



The Oryx Online Primary 07.10.21

Mr. Holliday's Highlight of the Week

This week, the student council had their first meeting to discuss their vision for the school. We also selected our 'Kusuki Carers' who will be responsible for caring for our new mascot, and they will also help us to further promote a love for reading across the school by identifying and inviting eager readers to come and read to Kusuki. We also welcomed our Parent Reps for an orientation meeting and they will be in contact with parents soon.



On Thursday 14th, South View will participate in Breast Cancer Awareness Month. We invite all staff, children and parents to join us in wearing Pink to school. There is no expectation for a donation, raising the awareness is enough. However, if anyone would like to make a donation, please visit <https://focp.ae/donate/?program=pinkcaravan> to do so. Please visit the 'Additional Information' page for updates from MasterCook, Engage and Drawings By Me.

Upcoming Primary Dates

- WB 10th October - Parents Evenings - Zoom details will be shared each morning
- 14th October - last day of half term - **12pm finish for students.**
11:25 - EYFS pick up
Routines remain the same:
 - If you usually pick up at 2.00pm, please come at 11.30am.
 - If you usually pick up at 2.15pm, please come at 11.45am.
 - If you usually pick up at 2.30pm or 3.10pm, please come at 12.00pm.
- **14th October - Wear Pink for Breast Cancer Awareness**
- WB 17th October - Half Term

Just For Me

EYFS

Inclusion

Additional Information

PE and House Teams

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Assistant Head of Primary - Scarlett Whistlecroft

This year, we are excited to be able to provide more opportunities for our pupils to develop their creative talents and passions. It has been fantastic to see the captivating sketches and creative improvisations being performed in CPA (Creative Performing Arts) lessons across the Primary School with Mrs Lucinda Bell. We are very much looking forward to the Kevali Production of Pinocchio on Sunday 28th November which will enable pupils to learn more about the art of production and performance; Mr. Holliday shared this letter on Seesaw this morning.

There were over 100 students from Year 3-6 who participated in the singing auditions. We are delighted to be able to offer all of these children a chance to develop their talents by being part of either the SVS choir or the SVS chorus. Letters have gone out to individuals who auditioned this week with information about the dates and times of these ECAs. We are optimistic about being able to hold live performances and recitals this academic year, pending KHDA and DHA guidance changes, which both of these groups and all students across primary will have the opportunity to perform in.

It has been incredible to see so many students participating in swimming lessons, sports squads and Islamic ECAs as phase one of our staggered return to ECAs. More information about the next phases will come from Mr Sanguigni in the coming weeks.

This week, parents of children in Y3-6 have received further information about the residential we have planned this year. We are delighted to have had such a positive response so far. If you missed the letters please click here: [Year 3 & 4](#) and [Year 5 & 6](#).

Last Thursday saw the opening of Expo 2020, it is truly a world class event right on our doorsteps. As shared previously, we intend to take all pupils from FS2 to Y6 to the site. As those of you who have already been will know, the site is vast! There are so many wonderful exhibitions to see. If you go as a family, please send any photos of your children enjoying the exhibition to karl.evans@southview.ae.

Finally, next half term will see the launch of our very own SVS challenge, and there will also be a number of optional suggested activities and competitions including an Art and House competition over the half term holiday.



Mrs. Patton's Highlight of the Week

What a fantastic week! FS1 have enjoyed learning about people who help us in our community. This week's focus has been doctors and nurses. They loved meeting our School Doctor and Nurse and learnt how to wash their hands correctly.

In FS2 this week, the focus of learning has been the continent – Africa. The children have had the opportunity to explore the patterns and prints of African animals and African art.

One of the key life skills that we would like to empower our children with is independence. We have worked hard this week to promote this in our children, and their confidence has grown through opportunities to try new things in a supportive environment. It has been lovely to see so many happy faces bursting with pride, showing me their learning this week.

Mrs. Eisha Patton
Head of EYFS



Inclusion - EYFS

Dear Parents,

Thank you to all who attended our workshop 'Supporting Communication and Language Development at Home'. We hope you found it beneficial and if you have any questions, please don't hesitate to speak to your class teacher. If you were unable to attend, please note that the slides and video link will be shared on Seesaw for you to view.

Just For Me

[FS1 Page](#)

[FS2 Page](#)

Upcoming
EYFS Dates

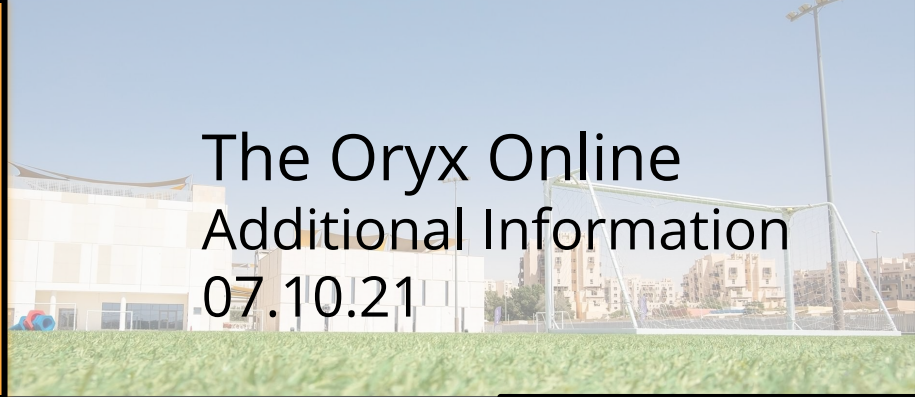
Parents Evening –
11th, 12th and 13th
Oct (sign up through
Engage)

Thursday 14th
October – Last day of
term, pick up from
11.25am

PINK DAY



The Oryx Online Additional Information 07.10.21



Drawings By Me

A reminder that children are producing their artwork for our Drawings By Me participation.

Our timeline:

- 3-Oct Begin creating artworks in class
- 24-Oct Artwork & information sent to parents
- 31-Oct Deadline for placing orders online
- 4-Nov Extended deadline
- 5-Nov Closure of the ordering platform
- 25-Nov Orders delivered (or up to 3 weeks after the closure of the platform)



Simply fill go to schools.drawingsbyme.com to place your order.

Or [watch this video](#).

For more info please visit www.drawingsbyme.com.



Message from Engage

Dear Parents,

1. We have added a 'Report Absence' form in the Engage portal on the home screen under 'Website'. – check the screenshot linked below.
2. All circulars will be posted under notices on Engage. You are requested to check the portal/app for all administrative communication from school.

For more information and instructions, please [Click here](#)

Contact Details

- admissions@southview.ae
- reception@southview.ae
- clinic@southview.ae
- hr@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae

Tel: 045897904



Social Media

Take me to...

Twitter

#togetherweSmile

#togetherweValue

#togetherweSucceed

Facebook

Instagram

School Website

Mastercook Jacket Potatoes!

Jacket Potato with Butter & Cheese (V) AED10

Jacket Potato with Beans & Cheese (V) AED15

Jacket Potato with Tuna Mayo & Cheese AED15

Jacket Potato with Beef Chilli & Cheese AED15



Our canteen provider, MasterCook, have expanded their menu.

For the menu, [click here](#).

If you have any queries feel free to contact our School Coordinator at coordinator@mastercook.ae or call on +971526026008.

If you would like to place an order, you can sign up here =

<https://form.jotform.com/Mastercook/SouthViewSchool>

Our uniform provider now have school cardigans in stock.



FS 1



*FS1's PE days are Monday and Wednesday.
Our Term 1 themes are:
People Who Help Us & What A Wonderful World*

Important Reminders:

Please ensure library books are returned on Tuesdays to allow new ones to be sent home on Wednesdays.

Overview of Next Week's Learning:

PSED - To show more confidence in new social situations.

Literacy - To be able to add meaning to the marks they make.

Maths - To talk about and explore shapes.

UTW- To talk about what we see using a wide range of vocabulary.

Music - To anticipate phrases and actions in songs.

Communication, Language and Literacy:

-To be able to understand simple questions.

-To listen to stories and understand what is happening with the use of pictures.

PE:

-To continue to develop their movement, balancing, riding (scooters, trikes, and bikes) and ball skills.

-To skip, hop, stand on one leg, and hold a pose.

Miss Ruse's Highlight of the Week

This week, each class has been visited by our school Doctor and Nurse where we had a talk on the importance of handwashing and being hygienic to celebrate STEAM week. We learnt about the 10 steps of handwashing and to count to 30 when completing them!





FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Thurs	Wed & Thurs	Mon & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Tues

Important Reminders:

Please ensure:

- Children bring a change of clothes with them daily.
- Children keep their toys at home and do not bring them to school with them.

Our Term 1A Theme is:

Pieces of me & Continents of the World

Overview of Next Week's Learning:

PSED: To express feelings and consider the feelings of others.

Phonics: To recognise letters "i" and "n" by saying their letter sounds.

UTW: To use all our senses in hands-on exploration of natural materials.

Music: To create our own song or improvise our own song around one we already know.

Maths:

- To link numerals and amounts.
- To describe our relative position using positional language.

Communication, Language and Literacy:

- To describe events in detail.
- To spot and suggest rhymes.

PE:

- To develop our overall body strength, coordination, balance, and agility
- To further develop and refine a range of ball skills including throwing and catching

Miss Walker's Highlight of the Week

This week, the children have enjoyed engaging with a number of hands-on activities to celebrate STEAM week. One of the activities which truly captured their attention involved melting or breaking ice to rescue frozen animals. Pupils in FS2 used fantastic language and showed wonderful critical thinking skills to save the animals.

Another highlight was our celebration of Dyslexia Awareness Week 2021. We spoke about what we are good at and highlighted some of our strengths. The children showed wonderful awareness of their personal strengths. We also had some lovely conversations about celebrating each other and being proud of our friends.





Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

Our current topic is: Claws, Paws and Whiskers

Important Reminders:

If you have not sent your child into school with shoe boxes etc, please can you do so for this coming Sunday. Please ensure you have booked an appointment for parents evening. Please check your child's pencil case and ensure they have everything they need, especially scissors, glue and whiteboard markers.

Overview of Next Week's Learning:

Maths: To add, partition and identify number bonds.

Reading: To sound out, blend and identify common high frequency words.

Writing: To record an investigation and write about my findings.

Science: To explore animal habitats.

MSC (moral social cultural studies): To learn different ways to stay healthy.

ICT: To use technology to explore habitats.

CPA: To maintain the attention and participate actively in collaborative performance.

Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

PE: To use and develop sending and receiving skills with a partner.

Arabic: To revise some studied topics such as colors, days of week and body parts

Miss Jones' Highlight of the Week

This week, we have been super busy! We learned what dyslexia means and we talked about what makes us special. Next we had fun decorating stars and showcasing our strengths. This week we completed some beautiful pieces of art work for 'Drawings by Me.' We can't wait to see our beautiful pictures become treasured keepsakes. A really exciting moment in our STEAM week was when we predicted what would happen to our planes when we made them and took them outside for a flying lesson. We also learned how to record our results. We are amazing scientists, technicians, engineers, artists and mathematicians. We can't wait for more fun and exciting learning and teaching to follow next week.



Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

Important Reminders:

Please ensure:

- Children all have the correct stationary. This induces children having their own whiteboard pens and a 30cm Ruler.
- Children have 2 Water bottles each day.
- Children are practicing their spellings weekly. These can be found on Seesaw.

Overview of Next Week's Learning:

Maths: To add and subtract 1-digit numbers.

Reading: To discuss my favourite words and phrases.

Writing: To investigation and record findings.

Science: To use simple scientific evidence to answer questions or to support my findings.

MSC: To recognise similarities and differences between ourselves and our friends.

ICT: To use technology safely.

CPA: To maintain the attention and participate actively in a collaborative performance.

Music: To use our voice to expressively and creatively sing songs and speak chants and rhymes.

PE: To show body control and awareness in a game area.

Arabic A: أن يصف المتعلم الأشخاص والأماكن والأشياء مستخدمًا اللغة العربية، ومراعياً آداب المحادثة.

Arabic B: To revise writing simple words in Arabic (classroom objects).

Islamic: To recount and practice some of the Pillars of Islam.

Our current topic is: Land Ahoy!

Miss Dye's Highlight of the Week

This week, we have enjoyed a range of activities! We started the week by focusing on Dyslexia Awareness Week 2021. We discussed our greatest strengths and targets and then created a class strength star! We were all really proud of our classmates this week who were brave enough to run for Student Council and we congratulated our friends who were selected! We produced fantastic art for 'Drawings by Me' and we are really excited to see some of our designed printed onto different items! 2A also enjoyed sharing their class assembly with all of KS1. The children were incredible and should be very proud of themselves, and we are looking forward to the other Year 2 class assemblies, which are spread out over the year. Finally, we ended the week by watching some science investigations to get us ready and excited to try our own in STEAM Week, next week!



Year 3

Library and book change day: Wednesdays (for all year 3 classes).
PE: Sundays and Tuesdays (for all y3 classes)



Swimming:

- Class A and B – Boys - Week 1 Tuesdays
- Class A and B – Girls - Week 2 Sundays
- Class C, D & E- Boys group 1 – Week 1 Tuesday. Boys group 2 – Week 2 Tuesday
- Class C, D & E – Girls group 1 – Week 1 Sunday. Girls group 2 - Week 2 Sunday

Groups can be found on PE swimming pages. The WC 10.10.21 is WEEK 1.

**Our current
topic is:
Predators!**

Important Reminders:

Please ensure laptops are fully charged and **headphones** are in school each day.
Please make sure blue pencils are packed in pencil cases so pupils can respond to their live feedback.
Please ensure swimming kits are brought into school when needed. Please see individual Seesaw class reminders for this as days differ.

Overview of Next Week's Learning:

Maths: To consolidate my understanding of place value.

Reading: To retrieve from non-fiction texts.

Writing: To edit and improve my writing.

Science: To be able to plan and design a STEM predator using a range of materials.

MSC (moral social cultural studies): To identify our similarities and differences.

CPA: To articulate and justify opinions and ideas in response to a playscript.

Music: To learn how sounds are produced and how instruments are classified

PE: To learn how to take the heart rate and understand how various exercises can have an impact on it. To develop basic skills in basketball.

Arabic A: أن يصف المتعلم الأشياء مع تفاصيل إضافية مستخدماً اللغة العربية الفصيحة

Arabic B: To describe what family does together using Arabic language

Islamic: To explain the meaning of taharah (purification) and identify the nullifiers of (wudū).

MFL: To describe animals using adjectives

Miss Kabbani's Highlight of the Week

This week, Year 3 have relished in excitement over our STEAM fortnight! It has been wonderful to see the innovative designs and creations of what a Year 3 students' predators may look like. Year 3 have been extremely busy investigating and delving deeper into their learning and deciding which materials will ensure a high-quality finished product. We have had 'cions', 'pandadogs' and all sorts of wonderful and wild animalistic creations! In Maths, we have continued to explore bar models to represent 3 digit numbers. It was great to observe the students showing an awareness of how we can represent numbers in many ways. Our big writes are approaching and many students are thrilled to be linking their STEAM learning with their big writes. They will be writing their information texts on their very own designed predators! Once again, another brilliant week of learning in Year 3!



Year 4



Library and book change day: Monday (for all Y4 classes).

PE: Sundays and Thursdays (for all Y4 classes)

Swimming groups as ---->.
The WC 10.10.21 is Week 1.

Week	Sun	Thurs
1	Girls 2 Swimming	Girls 1 Swimming
2	Boys 2 Swimming	Boys 1 Swimming

Important Reminders:

Please ensure:

- Laptops are fully-charged and **headphones** are in school every day.

Our current topic is:
Lost at Sea

Overview of Next Week's Learning:

Maths: To add four-digit numbers.

Reading: To summarise information from more than one paragraph.

Writing: To publish a piece of writing.

Science: To apply knowledge of electricity and electrical circuits to practical situations.

MSC: To consider the importance of natural resources.

CPA: To speak audibly and fluently with increasing command when acting.

Music: To continue developing 5-finger exercise skills.

PE: To explore how to take heart rates and discuss how various exercises can have an impact on it.

Arabic A: أن يستمع المتعلم إلى نص سردي، ويختار عنواناً له ويقترح خواتيم بديلة للنص

Arabic B: To discuss healthy lifestyles in Arabic.

Islamic: To recite the Hadith of Good Morals and relate some of the morals that make the scale of the Muslim's balance heavier on the Day of Judgment.

MFL: To be able to read a text and extract basic information.

Miss O'Connor's Highlight of the Week

This week, Year 4 students have enjoyed participating in our STEAM week activities. We applied our knowledge of electrical circuits and created our own switch using cardboard and paper clips. Next, we started our lighthouse project. Firstly, we planned out our design and listed the materials we needed. We tried to be responsible and choose recyclable materials. Next, we began creating our structure and we are currently in the middle of completing our light houses. We have used our critical thinking and innovating and creating skills to help use on this task. We are looking forward to seeing the finished project!



Year 5



Swimming:

- Girls group 1 – Week 2 Thursday
- Girls group 2 – Week 1 Thursday
- Girls group 3 – Week 1 Thursday
- Boys group 1 – Week 1 Tuesday
- Boys group 2 – Week 2 Tuesday

Library and book change day: Sunday (for all year 5 classes).

PE: Tuesdays and Thursdays (for all Y5 classes).

Our current topic is:

Peasants, Princes and Pestilence

Important Reminders:

Please ensure:

- Fully charged laptops and personal headphones are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

Overview of Next Week's Learning:

Maths: To be able to interpret and draw line graphs.

Reading: To identify how language, structure and presentation contribute to meaning.

Writing: To discuss the features of a diary entry.

Science: To compare the life cycles of a mammal, bird, amphibian and insect.

MSC: To investigate the effects of climate change.

CPA: To speak audibly and fluently with increasing command when acting.

Music: To compose a short piece of music in the style of Saent Saens' "Carnival of The Animals".

PE: To adapt the type of passing to the game situation.

Arabic A: أن يستوعب النص السردى المسموع محددًا المغزى العام

Arabic B: To ask someone about his/her daily routine in Arabic

Islamic: To explain that Prophet Muhammad began inviting to Islam with wisdom and good advice.

MFL: To be able to describe animals in the language.

Mrs Barlow's Highlight of the Week

In Year 5 this week, we have enjoyed our first STEAM week by conducting a science experiment to discover what is the best cleaning product to clean away germs. The students first created their prediction as to which product they thought would be the most effective before they then conducted the experiment. The year 5 students have also completed their half termly writing assessment, making use of all the figurative language skills they have learnt in their writing lessons. We have also been using our innovative and creative skills to create our own 14th century Knight's helmets. In our Maths lessons this week we have worked on multi-step addition and subtraction problems using our out of the box problem-solving skills.

We can not wait to carry on our STEAM fortnight with lots of fun and engaging lessons next week.



Year 6



Swimming:

- Girls group 1 – Week 1 Monday
- Girls group 2 – Week 1 Wednesday
- Boys group 1 – Week 2 Wednesday
- Boys group 2 – Week 2 Monday

Groups can be found on PE swimming pages. The WC 10.10.21 is WEEK 1

Library and book change day: Tuesday (for all Y6 classes).

PE: Mondays and Wednesdays (for all Y6 classes).

Important Reminders:

Please ensure:

- Laptops are fully-charged and headphones are in school every day.
- Pencil cases are fully-stocked and all children have a black ink pen.
- Children have two water bottles with them in school.

Our current topic is: I.D

Overview of Next Week's Learning:

Maths: To revise place value and formal methods for division and multiplication.

Reading: To make predictions based on what I have read.

Writing: To evaluate my writing and make suggestions for improvement.

Science: To recognise the role of DNA in different species.

MSC: To identify and discuss the different types of empathy.

CPA: To participate in role-play using a stimulus.

Music: To continue developing 5-finger exercise skills.

PE: To adapt the type of passing to the game situation.

Arabic A: أن يفسر معاني الكلمات والمفردات والعبارات الواردة في النص ويشرح العلاقات بين الأحداث أو المفاهيم

Arabic B: To compare types of doctors and their specialities in Arabic.

Islamic: To clarify the reward of man on the Day of Judgment and recite Surat and Al Infitar from memory.

MFL: To learn about nationalities in the language.

ICT: To determine ways in which we can communicate responsibly.

Miss McCandless' Highlight of the Week

This week, Year 6 have really enjoyed their first week of STEAM fortnight! They have been fascinated learning about Carl Linnaeus, and have produced some interesting and highly engaging presentations about him and his introduction of the classification system for animals. In Maths, we have made links with Science by creating our own shape tessellations! The children loved exploring the work of artist, M.C. Escher and using his tessellation work to inspire their own! In English, the children have continued to use their cross-curricular learning, and have written some wonderful stories, full of suspense, about the night of the John Doe robbery! We concluded the first of our wonderful STEAM weeks with the creation of our own microorganisms using playdough! The children have had a brilliant week and have loved the hands-on nature of our Science and Maths activities! We look forward to continuing this next week with an exciting experiment involving strawberries and their DNA! Great work this week Year 6!





The Oryx Online PE and House Teams 07.10.21

Dear Parents and Students,

It has been amazing to see our swimming pool gaining life again during school time. The PE team is very enthusiastic to help to improve every student's swimming and lifesaving skills.

The attendance from our students in the morning and afternoon squads training sessions has been fantastic and we are looking forward to have our first competitions against other schools.

After negotiating with our bus provider, we are happy to confirm that from **Sunday 10th October 2021**, transport after the Squad activities (Football, Netball or Swimming) will be available.

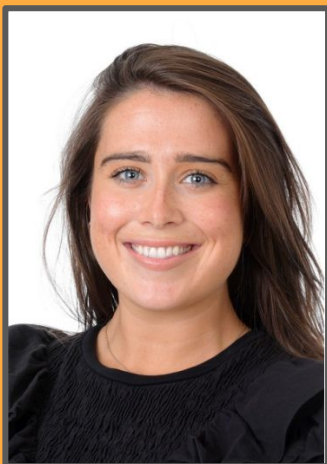
A gentle reminder that Sunday, 10th of October is the start of the **WEEK 1** timetable. Kindly check when your child's swimming lesson takes place and please send him/her to school with all the equipment required (swimsuit/swim shorts, goggles, flip-flops and towel). On PE, swimming and squad training days students should wear their PE kit to school.

Please [CLICK HERE](#) to see Swimming Dates - select your class tab from along the top menu.

Mrs. Sonia Teodoro



House Teams



Miss Judy Murphy

House Teams News

Well done to all those who were awarded House Points for their houses this week, there was a great effort made across the school and the evidence is in the high number of points which each house has achieved!

Over the half-term break there will be a number of House Competitions including a Poetry Competition and an Art competition. There will be more information about these on your seesaw classes next week, so please keep an eye out for these. Please see below the House Points for the last week! Well done to everyone and keep up the great work!



Terra
Zain Osman
289 points



Aqua
Kinda Shody
240 points



Ignis
Ithai Mtengwa
325 points



Aeris
Amaya Haroon
293 points