



# The Oryx Online

## Primary

### 28.09.23

WB 2nd Oct = Week 2

#### Head of Primary - Mr. Holliday

With the weather cooling, children will have increased time outdoors at break times and lunch times. The clinic monitors the temperature and advises the school on the heat index. When children are outside, we will have a No Hat No Play policy - if they are in the sun, they need a hat. Children without a hat will be supervised and kept in shaded areas. Please also ensure your child takes a labelled water bottle to school.

Children in the Islamic Studies class are using a new app called Islamic Treasure. You can read more about it on Page 5.

#### Head of EYFS - Mrs. Patton

The KHDA have asked teachers and parents to complete a short survey around Early Reading. We would be grateful if parents could spend 2 minutes [completing this survey](#).

## Just For Me

### Useful Links

[English, Maths and Science](#)

[Highlights](#)

[PE, Squads + House Teams](#)

### Arabic and Islamic

### EYFS

### Key Stage 1

(Yr 1 + 2)

### Lower Key Stage 2

(Yr 3 + 4)

### Upper Key Stage 2

(Yr 5 + 6)

## What's Coming Up?

### Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

#### Monday 2nd Oct

- EYFS/Year 1 Numberblocks Dress-Up and Year 2-6 TT Rockstars Dress-Up Day. TT Rockstars Concert on the quad from 7.30-8.00am. Please ensure all children in KS2 have their devices in school on Monday for TTRS battles.
- EYFS + Primary Parent Workshop - STEAM by Mr. Browning and Mr Jameson This will be in the Primary STEAM Lab from 8.30 - 9.30. Open to all parents.

#### Tuesday 3rd Oct

- Tunes on Tuesday - listen out for our live music in the morning!
- Inclusion Coffee Morning Workshop on 'Dyslexia and ADHD Awareness' in the Secondary Library from 8.30am. Open to all parents.
- Year 3 Trip to the Crocodile Park

#### Wednesday 4th Oct

- Eco Club morning litter pick in Remraam
- Year 1 Pet Day

#### Thursday 5th Oct

- Inktober Collaboration starts - Primary Art Initiative

#### Friday 6th Oct

- SVS Shares - EYFS - 10.30am - 11.00am
- SVS Shares - Year 1 and Year 2 - 10.45am - 11.30am
- [Student Led Conferences](#) - Years 3-6. 10.30am - 11.30am [SIGN UP HERE](#)



# The Oryx Online

## Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

[Twitter](#)  
[Facebook](#)  
[Instagram](#)  
[School Website](#)

### SVS October Camp

The October break is only two short weeks away and ISM have released the details on their three camps right here at South View School.

**Multi-Sports Camp** from 9am - 2pm (8am drop-off available) for age 4-12 years old

**ISM Football Camp** from 8am - 1pm for age 4-12 years old

**Little Lions Camp** from 9am - 2pm (8am drop-off available) for age 3-5 years old

Please use this link for more information, early bird discount and a schedule of what's on offer. [South View October Camp 2023 .pdf](#)

Residential sign-up has now opened, please check your email/Seesaw for the PDF containing information and links to register or click on the link below.

Year 3: [svs-year-3-outdoor-education-program.pdf](#)

Year 4: [svs-year-4-outdoor-education-program.pdf](#)

Year 5: [svs-year-5-outdoor-education-program.pdf](#)

Year 6: [svs-year-6-outdoor-education-program.pdf](#)

#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



## Year Group Welcome Pages

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Overview of Trips, Events and Theme Dates

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

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# The Oryx Online PE, Swimming, Squads and House Teams 28.09.23

## PE and Swimming

### Highlight of the week: Year 1 PE

Students have been developing manipulation and coordination skills when using different types of balls. They have been learning how to use equipment to perform actions as throw, catch, pass, space awareness, shoot and aim. Students have been introduced to simple game situations where they can apply learned skills. These are basic skills linked to all the PE topics.



### Cross country and aquathon trials:

The PE department will be conducting trials for cross country and aquathon SVS squads during PE and swimming lessons from 2nd of October to 6th of October.

All students from Year 2 will participate in the Bleep test. This is a multi-stage fitness test used to estimate an athlete's aerobic capacity, that requires participants to run 15 (Y2, 3 & 4) or 20 metres (Y5 & Y6) back and forth across a marked track. The number of shuttles completed will be recorded as the score of the runner. Students will be selected by age group and gender.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

## Squads

### SOCS login:

Problems regarding some parents accounts have been resolve. Squad parents are now able to activate and login into their accounts. Please do this a soon as possible because fixtures are starting soon and all communication will be share using this platform.

SOCS login: <https://www.socscms.com/login/29779/parent>

Contact [sonia.teodoro@southview.ae](mailto:sonia.teodoro@southview.ae) in case you need support.

### SAFA Cup - 30th of September @ Safa Community School

The U11 boys football and U11 netball SVS teams are participating at the SAFA cup this coming Saturday. The tournament starts at 8am and is open to spectators.

**Teams meeting:** 7.30am at Safa Community school.

Students must bring: extra snack, water bottle, squad kit, proper trainers and sunscreen\* (boys only due to their games being all outdoors)

**Parents and spectators:** The sit area is limited, please bring your own picnic chair.

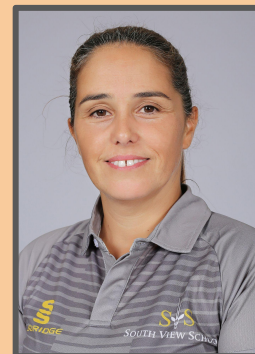
### Upcoming events:

- 10th October - Individual swimming gala
- From 23rd of October - team fixtures starts
- 24th of October - Cross country meet 1

If for any reason your child cannot attend the training session, kindly, notify their Squad Coach as soon as possible.

[SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

### T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathon
- Development swim squad (only Year 2)

## House Team News



Miss Judy Murphy

## House Teams News

Thanks to those who have submitted some entries for the BSME Jersey competition. We are running this competition until the week of half term so you have until the 14th of October to submit your entries. Please design a jersey that is realistic to produce and can be worn by lots of schools in the Middle East (some ideas here). You can submit your entries to me in the PE office. Here is a template which you can use to help you with your design.

[BSME Jersey Template.pdf](#) Get creative!!

We are also running a House Mural Competition at the moment. Students are asked to create any piece of art in any form which represents to them their house. You can take inspiration from the meaning behind your house name or you can show what your house means to you. Entries will be displayed on the House Notice Board after half term.

The closing date for this is also the 14th of October and you can submit your entries to me in the PE office also.

**Terra**  
**605**

**Aqua**  
**579**

**Ignis**  
**599**

**Aeris**  
**626**

## #SVSDares







# The Oryx Online Lead Practitioner Corner 28.09.23



LP  
English



LP  
Maths



LP  
Science

Once again, SVS is flying high with Progress, Added Value and Attainment.

To further build on our amazing [GL Outcomes and added value](#) results from June 2023, SVS has appointed 3 non-class based Lead Practitioners for English, Maths and Science.

[Watch this video to find out more details about their roles and what you can look out for in the future.](#)

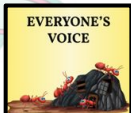
Throughout this week the Primary School children have been very busy with their learning. There have been lots of activities in Maths, English and Science where children have been getting hands on and challenging themselves in their lessons.

In Maths this week, our Maths Champions have been working hard to plan our annual TT Rockstars dress up day which will be on Monday. We had our first meeting on Wednesday morning which saw the champions come up with amazing ideas and activities for World Multiplication Day! This year, EYFS and Year 1 will dress up as Numberblocks. We are very excited. Across primary, students have been using hands-on apparatus to continue their learning of place value and are now transitioning into addition and subtraction as well as in year 6, the four operations. Year 6 have had students selected as their own Maths Champions who are leading practical and investigative stations in their classes each week.

During primary science lessons our students have been making connections between previous learning of their topics and investigating various questions with their peers. Next week will continue to be very exciting with all science lessons with many plants, seeds, fossils, skeletons and different foods being dissected, planted, discussed and debated.

During English lessons our students have been exploring a range of vocabulary in writing lessons and have been using their inference and deduction skills in Reading to understand different texts. Next week, they will continue developing their skills in their own exciting story writing.

[CLICK HERE TO WATCH THIS WEEK'S HIGHLIGHT REEL](#)



We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#). You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet. Each Week NOS release a #WakeUpWednesday guide. This week it is on: [Tik Tok](#) Click on the text to read it. Note: There are lots more on the app and website!

Do please sign up to get full access!





# The Oryx Online Arabic and Islamic 28.09.23

## Mr. Hassan's Highlights

We are thrilled to share the remarkable progress our students have made in their Arabic language learning this week. Their dedication and enthusiasm have led to outstanding achievements. Many Arabic B and A students engaged in fluent formal Arabic conversations, demonstrating improved speaking and communication skills. Additionally, they have reached significant milestones in reading and have shown commendable progress in their writing abilities.

We are immensely proud of our students and their commitment to mastering Arabic. Their success is a testament to their hard work and your unwavering support at home. To further enhance your involvement in your child's education, we invite all parents and guardians to an Arabic workshop on October 9th. During this workshop, we will discuss strategies to support your child's Arabic language learning journey. Additionally, we will delve into how the Arabic department at SVS has been working and running in the areas of home learning, communication, and assessment. All these efforts have significantly contributed to our improved KHDA progress rating in both Sections A and B.

We look forward to seeing you on October 5th and appreciate your continued support.

Mr Ahmed Hassan  
Head of Arabic



Mr Abdelhamed  
Kerba  
Head of Islamic  
Studies



## Mr. Kerba's Highlights

*Al Salam Alukom Wa Rahmat Allah, We hope this message finds you well.*

*Weekly Quran and Hadith Targets: To further enrich our students' understanding of Islamic teachings, we have implemented a new initiative. Starting this week, students will be assigned weekly Quran and Hadith targets, along with corresponding homework assignments, on the **Islamic Treasure App**. These targets and assignments will help reinforce their learning and allow them to deepen their connection with the Quran and Hadith.*

*We kindly encourage your support and involvement in this initiative by:*

*Ensuring Regular Access: Please encourage your child to regularly log in to the Islamic Treasure App to check for new assignments and resources.*

*Completing Homework Assignments: Encourage your child to diligently complete the assigned Quran and Hadith homework, as this will significantly contribute to their Islamic education.*

*We believe that this new approach will foster a stronger sense of connection to our Islamic heritage and promote a deeper understanding of our faith among our students.*

*Thank you for your continued support in nurturing your child's Islamic education. We hope you and your family have a great weekend.*





## FS 1



*Miss Giles*  
*Head of FS1*



### Current Topic: Me, Myself and I

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To join in with Makaton signs linked to our story.
- To share their likes and dislikes.

**PSED:** To identify our feelings.

**Phonics:** To experiment with body percussion sounds.

**Maths:** To recognise numerals 1-3.

**UTW:** To identify and recognise similarities and differences between myself and my friends.

**EAD:** To explore colours and mixing.

**Music:** To explore different instruments.

**PE:** To continue to develop throwing and catching skills.

**Swimming:** Starts term 1B.

#### **Miss Giles' Highlights**

*This week in FS1, the children have really started to engage with their learning. In Maths we have been exploring sorting objects and thinking about different ways to categorize them.*

*In our Talk for Writing sessions, we have delved deeper into our stories and have been learning Makaton signs to support our retelling skills.*

*Please remember it is our Maths dress up day on Monday 2nd October. We are Numberblock 2 so please wear orange!*

## FS 2



*Miss Walker*  
*Head of FS2*



### Current Topic: Me, Myself and I

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To begin retelling a text with increasing accuracy.
- To use connectives to connect ideas.

**PSED:** To explain some of the ways we are different.

**Phonics:** To recognise and say the sound of individual letters.

**Maths:** To copy, continue and create patterns.

**UTW:** To understand how to look after plants.

**EAD:** To draw with increasing detail.

**Music:** To play some instruments with increasing control.

**PE:** To continue to develop throwing and catching skills.

**Swimming:** To kick on their back with/without support.

#### **Miss Walker's Highlights**

*What a great week we have had in FS2. With the weather cooling down, we have been able to start enjoying our Learning Gardens. The children have enjoyed exploring these new spaces. They have adorned their engineering hats when thinking of ways to enhance our outdoor areas. Their suggestions have been fantastic and we are looking forward to seeing how we use some of them.*

*Please remember our Numberblocks dress up day on Monday.*



**Yr 1**



*Miss Stanton*  
*Head of Yr 1*



### Current Topic: Paws, Claws and Whiskers

#### **Overview of Next Week's Learning:**

**Maths:** To compare groups.

**Reading:** To identify Set 2 sounds.

**Writing:** To write a list.

**Science:** To classify animals.

**MCPA: Music:** To begin to use larger percussion instruments. **Drama:** To improvise a line of dialogue for a character in response to a prompt.

**PE:** To start developing different shooting techniques (football and basketball).

**Swimming:** To begin to swim full backstroke technique.

**Arabic:** To learn how to shape and form Arabic alphabet in the different positions of the word.

#### **Miss Stanton's Highlights**

*Year 1 has been full of laughter and happiness this week as we were able to open our outdoor learning areas. It has been great to see the children take their learning outside and enjoy the fresher air that has finally arrived! Next week we will be celebrating World Multiplication Day and World Animal Day. All classes have been given a different Numberblock to dress up as, and if you would like to join us for our Pet Day, please complete the following form:*

<https://forms.office.com/r/V8nVsdKABt>

**Yr 2**



*Miss Dye*  
*Head of Yr 2*



### Current Topic: Land Ahoy!

#### **Overview of Next Week's Learning:**

**Maths:** To partition numbers.

**Reading:** To retell a story.

**Writing:** To understand suffix-er.

**Science:** To identify seeds.

**MSC:** To understand fairness.

**MCPA: Music:** To use different dynamics in a piece of music. **Drama :** To perform a short scene from memory or with a very simple script.

**PE:** To start developing different shooting techniques

**Swimming:** To begin to swim full backstroke technique.

**Arabic A:** يتعرف الطالب أشكال الحروف في بداية ووسط ونهاية الكلمة

**Arabic B:** The student should be able to recognize how to welcome others in Arabic politely.

**Islamic:** To explain that islam has 5 pillars.

#### **Miss Dye's Highlights**

*Year 2 had a short but sweet week! This week we enjoyed comparing numbers and objects. We have used a variety of manipulatives to support our learning.*

*Next week, we look forward to dressing up for TT Rockstar day! We can't wait to see your rockstar outfits!*

*Reminder that bank transfer payments for our upcoming trip are due Friday 29th September and cash payments by Monday 2nd October.*



# Yr 3



*Mr. Vatvani*  
*Head of Yr 3*



### Current Topic: Predators

#### **Overview of Next Week's Learning:**

**Maths:** To apply number bonds to 10.

**Reading:** To apply our knowledge of information texts to retrieve information.

**Writing:** To use generalisers to structure writing.

**Science:** To explore the similarities and differences between the diets of humans and other animals.

**MSC:** To demonstrate how one should be treated and how one should treat others.

**MCPA Art:** To explore abstract patterns.

**PE Boys: Football** - To be able to defend effectively.

**PE Girls: Netball** - To mark an opposition player who is in possession of the ball.

**Swimming:** To begin to swim full backstroke technique.

**Arabic A:** أن يتوقع الطالب نهاية أخرى لقصة مسعودة السلحفاة ويحكىها بلغته الخاصة

**Arabic B:** To be able to use verbs with family members to create sentence.

**Islamic:** To explain the concept of Tahara.

**MFL:** To ask and answer how old are you.

### **Mr Vatvani's Highlights**

*Year 3 have worked hard to fit all of our busy learning into a compact week!*

*We have continued to explore the World of Predators by investigating innovating our own animals as part of our information text innovations.*

*Our Maths this week has seen us develop our understanding of numbers and place value up to 1000 and this was coupled with some fun consolidation games on multiplication ahead of our TT Rockstar Day on Monday!*

*Finally, as we gear up for our exciting trip to the Crocodile Park we have been learning about some interesting reptilian-related facts, we are all very much looking forward to our first Year 3 outing on Tuesday!*

# Yr 4



*Mr. Didcott*  
*Head of Yr 4*



### Current Topic:

#### **Overview of Next Week's Learning:**

**Maths:** To round numbers to the nearest 10, 100 and 1000.

**Reading:** To empathise with different characters.

**Writing:** To write creatively using a given structure.

**Science:** To use scientific evidence to answer questions and support my findings.

**MSC:** To further explore the benefits of teamwork.

**MCPA Art:** To use consider tone when drawing.

**PE Boys: Football** - To be able to defend effectively.

**PE Girls: Netball** - To mark an opposition player who is in possession of the ball.

**Swimming:** To begin to swim full backstroke technique.

**Arabic A:** أن يميز الطالب بين الأسلوب الخبري والإنشائي في قصة عندما فقد الملك أحلامه

**Arabic B:** To use the new vocabulary in creating own food menu.

**Islamic:** To apply some of prophet Mohammed good morals.

**MFL:** To write some sentences describing someone using he/she is and he/she has.

### **Mr Didcott's Highlights**

*It has been a short but busy week and we've been working hard!*

*In maths, we have been recapping on 'greater than' and 'less than' and using this knowledge to help us order numbers.*

*In writing, we have started to use our WAGOLL (What A Good One Looks Like) text and our own innovated plans to write our own stories, really concentrating hard on the structure of our writing and using different sentence types.*

*In science, we have been getting an electrical investigation ready and, very importantly, discussing how electricity can sometimes be dangerous.*

*Next week, we have our TT Rockstars day in Monday, so remember to wear your rock star costume! Really looking forward to seeing your outfits!*



**Yr 5**



*Mrs Barlow*  
*Head of Yr 5*



### Current Topic: Peasants, Princes and Pestilence

#### **Overview of Next Week's Learning:**

**Maths:** To use inverse operations to check answers.

**Reading:** To use our summarising skills to answer questions based on a text.

**Writing:** To use a variety of sentences to create effect for the reader.

**Science:** To investigate pollination in flowering plants.

**MSC:** To understand how to grow and develop in a positive way.

**MCPA Music:** To understand how to play as an ensemble of four. **Drama:** To make decisions about movement of characters on stage.

**PE Boys: Football** - To be able to defend effectively.

**PE Girls: Netball** - To mark an opposition player who is in possession of the ball.

**Swimming:** To begin to swim full backstroke technique.

**Arabic A:** أن يحلل الطالب قصة النمر الأرقط ويستخرج الأفكار الفرعية

**Arabic B:** To write his/her daily routine using verbs, nouns and preposition.

**Islamic:** To apply the etiquette of entering and leaving the house.

**MFL:** To create someone's ID card by extracting personal information from a paragraph.

### **Mrs. Barlow's Highlights**

*This week's highlight has to be our trip to Etihad Museum. The students had a lovely time learning about the union if the UAE and had an opportunity to pretend to be a team of reporters with the Union House as there stage.*

*This short week we have worked hard in our different lessons. In Maths we have started to look at our next unit of addition and subtraction.*

*In English we have continued to work on our innovated conquer the monster tale building paragraph 2 and have worked on writing sentences to include parenthesis.*

*In Science we have started to look at the parts of a plant.*

*Remember TTRS Day on Monday!*

**Yr 6**



*Mr Webster*  
*Head of Yr 6*



### Current Topic: ID

#### **Overview of Next Week's Learning:**

**Maths:** To solve problems using long division.

**Reading:** To clarify a text and its language.

**Writing:** To write a suspense story.

**Science:** To research, observe and draw fossils.

**MSC:** To explore social responsibility.

**MCPA: Music:** To understand the use of superhero music in a crime film. **Drama:** To understand how voice and body language can create tension

**Digital Literacy:** To understand the impact of sharing photos online.

**PE Boys: Football** - To be able to defend effectively.

**PE Girls: Netball** - To mark an opposition player who is in possession of the ball.

**Swimming:** To begin to swim full backstroke technique.

**Arabic A:** أن يتدرب الطالب على إعادة سرد أحداث القصة بأسلوبه ولغته الخاصة

**Arabic B:** To create a paragraph about doctor's job using appropriate writing format

**Islamic:** To classify the deeds which Allah Loves.

**MFL:** To understand someone's description.

### **Mr Webster's Highlights**

*Year 6 have been working hard right across the curriculum. In Maths, students have been using exploring square and cube numbers, prime numbers and solving problems using multiplication.*

*In Writing, students have been boxing up our WAGOLL suspense text and have been innovating this to create their own piece of writing.*

*During Science, we have been exploring dichotomous keys to see how they are used to categorise living things.*

*Next week we are looking forward to TT Rockstars day so remember to wear your rock star costume on Monday.*