



The Oryx Online Primary 09.09.21

Mr. Holliday's Highlight of the Week

This week, I have really enjoyed seeing the engagement of students in their specialist lessons. French, Spanish, Islamic and Arabic have all moved away from the online lessons administered last year to a face-to-face model of teaching for this academic year, and the students and teachers are thoroughly enjoying that contact and experience. I am excited to see how this develops throughout the rest of the year.



We started the week with our Zoom Parent Workshops and feedback has been very positive - thank you. We have also seen the launch of our Class Rep nominations and there has been a significant improvement in the reduction of drop-off and pick-up congestion. There is still progress to be made, and there is guidance in for families on the 'Additional Information' page of the newsletter. Have safe and wonderful weekend.

Upcoming Primary Dates

- 14th September – EYFS Curriculum Parent Workshop – 11am - Zoom details will be shared next week.
- 3rd October – STEAM Fortnight begins
- 4th/5th/6th October – Inclusion Parent Workshops
- 5th/6th/7th October – School Photos

Just For Me

[EYFS](#)

[Inclusion](#)

[Additional Information](#)

[PE and House Teams](#)

[Year 1 Page](#) [Year 2 Page](#)

[Year 3 Page](#) [Year 4 Page](#)

[Year 5 Page](#) [Year 6 Page](#)

STEAM Fortnight - Sarah White

*Following on from the huge success of last year's STEAM fortnight, we are planning to run another event from 3rd October. **Click [HERE](#) for a trailer!***

Children will work scientifically in their classes and the Science laboratory to investigate, hypotheses and draw conclusions from practical activities. Soon, your teachers may ask you to start collecting some items from home.

Last year's activities ranged from making optical illusions in Year 1, investigating oil slicks in Year 5 to making rainbow patterns from candies in Year 2 and making solar ovens in Year 6. Children in Year 4 embraced their engineering skills to make Scale models of the Roman Colosseum, whilst Year 3 made jet propelled balloons which raced across the Science Lab.



Mrs. Patton's Highlight of the Week

This week has been the first full week of learning and playing for the EYFS boys and girls. I am incredibly proud of how the FS1 and FS2 children have adapted as they continue to settle into school life; following new routines and becoming familiar with new procedures. For example, this week, the children have practiced transitioning to the FS PE hall, following protocols Above all else, their development in new relationships with their teachers and classmates has been wonderful to see. They have done a super job of walking sensibly around the FS corridor. Keep it up!

Mrs. Eisha Patton
Head of EYFS



Just For Me

FS1 Page

FS2 Page

Upcoming
EYFS Dates

- 14th September –
EYFS Curriculum
Parent Workshop –
11am. Zoom details
will be shared next
week.

Wellbeing in EYFS

To ensure consistency and avoid any confusion, we have decided as a department to use Seesaw as a platform for communication and showcase pictures and videos of your child's learning.

Next week, class teachers will upload pictures and videos of your child learning, playing, making relationships, sharing, following routines etc. Please ensure you are connected to your child's Seesaw Journal to enable you access to all posts and teacher communication. If you have any technical difficulties, don't hesitate to contact your child's class teacher or me.

Exciting news! We will be sending Library books next week. Please use this book to read to your child, encourage them to look at the pictures and use their imagination to think of their own story.



The Oryx Online Inclusion

02.09.21

Inclusion at South View School

As the Head of Inclusion at South View School, I am extremely proud of the progress that all our students make. Progress is not just seen academically, but socially and emotionally, particularly during the pandemic. I am delighted to be part of an inclusive school where all students are treated as valued members of the school community.

The Inclusion Department is embarking on an exciting journey of growth, expanding our abilities to be able to provide a strong system of support for all students. This will include our English as an Additional Language provision and our Most Able, Gifted and Talented Provision. I am also extremely excited to support our newly appointed Whole School Counsellor as she establishes the school's Counselling Department, a service that is available for students, parents and staff.

I operate an 'open door' policy with everyone I work with and welcome parents to contact me directly if they ever have any concerns they wish to discuss. You can email me at: laura.stokes@southview.ae

Mrs. Laura Stokes
Head of Inclusion



Meet The Team



Danielle McHugh
Primary SENCO

My name is Danielle McHugh and I've worked as a SENCO in Southview School for the past two years, previous to this I worked in both inclusion and mainstream school settings in Ireland. I am looking forward to working with a growing inclusion team next year and sharing best practices to continue and develop the learning provision at our school.



Sean Fenton
Secondary Inclusion

I am honoured to be South View School's Secondary Inclusion Teacher and I am very excited to embark on this role. I have had the privilege of supporting students for over 15 years, working in the field of Inclusion. Being a dyslexic learner myself, I can fully understand the hardships and emotional difficulties students with a learning barrier face daily. Therefore, my vision is to compose a safe, supportive environment for all secondary inclusion students, to empower them to express creativity and thrive in their own unique learning style, so they may achieve their full potential.



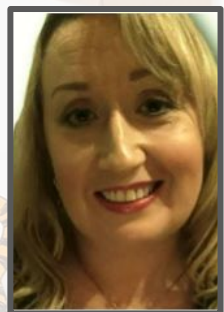
Kathleen Smith
EYFS Inclusion

My name is Kathleen Smith and I have worked as a Foundation Stage teacher at SVS for 3 years. One of the greatest privileges of being an FS teacher is seeing the progress children make and supporting their development in all areas of the EYFS curriculum. I am very much looking forward to continuing this next year as the EYFS Inclusion Teacher.



Deirdre Keane
Whole School Counsellor

My name is Deirdre Keane and I come from Ireland. I am very excited to be South View School's first Whole School Counsellor. I have worked in education since 1995 mainly in Ireland. I have always had an interest in Psychology and Personal Development, so I decided to train as a Guidance Counsellor and worked in this role for three years before I moved to Abu Dhabi last year. I am very much looking forward to setting up the Counselling Service in SVS and working closely with all parents, staff and students.





The Oryx Online Additional Information 09.09.21



Drop-off and Pick Up

You can view a [guidance video here](#).

New Measures

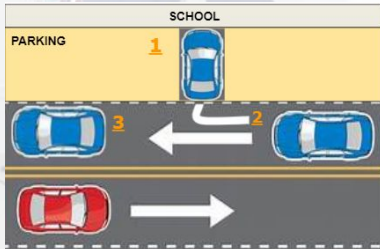
The following will be put in place to tackle the current peak traffic flow outside the school with the aim of speeding up the drop off of children, specifically in the morning.

1. School gates will open earlier at 0725 hrs daily.
2. An extended drop off area will be provided at the front of the school to enable a faster "drop and go" facility for older pupils and move much of the current parking immediately outside the school to the vacant parking spaces between Gates 3 and 5. This arrangement will also reduce the number of cars reversing out of the front of school parking area and interrupting the flow of traffic on the road.
3. Limit the access to and from the wasteland/surface parking area adjacent to Gate 1 so as to increase traffic flow on the road.
4. The police are being consulted with a view to providing additional support at key times.
5. Cars reversing out of spaces should obey the instructions of the traffic marshals as they are synchronising the movement of vehicles to ensure maximum traffic flow.
- 6.

To improve traffic flow, families should follow the advice below:

If you need to park, please use the parking provided between Gates 3 and 5 if at all possible. The walking distance between this area and the EYFS classrooms is less than 1 minute longer than parking on the wasteland car park adjacent to Gate 1. If you are able to drop your children before 0740 hrs, please do so as traffic is lighter at this time.

Prioritising parking by Gate 5 OVER earlier parking will improve traffic flow. It is utilised well at pick-up, but not a drop-off. Parked cars should reverse across 1 lane only, and proceed to the end to turn around, to avoid blocking 2 lanes.



Contact Details

- admissions@southview.ae
- reception@southview.ae
- clinic@southview.ae
- hr@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae

Tel: 045897904



Social Media

Take me to...

[Twitter](#)

[#togetherweSmile](#)

[#togetherweValue](#)

[#togetherweSucceed](#)

[Facebook](#)

[Instagram](#)

[School Website](#)

- **Homework** – Homework will begin this week and has been set as a Seesaw activity. For KS2 this will be on the Seesaw home learning class. For KS1 the activity will be pinned to the top of the class Seesaw page. All other Seesaw activities are for lessons in school.
- **Birthdays / celebrations**– At this time we ask that, although well intentioned, you do not send gifts, edible treats or any other items into school to go home with other children.
- **Phones** – We discourage phones in the Primary School but we do understand that some Bus or Walk Home Alone children may have a need for a phone. If you would like your child to have a phone at school, please inform the class teacher. They will be locked away within the classroom from morning registration until the end of the school day.

FS 1



*FS1's PE days are Monday and Wednesday.
Our Term 1 Themes are:
People Who Help Us & What A Wonderful World*

Important Reminders:

Please ensure:

- Spare clothes are clearly labelled and sent each day for your children in their school bags in case of any accidents.
- Children are attending school in their PE kits on PE days.

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To sing along and have a large repertoire of songs.
- To use a wider range of vocabulary.
- To use language as a powerful means of widening contacts, sharing feelings and experiences.
- To understand a question or instruction that has two parts.

PSED:

- To show understanding and cooperation with some boundaries and routines.
- To select and use activities and resources, with help when needed.
- To become more outgoing with unfamiliar people, in the safe context of their setting.

Music:

- To respond emotionally and physically to music when it changes.

PE:

- To be able to move freely and with pleasure and confidence in a range of ways (slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping).

Miss Ruse's Highlight of the Week

This week has been a huge milestone for our FS1 children as we have welcomed all the children into class on a full time basis. They have had lots of fun exploring their new classes and have enjoyed taking part in PE and music sessions too. All of the teachers in FS1 are thrilled with how well their classes have adapted and are beginning to become familiar with their classes' routines. We have had lots of children being celebrated for each of their accomplishments on the rainbow this week!

We are excited to begin sending out Library books from next week. Our library day will be Wednesday so please return the books on Tuesdays so new ones can be sent out on a Wednesday.



FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Thurs	Tues & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Mon

Important Reminders:

Please ensure:

- Water bottles, lunch boxes and spare clothes are clearly labelled. Please ensure your child comes to school with spare clothes daily.
- Children come to school wearing their PE clothes on PE days.

Our Term 1A Theme is:

Pieces of me & Continents of the World

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use a wider range of vocabulary.
- To use language as a powerful means of widening contacts, sharing feelings and experiences.
- To ask questions to find out more and to check understanding.

PSED:

- To show understanding and cooperation with some boundaries and routines.
- To build constructive and respectful relationships.

Music:

- To sing the pitch of a tone sung by another person.

PE:

- To experiment with different ways of moving.
- To move freely and with pleasure and confidence in a range of ways

Miss Walker's Highlight of the Week

This week, we have had an extremely exciting week in FS2, we welcomed our whole class into school. It has been wonderful seeing how excited the children have been about coming into school and meeting all their classmates. As teachers, we have been amazed at how well our FS2 children have taken to their new routines and how much their confidence coming to school has grown. We have also had lots of fun joining in PE, Music and Arabic lessons this week.





Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

Important Reminders:

Our new topic is: Claws, Paws and Whiskers

Please ensure:

- Pencil cases contain the following: writing pencils. Scissors with metal blade, glue stick, ruler, colouring pencils, colouring pens, Whiteboard drywipe pens, eraser, highlighter, sharpener, headphones (round headed plug) and 2 x Water bottles.

Overview of Next Week's Learning:

Maths: To identify and represent numbers and objects using pictorial representations.

Reading: To sound out initial sounds and blending CVC words.

Writing: To learn and imitate the story, "The Tiger Who Came to Tea".

Science: To share what we already know about animals including humans and to ask a question about what I would like to find out.

Social/Moral: To identify our home countries and to know the names of the seven Emirates.

ICT: To discuss internet safety.

CPA: To explore connections between mind-body intelligences.

Music: To add expressive vocal sounds and body percussion to a story.

PE: To move confidently and skip in time to music.

Arabic: To learn the proper pronunciation of the most common sounds.

Miss Jones' Highlight of the Week

This week, we have had a fantastic but busy week in Year 1! I have thoroughly enjoyed getting to know each child through the learning in, 'Pieces of Me'. In Maths, we focused on counting to 20 and ordering numbers. In English, the children were challenged to write an independent non-fiction piece about their holidays. In Topic, we explored the five senses and members our families. We enjoyed doing a whole school Wake Up Shake Up as well as following Cosmic Kids yoga videos.



Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

Important Reminders:

- Sunday 19th September- Pirate Dress Up Day! To celebrate our new topic 'Land Ahoy' we will be having a pirate dress up day! Homemade simple costumes are encouraged. Please try to avoid 'props' that could be shared e.g. swords etc.

Our new topic is: Land Ahoy!

Overview of Next Week's Learning:

Maths: To understand tens and ones using addition.

Reading: To ask relevant questions to extend understanding.

Writing: To summarise and retell a story.

Science: To describe the lifecycle of a human.

Social/Moral: To understand the extended family and create a family tree.

ICT: To identify where to go for help and support when we have concerns.

CPA: To use role-play to explore different roles and settings.

Music: To add body percussion and instruments to a call and response song.

PE: To show body control and awareness in the game area.

Arabic A: أن يتعرف على أسماء الحروف وترتيبها وأشكالها في مواقعها المختلفة من الكلمة. أن يصف الأشخاص والأماكن والأشياء مستخدمًا اللغة العربية

Arabic B: To read the classroom instructions and understand it correctly.

Islamic: To infer that Allah is the Lord of this universe.

Miss Dye's Highlight of the Week

This week, we have had another successful week in Year 2. After meeting our new friends and teachers, we have spent this week becoming more familiar with our new routines and locations. We continued to read the story of 'The Colour Monster' and subsequently enjoyed learning new features to describe our colour monsters, including conjunctions. We look forward to starting our new topic 'Land Ahoy!' next week!



Year 3



PE: Sundays and Tuesdays (for all y3 classes)
Library and book change day: Wednesdays (for all year 3 classes).

Our new topic is: Predators!

Important Reminders:

Please ensure:

- Laptops are fully charged and headphones are in school each day.
- Your child is aware of their laptop log in password.
- Your child as a coloured pencil (blue/pink) to respond to their feedback and a ruler.

Overview of Next Week's Learning:

Maths: To recognise the place value of each digit in a three digit number.

Reading: To make predictions.

Writing: To discuss writing similar to which they will be planning to write.

Science: To classify foods according to food groups.

Social/Moral: To discuss the animals in the UAE.

ICT: To develop an awareness of laptop navigation functions.

CPA: To use movement, mime and gestures.

Music: To use correct technique to play instruments.

PE: To develop sending and receiving skills in netball.

Arabic A: أن يجيب المتعلم عن أسئلة لنص شعري، وي طرح أسئلة: (من - ماذا - متى - أين - لماذا - كيف) مظهورا فهمه للنص، مبديا رأيه فيه

Arabic B: To write about where my family is from.

Islamic: To infer the wisdom behind sending Allah's Messengers.

MFL: To understand short dialogues made up of familiar language.

Miss Kabbani's Highlight of the Week

This week, we have had another wonderful week in Year 3! We have shared in our talents and skills ready for our Year 3 talent showcase. We have become more confident in where to go for our specialist lessons and we are more familiar with accessing SeeSaw independently. In Year 3, we have wowed our teachers with our quick maths knowledge and our amazing writing skills. Our focus for art has been self-portraits in the style of Pablo Picasso! This has definitely been a very exciting task for Year 3, where we were able to develop our creative and artistic skills. We are looking forward to beginning our new topic next week which is 'Predators'.



Year 4



PE: Sundays and Thursdays (for all Y4 classes)
Library and book change day: Monday (for all Y4 classes).

Our new topic is: Lost at Sea

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children the necessary equipment as per the stationary list provided.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To round numbers to the nearest 10 and 100.

Reading: To identify the main ideas from a paragraph/story and summarise these.

Writing: To recognise and use determiners and pronouns.

Science: To analyse components that can be used to make a circuit

Social/Moral: To discuss and explain the importance of cooperation.

ICT: To identify how to be a responsible digital citizen.

CPA: To explore the use of soundscapes in performance.

Music: To understand the position of the keys on a piano.

PE: To develop sending and receiving skills in netball.

Arabic A: أن يجيب عن أسئلة تظهر فهمه للفكر الرئيسية والفكر الفرعية

Arabic B: To describe meals and food.

Islamic: To explain the grace and favor of having parents and the reward in honoring them.

MFL: To understand short dialogues made up of familiar language.

Miss O'Connor's Highlight of the Week

We have had another successful week in Year 4. After meeting our new classmates and teachers, we have spent this week becoming more familiar with our new routines and locations. This week, we started our novel "Kensuke's Kingdom". We have enjoyed meeting the characters and predicting what will happen in this story. Additionally, we experimented with our artistic skills and created our own version of a book cover for "Kensuke's Kingdom". We look forward to starting our new topic "Lost at Sea" next week.



Year 5



PE: Tuesdays and Thursdays (for all Y5 classes).
Library and book change day: Sunday (for all year 5 classes).

Our new topic is: Peasants, Princes and Pestilence

Important Reminders:

Please ensure:

- Fully charged laptops are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

Overview of Next Week's Learning:

Maths: To compare, order and round numbers within 100,000.

Reading: To ask questions to improve understanding.

Writing: To write a dictated sentence and revise punctuation.

Science: To understand the different stages of human development.

Topic: To interpret historical images.

Humanities: To discover ways we can help to reduce poverty and hunger.

Social/Moral: To understand the effects of climate change.

CPA: To interpret the role of the theatre and live performances through time and cultures.

Music: To explore natural stimuli used by composers to create descriptive music.

PE: To shoot with reasonable accuracy and demonstrate a developing technique.

Arabic A: أن يحدد علاقات التضاد والترادف بين الكلمات. أن يحدد المتعلم عناصر القصة

Arabic B: To discuss daily routines and to ask questions.

Islamic: To learn the du'ā' (supplication) on entering and leaving a house.

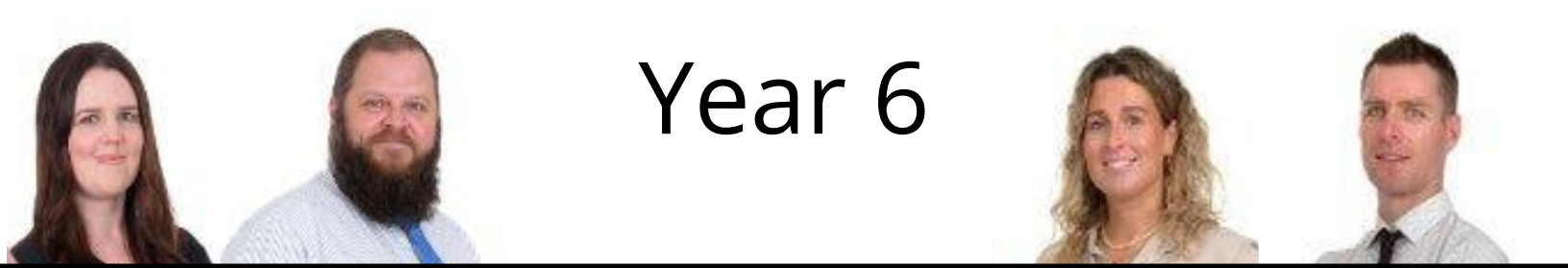
MFL: To understand short dialogues made up of familiar language.

Mrs Barlow's Highlight of the Week

This week, Year 5 have continued to get to know each other and our new classmates, by creating a magazine all about themselves. It's great to see some creativity and artistic skills being developed whilst getting back into their English learning too. It is lovely to see different friendships being formed with new and returning students creating a lovely community feel already. We have enjoyed reading a book called "Voices in the Park" which tells a story of a trip to the park from four different points of view. It helped us to learn all about different people's perspectives of different experiences.

We are all ready and raring to start our new topic, 'Peasants, Princes and Pestilence' next week and I am sure we are going to have a lot of fun and sometimes gruesome activities next week!





Year 6



*PE: Mondays and Wednesdays (for all Y6 classes)
Library and book change day: Tuesday (for all Y6 classes).*

Our new topic is: I.D

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children should have a black ink pen.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To use written and mental strategies for addition and subtraction.

Reading: To identify how authors create character identities.

Writing: To write a powerful character description using a range of literary techniques.

Science: To identify observable characteristics of plants.

Social/Moral: To describe the role of the founding fathers in establishing the union.

ICT: To determine how search results are ranked.

CPA: To analyse the importance of character, understanding their effect on the audience.

Music: To understand how the classroom keyboard is used and played.

PE: To shoot with reasonable accuracy and demonstrate a developing technique.

Arabic A: أن يفسر المفردات الجديدة من خلال سياقتها المختلفة. أن يتحدث بصوت واضح وأسلوب معبر عن أحداث القصة (البداية، الوسط، النهاية)

Arabic B: To write simple sentences (about family members and jobs).

Islamic: To explain the reasons that aid the performance of good deeds.

MFL: To understand short dialogues made up of familiar language.

Miss McCandless' Highlight of the Week

We have had a lovely week in Year 6. After meeting all our new classmates and teachers in week one, this week gave us the opportunity to settle in and get to know each other a little bit better. As teachers, it has been wonderful to see our classes beginning to form bonds and work together to create peaceful and happy classroom environments. This week has seen us come to the end of our 'Pieces of Me' topic, and the children have decorated the classrooms beautifully with all their fantastic work. We have discovered so much about our students over the past couple of weeks and have been amazed by the time and effort they have invested in creating their magazines particularly, but also all the other activities they have completed within the topic. We can see that this is going to be a very successful year for all of us. We look forward to starting our new topic 'ID' next week, and to all the wonderful learning ahead of us!





The Oryx Online PE and House Teams 09.09.21

PE and Sports Highlights

PE expectations for students:

- SVS PE kit and appropriate footwear (plain black or white trainers).
- SVS fleeces/jumpers only.
- If PE kit substitute is needed, it must be plain (no logos or design) grey or black.
- Long hair (past the shoulder) should be tied up.
- No jewellery should be worn (except watches) unless for religious reasons.
- Appropriately sized water bottles (for the PE lesson and the rest of the day).
- Students must bring their hats to every PE in case we can use outdoor facilities.

“On the bench” policy

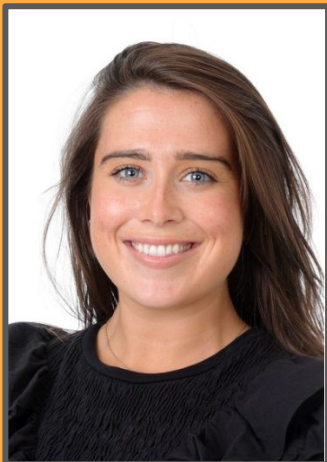
This will apply for students unable to participate in the PE lesson due to being injured/not feeling well or inappropriate uniform and shoes. Students from Y3 upwards will complete a form with questions, challenges and review tasks about the lesson.

Please inform the PE teacher in case your child is injured or has any reason to not participate.

Mrs. Sonia
Teodoro



House Teams



Miss Judy
Murphy

House Teams News

We have an exciting and productive second week back in school!

House captains

Information has been posted on the House noticeboard in the area between Year 3 and Year 4 for primary students regarding the applications for Primary House Captains.

This role is open for applications from any Year 5 and Year 6 students.

In order to apply you must upload a video to your House class on Seesaw by 16th of September in which you talk about why you think you are a great candidate for the role of House Captain.

You must also fill out a form which can be picked up from the PE office during school hours.

The school House Points app is up and running. From the 12th of September onwards, points will be calculated and shared each week.

Remember that house points are awarded for collaborative, co-operative and helpful behaviour.

Have a lovely weekend and I look forward to receiving applications for House Captains!



Terra



Aqua



Ignis



Aeris