from right to left.

CPA: To present dramatisations to others in the class, based on work they have done.

## Miss Stanton's Highlight of the Week

*What an absolutely rocking week we have had in Year 1! The children loved our Rockstar Day and were proud to celebrate their progress in Maths and on Numbots. This week in Maths we have been learning about UK money; recognising and counting coins and notes. We then compared this to UAE money in our Humanities lessons. In English we have had a wonderful time reading The Gruffalo, learning the rhymes and vocabulary of the story, and retelling it independently. We continued to practice using speech marks and question marks and used these when captioning our story maps. Finally in Science we have been comparing different plants, and also designed outfits for teddy bears to wear in different seasons throughout the year!*



Value of the month:  
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# Year 2



	2A	2B	2C	2D	2E
Library	Thurs	Fri	Mon	Tues	Wed
PE	Tue & Fri	Tue & Thurs	Tue & Fri	Tue & Thurs	Tues & Fri

Please [CLICK HERE](#) for Term 3 swimming dates

Our Term 3A topic is:

[Muck, Mess and Mixtures](#)

### Important Reminders:

Please ensure hats and two water bottles are in school every day.

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

If end of day routines are changing, parents should contact reception before 9am.

### Overview of Next Week's Learning:

Maths: To understand quarter past, quarter to the hour.

Reading: To make a prediction.

Writing: To identify features of a poem.

Science: To observe and record an experiment.

MSC: To understand how we can respect others and ourselves.

Music: To sing with expression, paying attention to the pitch shape of the melody.

CPA: To explore poetry and to speak audibly and fluently

PE: To understand the different types of passing in basketball.

Arabic A: يتدرب الطالب على قراءة الكلمات غير المألوفة عن طريق تقسيمها إلى مقاطع

Arabic B: To describe school timetable in Arabic.

Islamic: To Conclude that tolerance is one of the Muslim's attribute

## Miss Dye's Highlight of the Week

This week, Year 2 have enjoyed starting our new story in English 'George's Marvellous Medicine'. The explored character description whilst focusing on sentence openers and even create their own magical potions! They explored descriptive language through the first couple of chapters and predicted what they thought might happen to Grandma!

In Maths, we have focused on time. This week the children revised telling the time for O'clock and half past. They were able to confidently use their knowledge of time to answer problem solving and reasoning.

We were excited to end our week with our TTRockstars Dress up day! Everyone looked fantastic and made so much effort! Well done to everyone involved!

Moving into Year 3 - there is an informative letter, which [you can read here](#).



Value of the month:  
Respect  
Islamic value: الإحترام  
Learning Skills Focus  
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# Year 3



*Library and book change day: Thursdays (for all year 3 classes).*

*Boys PE Wednesday & Boys swimming Monday*

*Girls PE Monday & Girls swimming Wednesday for all Year 3 classes*

**Our Term 3A topic is:**  
**Scrumdiddlyumptious**

Please [CLICK HERE](#) for Term 3 swimming dates

## **Important Reminders:**

- Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.
- Please ensure laptops are fully charged and headphones are in school each day.
- Please make sure blue pencils are packed in pencil cases so pupils can respond to their live feedback.

**If end of day routines are changing, parents should contact reception before 9am.**

## **Overview of Next Week's Learning:**

Maths: To subtract length

Reading: To draw upon my inference skills.

Writing: To use rich and varied vocabulary

Science: To investigate how magnets repel and attract each other.

MSC: To explore production in the UAE

Music/ CPA: To explore performance skills to develop a production.

PE: G1: To create a sequence involving counterbalance positions. G2: To pass, control and dribble with hockey stick. G3: To create a dance routine.

B1: To continue developing dribble, pass & shoot in basketball. B2: To create a sequence involving counterbalance positions. B3: To start to understand the basic rules in a tag rugby game.

Swimming: To develop front crawl and backstroke technique.

Arabic A: أن يعيد سرد المحتوى المسموع بدقة، ويميز الفكر الواردة في النص ويُخمن التي لم ترد

Arabic B: To describe clothes in Arabic by using colours and adjectives

Islamic: To read and explore what to avoid what makes other sad.

MFL – To comprehend a text describing someone

## ***Miss Ryan's Highlight of the Week***

*This week, year 3 were glad to be back to school after the lovely EID break! In maths we have been exploring all things length and converting different units of length. In science we did a lovely experiment to gain a better understanding of friction, the children put their working scientifically knowledge to good use to predict and investigate the distance their object would travel on each surface!*

*We had a fantastic dress up day yesterday on Thursday for our 'Rockstar Day' the children had amazing costumes and loved showing them off to everyone on our parade, it was such an enjoyable day and we just lost out marginally to year 6 oh the 'TTRS' battle!*

*The second of our two revision packs has been assigned to your CHILD'S home page eg; if your child is in 3B it is assigned on their 3B page. Please complete revision pack one before starting revision pack two.*

*Have a lovely weekend!*



**Value of the month:**  
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**Learning Skills Focus**  
Investigate & Question





# Year 4



**Library and book change day: is now back to Tuesday for 4A, 4B, 4C, 4D and it is still Fridays for 4E**

**Boys PE Thursday & Boys swimming Tuesday**

**Girls PE Tuesday & Girls swimming Thursday for all Year 4 classes**

Please [CLICK HERE](#) for Term 3 swimming dates

**Our Term 3A topic is:**

**I Am Warrior**

## **Important Reminders:**

Please ensure:

- Hats and two water bottles are in school every day.
- Laptops are fully-charged and **headphones** are in school every day.

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: **+971 45897904** each day, before 8.00am if your child is going to be absent due to sickness.

**If end of day routines are changing, parents should contact reception before 9am.**

## **Overview of Next Week's Learning:**

Maths: To use hours minutes and seconds.

Reading: To retrieve information from fiction texts.

Writing: To name and identify grammatical terminology.

Science: To investigate the effects of human actions on the environment.

MSC: To discuss ways to consider other people's feelings.

Music/CPA: To explore performance skills to develop a production.

PE: G1: To create a sequence involving counterbalance positions. G2: To pass, control and dribble with hockey stick. G3: To create a dance routine. B1: To continue developing dribble, pass & shoot in basketball. B2: To create a sequence involving counterbalance positions. B3: To start to understand the basic rules in a tag rugby game.

Swimming: To develop front crawl and backstroke technique.

Arabic A: يراجع المتعلم ما يكتبه المسودة لتحسين مستوى الكتابة، وتحقيق التماسك والتتابع المنطقي للأفكار، وإضافة تفاصيل وصفية على نصه مستخدماً علامات الترقيم..

Arabic B: To read a short dialogue in Arabic about requesting a taxi correctly

Islamic: To Indicate the characteristics of Muslim society.

MFL: To learn about which animals live in specific habitats

## ***Miss O'Connor's Highlight of the Week***

*Welcome back. I hope you all had a restful and enjoyable EID break. We had an action packed week in year 4. The students thoroughly enjoyed Roman Day and enjoyed coming to school dressed in their various costumes. We learned about some of the inventions made by the Romans which we still use today – over a thousand years later. Followed by this we thoroughly enjoyed our Rockstar Day. Again we were dazzled by all of the bright, innovate costumes and loved taking part in the morning parade. Year 4 did very well in the Battle of the Band on TTRs, losing out to year 6 only marginally. Finally, it was great to see ECAs restart and children have enjoyed taking part in these this weeks. It's a great opportunity to try new things.*



**Value of the month:**  
Respect  
**Islamic value:** الإحترام  
**Learning Skills Focus**  
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# Year 5



Please [CLICK HERE](#)  
for Term 3 swimming  
dates

*Library and book change day: Monday (for all year 5 classes).*

*Boys PE Thursday & Boys swimming Tuesday*

*Girls PE Tuesday & Girls swimming Thursday for all Year 5 classes*

**Our Term 3A topic is:**

**Pharaohs**

## **Important Reminders:**

Please ensure:

- Hats and two water bottles are in school every day.
- Fully charged laptops and personal headphones are in school each day.
- Fully stocked pencil cases are left in school each day.

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: **+971 45897904** each day, before 8.00am if your child is going to be absent due to sickness.

**If end of day routines are changing, parents should contact reception before 9am.**

## **Overview of Next Week's Learning:**

Maths: To reflect shapes and describe their position using coordinates.

Reading: To predict what might happen from details stated and implied.

Writing: To evaluate and edit by assessing the effectiveness of their own and others writing.

Science: To investigate which materials will dissolve in water.

MSC: To explain the characteristics of political authorities.

Art: To review and revisit ideas from work in our sketchbooks.

Music: To understand a music narrative and interpret music notation.

PE: G1: To create a sequence involving counterbalance positions. G2: To pass, control and dribble with hockey stick. G3: To create a dance routine. B1: To continue developing dribble, pass & shoot in basketball. B2: To create a sequence involving counterbalance positions. B3: To start to understand the basic rules in a tag rugby game.

Swimming: To develop front crawl, backstroke and breaststroke technique.

Arabic A: أن يكتب المتعلم تلخيص للنص مظهرًا الشخصيات ، والمكان ، وتسلسل الأحداث

Arabic B: To identify the types of sports in Arabic

Islamic: To Explain the concept of public utilities.

MFL: To understand someone's description

## ***Mrs Barlow's Highlight of the Week***

*It has been a tough week getting back to our previous timetable but all the students have adjusted well. ECA's and squads have restarted again allowed students to learn team skills working together along with gaining new interesting try different activities.*

*This week we have looked at the properties of 3D shapes and we have started to look at coordinates and translating shapes from one position to another. In our Science lesson we have revisited our properties of materials unit from earlier this year, reminding ourselves of the different properties of different everyday materials, along with reversible and non-reversible changes of state. Students have had the chance to write their own suspense narrative building tension to entice the reader into their story.*

*To end the week we all enjoyed a great day dressed up as Rock Stars taking part of whole school TTRS battles and rock star based activities, all in celebration of the hard work students have put into their TTRS accounts.*

*Revision Packs 2 will be sent out towards the end of next week.*



**Value of the month:**

*Respect*

**Islamic value:** الإحترام

[Learning Skills Focus](#)

Investigate & Question





# Year 6



Please [CLICK HERE](#)  
for Term 3  
swimming dates

Our Term 3A topic is:  
[Blood Heart](#)

Library and book change day: Wednesday (for all Y6 classes).

Boys PE Wednesday & Boys swimming Monday  
Girls PE Monday & Girls swimming Wednesday  
for all Year 6 classes

## Important Reminders:

Please ensure:

- Hats and two water bottles are in school every day.
- Laptops are fully-charged and headphones are in school every day.
- Pencil cases are fully-stocked and all children have a black ink pen.

Please ensure you call or email [reception@southview.ae](mailto:reception@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

If end of day routines are changing, parents should contact reception before 9am.

## Overview of Next Week's Learning:

Maths: To calculate percentage decreases.

Reading: To infer information about characters and events.

Writing: To recognise and use different sentences types.

Science: To identify the four main components of blood.

MSC: To explore the importance of Baghdad in Islamic civilisation.

Music: To sing a traditional children's game song from Ghana.

PE: G1: To create a sequence involving counterbalance positions. G2: To pass, control and dribble with hockey stick. G3: To create a dance routine. B1: To continue developing dribble, pass & shoot in basketball. B2: To create a sequence involving counterbalance positions. B3: To start to understand the basic rules in a tag rugby game.

Swimming: To develop front crawl, backstroke and breaststroke technique.

CPA: To develop the ability to captivate an audience through both vocal and physical communication.

Arabic A: يراجع المتعلم ما يكتبه المسودة لتحسين مستوى الكتابة، وتحقيق التماسك والتتابع المنطقي للأفكار، وإضافة تفاصيل وصفية على نصه مستخدماً علامات الترقيم

Arabic B: To describe Healthy services in UAE by Arabic correctly

Islamic: To list out some of the names of Jannah .

MFL: To identify some items of clothing

Computing: To design a game that uses variables.

## Miss McCandless' Highlight of the Week

What a great week we have had in Year 6!

In English, we have been revising lots of key grammatical concepts in order to enhance the quality of our writing. We focused particularly this week on prepositions, and were so impressed with the way in which the children were able to use these grammatical devices in their own writing. We have seen some really creative ideas! In Maths this week, we have been learning the rules for calculating angles within triangles and in quadrilaterals. The children have been able to apply their angle knowledge to some quite tricky problems and have enjoyed being challenged! In Science, we have continued with our learning about the circulatory system, with a look at how different parts of our bodies work together to pump oxygenated and deoxygenated blood around the body.

And of course, we cannot fail to mention our wonderful RockStar Day on Thursday that was enjoyed immensely by all of the children. The outfits were absolutely amazing and the children loved living like a rockstar for a day. To make the day even more wonderful, the Battle of the Bands competition was won by Year 6! Great work Year 6!



Value of the month:  
Respect  
Islamic value: الإحترام  
[Learning Skills Focus](#)  
Investigate & Question







# The Oryx Online PE and House Teams

13.05.22

Dear Parents and Students,

This has been a fantastic week in PE with our students being very excited about their new topics.

I would like to do a special mention to the work that Mrs. Murphy and Mrs. Eman are doing with EYFS classes in PE. Students have been developing their hand-eye and feet-eye coordination while manipulating different types of objects and balls. Bats, tennis rackets, hockey sticks, scoops are some of the equipment that they have been using to develop their skills. Students have been also doing multi-skills circuits to warm-up to continue expand their balance, coordination and agility.

**REMINDERS:**

- Check the swimming dates of your child class
- Send your child to school with PE uniform on PE and swimming days
- Swimming kit: swim shorts or 1 piece swimsuit, swimming cap, goggles, flip-flops and towel
- Practice with your child at home, how to dry their hair and body properly, how to get dressed, particularly the socks and shoes, and how to pack everything back in the swimming bag.

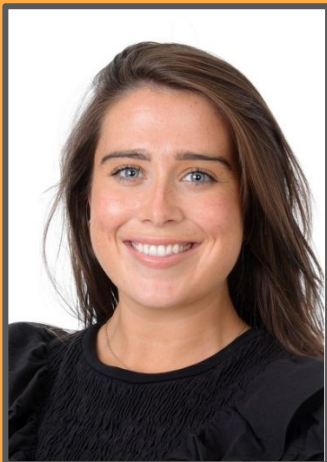


Mrs. Sonia Teodoro



Please view your Year Group page for swimming dates and PE days

## House Teams



Miss Judy Murphy

## House Teams News

Welcome back after what I hope was an enjoyable Eid for you all.

Our students demonstrated fantastic kindness and generosity over the break and won lots of house points for their lovely acts. Some of you helped siblings with some challenges, some of you helped at home with various chores and tasks, some of you handed out gifts to the local community and lots more. Each entry to the Eid Kindness competition won their house 10 points, and the winner overall was Samantha in Year 1 who documented the kindness and helpful attitude which she showed throughout Eid, helping her mum and dad at home. Well done Samantha, 100 points for Aeris!



**Terra**  
**Zain Osman**  
7363 points



**Aqua**  
**Kinda Shody**  
6008 points



**Ignis**  
**Ithai Mtengwa**  
7076 points



**Aeris**  
**Amaya Haroon**  
6913 points