



# The Oryx Online

## Primary

### 01.09.23

WB 4th Sep = Week 2

#### Head of Primary - Mr. Holliday

It has been wonderful to reconnect with the community this week. Children have settled smoothly and comfortably as we focus on relationships and routines in our first week back. The staff are excited and raring to go, with key events starting next week. Please take some time to read the below, as well as the links for your Year Group on the next page.

#### Head of EYFS - Mrs. Patton

What a fantastic start to the academic year! The staggered start process has been a huge success. Allowing the children time to familiarise themselves with a new class, new routines, new teachers and new friends has enabled them to quickly settle in the Early Years environment. I would personally like to say a big THANK YOU to all the parents for supporting us with this transition period. If you feel your child needs a little longer to settle, please speak to your child's class teacher to arrange this on an individual basis. We want the start of the academic year to be a positive and happy start.

## Just For Me

### Useful Links

[PE, Squads + House Teams](#)

[Arabic and Islamic](#)

[EYFS](#)

[Key Stage 1](#)

(Yr 1 + 2)

[Lower Key Stage 2](#)

(Yr 3 + 4)

[Upper Key Stage 2](#)

(Yr 5 + 6)

## What's Coming Up?

[School Calendar Dates](#)

### Friday 1st September

Student leadership roles launched. All details for the application process are on your child's class Seesaw. Children to prepare a 1 to 2 min presentation for their class for [Monday 4th September](#). Presentations are to include which role they are applying for and why they think they are suitable for that role. Each class will vote for the student they think is most suitable. The children that are selected will be announced next week during assembly. Good luck to all applicants.

### Monday 4th September

- 8.30am in the Canteen - Parent Workshop - "Nurturing Inner Balance: A Workshop on Cultivating Self-Regulation in Children" led by Naomi Williams

### Monday 4th - Friday 15th September

- School photographs. Please [click here to see the schedule](#) and ensure your child is in their school uniform on the day of their photo.
- CAT4 - new to school and Year 2 only. [Information here](#).
- PASS Assessments - FS2 - Year 6. [Information here](#).

### Friday 8th September

- Coffee in the Canteen for FS2, Year 2, Year 4 and Year 6. If you are a parent in these Year Groups, you can drop into the canteen on Friday morning at 8.15am to have an informal meet and greet with the Head of Year. Other Year Groups will be held on Friday 15th September.



# The Oryx Online

## Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

[Twitter](#)  
[Facebook](#)  
[Instagram](#)  
[School Website](#)

Welcome back to school! We have a fantastic new selection of ECAs available for your children, both classroom based and non-classroom options provided.

**Sport ECAs include:** football, swimming, basketball, gymnastics, volleyball, kickboxing, karate, judo, kung fu, horse riding and cricket with more to be added.

**Arts/language ECAs include:** ballet, acrobatic gymnastics, musical theatre, street/fusion dance, music lessons, mother tongue language course.

**Classroom based ECAs include:** falconry (with a real falcon!), DJing, STEM, engineering, robotics, coding and science.

ISM brochure – [ISM ECA Information Term 1.pdf](#)

EYFS care club - [EYFS Care Club.pdf](#)

DuGym gymnastic – [DuGym gymnastics.pdf](#)

APEX swimming – [APEX swimming.pdf](#)

Hoops Dreams basketball – [Hoops Dreams Basketball Flyer.jpeg](#)

Inspire music – [Inspire Music.pdf](#)

Headway languages – [Headway languages.jpg](#)

Horse riding - [Horse Riding.pdf](#)



### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: **+971 45897904** each day, before 8.00am if your child is going to be absent due to sickness.

## Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

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## Timetables

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# The Oryx Online Lead Practitioner Corner 01.09.23



LP  
English

LP  
Maths

LP  
Science

Once again, SVS is flying high with Progress, Added Value and Attainment.

To further build on our amazing [GL Outcomes and added value](#) results from June 2023, SVS has appointed 3 non-class based Lead Practitioners for English, Maths and Science.

Below are more details about their roles and what you can look out for in the future.

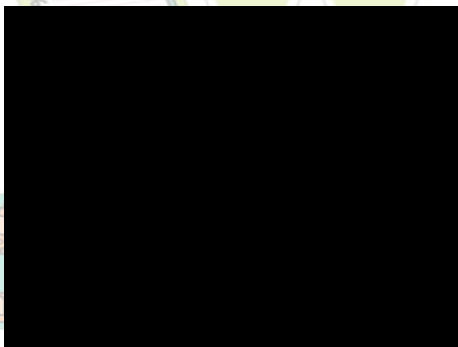
South View has so many successes to be proud of since its starting days and our aim as Lead Practitioners in Maths, English and Science is to continue building on those triumphs. Along with SLT, heads of years, class teachers and of course the children, we will continue to develop our action plan from previous inspections to further strengthen attainment and progress across the core subjects so that all children achieve to their best potential. As a team, we have led these subjects for many years in differing schools here in Dubai and abroad. We have a wealth of experience to collaborate with and a fantastic team of practitioners here at South View School.

As ever your first point of contact for supporting information is your child's classroom teacher though if any further detail is needed you can also contact a member of our team.

Maths Lead Practitioner; Nadine Lyons - [nadine.lyons@southview.ae](mailto:nadine.lyons@southview.ae)

English Lead Practitioner; Sonia Saad - [sonia.saad@southview.ae](mailto:sonia.saad@southview.ae)

Science Lead Practitioner; Jonathan Browning - [jonathan.browning@southview.ae](mailto:jonathan.browning@southview.ae)



Value of the month:  
Cooperation  
Islamic value: التعاون  
Learning Skills Focus  
Everyone's Voice

EVERYONE'S  
VOICE







# The Oryx Online

## PE, Swimming, Squads and House Teams

### 01.09.23

### PE and Swimming

Dear Parents and students,

We had a fantastic week welcoming our students to our lessons.

EYFS & KS1: Teachers went to classes to introduce themselves and to meet the class.

KS2: Students have been taking part in a baseline assessment in football (boys), netball (girls) and swimming.

#### PE uniform expectations:

Students must wear the PE kit as per school uniform policy. Long hair should be properly tight in a ponytail, bun or braid.

#### Swimming uniform expectations:

On swimming days, students must bring: 1 piece swimsuit (girls) or tight swimming shorts (boys), swimming cap, goggles, flip-flops and towel. All this items should be inside a bag.

Kindly tag all your child belongings with their name and class. This will allow us to reduce the number of items at the lost and founds box. For students safety please remove all jewelry on PE & swimming days.

#### Upcoming events:

Beep test (from Year 2 and above) - Week start from 25th of September

Dubai Fitness Challenge - From 2th of October

### Squads

Dear Parents,

During PE and swimming lessons, we have been conducting trials sessions for boys football team, girls netball team and swimming team.

We understand that a trial process can be a stressful period for any budding sportsperson and as squad spaces are limited, taking part in these trials does not guarantee your child will be successful. Our professional judgement will be used throughout the process and if, on this occasion, your child does not make a team please be aware that we will be continuously monitoring each and every child's development within our PE and swimming curriculum lessons.

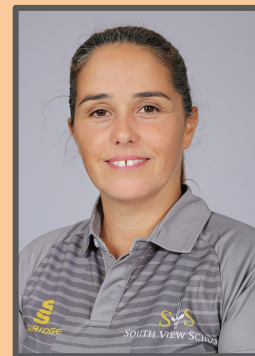
Parents will be informed on **6th of September by email.**

#### Cross country and aquathon events:

Students will be selected for each event from our PE lessons. We will inform parents closer to the dates of the competitions.

For any enquiries please contact [sonia.teodoro@southview.ae](mailto:sonia.teodoro@southview.ae).

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

#### T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathon

### House Team News



Miss Judy Murphy

### House Teams News

#SVSDares

We are now beginning the process of selecting the students for the available house leadership roles this year. The house leadership roles available to apply for this year are as follows:

#### Aqua

Deputy House Captain (Y5)

House Ambassador (Y4)

#### Ignis

House Ambassador (Y4)

#### Aeris

House Ambassador (Y4)

#### Terra

House Ambassador (Y4)

Deputy House Captains and House Ambassadors will be responsible for collecting house points, awarding house points, running house events, helping with Wake Up Shake Ups and lots more. To be successful in your application for this role you must be responsible, dedicated, outgoing and positive. You must also be available to attend weekly house meetings where events and competitions will be discussed and organised. If you wish to apply, please prepare a 1 minute presentation describing why you are suited to this role which you can present in front of your class and your teacher. Successful candidates will be notified next week.



Terra



Aqua



Ignis



Aeris





# The Oryx Online Arabic and Islamic 01.09.23

## Mr. Hassan's Welcome

We're excited to share the fantastic news about our first week of school. The students have enthusiastically connected with their Arabic teachers, and dived into interactive lessons on language and culture. They're already showing remarkable engagement and curiosity. During this week, we have introduced class rules and routines to create a positive learning environment. The students collaborated to set guidelines that encourage respect and active participation. We're thrilled to see the students actively participating, asking questions, and working together. Your support is vital to their success, and we're grateful for your partnership. Here's to a year full of growth and learning!

Mr Ahmed Hassan  
Head of Arabic



Mr Abdelhamed  
Kerba  
Head of Islamic  
Studies



## Mr. Kerba's Welcome

*Assalamu Alaikum dear parents,*

*We're excited to update you on our Islamic studies and share important news for the week ahead.*

*This week, our students have smoothly transitioned into their Islamic classrooms, creating a positive and engaging learning environment. We are pleased to inform you that your child has been allocated to their respective class on Seesaw, our online platform for updates and resources.*

*Looking forward, we want to inform you about the upcoming Islamic baseline assessments scheduled for next week. These assessments will help us better understand your child's individual learning needs and tailor our approach accordingly.*

*We are truly grateful for your support in nurturing both the academic and spiritual growth of your child. If you have any questions or concerns, please don't hesitate to reach out to us.*





## FS 1



*Miss Giles*  
*Head of FS1*



### Current Topic: Me, Myself and I

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To talk about their likes and dislikes.
- To begin to listen to others.

**PSED:** To continue to build relationships with new adults and children.

**Phonics, Maths, UTW, EAD:** The children will continue to explore these areas through play and adult interactions. We will continue to focus on establishing routines and relationships with the children.

**Music:** To listen with increased attention to sounds.

**PE:** To move freely with confidence in a range of ways.

**Swimming:** Lessons will start after half term.

### **Miss Giles' Welcome**

*This week the children have really embraced starting their new class and are coming in more confident. They have enjoyed joining in with songs and games as well as exploring their new learning environment. They have shown great resilience in adapting to the new routines. Next week we will be continue to build on routines as well as being introduced to our specialists for PE and MCPA.*

## FS 2



*Miss Walker*  
*Head of FS2*



### Current Topic: Me, Myself and I

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To use talk to organise play.
- To begin to listen carefully to stories.

**PSED:** To show more confidence within the safety of their new classrooms.

**Phonics, Maths and UTW:** The children will continue to explore these areas of the curriculum through child and adult initiated interactions. We will continue to focus on building relationships and establishing routines.

**EAD:** To explore colour and ways of mixing colours.

**Music:** To listen carefully to rhymes and songs, paying attention to how they sound.

**PE:** To move freely with confidence in a range of ways.

**Swimming:** Baseline assessment.

### **Miss Walker's Welcome**

*What an outstanding first week in FS2! The children have become increasingly settled in their new classrooms, and have started developing fantastic relationships with their teachers. We have been amazed at the level of resilience and confidence the children have shown. Friday was a real highlight, both for the children and the teachers, as it was the first time we had all the children in school.*

**Yr 1**



*Miss Stanton*  
*Head of Yr 1*



### Current Topic: Pieces Of Me

#### **Overview of Next Week's Learning:**

**Maths:** To name 2D shapes.

**Reading:** To use Fred Talk to read CVC words.

**Writing:** To form a sentence using capital letters, finger spaces and full stops.

**Science:** To name common animals.

**MCPA: Music** To understand what tempo is and why it is used in music. **CPA** To take turns in imaginary play.

**PE:** To develop fundamental movements such as balance, speed, agility and coordination.

**Swimming:** To be able to kick on the back.

**Arabic:** To practice writing from right to left in Arabic.

#### **Miss Stanton's Welcome**

*It has been great to welcome the children into the Year 1 classrooms and they have been settling in wonderfully. The children are beginning to learn the new rules and routines and have already been busy forming new friendships. Next week will see the start of PE and Swimming lessons - children can come in wearing their PE kits and with their swimsuits underneath on swim days.*

*Reminder: Animal Dress Up - Monday 11th September*

**Yr 2**



*Miss Dye*  
*Head of Yr 2*



### Current Topic: Pieces Of Me

#### **Overview of Next Week's Learning:**

**Maths:** To count and write numbers to 20.

**Reading:** To make a prediction.

**Writing:** To write a character description.

**Science:** To label parts of a plant.

**Digital Literacy:** To identify who we can talk to if we do not feel safe online.

**MSC:** To understand respect.

**MCPA: Music** To understand how tempo can affect a piece of music. **CPA** To take part in hot seating and 1:1 interviews.

**PE:** To develop fundamental movements such as balance, speed, agility and coordination.

**Swimming:** To be able to kick on the back.

**Arabic A:** To

**Arabic B:** To

**Islamic:** Baseline Assessments.

#### **Miss Dye's Welcome**

*This week we have enjoyed getting to know our new friends and class teachers. We have been reading the story of the colour monster and understanding how we can express our feelings.*

*Next week we are extremely excited for our Pirate Dress Up Day on Monday!*



**Yr 3**



*Mr. Vatvani*  
*Head of Yr 3*



### Current Topic: Pieces Of Me

#### **Overview of Next Week's Learning:**

- Maths:** To recognise and partition numbers from 1 to 100.
- Reading:** To develop skills of retrieval.
- Writing:** To identify key features in an information text.
- Science:** To identify different types and classes of animals.
- MSC:** To understand why we have feelings.
- MCPA Art :** To use line and shading to draw animals.
- PE Boys: Football** - To be able to run with the ball at speed and have close control.
- PE Girls: Netball** - To understand the footwork rule in Netball.
- Swimming:** To be able to kick on back with good technique.
- Arabic A: Baseline Assessment to check their proficiency in Arabic**
- Arabic B: Baseline Assessment to check their proficiency in Arabic**
- Islamic:** Baseline Assessments.
- MFL:** To learn about the French Alphabet.

### **Mr Vatvani's Welcome**

*What an awesome first week back! I have been so amazed by the positive attitude and enthusiasm that the children have started the year with and I am equally impressed by how they have adapted to the added responsibilities expected of them. We look forward to diving into the curriculum next week and developing our learning with an exciting week ahead!*

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### Current Topic: Pieces Of Me

#### **Overview of Next Week's Learning:**

- Maths:** To understand and use place value columns.
- Reading:** To be able to make sensible predictions.
- Writing:** To spot key features in narrative texts.
- Science:** To recognise how different appliances are powered.
- Humanities:** To be able to locate different places on a map.
- MSC:** To understand what treating people equally means.
- MCPA Art:** To study Hokusai's Wave and create their own version.
- PE Boys: Football** - To be able to run with the ball at speed and have close control. **PE Girls: Netball** - To understand the footwork rule in Netball.
- Swimming:** To be able to kick on back with good technique.
- Arabic A: Baseline Assessment to check their proficiency in Arabic**
- Arabic B: Baseline Assessment to check their proficiency in Arabic**
- Islamic:** Baseline Assessments.
- MFL:** To greet someone in French (name and age).

### **Mr Didcott's Welcome**

*The children have been settling well into their new classes and I have been impressed with their eagerness to get stuck in to their Year 4 learning, and with how they are getting to grips with the new routines and expectations. Next week will see us really start to get going with our new topics and learning - it promises to be an interesting and exciting week!*



**Yr 5**



*Mrs Barlow*  
*Head of Yr 5*



**Current Topic: Pieces Of Me**

***Overview of Next Week's Learning:***

**Maths:** To identify and use Roman Numerals.

**Reading:** To use the skill of prediction when looking at a new text.

**Writing:** To identify the key features of a descriptive narrative.

**Science:** To describe the life cycle of a mammal.

**Humanities:** To explore a historical event and make a comparison to modern age.

**MSC:** To explore how body and mind create success.

**MCPA: Music** To understand the importance of classical music and its structure. *CPA* To participate in a range of drama activities.

**PE Boys: Football** - To be able to run with the ball at speed and have close control.

**PE Girls: Netball** - To understand the footwork rule in Netball.

**Swimming:** To be able to kick on back with good technique.

**Arabic A: Baseline Assessment to check their proficiency in Arabic**

**Arabic B: Baseline Assessment to check their proficiency in Arabic**

**Islamic:** Baseline Assessments.

**MFL:** To revise greetings in a short conversation.

***Mrs. Barlow's Welcome***

*The first week back has been wonderful. The students have been eager and ready to embrace year 5! They have all settled in to their new classes well and have impressed their new teachers.*

*We have started the new academic year with lots of getting to know you activities and some baseline assessments, in Maths, Reading and Writing. We have visited the library to get our first set of books and have revisited the expectations at SVS.*

**Yr 6**



*Mr Webster*  
*Head of Yr 6*



**Current Topic: Pieces Of Me**

***Overview of Next Week's Learning:***

**Maths:** To compare and order any integer up to 10,000,000.

**Reading:** To summarise a text and its language.

**Writing:** To write a suspense story.

**Science:** To recognise unique identity features.

**MSC:** To explore moral values.

**MCPA: Music** To understand the importance of music in film and tv. *CPA* To design their own small performances.

**PE Boys: Football** - To be able to run with the ball at speed and have close control.

**PE Girls: Netball** - To understand the footwork rule in Netball.

**Swimming:** To be able to kick on back with good technique.

**Arabic A: Baseline Assessment to check their proficiency in Arabic**

**Arabic B: Baseline Assessment to check their proficiency in Arabic**

**Islamic:** Baseline Assessments.

**MFL:** To greet someone and introduce themselves.

***Mr Webster's Welcome***

*Well done on a great first week back in school, Year 6. It has been wonderful to meet our new classes as well as welcome new students to South View.*

*We have had a busy week with students and teachers getting to know each other and undertaking some initial start of year baseline assessments.*

*We have also begun work on our Pieces of Me topic with pupils creating an autobiographical magazine.*





# The Oryx Online Student Support 01.09.23

## *Primary Inclusion Department*

I am excited to be going into my fifth year as Primary School SENCo in South View School, the Inclusion Department has grown rapidly over the last number of years and I am fortunate to be part of an effective inclusion team that creates personalised learning experiences for students by focusing on their strengths.

The Inclusion department will continue to plan exciting events this year such as parent workshops and coffee mornings, we are hosting our first coffee morning on September 12th at 8.30am in the canteen. We will be hosting an informal meet and greet with the EYFS and Primary Inclusion team and our OT and Speech and Language Therapist from Insights Therapy will also be in attendance to meet with parents. We look forward to meeting you all.

I operate an 'open door' policy with everyone I work with and welcome parents to contact me directly if you ever have any concerns that you wish to discuss. You can email me at:

[senco@southview.ae](mailto:senco@southview.ae)

Danielle Mc Hugh  
Primary School SENCo



Mrs. Gemma Donovan  
Head of EAL

## *English as an Additional Language (EAL) Department*

Firstly, a big 'Welcome back' to our returning ELL (English Language Learner) students and a big SVS 'Welcome' to our 'New to English' students joining us this academic year.

This week has been an opportunity for our ELL students to settle into their classes, get to know their teachers and begin to make new friends. It is wonderful to see so many children from around the globe mixing together and helping one another to settle into the SVS school community.

The EAL team have been visiting classes and getting to know our students in view of offering our intensive English Language intervention in the coming days and weeks. We are looking forward to working with the students and seeing their English language skills improve.

As part of our support to our EAL Parent community there will be a coffee morning held on 26th September in the canteen which will give parents an opportunity to meet the EAL team and understand how our ELL programme works. More details will follow in the coming weeks. We look forward to meeting you all then.

