



The Oryx Online Primary 15.09.23

WB 18th Sep = Week 2

Head of Primary - Mr. Holliday

Thank you to those families utilising the drop off bay inside Gate 4. It is helping to improve the morning traffic flow.

We are now seeking Class Reps for this academic year. For parents that are interested in putting themselves forward for the role, or those that just want to learn more, [please read this letter](#).

Head of EYFS - Mrs. Patton

Exciting News! FS1 and FS2 start their first topic of the academic year 'Me, myself and I' on Monday. On page 2 you can access the topic snapshot. On the snapshot you will find the learning objectives we will be covering over the coming weeks. Reminder to send your family photo by Monday 18th September.

Just For Me

Useful Links

[Regulation parent](#)

[workshop Sept 2023.pdf](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

Monday 18th Sep

- Parent Workshop - How to support your child KS2 with Reading and Writing. This is at 8.30am in the Primary Library, led by Mrs. Saad. For parents with children in Years 3, 4, 5 and 6.
- ECAs start this week

Tuesday 19th Sep

- Tunes on Tuesday - listen out for live music!

Wednesday 20th Sep

- Eco Club Remraam litter pick

Thursday 21st Sep

- World Peace Day - Wear something white to school. This can be a plain white t-shirt with your uniform, white trousers or just a small accessory.

Friday 22nd Sep

- Coffee in the Conservatory - another chance to drop in and have a coffee with our Heads of Years. This is from 7.25am in the Conservatory for parents in FS2 and Years 2, 4 and 6.
- World Car Free Day

Friday 29th Sep

- Prophet's Muhammad's Birthday - we are anticipating this date to be called as a holiday.



The Oryx Online

Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Internal ECAs are due to begin on Monday 18th September and will end on Friday 17th November. The sign-up window has now closed for internal ECAs and will reopen again in January,

External ECAs are still available to book, please contact dario.sanguigni@southview.ae if you require further information.

We are hosting another external ECA sign-up morning on Tuesday 19th September at 7:20am in the quad. This will be a great opportunity to meet the coaches.

Sport ECAs include: football, swimming, basketball, gymnastics, volleyball, kickboxing, karate, judo, kung fu, tennis, horse riding and cricket with more to be added.

Arts/language ECAs include: ballet, acrobatic gymnastics, musical theatre, street/fusion dance, music lessons, mother tongue language course.

Classroom based ECAs include: falconry (with a real falcon!), DJing, STEM, engineering, robotics, coding and science.

Residential sign-up has now opened, please check your email/Seesaw for the PDF containing information and links to register.



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

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Timetables

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The Oryx Online Lead Practitioner Corner 15.09.23



LP
English



LP
Maths



LP
Science

Once again, SVS is flying high with Progress, Added Value and Attainment.

To further build on our amazing [GL Outcomes and added value](#) results from June 2023, SVS has appointed 3 non-class based Lead Practitioners for English, Maths and Science.

[Watch this video to find out more details about their roles and what you can look out for in the future.](#)

Throughout this week the Primary School has been super active across areas of learning. Year 3 + 6 have been busy working in the STEAM Lab with Year 3 actively investigating different food groups and discussing the health benefits they have and Year 6 were exploring the scientific process and how they can use these processes in their scientific learning. All other year groups have also been further exploring their science topics with their teachers and making great progress across the school.

Years 1 - 6 have been buzzing in English lessons this week! Year 6 were busy writing character description of John Doe, where they challenged themselves to use a range of figurative language to make their writing more exciting. Year 2 have been exploring the story, 'The Pirates Next Door', where they enjoyed discussing the main events and creating story maps to describe what happens at each stage.

In Maths this week, the children have enjoyed diving deeper into Place Value in their learning using base ten blocks, numicon, counters, cubes and by making real-life links! Children in year 2 enjoyed using their hands and objects to skip count in 2s while year 3 were creating part-whole models and engaging in flexible partitioning! Year 5 were magnificent mathematicians and demonstrated their knowledge of place value to 1,000,000 by using gattegno charts!

We also congratulated our Maths Champions, STEAM & Science Champions, English Champions, Reading Buddies and Library assistants in primary. You can see their acknowledgements in the video link below.

[CLICK HERE TO WATCH THIS WEEK'S HIGHLIGHT REEL](#)





The Oryx Online

PE, Swimming, Squads and House Teams

15.09.23

PE and Swimming

Dear Parents and students,

As we embark on another exciting school year at South View School, I wanted to take a moment to outline our communication procedures to ensure that we maintain a strong and effective partnership between the school and our parents. Effective communication is crucial for the success of our students, and we are committed to keeping you well-informed about your child's education, squads, school events, and important updates.

To facilitate this, we have established the following communication channels and procedures for PE and swimming:

Newsletter: Our weekly newsletter, is a central hub for with highlights and about calendars, announcements, and upcoming events. We encourage you to explore and read this section on the weekly basis.

Email: We will use email to send important announcements and other sports school-related information (trials, events and parents invitation)). Please make sure we have your up-to-date email address on file. If you need to update your email address, contact our school admissions office.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

Dear Parents,

We hope that the squads students are excited to embark on this journey with us! Over the next several weeks, we will work together to build a cohesive and high-performing team, equipping students with the skills and knowledge needed to excel in their sport.

Week 1 objectives:

Understanding Our Goals: We have discussed the goals and expectations of our squad and how their role fits into the bigger picture.

Core Skills Development: Students begin honing the core skills required for their position and goals..

Communication: Learn the best practices for clear and effective communication within the squad.

Expectations: Active participation in all sessions; Openness to learning and collaboration; Asking questions and seeking clarification when needed; Being respectful and supportive of their squad members and other teams; Be prepared for training (PE or squad kit).

If for any reason your child cannot attend the training session, kindly, notify their Squad Coach as soon as possible.

[SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Following the first meeting with our newly appointed house captains, deputies and ambassadors, I am very excited for the year ahead. The enthusiasm, innovation and positivity of the leaders really filled me with eagerness to begin our 23/24 academic year with a big competition!! SVS will be taking part in the BSME Games and students have been asked to design a jersey for the teams who are taking part from all over the UAE. Students are free to create the jersey and make it as individual and creative as possible. The winning design will be chosen and will be manufactured into a product which will be worn by all the students taking part in the games. This is a HUGE opportunity for any students who are interested and the pride of seeing your design being paraded throughout the BSME Games will be a feeling like no other! Here you can see an example of the jersey as worn by our BSME Team last year which was created by the host school. (green and black jersey at the front) Get creative!!

[Terra](#)

[Aqua](#)

[Ignis](#)

[Aeris](#)

#SVSDares

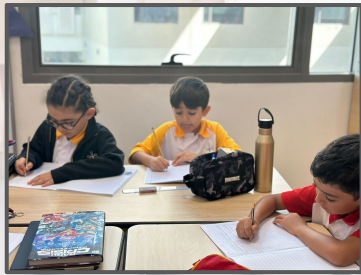


Mr Ahmed Hassan
Head of Arabic



Mr. Hassan's Highlights

Students in both Arabic A and Arabic B classes have had a productive and engaging week of learning. We take pride in their outstanding performance in Arabic class. Arabic A students delved into the fundamental elements of storytelling and explored the key concepts behind them. Meanwhile, Arabic B students were actively immersed in the study of Arabic alphabets, expanding their vocabulary, and skillfully constructing sentences. We commend their efforts and encourage them to maintain this commendable progress. Well done, and please continue encouraging them to excel in their Arabic learning.



Mr Abdelhamed
Kerba
Head of Islamic
Studies



Mr. Kerba's Highlights

Dear Parents,

We hope this message finds you well. We'd like to provide you with some important updates regarding your child's Islamic studies.

Quran Memorization: *This week, our students have been diligently studying the Quran, and we are excited to see their progress. We kindly request your support in helping your child with their Quran memorization at home. Your encouragement and guidance can make a significant difference in their journey to memorize Surahs.*

Islamic Treasure App: *We have set up login details for your child to access the Islamic Treasure App. This app is a valuable resource for enhancing their Islamic knowledge and skills. Please check your email for the login information and ensure that your child practices using the app at home. It's a fun and engaging way for them to reinforce what they've learned in class.*

Quran and Hadith Targets: *We want to remind you that your child's Quran and Hadith targets are regularly posted on Seesaw in the student Islamic class activities.*

If you have any questions or need further assistance, please do not hesitate to reach out to us.

Thank you for entrusting us with your child's education.

FS 1



Miss Giles
Head of FS1



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To listen to their peers.
- To talk about their family.

PSED: To follow rules and understand why they are important.

Phonics: To begin to identify different environmental sounds.

Maths: To recognise and name 2D shapes.

UTW: To develop a sense of family.

EAD: To take part in simple, pretend play.

Music: To respond to what they have heard, expressing some thoughts and feelings.

PE: To begin to show preference of dominant hand when throwing.

Swimming: Lessons will start in term 1B.

Miss Giles' Highlights

This week FS1 have continued to learn about the rules and expectations of school life. We attended an assembly where we learned all about the different learning skills characters and met our School Council members and Eco Warriors!

Next week we start our new topic, Me, Myself and I. Please ensure you have sent in a family photo by Monday 18th September.

FS 2



Miss Walker
Head of FS2



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To listen to stories to build familiarity.
- To talk about our key texts to develop a deep familiarity with it.

PSED: To talk about our feelings, beginning to consider others.

Phonics: To recognise the letters 't, p, i, n' and say their sounds.

Maths: To compare number and quantities using 'more than' and 'fewer than'.

UTW: To name and describe people who are familiar.

EAD: To show different emotions in our paintings and drawings.

Music: To return to and build on their previous learning, refining ideas and developing their ability to represent them.

PE: To explore object control in a variety of different ways.

Swimming: To push and glide on their back.

Miss Walker's Highlights

This week, FS2 started their phonics lessons. The children have really enjoyed the start of their reading journey and have started making some fantastic links in their learning. We cannot wait to witness all their amazing progress this year.

A reminder that children must bring a family picture with them on Monday 18th September.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Paws, Claws and Whiskers

Overview of Next Week's Learning:

Maths: To count onwards from a given number.

Reading: To answer questions about a text.

Writing: To identify a noun.

Science: To classify animals.

MCPA: Music To begin to use tempo and dynamics in a piece of music vocally. **Drama** To order the events of a structured story through drama.

PE: To explore object control in a variety of different ways.

Swimming: To develop a basic understanding of Dolphin leg kick.

Arabic: To practice form an Arabic alphabets using clay.

Miss Stanton's Highlights

We've had a fantastic week launching our new topic Paws, Claws and Whiskers; it was wonderful to see all the children dressed up as their favourite animals. This week we started our new focus story, The Tiger Who Came to Tea and the children have created their own stories map, using them to retell the stories. In Science, we have been investigating how to classify animals, learning all about mammals and birds.

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Land Ahoy!

Overview of Next Week's Learning:

Maths: To partition numbers.

Reading: To make a prediction.

Writing: To innovate a story.

Science: To understand each function of a plant.

MSC: To share examples for different feelings.

MCPA: Music To understand how rhythm and tempo can affect music. **Drama** To invent dialogue for a character.

PE: To explore object control in a variety of different ways.

Swimming: To develop a basic understanding of Dolphin leg kick.

Arabic A: أن يميز الطالب بين الأصوات الطويلة والقصيرة لحرف الألف من خلال قصة تسمح بحب التلوين

Arabic B: To review the Arabic alphabet, distinguish between short and long vowel sounds and identify questions related to self-definition.

Islamic: To States examples of the Allah's divinity and mercy through his creatures.

Miss Dye's Highlights

Another wonderful week in Year 2. This week, we have enjoyed learning about the pirates next door. We have learnt to use the power of three in our sentences to enhance our writing.

Next week, we look forward to innovating our story maps and create our own pirate characters using adverbs and verbs!

Yr 3



Mr. Vatvani
Head of Yr 3



Current Topic: Predators

Overview of Next Week's Learning:

- Maths:** To flexibly partition up to 1000.
- Reading:** To extract key points from an information text.
- Writing:** To use paragraphs to organise a non-fiction text.
- Science:** To label and describe external body parts and internal organs in humans.
- MSC:** To compare similarities and differences in people.
- MCPA Art:** To draw and paint a realistic animal.
- PE Boys: Football** - To be able to pass in a group situation.
- PE Girls: Netball** - To continue to develop sending and receiving skills in Netball.
- Swimming:** To have a basic understanding of Dolphin leg kick
- Arabic A:** أن يحلل الطالب قصة مسعودة السلحفاة إلى عناصرها الفنية
- Arabic B:** To identify the names of family members and start using new vocabulary in sentences.
- Islamic:** To Introduces two of the patient prophets (Noah and Ibrahim).
- MFL:** To ask and say the name.

Mr Vatvani's Highlights

It's been another busy but brilliant week in Year 3! We started our topic on predators and sunk our teeth into some interesting facts about the Great White Shark! We continued to build on our knowledge of partitioning 3 and 4 digit numbers, while also exploring the benefits of a healthy, balanced diet as part of the Science learning: It has been super to see the children referencing these during break and lunch time and I look forward to seeing the healthy, balanced choices they bring in next week!

Yr 4



Mr. Didcott
Head of Yr 4



Current Topic:

Overview of Next Week's Learning:

- Maths:** To represent numbers to 10,000.
- Reading:** To further explore retrieving and recording information.
- Writing:** To plan an innovated text.
- Science:** To construct a simple series electrical circuit.
- MSC:** To understand appreciation and being thoughtful.
- MCPA Art:** To use line for effect.
- PE Boys: Football** - To be able to pass in a group situation.
- PE Girls: Netball** - To continue to develop sending and receiving skills in Netball.
- Swimming:** To have a basic understanding of Dolphin leg kick
- Arabic A:** أن يجيب المتعلم عن أسئلة الفهم والاستيعاب حول قصة عندما فقد الملك أحلامه
- Arabic B:** To distinguish between different meals in Arabic and start using new vocabulary in sentences, incorporating verbs and structures.
- Islamic:** To Identifies the names of some angels and their qualities and roles.
- MFL:** To describe my hair using adjectives and the verb *J'ai*.

Mr Didcott's Highlights

It has been another great week in Year 4! A big well done to all of the children who came in some fantastic 'Survival Day' outfits and participated brilliantly. It proved to be an exciting day and 4E still have some of the action to come! In writing, we have been getting to grips with our WAGOLL (What A Good One Looks Like) and learning about the key features of journey narratives. In maths, we have been recapping and developing our knowledge of place value and representing numbers in different ways. In science, we have been looking at different electrical appliances and how they are powered, and what makes an electrical circuit complete or incomplete.

Yr 5



Mrs Barlow
Head of Yr 5



Current Topic: Peasants, Princes and Pestilence

Overview of Next Week's Learning:

Maths: To partition numbers to 1,000,000.

Reading: To use our inference skills to develop my understanding.

Writing: To develop characterisation through precise language choice.

Science: To explore the life cycles of an amphibian and a bird.

MSC: To discuss and understand tolerance.

MCPA Music To use the skill of tempo control to enhance a performance. **Drama** To use drama to explore the relationships between characters.

PE Boys: Football - To pass in a group situation 3v1 & to move to space to create passing angle.

PE Girls: Netball - To shoot with some accuracy and demonstrate a developing technique.

Swimming: To have a basic understanding of Dolphin leg kick.

Arabic A: أن يحلل المتعلم قصة النمر الأرقط إلى عناصرها الفنية .

Arabic B: To use the new vocabulary related to their daily routine in sentences, utilizing appropriate structures.

Islamic: To complete Surah Al Tariq.

MFL: To analyse and differentiate between masculine and feminine adjectives when referring to nationality.

Mrs. Barlow's Highlights

This week year 5 students have been working very hard across all of their subjects.

In Writing we have taken an indepth look at our WAGOLL finding key features that make a good narrative.

In Science we have used our knowledge and understanding of the life cycles of mammals and insects to create our own wildlife show.

In Maths we have continued to work on our place value knowledge and applying this in the activities during the lesson.

Yr 6



Mr Webster
Head of Yr 6



Current Topic: ID

Overview of Next Week's Learning:

Maths: To solve problems using short multiplication and division.

Reading: To be able to make predictions to develop my understanding of the text.

Writing: To innovate using my own ideas.

Science: To Investigate micro-organisms.

MSC: To explore compassion.

Digital Literacy: To understand how to manage online situations.

MCPA Music To understand how to read some notes on a stave in music notation. **Drama** To adapt stories from books, films or real life scenarios into playscripts.

PE Boys: Football - To pass in a group situation 3v1 & to move to space to create passing angle.

PE Girls: Netball - To shoot with some accuracy and demonstrate a developing technique.

Swimming: To have a basic understanding of Dolphin leg kick.

Arabic A: أن يحدد المتعلم أحداث البداية والوسط والنهاية في نص من الأرض إلى السماء

Arabic B: To use the new vocabulary related to "Doctor's Visit" in sentences, applying appropriate structures.

Islamic: To complete surah Al infitar.

MFL: To use verb "Tener" and "Avoir" to describe someone physically.

Mr Webster's Highlights

Congratulations Year 6 students on completing a productive week 3. We have now completed all of our start of year baseline assessments and have been able to focus on new teaching and learning.

In Writing, we have been creating detailed character descriptions as part of our suspense story topic.

During Science lessons, we have continued to investigate how observable characteristics enable living things to be sorted into different groups.

In Maths, we have completed our consolidation work on place value, including rounding integers and solving problems with negative numbers.