



The Oryx Online Primary 26.04.24

WB 29th April = Week 1

Head of Primary - Mr. Holliday

Thank you

Following Mr. Flint's letter from Monday 22nd April, I would like to congratulate Mrs. Laura Stokes on her new role as Head of Primary. Tuesday 30th April will be my last day on site at SVS, however I will still be on hand to support the school's transition in a consultancy capacity. I have written a thank you letter to the wonderful SVS community - [you can read it here.](#)

Head of EYFS - Mrs. Patton

Upcoming Maternity Leave for Mrs. Whistlecroft

I'm sure you will be aware that Mrs. Whistlecroft is expecting a new addition to the family soon. Please join us in congratulating her and in sending her and her husband all of our love and best wishes. We are not sure when she will be off - but it will be soon - and we look forward to welcoming her back at some point in Term 1.

Sending all of our SVS love to Scarlett, Sefa and bump!



Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

[Arabic and Islamic](#)

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

Coming Up

[School Calendar Dates](#)

AY 24-25
[School Calendar Dates](#)

Monday 29th April

- ECAs begin
- Year 1 Kidzania Trip (1A & 1C)

Tuesday 30th April

- Tunes on Tuesday
- Inclusion Coffee Morning & Workshop
- Year 1 Kidzania Trip (1B & 1E)

Wednesday 1st May

- All Year 2 Oli Oli Trip
- Year 1 Kidzania Trip (1F & 1D)

Thursday 2nd May

- EYFS Water Day
- All Year 3 Trip Shindagha

Friday 3rd May

- Wake Up Shake Up 4A & 1F

SVS INCLUSION COFFEE MORNING

Join us for an informative coffee morning focusing on Autism in support of April's Autism Awareness Month, as well as an opportunity to meet with and have a Q&A session with the SVS Inclusion Team!

Gemma Kelly
Secondary SENCO

Laura Stokes
Head of Primary

Danielle McHugh
Primary SENCO

Tuesday, 30th April 8:15 AM Secondary Library
Open for all SVS parents.



The Oryx Online

Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

[Twitter](#)
[Facebook](#)
[Instagram](#)
[School Website](#)

Term 3 ECAs

Welcome back! I hope you all had a fantastic break and are ready to start term 3 with a whole new selection of ECAs available.

ECA sign up will open at 9am on Monday 22nd April and will remain open until 5pm on Wednesday 24th April. Internal ECAs will then take place every Tuesday and Thursday starting from Tuesday 30th April.

To access the ECA booklet, please click the following link.

[SVS Primary ECA 2023-24 Term 3.pdf](#)

External ECAs and Squads

External ECAs and squads will begin on Monday 22nd April.

Please use the following link to access the Term 3 external provider booklet.

[SVS Extra Curricular Activities Term 3.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone:

+971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Year Group Welcome Pages

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

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The Oryx Online PE, Swimming, Squads and House Teams 26.04.24

PE & Swimming

Highlight of the week:

Year 1 and Year 2 students are thoroughly enjoying the gymnastics unit. The curriculum revolves around multi-skills circuit, enabling them to hone various abilities such as rolls, balancing, jumps, and acrobatics. Our emphasis has been on understanding body shapes and their relevance to gymnastic skills; for instance, recognizing a star shape within a cartwheel.



SVS swimming shares (EYFS, Y1 & Y2 only): 6 to 10th of May

We are pleased to invite the parents to the "Swimming Open Doors" session. It will be a great opportunity to see how your child is progressing and learn more about their swimming skills and abilities.

Here are some tips for the day:

- Make sure you arrive at the pool on time so that you can watch the entire lesson. [DATE & TIMES HERE](#)
- Come prepared to face a warm and humid environment.
- Parents should remain in the allocated seating area to avoid any interruption to the lesson and water supervision.
- At the end of the lesson the teachers will be happy to answer any questions you have about the lesson or your child's progress.
- As per our school policy, parents are not allowed in the changing rooms.
- Parents are allowed to take pictures of their own child only.

Upcoming events:

Y3-Y6 inter house swimming galas - 27th (Y3), 28th (Y4), 29th (Y5) and 30th of May (Y6).

Squads

Term 3 squads:

Students and parents have been informed by email. Please check SOCS for training sessions details.

SOCS login:

Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit:

Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Upcoming events:

- 29.04 - U9 rounders @SVS vs SIS
- 30.04 - Swimming gala @ DBS Emirates Hills
- 01.05 - U11 rounders @SVS vs Smart Vision School
- 03.05 - Unified swimming festival @DESC

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[Squads coach - email list T3.pdf](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Thank you to House Captains on their hard work this week in informing students about the Sustainability Short Film Competition.

Students are asked to create a film/ video of a sustainable hero in their community or about how one can become more sustainable. These films should be submitted on the Seesaw Activity by the 31st of May. All entries will receive 3 house points and there will be a showcase of the winning 3 entries following the results of the competition.

Next Friday we have 4 classes (5D, 1E, 4A and 1F) so we are in for a really busy morning on the Quad!



#SVSDares



Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online
Arabic and Islamic
26.04.24

Mr. Kerba's Arabic Highlights

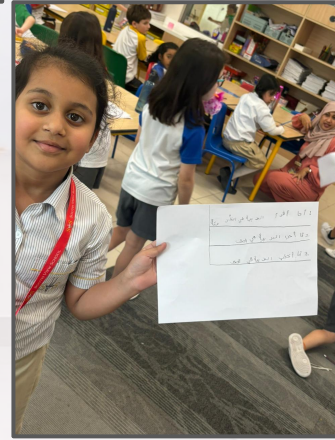
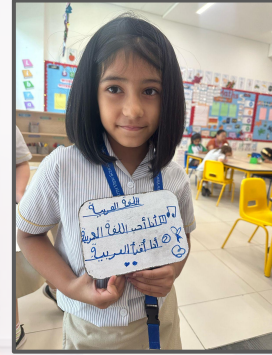
Dear Parents,

Welcome back to Term 3! Unfortunately, it began with unexpected bad weather in Dubai. However, despite the challenges, I would like to take this opportunity to thank all students and parents for successfully completing Arabic online.

I am delighted to inform you that our students have already embarked on their Term 3 Arabic curriculum, and it has been a very enjoyable and successful start. They have been actively engaged and showing great enthusiasm for learning.

As we continue through the term, parents will have the opportunity to meet with the Arabic teachers during our upcoming Parents' Evening. It will be a valuable opportunity to discuss your child's progress, achievements, and any concerns you may have. Your participation and support are essential in ensuring your child's continued success.

Thank you once again for your ongoing cooperation and dedication to your child's education.



Mr. Kerba's Islamic Highlights

Dear Parents,

السلام عليكم ورحمة الله وبركاته

Welcome back to Term 3! Despite the unexpected bad weather in Dubai, I hope this message finds you and your family safe and well.

I extend my sincere appreciation to both students and parents for their commitment and perseverance in successfully completing the online Islamic studies activities.

I'm thrilled to share that our students have already begun delving into the Term 3 Islamic curriculum, and it's been a delightful and fruitful start. They've shown remarkable engagement and enthusiasm for learning, which is truly commendable.

Moving forward, I'm excited to remind you that the school will be hosting a Parents' Evening, where you'll have the opportunity to meet with the dedicated teachers from the Islamic department. This event to discuss your child's progress, celebrate their achievements, and address any concerns you may have. Your active involvement and support play a pivotal role in nurturing your child's continued growth and success.

Once again, thank you for your ongoing partnership and dedication to your child's education.



The Oryx Online Lead Practitioner Corner 26.04.24



**LP
English**



**LP
Maths**



**LP
Science**

ATOM Home Learning Support <https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

On our return to school this week, we were very excited to kick off a new term filled with learning, laughter, and plenty of adventures in English, Maths, and Science! We're incredibly proud of how resilient and adaptable each and every one of you has been during this time. Despite the challenges, we've seen you come together, support one another, and make the most out of every situation! In maths this week we saw year 2 dive straight into their exciting learning on fractions. The children learned how to find a half and a quarter of shapes and numbers while year 3 extended their knowledge of fractions to understand unit fractions as a set of objects through using counters and other manipulatives for support! Year 6 got hands on in geometry, exploring vertically opposite angles and exploring angles in a triangle!

In Science this week at South View, our students across all year groups have been engaged in diverse and stimulating learning experiences. In Year 1, the focus has been on understanding animals, including humans, through interactive lessons and activities. Year 2 students have delved into the intricacies of living things and their habitats, exploring the wonders of the natural world. Meanwhile, in Year 3, the attention has turned to the captivating realm of forces and magnets, sparking curiosity and experimentation among the students. Year 4 learners have been immersing themselves in the study of living things and their habitats, uncovering the interconnectedness of ecosystems. In Year 5, the spotlight has shone on animals, including humans, fostering a deeper understanding of anatomy and biology. Lastly, Year 6 students have been exploring the complexities of the circulatory system, as they prepare to transition to into Year 7.

Primary students embarked on a thrilling journey through the world of English that sparked curiosity and growth! In Year 1, children unleashed their imaginations as they innovated texts, exploring language in bold and creative ways. Year 2 students dived into character descriptions and predictions, expanding their storytelling abilities and narrative insight. Year 3 students crafted compelling persuasive letters, honing their ability to express their ideas with passion and conviction. Year 4 students delved into biography texts, discovering the art of portraying remarkable lives with clarity and depth. Year 5 explored the power of language and structure, uncovering how they shape meaning and ignite thought. In Year 6, students embraced the challenge of making inferences about characters, using evidence to support their interpretations. The week was a vibrant celebration of learning, sparking inspiration and excitement across every year group!

FS 1



Miss Giles
Head of FS1



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

Communication, Language and

Literacy:

- To be able to answer 'wh' questions linked to stories.
- To be able to talk about stories to build familiarity.

PSED: To begin to understand turn taking.

Phonics: To continue to learn set 1 sounds and blend CVC words.

Maths: To count and recognise numbers up to 5.

UTW: To look at how materials change.

EAD: To draw with increasing complexity and details.

PE: Games: To observe, copy and play games as an individual and in two's.

Swimming: To develop jumps and basic diving techniques.

Miss Giles' Highlights

What a great week of learning in FS1 this week. It was great to see the children return following the torrential weather last week, the children were all very excited to see their friends again.

In Maths, we have been working on our number recognition skills and sequencing numbers within 10.

We have delved deeper into our Talk for Writing stories, learning new language and building our story knowledge.

We are very excited for our Water Day on Thursday 2nd May!

FS 2



Miss Walker
Head of FS2



Our Term 3A Topic: Splish, Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To retell the key events in a target story.
- To anticipate key events in stories.

PSED: To set and work towards simple goals.

Phonics: To blend and segment words containing new sounds.

Maths: To add and subtract within 10.

UTW: To identify key features of animals.

EAD: To create observational drawings of sea creatures.

PE: Games: To observe, copy and play games as an individual and in two's.

Swimming: To develop jumps and basic diving techniques.

Art: To make marks with marbles and car tyres.

Miss Walker's Highlights

What a fantastic week it's been! Firstly, we were delighted to welcome everyone back after last week's Distance Learning.

Secondly, the children amazed us with how quickly they slipped back into our school routines. We've been hard at work exploring our new key texts, embedding our understanding of numbers patterns in

Maths and, in Science, we explored the concept of decay. We are really looking forward to our Splash Day next week on

Thursday 2nd May.

Yr 1



Miss Stanton
Head of Yr 1



Our Term 3A Topic: Bright Lights, Big City

Overview of Next Week's Learning:

- Maths:** To share quantities into equal groups.
- Reading:** To identify Set 3 sounds.
- Writing:** To innovate a story.
- Science:** To work scientifically to perform a simple test.
- MCPA: Art:** To create a city collage from origami paper.
- PE:** Gymnastics: To follow a circuit with a variety of gymnastics skills.
- Swimming:** To develop basic diving techniques.
- Arabic:** The student distinguishes and matches new vocabulary.

Miss Stanton's Highlights

*We have loved having the children back in school this week and it's clear the children are delighted to be back on campus. This week we have started our new Phonics groups, meeting new teachers and beginning learning of the next set of sounds. In Maths we have continued to practice our skip counting and applied this knowledge to sharing objects into equal groups. There has been some fun, messy times in classrooms this week as we created our own oobleck to investigate how materials change state. **Next week:** please wear PE kits for Kidzania trips and ensure children have water bottles. Lunch is provided on trip days.*

Yr 2



Miss Dye
Head of Yr 2



Our Term 3A Topic: Muck, Mess and Mixtures

Overview of Next Week's Learning:

- Maths:** To identify non-unit fractions.
- Reading:** To make inferences based on a text.
- Writing:** To label features of an information text.
- Science:** To observe how plants grow.
- MSC:** To identify symbols in the UAE.
- PE:** Gymnastics: To follow a circuit with a variety of gymnastics skills.
- Swimming:** To develop basic diving techniques.
- Arabic A:** أن يميز الطالب بين الأصوات الطويلة والقصيرة لحرف الفاء.
- Arabic B:** To formulate new vocabulary and structures in sentences.
- Islamic:** To identify different ways to care for and protect animals in their environment.

Miss Dye's Highlights

It's been an exciting week in Year 2! We have started our topic of fractions, mastering the concepts of halves and quarters. In English, we embarked on a new adventure with "Morris the Mankiest Monster," crafting vivid character descriptions that brought the story to life. Looking ahead, we are looking forward to our upcoming trip to Oli Oli on Wednesday—a perfect opportunity to extend our learning beyond the classroom.

Yr 3



Miss Dye
Head of Yr 3



Our Term 3A Topic: Fairtrade

Overview of Next Week's Learning:

Maths: To understand pound and pence.

Reading: To infer information from a non-fiction text.

Writing: To create a persuasive toolkit.

Science: To investigate strength in difference magnets.

MCPA: To create an effective ombre background.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills. **Basketball** - To apply attack and defend skills in a game situation.

Swimming: To develop diving techniques.

Arabic A: أن يحلل الطالب القصة إلى عناصرها الفنية.

Arabic B: To employs new vocabulary in sentences.

Islamic: To apply the moral lessons learned from the Prophet's life to their own behavior and interactions with others.

MFL: To use the verbs drink and eat to describe breakfast.

Miss Dye's Highlights

Another great week in Year 3. We wrapped up our exploration of fractions, gearing up for an exciting dive into the world of money next week. We will be identifying pounds from pence and comparing British and UAE currencies! In English, persuasive writing took the spotlight, laying the groundwork for crafting our very own persuasive toolkits to elevate our writing skills.

Next week, we look forward to our trip to Shindagha next Thursday—a perfect opportunity for hands-on learning outside the classroom!

Yr 4



Mr. Didcott
Head of Yr 4



Our Term 3A Topic: I Am Warrior

Overview of Next Week's Learning:

Maths: To compare and order decimals.

Reading: To retrieve information using a range of strategies.

Writing: To organise the main events in a biography.

Science: To understand how different animals adapt.

MSC: To consider the relationship between resources and trade.

MCPA: To investigate Aboriginal dot art.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills. **Basketball** - To apply attack and defend skills in a game situation.

Swimming: To develop diving techniques.

Arabic A: أن يجيب المتعلم عن أسئلة الفهم والاستيعاب.

Arabic B: To employs new vocabulary and new structures in sentences.

Islamic: To develop an understanding of the importance of teamwork and collaboration in achieving goals.

MFL: To name vegetables using articles.

Mr. Didcott's Highlights

It has been good to return to normalcy in school this week, though we appreciate that many will still be facing difficulties following the recent floods. The children have settled back in well to our routines, all things considered.

In maths, we worked on partitioning decimals and working out how decimals relate to whole numbers.

In writing, we learnt about the key features of biographies and recapped on determiners and fronted adverbials.

In science, we thought about and discussed the different habitats that there are in the world, and how certain organisms are able to live successfully in them.

We also finished the week off with our Spring Carnival - a big thanks to all of those who helped to make it happen!

Yr 5



Mrs. Barlow
Head of Yr 5



Our Term 3A Topic: Pharaohs

Overview of Next Week's Learning:

Maths: To identify regular and irregular polygons.

Reading: To use a range of reading comprehension strategies.

Writing: To write an effective introduction paragraph.

Science: To explore the first stage of human development.

MSC: To understand our social responsibilities in the world.

MCPA: To

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills. **Basketball** - To apply attack and defend skills in a game situation.

Swimming: To develop diving techniques.

Arabic A: أن يجيب المتعلم عن أسئلة الفهم والاستيعاب.

Arabic B: To writes sentences using appropriate structures.

Islamic: To comprehend the meanings and lessons conveyed in Surah Al-Inshiqaaq through translation and explanation.

MFL: To ask and say what the weather is like today.

Mrs. Barlow's Highlights

This week has been a busy week and I am very proud of how well all our students have reflected with maturity towards the flexible learning over the last two weeks.

We have been practicing for the upcoming Year 5 show in May. We had the chance to get into the Drama Studio to work on the transitions for. We have started our new class text, which the students are enjoying. We have continued to work on our new WAGOLL and have looked at the key features of a newspaper report. In Maths we have been working on using a protractor correctly when drawing and measuring angles.

Yr 6



Mr. Webster
Head of Yr 6



Our Term 3A Topic: WONDER

Overview of Next Week's Learning:

Maths: To calculate angles in a range of polygons.

Reading: To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence and detailed explanation.

Writing: To create a descriptive language toolkit.

Science: To explore and understand blood composition.

MSC: To identify positive strategies for managing feelings.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills. **Basketball** - To apply attack and defend skills in a game situation.

Swimming: To develop diving techniques.

Arabic A: أن يحدد المتعلم أحداث البداية والوسط والنهاية.

Arabic B: To analyzes the paragraph linguistically.

Islamic: To analyze the themes and messages conveyed in Surah An-Naba through discussion and reflection.

MFL: To name parts of the body revising the verb "To have" in the Present Simple Tense.

Mr. Webster's Highlights

It was great to see almost all of our students back in school this week and getting settled back into a normal daily learning routine.

In Writing, we completed our cold writes for our finding tale and then started boxing up our new WAGOLL text.

In reading, we were exploring our new text, 'Wonder' and demonstrating our knowledge of what we have read through answering a range of questions.

During maths lessons we have continued to investigate angles different angles and how to calculate them in different triangles.

In Science, we explored how water plays an essential part in the human circulatory system.