



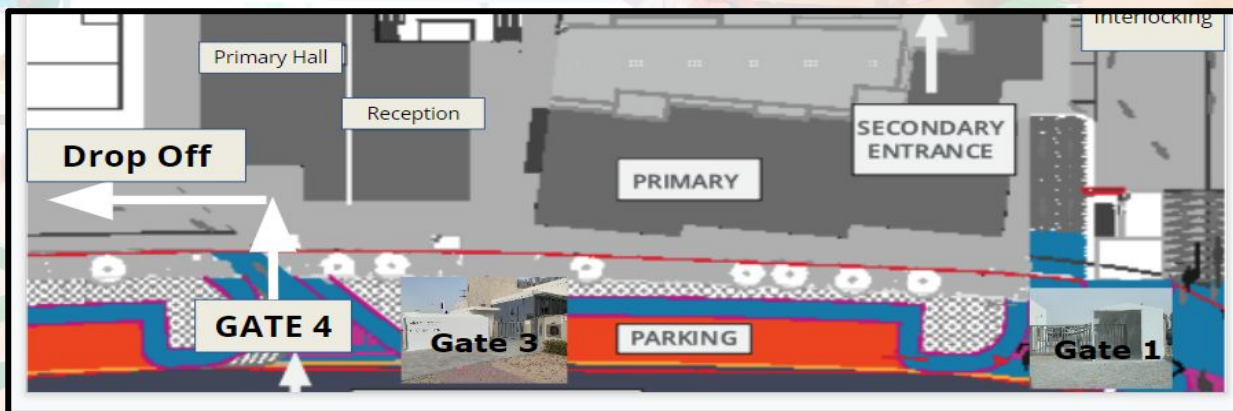
The Oryx Online Primary 08.09.23

WB 11th Sep = Week 1

Head of Primary - Mr. Holliday

To increase the morning traffic flow, parents of children in Year 3 and above are encouraged to use the Drop Off bay inside of Gate 4. Children can hop out of the car and they will be escorted to classrooms.

Drop
Off
bay



Head of EYFS - Mrs. Patton

Just For Me

Useful Links

[Regulation parent](#)

[workshop Sept 2023.pdf](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

[School Calendar Dates](#)

Coffee Mornings and Workshop Dates

Monday 4th - Friday 15th September

- School photographs. Please [click here to see the schedule](#) and ensure your child is in their school uniform on the day of their photo.
- CAT4 - new to school and Year 2 only. [Information here.](#)
- PASS Assessments - FS2 - Year 6. [Information here.](#)

Monday 11th September

- Early Reading in FS & KS1 Parent Workshop - Join Sonia Saad in the Primary Library at 8:30am on Monday morning for an overview of how we teach early reading at South View and how you can support your children with reading at home.

Tuesday 12th September

- Meet the Inclusion Team Coffee Morning - Join the Inclusion Team in the Canteen from 8.30 for an informal meet and greet. Our external therapists will also be attending.

Friday 15th September

- **Coffee in the Canteen** for FS1, Year 1, Year 3 and Year 5. If you are a parent in these Year Groups, you can drop into the canteen on Friday morning from **7.20am - 8.00am** to have an informal meet and greet with the Head of Year.

A huge congratulations to all students who are now part of the student leadership team! Thank you to everyone who showed interest and created wonderful presentations to share. Each and every one of you should be very proud of yourselves.

Assembly Slides = [CLEVER NEVER GOES INFORMATION](#)



The Oryx Online Useful Links

Internal ECAs are due to begin on Monday 18th September and will end on Friday 17th November. The sign-up will open on **Monday (11th) at 9am and will close on Wednesday (13th) at 5pm.** You will not be able to book an ECA after this time.

You can view term 1's ECA booklet using this link:- [SVS Primary ECAs 2023 Term 1.pdf](#)

Sport ECAs include: football, swimming, basketball, gymnastics, volleyball, kickboxing, karate, judo, kung fu, horse riding and cricket with more to be added.

Arts/language ECAs include: ballet, acrobatic gymnastics, musical theatre, street/fusion dance, music lessons, mother tongue language course.

Classroom based ECAs include: falconry (with a real falcon!), DJing, STEM, engineering, robotics, coding and science.

ISM brochure – [ISM ECA Information Term 1.pdf](#)

EYFS care club - [EYFS Care Club.pdf](#)

DuGym gymnastic – [DuGym gymnastics.pdf](#)

APEX swimming – [APEX swimming.pdf](#)

Hoops Dreams basketball – [Hoops Dreams Basketball Flyer.jpeg](#)

Inspire music – [Inspire Music.pdf](#)

Headway languages – [Headway languages.jpg](#)

Horse riding - [Horse Riding.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

- [Twitter](#)
- [Facebook](#)
- [Instagram](#)
- [School Website](#)

Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Timetables

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Curriculum Overviews

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[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)



The Oryx Online Lead Practitioner Corner 08.09.23



LP
English



LP
Maths



LP
Science

Once again, SVS is flying high with Progress, Added Value and Attainment.

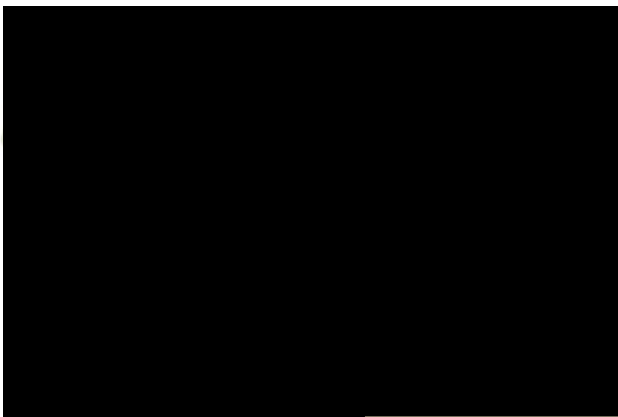
To further build on our amazing [GL Outcomes and added value](#) results from June 2023, SVS has appointed 3 non-class based Lead Practitioners for English, Maths and Science.

[Watch this video to find out more details about their roles and what you can look out for in the future.](#)

Throughout this week all Year Groups have been super busy at the start of their learning topics in Maths, English and Science. Below you can find a reel which show some exciting and collaborative activities our children across the primary school have been partaking in.

In science, some of our pupils have been attending our STEAM (science, technology, engineering, art and maths) Lab with Mr. Browning and their teachers. There they have been learning more about being a scientist and applying the scientific process in their lessons.

During maths lessons across primary, students have been continuing their journey into place value with some exciting hands-on activities in all year groups. Children challenged themselves in all aspects of their learning and applied their critical thinking and problem solving skills. Miss Lyons was lucky enough to attend and teach some of these with some lovely examples in the video below.



CLICK HERE TO WATCH
THIS WEEK'S
HIGHLIGHT REEL

Our English lessons have been very busy this week with International Literacy Day celebrations. Classes across Primary buddied up with other year groups to share their favourite books and celebrate reading together. In Reading across the week, students have been exploring a range of books in the library and have been working collaboratively to explore reading strategies and answer a range of reading questions, Mrs Saad was excited to attend and teach some of these!





The Oryx Online PE, Swimming, Squads and House Teams 08.09.23

PE and Swimming

Dear Parents and students,

This week in PE and swimming:

EYFS & KS1: Students had the opportunity to learn about the PE & swimming lessons routines and safety procedures. In swimming we have been focus on the baseline assessments to split the students in level of ability.

KS2: The girls have started Netball topic, with lessons focus on footwork and introducing/reviewing different types of passes. The boys have started Football topic, with lessons focus on dribbling and passing. In swimming the focus this week was on Backstroke technique.

PE uniform expectations:

Students must wear the PE kit as per school uniform policy. Long hair should be properly tight in a ponytail, bun or braid.

Swimming uniform expectations:

On swimming days, students must bring: 1 piece swimsuit (girls) or tight swimming shorts (boys), swimming cap, goggles, flip-flops and towel. All this items should be inside a bag.

Kindly tag all your child belongings with their name and class. This will allow us to reduce the number of items at the lost and founds box. For students safety please remove all jewelry on PE & swimming days.

Upcoming events:

Beep test (from Year 2 to Year 6) - From 25th of September
Dubai Fitness Challenge - From 27th of October

Squads

Dear Parents,

Congratulations on your child outstanding performance during the trials; their dedication and hard work has truly paid off! Their selection reflects not only their skills but also their commitment to teamwork, discipline, and sportsmanship. We believe that their presence on the team will be an invaluable asset, and we look forward to seeing them excel in representing our school.

Don't forget to login to SOCS. You will find all information about training sessions and upcoming fixtures.

LOGIN TO SOCS

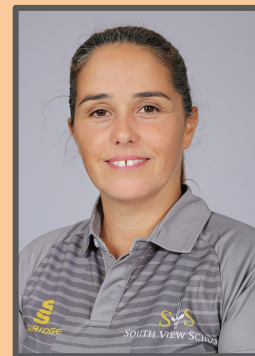
- 1 - Go to <https://www.socscms.com/login/29779/parent>
- 2 - Search school name – South View School
- 3 - Select parent
- 4 - Select activate account
- 5 - Add parent email address (same used for school communication)
- 6 - Create password
- 7 - An activation email will be sent to your email inbox (check spam) and follow the steps.
- 8 - Select "REMEMBER ME ON THIS DEVICE"
- 9 - Add shortcut on your phone browser.

TRAINING SESSIONS start from 11th of September.

Kindly let us know as soon as possible if your child is **unable** to take part in squads training and after-school games, to give us enough time to find a substitute.

Please contact sonia.teodoro@southview.ae.

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

#SVSDares

Thank you to all students who applied for the house leadership roles this past week. Congratulations to all the successful candidates who delivered outstanding presentations! Your hard work, dedication, and excellent presentations truly paid off. Well done on your well-deserved success!

Here is a list of the roles secured by students for the upcoming academic year:

Sameer Arkawi - House Deputy Captain (Aqua)
Mark Avust Bereznyi - House Ambassador (Ignis)
Vera Dimitrijevic - House Ambassador (Aeris)

Salma Abdelaziz- House Ambassador (Aqua)
Maria Berti- House Ambassador (Terra)

To those who were not selected this time, please remember that every experience is an opportunity for growth. Your effort and participation were valuable, and this setback doesn't define your worth or potential. Keep pushing forward, continue to refine your skills, and the right opportunity will come your way. Best of luck in your future endeavors!



Terra



Aqua



Ignis



Aeris

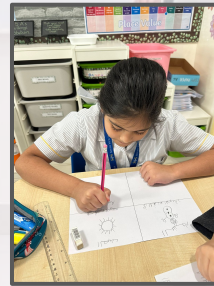
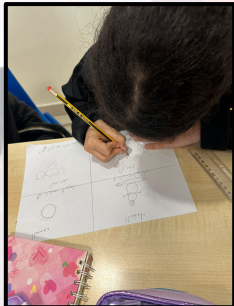
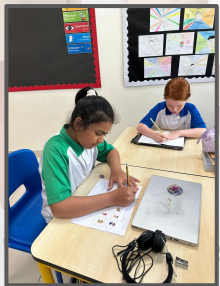


The Oryx Online Arabic and Islamic 08.09.23

Mr. Hassan's Highlights

We are delighted to share with you the remarkable achievements of our students in both sections of Arabic during the second week of our new academic year. Their enthusiasm and dedication to excel in the baseline assessment, demonstrating their proficiency in the Arabic language, have been truly inspiring. The pride felt by our teachers in the outstanding outcomes is palpable.

As we look ahead to the start of our first unit next week, we are excited to inform you that it will be filled with a wide range of engaging activities and valuable learning experiences. We are confident that this enthusiasm and commitment to excellence will continue throughout the academic year.



Mr Ahmed Hassan
Head of Arabic



Mr Abdelhamed
Kerba
Head of Islamic
Studies

Mr. Kerba's Highlights

Dear Parents,

Al Salam Alukom Warahmat Allah Wa Barakath.

I hope this message finds you well. We wanted to provide you with some important updates regarding your child's education and spiritual development.

This week, your children have successfully completed their baseline assessments, and we are excited to announce that starting from next week, they will begin their Quran studies. Our curriculum is designed to cater to each year group, with different Surahs being covered to ensure a comprehensive understanding of the Quran.

In addition to this, we have some exciting news to share. In the coming days, you will receive a message containing details about the Islamic Treasure App, including a unique username and password for each child. This app will serve as a valuable resource to enhance your child's Islamic education and engagement.

We hope you and your children find the Islamic Treasure App enriching and engaging in their spiritual journey.

Wishing you all a blessed weekend ahead. If you have any questions or require further information, please do not hesitate to reach out to us.



FS 1



Miss Giles
Head of FS1



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To talk about their likes and dislikes.
- To begin to develop good listening skills.

PSED: To develop a sense of our daily routines.

Phonics, Maths, UTW, EAD: The children will continue to explore these areas through their play and adult interactions.

Music: To communicate using sounds.

PE: To begin to show control with an object (throw, roll, catch, balance)

Swimming: Lessons will start after half term.

Miss Giles' Highlights

This week the children have continued to develop a sense of belonging, not only in their classes but to the larger SVS community. They were very excited to meet their specialist teachers this week for their first PE and Music lessons. We even took part in our first assembly.

FS 2



Miss Walker
Head of FS2



Current Topic: Me, Myself and I

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use more complex talk to organise their play.
- To begin to understand why listening is important.

PSED: To develop their sense of membership and responsibility within the class community.

Phonics: To read and write the letters 'm', 'a', 's' and 'd'.

Maths: To explain different ways to construct numbers 1 to 3.

UTW: To begin to explore the ideas of different countries.

EAD: To draw with increasing complexity and detail.

Music: To understand how to use their mouths to create different sounds.

PE: To experiment different ways of moving.

Swimming: To be able to kick on their front.

Miss Walker's Highlights

This week FS2 were excited to have their first specialist lessons. They met their PE, swimming, music and Arabic teachers. Our first swimming lesson was a real success. The children showed fantastic perseverance and resilience in the pool and we were very impressed with their level of independence changing afterwards.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Paws, Claws and Whiskers

Overview of Next Week's Learning:

Maths: To name sort numbers and objects.

Reading: To use Fred Talk to read CVC words.

Writing: To sequence the events of a story.

Science: To classify animals based on physical features.

MCPA: Music To understand what dynamics is and why it is used in music.

Drama To listen attentively to a short scene or play.

PE: To experiment with different ways of moving.

Swimming: To be able to kick on front with good technique.

Arabic: To practice greetings in Arabic with some simple Arabic classroom instructions.

Miss Stanton's Highlights

The Year 1 children have worked hard this week remembering the techniques they need to use to form sentences, writing silly sentences about things they didn't do in their summer holidays. They have also created their own self portraits and continued forming new friendships.

We are excited to start our new topic next week and look forward to seeing the children dressed up as their favourite animals on Monday!

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Pieces Of Me

Overview of Next Week's Learning:

Maths: To read and write numbers to 100.

Reading: To make inferences based on a text.

Writing: To use speech bubbles.

Science: To explain the functions of a plant.

Digital Literacy: To explain how we can stay safe online.

MSC: To understand respect.

MCPA: Music To understand timbre in a piece of music. **Drama** To use drama to explore a character's feelings about an event or in a particular scenario.

PE: To experiment with different ways of moving.

Swimming: To be able to kick on front with good technique.

Arabic A: قصة أوشي الأرنب الأكل أن يميز الطالب بين الأصوات الطويلة والقصيرة لحرف الألف

Arabic B: student should be able to introduce themselves in simple Arabic sentences

Islamic: To memorize and explain the meaning of Surah Al Fatiha

Miss Dye's Highlights

What an exciting and enriching week it has been in Year 2! We read our new story, The Pirates Next Door. In our writing we created similes to bring our imaginative pirate characters to life. Next week, we look forward to exploring the art of conversation with speech bubbles. In Maths, we will be reading and writing numbers up to 100, decoding the value of each digit. The enthusiasm in our classroom is contagious, and we can't wait to continue this incredible learning adventure together!

Yr 3



Mr. Vatvani
Head of Yr 3



Current Topic: Pieces Of Me

Overview of Next Week's Learning:

Maths: To partition numbers up to 1000.

Reading: To analyse a range of information texts linked to Predators.

Writing: To explore text maps in preparation of an oral presentation.

Science: To identify and categorise different groups of animals.

MSC: To describe how I can take care of myself.

MCPA Art : To use different media to explore representation of animal skins.

PE Boys: Football - Passing: To be able to use a range of passes and receiving techniques on both feet. **PE Girls: Netball - Passing:** To develop sending and receiving skills in Netball.

Swimming: To be able to kick on front with good technique.

Arabic A: قصة مسعودة السلحفاة أن يوظف المتعلم الكلمات الجديدة في جمل جديدة من إنشائه

Arabic B: student should recognize the names of some family members in Arabic

Islamic: To memorize and explain the meaning of Surat Al Asr

MFL: To say and ask how you are.

Mr Vatvani's Highlights

Well done Year 3 on a successful completion of week 2! A jam-packed week in which we were able to finalise our baseline assessments and complete our work on the 'Pieces of Me' topic, rounding off with an amazing showcase of the children's phenomenal talents. We now switch our focus to the topic of 'Predators' with plenty of fun and exciting learning ahead!

Yr 4



Mr. Didcott
Head of Yr 4



Current Topic: Pieces Of Me

Overview of Next Week's Learning:

Maths: To represent numbers in different ways.

Reading: To retrieve and record information.

Writing: To use key features of narratives in our own writing.

Science: To understand the difference between complete and incomplete circuits.

MSC: To consider how to confront discrimination.

MCPA Art : To explore painting techniques to create a version of Hokusai's Wave.

PE Boys: Football - Passing: To be able to use a range of passes and receiving techniques on both feet. **PE Girls: Netball - Passing:** To develop sending and receiving skills in Netball.

Swimming: To be able to kick on front with good technique over distance.

Arabic A: قصة عندما فقد الملك أحلامه أن يوظف المتعلم الكلمات الجديدة في جمل جديدة من إنشائه

Arabic B: student should recognize names of different types of meals in Arabic

Islamic: To memorize and explain the meaning of Surat Al-Duha

MFL: To describe my size using adjectives and the verb *être*.

Mr Didcott's Highlights

It has been a successful week and the children have now completed their beginning of year assessments and so have started to settle into some new learning. We have started on our new topic 'Lost At Sea' and are getting into our exciting class story! I'm really looking forward to next Tuesday's 'Survivor Day', which promises to really highlight our topic.

Yr 5



Mrs Barlow
Head of Yr 5



Current Topic: Pieces Of Me

Mrs. Barlow's Highlights

Overview of Next Week's Learning:

Maths: To interpret negative numbers and count forwards and backwards through 0.

Reading: To use our inference skills to discuss characters within a story.

Writing: To explore the features of a narrative.

Science: To explore the life cycle of a bird.

MSC: To describe empathy and sympathy and when I have displayed these traits.

MCPA Music To begin to learn a piece of classical music on an instrument. **Drama** To identify the key moments in a story.

PE Boys: Football - To be able to use a range of passes and receiving techniques on both feet. **PE Girls: Netball** - To develop sending and receiving skills in Netball.

Swimming: To be able to kick on front with good technique over distance.

Arabic A: قصة النمر الأرقط أن يوظف المتعلم الكلمات الجديدة في جمل جديدة من إنشائه

Arabic B: Understanding the concept of the daily routine and some Arabic verbs.

Islamic: To memorize and explain the meaning of Surat Al Tariq.

MFL: To identify and name countries.

This week year 5 have had the wonderful opportunity to explore the Primary Science/STEAM Lab with our Science Lead Practitioner Mr Browning.
We have started our new topic, Peasants, Princes and Pestilence, with a fun research lesson learning about the different cures for the Black Death and how/why it spread causing a global pandemic during the 13th century. We used our 'Making Links' learning skill a lot this week.

Yr 6



Mr Webster
Head of Yr 6



Current Topic: Pieces Of Me

Mr Webster's Highlights

Overview of Next Week's Learning:

Maths: To recap strategies to solve addition and subtraction problems.

Reading: To evaluate a text and its language.

Writing: To write a character description.

Science: To create and use dichotomous keys.

MSC: To express opinions on moral issues.

Digital Literacy: To understand how to manage online situations.

MCPA Music To understand major and minor keys **Drama** To role play stories which include social injustices.

PE Boys: Football - To be able to use a range of passes and receiving techniques on both feet. **PE Girls: Netball** - To develop sending and receiving skills in Netball.

Swimming: To be able to kick on front with good technique over distance.

Arabic A: درس من الأرض إلى السماء أن يوظف المتعلم الكلمات الجديدة في جمل جديدة من إنشائه

Arabic B: student should recognize the names of various professions in Arabic

Islamic: To memorize and explain the meaning of Surat Al Infitar.

MFL: To use adjectives, verbs "Ser" / "Être" to describe someone physically.

Well done Year 6 on completing your 2nd week of the term. We are continuing with our initial Pieces of Me topic with students working on their autobiographical magazine on paper and a new digital format.
We have started our new Science topic, Inheritance, with students learning about the importance of the living things' different characteristics.
In Writing, students produced their first Cold Write, creating a suspense story as an introduction to our first writing genre.