



The Oryx Online

Primary

22.09.23



Technology is largely a wonderful thing. The ease of connecting people using technology and social vessels such as WhatsApp has been a progressive milestone in history. There are, however, dangers to this new and developing technology. Students can use technology to spread unpleasant communications and digital bullying is relatively new, yet widespread around the world. Inappropriate and hateful comments can exist online and it cannot be deleted - we see this in the public with celebrities, politicians etc all too frequently, and we raise this awareness with students and coach them around the pitfalls.

Hence, we teach our students to be careful what they post online. Unfortunately, emotions do not come across in texting (Emojis are not the same as hearing the emotion in a voice) and so students are told to think carefully before posting anything that is meant as a joke. We also warn them about 'Mob Mentality'. This occurs when one person writes a negative comment about another and then people like or add to it. They assume and adopt someone else's 'truth'. Soon enough, the whole group is acting as one, especially if the person is not in the group and cannot defend themselves.

We teach our students about Metacognition - How do you know what you know? Identifying and seeking information from the correct source is paramount.

Please take care if using these WhatsApp groups. WhatsApp groups can be great for helping to remind you of events or to get things done. However, sometimes though we find that this is not the sole purpose of the group.

Generically and historically, a small percentage of parents have used it to express their anger at decisions made, often without knowing the full situation. Furthermore, they can use it to discredit a situation based on a very individual and personal experience, and inaccurately generalise it to a wider area.

Worse still, parents can use it to blame other children unfairly. When this occurs, WhatsApp is unwelcome.

We believe it is unfair to use WhatsApp to question a person's ability and attempt, directly or inadvertently, to create a 'Mob Mentality' within the group against a person. I'm not sure any of us would like it if we were on the receiving end of this type of face-to-face conversation.

Aside from the inaccuracies and potential pitfalls, as WhatsApp is conversational based, families can miss important messages from the school. There is also the potential for accidental sharing/saving of personal images, documents or communications meant for a non-school based thread. For daily reminders of upcoming events, we encourage families to look back at the weekly newsletter or Seesaw announcements from the class teacher.

As a school, we are here to listen to families. We have many ways you can keep up to date and we welcome contact with families. We strongly suggest that if there is a question or an issue that you wish to raise then please raise it with the appropriate member of staff via email rather than posting your query on a social media. This will often yield a faster and more accurate response.



The Oryx Online Primary 22.09.23

WB 25th Sep = Week 1

Head of Primary - Mr. Holliday

Thank you to those families utilising the **drop-off bay** inside Gate 4. It is helping to improve the morning traffic flow. We are now seeking Class Reps for this academic year. For parents that are interested in putting themselves forward for the role, or those that just want to learn more, [please read this letter](#). Parents in Year 3 and above should have received an email from IT regarding student devices. Please complete the form as soon as possible. Friday pick up time for Primary starts at 11.30. Please do not enter corridors before that as lessons are still ongoing and we would like to avoid any disruption.

Head of EYFS - Mrs. Patton

The KHDA have asked teachers and parents to complete a short survey around Early Reading. We would be grateful if parents could spend 2 mins [completing this survey](#).

Just For Me

Useful Links

[Regulation parent](#)

[workshop Sept 2023.pdf](#)

PE, Squads + House Teams

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

Monday 25th Sep

- Parent Workshop - Music Creative and Performing Arts at SVS. For EYFS and Primary parents. 8.30am in the Drama Studio.

Tuesday 26th Sep

- Tunes on Tuesday - listen out for live music!
- European Day of Languages

Wednesday 27th Sep

- Eco Club Remraam litter pick

Thursday 28th Sep

- Year 4 Trip to Sustainable City
- Green Value Writing competition entry - Please make sure your teacher knows if you would like to enter the competition by this date. The submission date for stories is not until 28.11.23.

Friday 29th Sep

- Prophet's Muhammad's Birthday - Public holiday - school closed

ABSENCES - if your child is going to be absent, please email absence@southview.ae with your child's name, class and the reason for their absence. Thank you.

Assembly Slides = [CLEVER NEVER GOES INFORMATION](#)



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

SVS October Camp

The October break is only three short weeks away and ISM have released the details on their three camps right here at South View School.

Multi-Sports Camp from 9am - 2pm (8am drop-off available) for age 4-12 years old

ISM Football Camp from 8am - 1pm for age 4-12 years old

Little Lions Camp from 9am - 2pm (8am drop-off available) for age 3-5 years old

Please use this link for more information, early bird discount and a schedule of what's on offer. [South View October Camp 2023 .pdf](#)

Residential sign-up has now opened, please check your email/Seesaw for the PDF containing information and links to register or click on the link below.

Year 3: [svs-year-3-outdoor-education-program.pdf](#)

Year 4: [svs-year-4-outdoor-education-program.pdf](#)

Year 5: [svs-year-5-outdoor-education-program.pdf](#)

Year 6: [svs-year-6-outdoor-education-program.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Timetables

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Curriculum Overviews

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)



The Oryx Online Lead Practitioner Corner 22.09.23



LP
English



LP
Maths



LP
Science

Once again, SVS is flying high with Progress, Added Value and Attainment.

To further build on our amazing [GL Outcomes and added value](#) results from June 2023, SVS has appointed 3 non-class based Lead Practitioners for English, Maths and Science.

[Watch this video to find out more details about their roles and what you can look out for in the future.](#)

Thank you for attending the KS2 Parent Reading workshop. In case you were unable to attend, you can view the slides here: [Primary Parent Workshop KS2 2023-24.pdf](#)

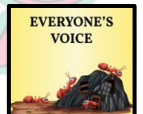
Please also take a moment to complete this short survey, your feedback would be greatly appreciated: [Survey](#) Thank you, Mrs Saad.

Throughout this week the Primary School children have been very busy with their learning. Lots of activities in Maths, Science, English, Arabic, PE, Art, Music and Drama have been keeping everyone very engaged with their learning.

In **Science lessons**, Year 1 have been learning about groups of animals and learning more about groups according to characteristics. Year 2 have been investigating why seeds are in fruits and vegetables and literally, with a microscope, taking a closer look why. Year 3 have also been looking at animals and food and deciding what we all need to be healthy and thriving. Year 4 have have been investigating electricity, specifically components in a circuit, with many lightbulb moments in class. Year 5 were creating videos utilising their knowledge of life cycles. Finally, Year 6 have been researching further about how and why we inherit some genetic traits and adapt from other to make us who we are. Check out the video below. In **English lessons**, classes in Year 3 and 4 have been bursting with enthusiasm and excitement as children orally retold their texts using Talk4Writing actions, enabling them to recall the key events. Year 1 have been busy sequencing the story, 'The tiger who came to tea', and Year 2 used 'hot seating' to find out and retrieve more information about characters. Year 5 revelled in creating exciting sentences using fronted adverbials, and Year 6 enjoyed researching & magpieing ambitious, exciting vocabulary from their class narrative to use in their own writing, including the word 'conspicuous'! See them in action below.

In **Maths lessons**, year 3 had so much fun learning about one more and one less than a number, while year 5 got hands-on with number lines! Year 6 are challenging themselves at individual levels in their greater depth reasoning by using our new SVS greater depth reasoning prompts and using different representations to demonstrate their understanding and logical steps. We also started our Fun Maths Club ECA this week where we had so much fun working with lots of different manipulatives to consolidate our place value knowledge. We also learned a song to remember our 2x tables!

[CLICK HERE TO WATCH THIS
WEEK'S HIGHLIGHT REEL](#)





The Oryx Online PE, Swimming, Squads and House Teams 22.09.23

PE and Swimming

Highlight of the week: Year 3 Girls PE

In the passed few weeks students have been introduced to Netball and learn the footwork rule, the importance of quick reaction and different pass techniques. They are now starting to apply these skills into different game situations and starting to understand the importance of moving into space when attacking and how to block their player when defending. It has been a great fun!



Jewelry in PE:

We would like to generally discourage the use of jewelry in PE and swimming days.

Safety concerns - Can be a safety hazard to both the wearer and other students. It could get caught on equipment, other student clothing.

Disadvantage - A student may experience discomfort or distraction affecting their performance in lesson.

Hygiene - Jewelry can trap sweat and bacteria, increasing the risk of skin irritation, infection or allergic reactions.

The PE department will not take responsibility for any jewelry lost or damage during lessons.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

Dear parents and students,

Our squads program aims to promote sportsmanship, teamwork, and personal growth. Our Code of Conduct serves as a guideline for student athletes to uphold these values and maintain the highest standards of behavior and attitude on and off training and fixtures.

Student Sports Code of conduct

Representing the SVS sports team is an honor, not a right. All students selected are considered to be in position of leadership and represent the school and the community. Students belongings and equipment

The student assumes all responsibility for their equipment and uniform either at school, bus tours or when at other schools.

Academic Responsibility

They should prioritize their academic responsibilities and maintain good academic standards.. They should attend all required classes and complete assignments on time. This will include being consistent in PE and swimming lessons.

Student Conduct and Behavior

Students are expected to conduct themselves at all times in such a manner as to reflect credit on themselves, SVS, and the school community. Behavior and/or conduct that are not in the best interest of the school may constitute grounds for suspension or dismissal from the team, depending upon the gravity of the offense.

If for any reason your child cannot attend the training session, kindly, notify their Squad Coach as soon as possible.

[SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

The Wake Up Shake Ups have returned and this week our House Captains took to the stage and energised us all to get our Fridays started the right way! For some this was the first time that they were onstage for the WUSU and they did really well!

Reminder to all regarding the BSME t-shirt competition that is ongoing. SVS will be taking part in the BSME Games and students have been asked to design a jersey for the teams who are taking part from all over the UAE. Students are free to create the jersey and make it as individual and creative as possible. The winning design will be chosen and will be manufactured into a product which will be worn by all the students taking part in the games. This is a HUGE opportunity for any students who are interested and the pride of seeing your design being paraded throughout the BSME Games will be a feeling like no other! Here is a template which you can use to help you with your design. [BSME Jersey Template.pdf](#) Get creative!!

Terra
318

Aqua
282

5

Ignis
277

Aeris
235

#SVSDares





The Oryx Online Arabic and Islamic 22.09.23

Mr. Hassan's Highlights

Our Arabic A and B students enjoyed an exceptional week filled with a different engaging activities, and we witnessed a remarkable level of participation from our students. Their performance in completing assignments has been outstanding, and it is evident that they have made substantial progress in achieving numerous learning objectives within both sections.

In Arabic B, the primary focus this week was on improving the students' speaking skills, while in Arabic A, the teachers dedicated their efforts to enhancing the students' comprehension abilities. We commend all our students for their hard work and commendable achievements during this week.

The teachers are immensely proud of each and every one of you for your dedication and commitment to your Arabic studies. Keep up the excellent work!

Mr Ahmed Hassan
Head of Arabic



Mr Abdelhamed
Kerba
Head of Islamic
Studies

Mr. Kerba's Highlights

Dear Parents,

We have assigned Quran and Hadith targets for your child on Seesaw. Please encourage them to complete their memorization.

Additionally, we recommend using the Islamic Treasure app for supplementary learning.

Wishing you a happy weekend!



FS 1



Miss Giles
Head of FS1



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To listen to longer stories and recall key points.
- To develop an understanding that print has meaning.

PSED: To begin to talk about different feelings.

Phonics: To continue to identify different environmental sounds.

Maths: To recognise and count objects to 3.

UTW: To develop an awareness of where we are from.

EAD: To use their imagination when engaging in small world play.

Music: To listen to a familiar rhyme and respond, expressing their thoughts and feelings.

PE: To develop throwing and catching skills with a variety of equipment.

Swimming: Starts term 1B.

Miss Giles' Highlights

What a fantastic week we have had in FS1! The children have started their new topic, Me, Myself and I. The children were very excited to share their photographs of their families! We also started our Talk for Writing books, which we look forward to exploring in more depth in the coming weeks.

In Maths, we have had great fun exploring 2D shapes. Can you see what shapes you can find on your journey to school?

FS 2



Miss Walker
Head of FS2



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To listen to and retell our key texts to build a deep familiarity.
- To use new vocabulary throughout the day.

PSED: To talk about our feelings, beginning to consider others.

Phonics: To read and apply the sounds 'g', 'o', 'c' and 'k'.

Maths: To compare the mass and capacity of different objects.

UTW: To show interest in different occupations.

EAD: To draw with increasing complexity and detail.

Music: To discuss rhymes and songs they know already.

PE: To develop throwing and catching skills with a peer.

Swimming: To push and glide on their back and front.

Miss Walker's Highlights

We have had a busy but exciting week in FS2! We kicked off our new topic 'Me, myself and I' by discussing our families and creating their family pictures. We also started exploring our key texts for the term. In the coming weeks, we will be working on retelling the story. In maths, we embedded our understanding of more and fewer, challenging ourselves to compare numbers to quantities.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Paws, Claws and Whiskers

Overview of Next Week's Learning:

Maths: To count backwards.

Reading: To identify Set 2 sounds.

Writing: To identify adjectives.

Science: To classify animals.

MCPA: Music: To confidently perform tempo and dynamics in a piece of music vocally. **Drama :** To experiment with changing voices to represent different emotions.

PE: To control a ball in a range of ways (using hands or feet).

Swimming: To have a basic understanding of the dolphin kick.

Arabic: To be able to read and understand some Arabic sight words.

Miss Stanton's Highlights

It has been a week of investigating in Year 1. In English we have used The Tiger Who Came to Tea to help our learning about nouns, identifying nouns within the text and writing our own lists. In Science we have continued classifying animals and this week focused on reptiles; the children have written their own non-fiction books and factfiles. In Maths we have been learning to count on, and identify what is one more than a number.

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Land Ahoy!

Overview of Next Week's Learning:

Maths: To partition numbers to 100.

Reading: To make a prediction.

Writing: To create a story map.

Science: To learn about the lifecycle of a plant.

MSC: To understand respect.

MCPA: Music: To use rhythm and tempo in a piece of music. **Drama :** To write a short conversation between two characters from a story.

PE: To control a ball in a range of ways (using hands or feet).

Swimming: To have a basic understanding of the dolphin kick.

Arabic A: أن يميز الطالب بين الأصوات الطويلة والقصيرة ومراجعة الحروف الباء والتاء

Arabic B: The student should be able to identify questions related to self-introducing.

Islamic: To explain how Allah protect his house.

Miss Dye's Highlights

Year 2 had a fantastic week filled with creativity. The highlight was undoubtedly World Peace Day when we all came together, wearing white, to spread a message of unity and harmony. In our storytelling adventures, we witnessed an outpouring of imagination as the students innovated and breathed new life into their characters. Their storytelling skills soared as they infused their narratives with unique twists and exciting developments. It was a week where learning was not only enriching but also joyful, and it left us eagerly anticipating the many more wonderful weeks ahead in Year 2.

Yr 3



Mr. Vatvani
Head of Yr 3



Current Topic: Predators

Overview of Next Week's Learning:

- Maths:** To compare and order numbers to 1000.
- Reading:** To develop enhanced comprehension from reading.
- Writing:** To use generalisers to structure writing.
- Science:** To understand how bones and muscles work collaboratively.
- MSC:** To understand why showing respect is important.
- MCPA Art:** To create an abstract animal.
- PE Boys: Football** - To dribble with directional change and execute various ways to beat a passive defender.
- PE Girls: Netball** - To begin to understand the Netball positions.
- Swimming:** To have a basic understanding of the dolphin leg kick.
- Arabic A:** أن يحلل الطالب قصة مسعودة السلحفاة تحليلًا لغويًا
- Arabic B:** The student should describe members of their family using adjectives.
- Islamic:** To explain the power of Allah and he is the great creator.
- MFL:** To use numbers 0-10.

Mr Vatvani's Highlights

Once again I am so proud to say that year 3 have had a fantastic week! We are now truly settling into the day-to-day dynamics of Key Stage 2 and the children are showing increasing responsibility and resilience. We have continued to explore the world of Predators, focusing specifically on the anatomy of both humans and animals. In English we have looked at boxing-up key information from a text about sharks! In Maths, we have divided further into the world of numbers and explored how they fit onto number lines. Our MSC was an important discussion about embracing all humans regardless of similarities or differences, my personal highlight of the week.

Yr 4



Mr. Didcott
Head of Yr 4



Current Topic:

Overview of Next Week's Learning:

- Maths:** To order and compare numbers.
- Reading:** To identify themes in a chosen text.
- Writing:** To write creatively using a written structure.
- Science:** To conduct fair scientific investigation.
- MSC:** To understand what makes good teamwork.
- MCPA Art:** To sculpt a sea creature from clay.
- PE Boys: Football** - To dribble with directional change and execute various ways to beat a passive defender.
- PE Girls: Netball** - To begin to understand the Netball positions.
- Swimming:** To have a basic understanding of the dolphin leg kick.
- Arabic A:** أن يحلل الطالب قصة عندما فقد الملك أحلامه تحليلًا لغويًا
- Arabic B:** To use the new vocabulary in sentences using verbs and adjectives.
- Islamic:** To identify the importance of parents in Islam.
- MFL:** To describe my eyes using colour adjectives.

Mr Didcott's Highlights

It has been another productive week in Year 4! We have definitely settled into the swing of things now and have really started to concentrate hard on our learning. In maths, we have been continuing to look at how we can represent numbers differently, and how we can partition numbers in creative ways as well. In reading, we have been developing our inference skills and using these to help express our feelings and thoughts about different texts, including Kensuke's Kingdom. In writing, we have been working on planning our stories in preparation for writing them out fully next week. In science, the focus has been on creating complete, working circuits and finding out about electrical conductors and insulators too.

Yr 5



Mrs Barlow
Head of Yr 5



Current Topic: Peasants, Princes and Pestilence

Overview of Next Week's Learning:

Maths: To add and subtract whole numbers with more than 4 digits.

Reading: To summarise a nonfiction text.

Writing: To understand how grammar and vocabulary choices can enhance meaning.

Science: To investigate reproduction in plants.

MSC: To understand that development of body and mind is important for success.

MCPA Music: To understand how to play as an ensemble of four. **Drama:** To make decisions about movement of characters on stage.

PE Boys: Football - To dribble with directional change

PE Girls: Netball - To begin to understand the Netball positions.

Swimming: To have a basic understanding of the dolphin leg kick.

Arabic A: أن يحلل الطالب قصة النمر الأرقط تحليلًا لغويًا

Arabic B: To use the new vocabulary in sentences using appropriate structures.

Islamic: To understand and count the divine books.

MFL: To write a short paragraph introducing themselves (name, age, nationality).

Mrs. Barlow's Highlights

This week in Year 5 all the students have worked hard across the subjects.

In our writing lessons we have started to innovate from our WAGOLL to plan our own conquer the monster tale. We have continued to read our class text developing our inference skills.

In Science this week year 5 have investigated the life cycles of birds and amphibians, comparing the similarities and differences. Our Maths lessons have finished our place value topic ready to move on next week.

This week we have spent time discussing peace and tolerance through MSC.

Yr 6



Mr Webster
Head of Yr 6



Current Topic: ID

Overview of Next Week's Learning:

Maths: To multiply a 4-digit number by a 2-digit number and short division problems.

Reading: To make connections with the text I am reading.

Writing: To use detail which appeals to the reader's senses.

Science: To recognise the significance of fossils.

MSC: To explore the concept of responsibility.

MCPA: To understand music, voice and body language can create tension

Digital Literacy: To understand the impact of sharing something online.

PE Boys: Football - To dribble with directional change

PE Girls: Netball - To understand the Netball positions.

Swimming: To have a basic understanding of the dolphin leg kick.

Arabic A: أن يحدد تتطور الأحداث في قصة من الأرض إلى السماء

Arabic B: To use the new vocabulary in sentences using appropriate structures.

Islamic: To explain the concept of believe in day of judgment.

MFL: To use the verbs *être/ser* and *avoir/tenir* to describe themselves.

Mr Webster's Highlights

Year 6 students have enjoyed a productive week making good progress across the curriculum. In Writing, lessons we have been creating a story map of our suspense story WAGOLL text and orally rehearsing it incorporating appropriate actions.

In Maths, we have been consolidating out knowledge of the four number operations by investigating common factors and common multiples.

MSC lessons have given us to opportunity to explore the concept of compassion and how significant individuals have used compassion to change the world.

Our pupils have enjoyed their first full week of ECAs and squads so have been able to meet new friends and learning new skills.