



The Oryx Online Primary 02.09.21

Mr. Holliday's Highlight of the Week

It has been a pleasure to welcome our new and returning families back onto campus. The children have been very excited to return to school and meet their new classmates and teaching staff have enjoyed getting to know the children this week. Children have spoken very fondly of their holidays and time spent with family, bringing the community together.



*There has been plenty to celebrate – the introduction of Drama and Creative and Performing Arts, an increase in face-to-face specialist teaching, team-building PE games to name just a few... but the highlight is quite simply the children's smiles, enthusiasm and kindness which they are demonstrating every day – South View is back and bouncing!
Welcome back everyone and I am looking forward to another successful year.*

Upcoming Primary Dates

- 7th September – Primary Core Subjects Curriculum Parent Workshop - 11am - Zoom details will be shared next week.
- 14th September – EYFS Curriculum Parent Workshop – 11am - Zoom details will be shared next week.

Just For Me

[EYFS](#)

[Inclusion](#)

[Additional Information](#)

[PE and House Teams](#)

[Year 1 Page](#) [Year 2 Page](#)

[Year 3 Page](#) [Year 4 Page](#)

[Year 5 Page](#) [Year 6 Page](#)

Parent Workshops - Sonia Saad

Our Parent Workshops at South View School are designed as an opportunity for parents/carers to find out more about how children can be supported in their learning at home.

As the Head of Primary English at South View School I am extremely proud of the progress all children have made and I know how important it is for teachers and parents to work together to give children the best start and the right ongoing support.

We are excited to announce that this year we will be offering Primary and EYFS parent workshops via Zoom for Primary core subjects and the EYFS curriculum. Last year's parent workshops were a huge success and equipped parents with a range of useful tips and strategies to use at home with their children. We look forward to working together with parents again this year in supporting children thrive both academically and socially in what we know will be another successful year at South View School.



Mrs. Patton's Highlight of the Week

What a fantastic start to the academic year! The staggered start process has been a huge success. The purpose was to allow the children extended time in a diluted class size to familiarise themselves with a new classroom, new routines, new teachers, new friends, and new safety protocols. It has enabled them to quickly settle into the Early Years environment.

I would personally like to say a big THANK YOU to all the parents for supporting the children and the school with this transition period.

Mrs. Eisha Patton
Head of EYFS



Wellbeing in EYFS

We know this is an important time for children and families. Many children are joining school for the first time and many families will be experiencing a huge range of emotions from pride, to nerves, to excitement to angst.

We have multiple strategies in place to ensure every child and every family feel as comfortable as possible in the the EYFS phase. We use a lot of positive reinforcement, learning-based social interactions and role-play to name just a few.

If there is anything that you think we should know about home routines, emotions or a stimulus that your child responds well to, please inform your class teacher. Our aim is to have a smooth transition into the start of term and these details can enhance that experience.

Just For Me

[FS1 Page](#)

[FS2 Page](#)

Upcoming
EYFS Dates

- Both Bubbles A and B
in school starting
Sunday 5th September
7:50 am – 1:00 pm

- 14th September – EYFS
Curriculum Parent
Workshop – 11 am.
Zoom details will be
shared next week.



The Oryx Online Inclusion 02.09.21

Mrs. Laura Stokes
Head of Inclusion



Inclusion at South View School

As the Head of Inclusion at South View School, I am extremely proud of the progress that all our students make. Progress is not just seen academically, but socially and emotionally, particularly during the pandemic. I am delighted to be part of an inclusive school where all students are treated as valued members of the school community.

The Inclusion Department is embarking on an exciting journey of growth, expanding our abilities to be able to provide a strong system of support for all students. This will include our English as an Additional Language provision and our Most Able, Gifted and Talented Provision. I am also extremely excited to support our newly appointed Whole School Counsellor as she establishes the school's Counselling Department, a service that is available for students, parents and staff.

I operate an 'open door' policy with everyone I work with and welcome parents to contact me directly if they ever have any concerns they wish to discuss. You can email me at: laura.stokes@southview.ae

Meet The Team



Danielle McHugh
Primary SENCO

My name is Danielle McHugh and I've worked as a SENCO in Southview School for the past two years, previous to this I worked in both inclusion and mainstream school settings in Ireland. I am looking forward to working with a growing inclusion team next year and sharing best practices to continue and develop the learning provision at our school.



Sean Fenton
Secondary Inclusion

I am honoured to be South View School's Secondary Inclusion Teacher and I am very excited to embark on this role. I have had the privilege of supporting students for over 15 years, working in the field of Inclusion. Being a dyslexic learner myself, I can fully understand the hardships and emotional difficulties students with a learning barrier face daily. Therefore, my vision is to compose a safe, supportive environment for all secondary inclusion students, to empower them to express creativity and thrive in their own unique learning style, so they may achieve their full potential.



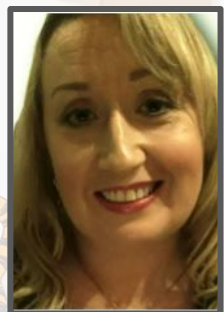
Kathleen Smith
EYFS Inclusion

My name is Kathleen Smith and I have worked as a Foundation Stage teacher at SVS for 3 years. One of the greatest privileges of being an FS teacher is seeing the progress children make and supporting their development in all areas of the EYFS curriculum. I am very much looking forward to continuing this next year as the EYFS Inclusion Teacher.



Deirdre Keane
Whole School Counsellor

My name is Deirdre Keane and I come from Ireland. I am very excited to be South View School's first Whole School Counsellor. I have worked in education since 1995 mainly in Ireland. I have always had an interest in Psychology and Personal Development, so I decided to train as a Guidance Counsellor and worked in this role for three years before I moved to Abu Dhabi last year. I am very much looking forward to setting up the Counselling Service in SVS and working closely with all parents, staff and students.





The Oryx Online Additional Information 02.09.21

Contact Details

- admissions@southview.ae
- reception@southview.ae
- clinic@southview.ae
- hr@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae

Tel: 045897904



- **Homework (home learning)** will be shared as a Seesaw activity on a Thursday on the 'Homelearning Seesaw classes' and will be age-appropriate for each year group. Typically, homework will consist of Reading, interactions with educational apps and an optional topic-based project.
- Please note, **Seesaw activities** on all other classes are for class use only and do not form part of any homework.
- **Responses** - Where teachers strive to communicate regularly with home, please allow teachers 24 hours to respond to any messages. During the school day, teachers priorities time with students so may not pick up messages until the end of the school day. If there is something urgent, please contact reception. Teachers are not expected to respond to messages during their weekends. All bus communication should go through transport@southview.ae.
- **Laptop Storage** - Our plan is to provide storage for laptops in the future. When this is available, we will inform parents.
- **Timetables + Specialists** - PE and library days have been shared on Year Group pages. Specialist lessons will have Seesaw classes and content next week meaning families will be able to contact them. Our fluid curriculum means core subjects are taught in a cross-curricular way, interlinking throughout the week, around the specialist lessons.
- **Birthdays / celebrations**- At this time we ask that, although well intentioned, you do not send gifts, edible treats or any other items into school to go home with other children.
- **Phones** - We discourage phones in the Primary School but we do understand that some Bus or Walk Home Alone children may have a need for a phone. If you would like your child to have a phone at school, please inform the class teacher. They will be locked away within the classroom from morning registration until the end of the school day.
- **Engage access** - You may experience a temporary block in Engage access - it is being updated and will be accessible by families next week. We apologise for any inconvenience caused. Any important messages will be shared via Seesaw.
- **Social media** - Please contact marketing@southview.ae if you do not give permission for your child to be included in posts on social media.
- **Vaccination Stickers** - If you show a vaccination card at the school entrance, you can have your lanyard ID identified with an SVS green sticker to allow quicker access. Vaccinations or negative PCR results less than 48 hours old are required to be on the premises, as stipulated by KHDA guidance.

Social Media

Take me to...

[Twitter](#)

#togetherweSmile

#togetherweValue

#togetherweSucceed

[Facebook](#)

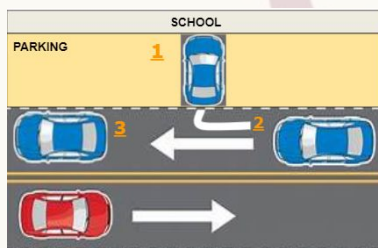
[Instagram](#)

[School Website](#)

Drop-off and Pick Up

You can view a [guidance video here](#).

Thank you to all families for contributing respectfully to these periods. Drop-offs are becoming quicker with families prioritising the parking by Gate 5 and being prompt to staggered pick-up times. Thank you to families for following the instructions of our traffic marshalls.



If families reverse into entrance traffic only and then proceed to turn around after Gate 5, rather than reversing across two lanes of traffic, congestion will ease.



By Gate 5, there is a huge amount of parking available that is underutilised. Families should proceed to this space rather than waiting for parked cars to leave. The design of the premises means each space, no matter which area parked in, is equidistant to an Entrance Gate.



FS 1



FS1's PE days are Monday and Wednesday.

Our Term 1 themes are:

People Who Help Us & What A Wonderful World

Important Reminders:

Please ensure:

- Spare clothes are clearly labelled and sent each day for your children in their school bags in case of any accidents.
- Children are attending school in their PE kits on PE days.

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To sing along and have a large repertoire of songs
- To listen to long stories and to remember what happens
- To understand a question or instruction that has two parts
- To use a wider range of vocabulary.

PSED:

- To select and use activities and resources, with help when needed.
- To become more outgoing with unfamiliar people, in the safe context of their setting.
- To separate from main carer with support and encouragement from a familiar adult.

Music:

- To show attention to sounds and music and anticipate phrases and actions in rhymes.

PE:

- To learn PE routines and rules.
- To move freely, with pleasure and confidence in a variety of ways.

Miss Ruse's Highlight of the Week

This week we have loved welcoming our new children and getting to know their different interests and personalities! As a team we are blown away by how well the children have settled into their new school life, the friendships that are beginning to form and how the children have begun to adapt to the safety measures in place.

This has been an amazing first week and we cannot wait to welcome all the children in full time next week!





FS 2



	FS2A	FS2B	FS2C	FS2D	FS2E	FS2F	FS2G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Thurs	Tues & Thurs
Library	Tue	Mon	Mon	Mon	Tues	Sun	Mon

Important Reminders:

Please ensure:

- Water bottles, lunch boxes and spare clothes are clearly labelled. Please ensure your child comes to school with spare clothes daily.
- Children come to school wearing their PE clothes on PE days.

Our Term 1A Theme is:

Pieces of me & Continents of the World

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use a wider range of vocabulary.
- To use language as a powerful means of widening contacts, sharing feelings and experiences.

PSED:

- To become more outgoing with unfamiliar people in the safe context of their class.
- To build constructive and respectful relationships with peers and adults.
- To separate from main caregiver with support and encouragement from familiar adults.

Music:

- To listen to a rhyme and song and respond, expressing their thoughts and feelings.

PE:

- To learn PE lesson routines and rules.
- To run skilfully, negotiating space successfully, adjusting speed and direction to avoid obstacles.

Miss Walker's Highlight of the Week

This week we have had a truly fantastic start in FS2. We have loved meeting all the children and getting to know them. We have been absolutely amazed at how well they have all settled into their new classes and routines and the wonderful relationships they have already built with their teachers and classmates. We cannot wait to welcome all the children back to school on Sunday and see how they continue to amaze us!



Year 1



	1A	1B	1C	1D	1E	1F	1G
PE	Sun & Tue	Sun & Tue	Sun & Tue	Mon & Wed	Mon & Wed	Mon & Wed	Mon & Wed
Library	Mon	Sun	Tue	Mon	Tue	Wed	Thurs

Important Reminders:

Our current topic is: Pieces of me

Please ensure:

- Pencil cases contain the following: writing pencils. Scissors with metal blade, glue stick, ruler, colouring pencils, colouring pens, Whiteboard drywipe pens, eraser, highlighter, sharpener, headphones (round headed plug) 2 x Water bottles

Overview of Next Week's Learning:

Maths: To count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Reading: To discuss their understanding of what is read to them.

Writing: To name the letters of the alphabet in order.

Science: To identify basic parts of the human body.

Social/Moral: To explore the national anthem of the UAE and the 7 Emirates song, by joining in with songs.

ICT: To use technology safely and respectfully.

CPA: To express interpretations of a text and communicate ideas and opinions

Music: To explore ways of using their voices expressively and perform actions to songs.

PE: To learn the PE lesson rules/routines, how to use space carefully, play command games and develop their ability to move freely in a variety of ways.

Arabic: To learn greetings and introductions

Miss Jones' Highlight of the Week

Wow what a fantastic week Year 1 have had meeting their new Teachers and settling in to their new classes!

We have been finding out all about each other this week with our 'Pieces of me topic' and making new friends. Also we have been finding our feet and learning our new class rules and routines.

We visited the PE hall and the Music room and met the teachers and the new places around school we need to go.

The highlight of my week has been seeing the children coming in each morning with more and more confidence and big smiles on their faces! It's good to be back to school!



Year 2



	2A	2B	2C	2D	2E
PE	Sun + Wed	Wed + Thurs	Mon + Wed	Tue + Wed	Mon + Wed
Library	Thurs	Thurs	Thurs	Thurs	Thurs

Important Reminders:

Please ensure:

- Children all have the correct stationary. This induces children having their own whiteboard pens. Please can children also have a 30cm Ruler.
- Please bring 2 Water bottles each day.

Overview of Next Week's Learning:

Maths: To identify tens and ones within 2-digit numbers.

Reading: To use pictures to help predict a story.

Writing: To create a story mountain focusing on an alternative ending.

Science: To identify young adults and their offspring.

Social/Moral: To learn how family members can take care of each other.

ICT: To understand how to use technology safely.

CPA: To explore familiar themes and characters through improvisation and role play.

Music: To discover ways to use voice to describe feelings and moods.

PE: To explore how to use space carefully.

Arabic A: يتعرف المتعلم الفرق بين الكلمة، والجملة، وعلامات الترقيم ---- ينطق المتعلم صوت الحرف نطقًا صحيحًا

Arabic B: To learn how to introduce myself to others in Arabic.

Islamic: To learn Allah is the creator of everything.

Our current topic is: Pieces of me

Miss Dye's Highlight of the Week

This week, we have enjoyed meeting all of our new wonderful friends and teachers! We have settled in well, learning all about each other for our first topic 'Pieces of Me'. We have focused on feelings and how we can express and control our feelings with a little help from our new friend 'The Colour Monster'. It has been great to learn about each others background and where each of our friends come from. We even decorated our own flags! We can't wait to get up to even more fun next week!



Year 3



PE: Sundays and Tuesdays (for all y3 classes)
Library and book change day: Wednesdays (for all year 3 classes).

Our current topic is: Pieces of me

Important Reminders:

Please ensure:

- Laptops are fully charged and headphones are in school each day.
- Stationary equipment is fully stocked including all the items listed.
- Children have two bottles of water.

Overview of Next Week's Learning:

Maths: To identify the value of each digit in three-digit numbers.

Reading: To discuss our favorite books.

Writing: To edit and improve writing for effectiveness.

Science: To develop an understanding of 'healthy lifestyles'.

Social/Moral: To discuss how to treat others as one wishes to be treated.

ICT: To explore navigating a laptop and its functions.

CPA: To explore the connections between mind-body intelligences.

Music: To understand how music can be used to describe the environment.

PE: To understand how the body reacts to different types of exercise and to push themselves physically.

Arabic A: يفسر مفردات النص ويوظفها في سياقات لغوية مختلفة... يوضح شفويا المعنى الإجمالي للنص

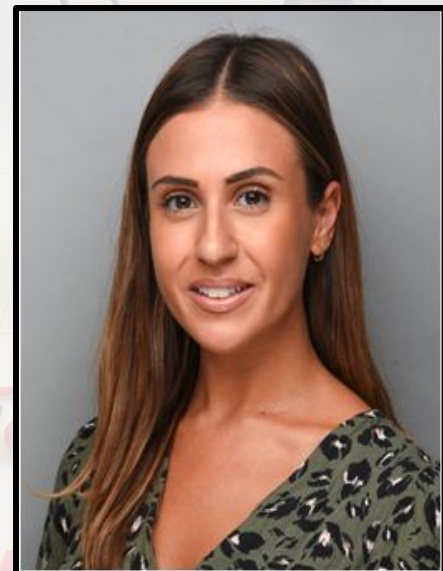
Arabic B: To recognise some common greetings and expressions in Arabic.

Islamic: To revise the Islam pillars and explain the first Islam Pillar (Shahada).

MFL: To recall the French and Spanish alphabet.

Miss Kabbani's Highlight of the Week

This week, we have all enjoyed meeting our new teachers and friends ready for another successful year at SVS! Our topic 'Pieces of Me' has enabled us to share an awareness of one another's special talents, skills and abilities. We certainly have a very talented year group! There has been some exciting lessons such as Music and Creative Performing Arts (CPA), where the children have excelled in showing amazing teamwork. We are all feeling settled, confident and ready to take on another week in Year 3. A huge well done to our Year 3 students and thank you to our supportive parents!



Year 4



*PE: Sundays and Thursdays (for all Y4 classes)
Library and book change day: Monday (for all Y4 classes).
Our current topic is: Pieces of me*

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children the necessary equipment as per the stationary list provided.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To identify the value of each digit in four-digit numbers.

Reading: To make predictions based on details stated and implied.

Writing: To use nouns and pronouns appropriately to aid cohesion.

Science: To classify and record electrical appliances.

Social/Moral: To explore the geography of the UAE.

ICT: To discuss the importance of online safety.

CPA: To explore the connections between mind-body intelligences.

Music: To ascertain prior learning /knowledge in musical, aural and theoretical music.

PE: To explore how the body reacts to different types of exercise and to push themselves physically.

Arabic A: يحدد المتعلم عناصر القصة...ويحدد علاقات التضاد والترادف بين الكلمات

Arabic B: To identify some types of Arabic food.

Islamic: To understand the Angels is one of Allah creations.

MFL: To recall the French and Spanish alphabet.

Miss O'Connor's Highlight of the Week

This week, we have enjoyed meeting all our amazing friends and teachers. We have taken the time to settle into our new classrooms and the Year 4 routines. Our existing students have been very helpful in helping new students and this has been lovely to see. We have visited lots of locations throughout the school including the secondary music room. We also enjoyed our first Creative and Performing Arts session. We are looking forward to continuing our learning and maintaining our high standards again next week!



Year 5



PE: Tuesdays and Thursdays (for all Y5 classes).
Library and book change day: Sunday (for all year 5 classes).

Our current topic is: Pieces of me

Important Reminders:

Please ensure:

- Fully charged laptops are in school each day
- Fully stocked pencil cases are left in school each day
- Two water bottles come into school each day

Overview of Next Week's Learning:

Maths: To place, order and compare numbers to 10,000 and to round numbers to the nearest 10, 100 and 1,000.

Reading: To use adjectives to describe story characters.

Writing: To identify nouns, verbs and adjectives in a text.

Science: To understand humans physical changes from childhood into old age.

Social/Moral: To identify climate zones.

CPA: To explore familiar themes and characters through improvisation and role play.

Music: To share initial impressions to ascertain levels of differentiated learning materials for each pupil.

PE: To understand the relationship between the body and exercise to improve various fitness components.

Arabic A: يجب المتعلم عن أسئلة تظهر فهمه للفكر الرئيسية والفكر الفرعية في القصة...يحدد تطور الأحداث ،موضحًا الصراع والنهاية والمغزى.

Arabic B: To identify verbs related to the daily routine.

Islamic: To explain the faith pillars and identify the divine books.

MFL: To recall the French and Spanish alphabet.

Mrs Barlow's Highlight of the Week

This week has been full of excitement! It has been wonderful welcoming all the students back after summer. Students have had the chance to meet old friends and make new ones. We have enjoyed had our first music lesson in the secondary music room and visiting the library to borrow some new books. Students have also had their very first Creative Performing Arts (CPA) lesson, which was great fun. The Year 5 students have been working hard getting to know each other, establishing rules and expectations within their classrooms and in the wider school environment.

I am very proud of all the students for how well they have settled in and helped each other out. I'm sure this positive and mature behaviour will continue as we move through the year.





Year 6



*PE: Mondays and Wednesdays (for all Y6 classes)
Library and book change day: Tuesday (for all Y6 classes).*

Our current topic is: Pieces of me

Important Reminders:

Please ensure:

- Laptops should be fully-charged and headphones should be in school.
- Pencil cases should be fully-stocked and all children should have a black ink pen.
- Children should have two water bottles with them in school.

Overview of Next Week's Learning:

Maths: To apply my knowledge of place value to problem-solving questions.

Reading: To recognise the features of a recount.

Writing: To write a recount including appropriate features.

Science: To begin to explore how genetics influence physical characteristics.

Social/Moral: To reflect on the unique skills and qualities that make me, me.

ICT: To find a healthy media balance.

CPA: To explore familiar themes and characters through improvisation and role play.

Music: To 'informally' ascertain pupil's suitability for gifted & talented / solo roles in school concerts / productions.

PE: To understand the relationship between the body and exercise to improve various fitness components.

Arabic A: يفسر المفردات الجديدة من خلال سياقتها المختلفة... يتحدث بصوت واضح وأسلوب معبر عن أحداث القصة (البداية ، الوسط ، النهاية)

Arabic B: To recognise job names in Arabic.

Islamic: To explain the faith pillars and explain the importance of day of judgement .

MFL: To recall the French / Spanish alphabet.

Miss McCandless' Highlight of the Week

It has been so wonderful welcoming our new Year 6s back to South View this week. All the children have come into school positive and excited about the new year and have made a fantastic impression on their new teachers. One of the things that has impressed us most, is seeing how well the new children to the school have settled in, but also, how welcoming our existing students have been towards those children. All the Year 6 teachers are so proud of their classes this week and feel lucky to be teaching a group of such kind, optimistic and polite children this year! We would like to congratulate the children on the wonderful work produced so far in our 'Pieces of Me' topic and for setting the standard so high from the very beginning. Well done Year 6!





The Oryx Online PE and House Teams 02.09.21

PE and Sports Highlights

This week in PE we have enjoyed to see all our students back in school. We are very excited about the new KHDA and DHA guidelines for our subject. It will allow us to develop group activities and team games, something that we all have been missing.

This year students from year 3 upwards will be split by gender to allow us to prepare for DASSA leagues and tournaments. More information to come soon regarding after school activities, squads, trials and curriculum swimming lessons.

PE expectations for students:

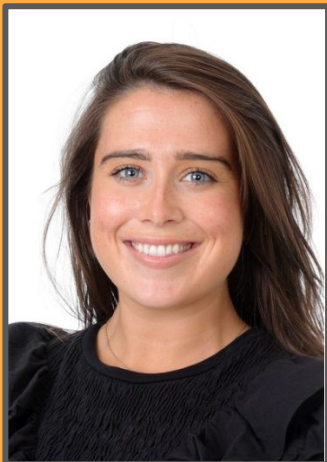
- SVS PE kit and appropriate footwear (plain black or white trainers).
- SVS fleeces/jumpers only.
- If PE kit substitute is needed, it must be plain (no logos or design) grey or black.
- Long hair (past the shoulder) should be tied up, and no jewellery should be worn (except watches) unless for religious reasons.
- Appropriately sized water bottle to carry enough water to last the whole day.
- Students must bring their hats to every PE in case we can use the outdoor areas.

This year we have a policy "On the bench" for students that come to PE without the PE kit requirements. More information will be shared in the next newsletter.

Mrs. Sonia Teodoro



House Teams



Miss Judy Murphy

House Teams News

Welcome back to South View! I hope you all had an enjoyable summer break. This week has been a busy week behind the scenes for SVS Houses. All new staff have been added to houses and new students have been placed in houses also. To remind our past students, and to inform all new students, here at South View our four houses are named after four key elements: Earth, Fire, Air and Water: In the same way that these elements are intrinsic to our planet, our four houses underpin the very being of our school. Each has its own attributes and strengths, with each being equally important. Each house has a colour; Aqua is blue, Terra is green, Aeris is yellow and Ignis is red.

We have incorporated these house colours into our PE kit and encourage all students to get their House colour polo shirts. Over the coming days, we will be looking for Primary and Secondary students to apply for the leadership roles of **House Captains**. Please look on the House notice boards in the canteen and on the second floor where the application forms and process will be posted. Looking forward to a very exciting year ahead for both staff and students in SVS!



Terra



Aqua



Ignis



Aeris