



The Oryx Online

Primary

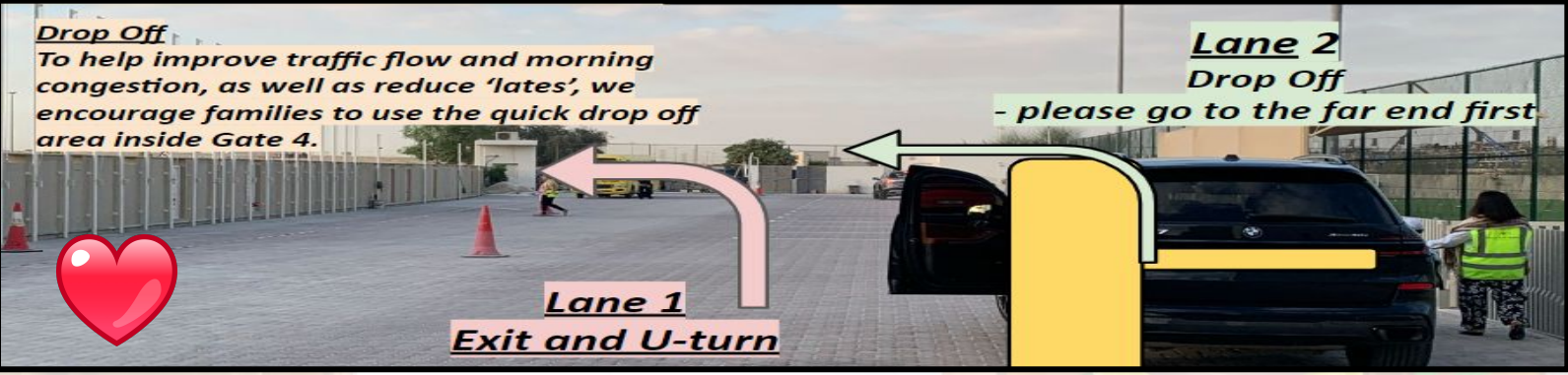
26.01.24

WB 29th Jan = Week 1

Head of Primary - Mr. Holliday

A gentle reminder - please can all parents wear their yellow lanyard when on the school site - with particular note to the workshop and Showcases next week. Please also check that your child is wearing their lanyard when they go to school in the morning. Thank you.

Head of EYFS - Mrs. Patton



Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

Monday 29th January

- EYFS Primary Parent Workshop - Challenge and Enrichment at SVS. Primary STEAM lab at 8.10am. Miss Lorton please sign up [here](#). Open to any parents.

Tuesday 30th January

- Year 5 #twoforTuesday - bring an extra snack for our community workers
- Tunes on Tuesday
- Y3 Show case in the Drama Studio. Prompt 8:30am start.

Wednesday 31st January

- Eco Warriors Early Morning Remraam Litter Pick 7:25 am
- Student Council meeting 7.30 - 8am Primary art room
- Y4 Show case in the Drama Studio. Prompt 8:30am start.

Thursday 1st February

-

Friday 2nd February

- Wake Up Shake Up

Sports day per year group - parents welcome to watch

- 5th of February - EYFS sports day: 8am - 11am
- 6th of February - Y1 & Y2 sports day: 8am - 11.30am
- 7th of February - Y3 & Y4 sports day: 8am - 11.30am
- 8th of February - Y5 & Y6 sports day: 8am - 13.00pm

SVS Shares - Friday 9th February

- EYFS = 10.30am - pick up
- KS1 = 10.50am - pick up
- KS2 = 10.50am - pick up



The Oryx Online

Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 2 ECAs

Our term 2 ECAs are well under way with an incredible selection of internal and external provided activities are available.

Please use the link below to access the full list of externally provided activities that are currently available and contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)

February half-term multi-sport camp with ISM is now open for booking. Please use the link below to reserve a place for your child.

[SVS February Half Term Camp.jpeg](#)



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Timetables

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Curriculum Overviews

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)



The Oryx Online

PE, Swimming, Squads and House Teams

26.01.24

PE

Highlight of the week:

The year 1 and year 2 have been continuing developing athletics skills like running, jumping and throwing. The PE lessons focus was on team work, relays and decision making, skills that students can make links with other sports. We have also introduce activities and games that they will perform during Sports Days.



Sports day dates per year group:

- 5th of February - EYFS sports day: 8am-11am
- 6th of February - Y1 & Y2 sports day: 8am-11.30am
- 7th of February - Y3&Y4 sports day: 8am-11.30am
- 8th of February - Y5&Y6 sports day: 8am-11.30pm

Please note there will be no swimming during Term 2A. Swimming will resume after the half term in February.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

Term 2 squads - Training sessions per sport:

Monday (pm) - U8&U9 girls football and U8&U9 boys tag rugby.

Tuesday (am) - Swim squad A; Tuesday (pm) - U9&U11 girls tag rugby, Gymnastics and swim squad B.

Wednesday (lunch time) - U11 BSME boys football; U11 BSME netball; Wednesday (pm) - U10&U11 girls football, U10&U11 boys tag rugby.

Thursday (pm) - U11 BSME basketball, Gymnastics, Swim Squad.

SOCS login: Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit: Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Results:

Girls football: U8 - Drew (3-3); U9 - Win (3-1); U10 - Drew (1-1); U11 - win (1-0)

Boys tag rugby: U10 - win (10-4); U11 - lost

Upcoming events:

29.01 - DASSA athletics qualifiers (8-12pm) @ISD sports city
31.01 - U10 boys tag rugby tournament @BCD 3.30pm

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Thank you to 2D and 6D for the Wake Up Shake Up this morning.

Applications for Year 4 Terra students to become House Ambassador are now closed and the selected student will be announced following interviews before half term.

House captains were busy this Friday morning, announcing our new House Logos and the SVS House Hair Day which will take place on the 9th of February. Students are invited to come to school with their hair done any way they would like, to represent their house. On this exciting day, students have a chance to become a little creative with their hairstyle by using hair accessories, such as ribbons, clips, or headbands, or some temporary coloured hair spray etc. in the colours of their house.



#SVSDares



Mr Abdelhamed
Kerba
Head of Arabic
Head of Islamic Studies

The Oryx Online Arabic and Islamic 26.01.24

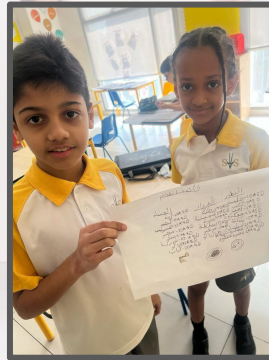
Mr. Kerba's Arabic Highlights

Dear Parents,

We hope this message finds you in good health. We would like to express our sincere gratitude for your ongoing and unwavering support in the educational journey of your children.

Furthermore, we kindly ask you to carefully read the Arabic newsletter shared by the Arabic teacher. It contains important information regarding Arabic integrative activities and homework assignments. Your attention to this matter will ensure that your child is well-prepared for their Arabic studies.

Once again, thank you for your continued support, and we look forward to achieving success together.



Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

We hope this message finds you well and in good spirits. We would like to express our heartfelt gratitude for your continuous support in supporting the Islamic education of your children.

In addition, we would like to remind you that Quran and Hadith targets have been assigned on Seesaw, our online learning platform. We kindly request all our students to complete these assignments promptly. Your cooperation in this matter will contribute to the academic progress and spiritual growth of our students. Once again, thank you for your unwavering support. We appreciate your partnership in providing a holistic educational experience for your children.

Learn more about sheikh Zayed mosque.

<https://www.szgmc.gov.ae/en/>





The Oryx Online Lead Practitioner Corner 26.01.24



ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP
English**

**LP
Maths**

**LP
Science**

What an exhilarating week it's been for our brilliant mathematicians at SVS! Year 1 delved into the world of doubles through immersive, hands-on activities, discovering the magic of doubling numbers. Meanwhile, Year 3 showcased their critical thinking prowess by unraveling the mysteries of powers of ten, concluding their engaging exploration of multiplication and division. As for our Year 6 maths enthusiasts, they embarked on a journey into the realm of function machines, mastering the art of solving two-step equations.

Another very exciting week for our science learners. Year 5 children were fortunate to visit MotionGate on Monday and learn more about the mechanics and functions of the rides, all part of their Forces topic. Year 1 children have been busy observing water movement in celery by looking at food dye mixed with water. Our students made some excellent and very insightful comments.

Another excellent week of learning in English! Our year 5 budding authors challenged themselves to persuade readers to attend a water park using persuasive devices. Year 3 showcased their creativity skills by innovating and developing vocabulary for their newspaper report. Year 2 displayed their brilliant writing skills by exploring conjunctions and creating exciting sentences of their own!

Click [HERE](#) to learn about setting up parental controls on new devices.



National Online Safety[®]

Click [HERE](#) to learn about managing screen time.

We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#). You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet.

FS 1



Miss Giles
Head of FS1



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To express a point of view with an adult or a friend, using words as well as actions.
- To listen to longer stories and be able to talk about what happened.

PSED: To begin to develop conflict resolution strategies.

Phonics: To read individual letters by saying the sounds and beginning to form letters correctly.

Maths: To begin to compare objects based on length and weight.

UTW: To talk about things they have observed, such as plants and animals.

EAD: To explore colour and colour mixing.

Music: To

PE: Sports day activities: To continue to develop runs, jumps and throws into games and competitive situations.

Miss Giles' Highlights

What a fantastic week we have had in FS1! We have continued to learn new sounds in Phonics and are becoming super confident in remembering them and attempting to use them in our mark making.

In our Talk for Writing we have been creating a story map to help us to retell the story of Buddy the orangutan.

In Understanding the World we used our knowledge of Buddy the orangutan who lives in the rainforest, to explore the habitats of other endangered animals. We look forward to more exciting learning next week!

FS 2



Miss Walker
Head of FS2



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To link statements and ideas by using connectives.
- To innovate our key texts by changing the characters or the setting.

PSED: To understand the perspective of others.

Phonics: To segment word containing known sounds.

Maths: To measure objects by length and height using non-standard units.

UTW: To explore different states of matter and their changes.

EAD: To work collaboratively to draw an innovated story map.

Art: To create flowers using egg boxes.

PE: Sports day activities: To continue to develop runs, jumps and throws into games and competitive situations.

Miss Walker's Highlights

We have been very busy in FS2 this week. In English, we finished story mapping our texts. We used our stories map to retell our texts from beginning to end and will now be looking at innovating these. In science, we looked at habitats and explored different habitats present on our planet. In Maths, we explored some of the numerical relationships between different numbers, such as doubling and odds and evens. Next week, we are looking forward to exploring length and height.

The Oryx Online Key Stage 1 26.01.24

Parent Readers - Year 1 and 2
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Enchanted Woodlands

Overview of Next Week's Learning:

Maths: To measure length and height.

Reading: To identify Set 2 sounds.

Writing: To use a capital letter accurately.

Science: To identify and describe the four seasons.

MCPA: To perform a call and response pattern in time to a pulse.

PE: Athletics: To use running and jumping in isolation and in combination.

Arabic: to distinguish and match the new vocabulary.

Miss Stanton's Highlights

It has been another busy week in Year 1 as the children started their second focus story of Enchanted Woodlands. A mysterious creature was spotted roaming the school and the children worked hard to create 'Wanted' posters using eye witness accounts to help them. We then realised it was The Gruffalo! We also continued investigating plants by setting up an experiment using celery to investigate the role of a plants stem, watching it suck up food colouring and change colour over time.

Polite request: please can all toys from home not be brought into school. We have plenty of activities to keep them busy!

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Wriggle and Crawl

Overview of Next Week's Learning:

Maths: To make multiplication sentences.

Reading: To make predictions about a story from given illustrations.

Writing: To research and organise information.

Science: To describe different living things in a basic food chain.

Humanities: To use ariel photos to recognise landmarks.

MSC: To discuss why someone tells stories.

MCPA - Art: To create a papier-mache butterfly.

PE: Athletics: To use running and jumping in isolation and in combination.

Arabic A: أن يوظف الطالب المفردات الجديدة في جمل .

Arabic B: To formulate the new vocabulary and structures in sentences.

Islamic: To apply the etiquette of cleanliness in Islam.

Miss Dye's Highlights

In Year 2, we enjoyed visiting the Butterfly Garden this week. We had up-close encounters, learned about the butterfly life cycle, and engaged in nature-inspired activities. We look forward to learn how to make multiplication sentences and discuss why someone tell stories, whilst sharing our own stories!

Yr 3



Miss Dye
Head of Yr 3



Current Topic: Tribal Tales Part 2

Overview of Next Week's Learning:

Maths: To measure in m, cm and mm.

Reading: To draw inferences from characters feelings and thoughts.

Writing: To use expanded noun phrases to describe a setting.

Science: To investigate how shadows occur.

Humanities: To identify the countries and capitals of the United Kingdom.

MSC: To identify what makes a strong person.

MCPA: To understand and play a Dixieland style melody in Jazz

PE: Girls: To develop an understanding of the correct technique used in Shot Put and apply it practically. Boys: To achieve maximum speed in a short span, requiring explosive power, strength, and technique.

Arabic A: أن يحدد الطالب بعض التفاصيل الواردة في النص

Arabic B: To employ the new vocabulary and structures in sentences.

Islamic: To follow Prophet Mohammed's Sunnah in eating.

MFL: To say I have a pet using the verb avoir.

Miss Dye's Highlights

This week in Year 3 has been filled with excitement as we delved into our new math topic of length and perimeter.

Exploring these concepts has been both engaging and informative, allowing us to sharpen our mathematical skills.

Next week, we look forward to our Year 3 showcase centered around Tribal Tables scheduled for next Tuesday.

Yr 4



Mr. Didcott
Head of Yr 4



Overview of Next Week's Learning:

Maths: To measure different lengths.

Reading: To ask questions about texts.

Writing: To use descriptive language to describe a character.

Science: To investigate different aspects of the water cycle.

MSC: To identify what makes good teamwork.

MCPA: To understand what a chord is in music and identify the 4 chords of the famous pop structure.

PE: Girls: To develop an understanding of the correct technique used in shot put and apply it practically. Boys: To achieve maximum speed in a short span, requiring explosive power, strength, and technique.

Arabic A: أن يحلل الطالب القصة لغويا

Arabic B: To employ the new vocabulary and structures in sentences.

Islamic: To explain the importance of taking care of the needy.

MFL: To say when I practice sports using days of the week.

Mr. Didcott's Highlights

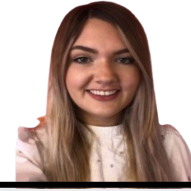
It's been another good week here in Year 4! We had a successful Two 4 Tuesday, so a big thanks for all the contributions that were brought in. I have been proud to notice how many Star of the Week, Progress and Kindness certificates have been going home with the children in the new year - let's keep up this good work! In maths this week, we worked on our division skills, using both times tables knowledge and written methods.

In writing, we continued to plan for writing our own newspaper reports, and then will soon begin to write them as our hot write. In science, we continued with our solids, liquids and gases learning by carrying out an investigation about changing states of matter. I wish you all a fantastic and restful weekend.

Yr 5



Mrs. Barlow
Head of Yr 5



Current Topic: Scream Machine

Overview of Next Week's Learning:

- Maths:** To be able to multiply a mixed number by an integer.
- Reading:** To infer from a text and justify my answers with evidence.
- Writing:** To use modal verbs to indicate degrees of possibility.
- Science:** To investigate how levers and pulleys amplify force.
- MSC:** To explore the importance of trade routes and how they have developed.
- MCPA - Art:** To show perspective.
- Arabic A:** أن يتتبع أحداث القصة بالرسم والكتابة
- Arabic B:** To build sentences using appropriate verbs and adjectives.
- Islamic:** To summarize the manners of the believers.
- MFL:** To say and write at what time I do my daily routine.
- PE:** Girls: To develop an understanding of the correct technique used in Shot Put and apply it practically.
Boys: To achieve maximum speed in a short span, requiring explosive power, strength, and technique.

Mrs. Barlow's Highlights

This week we had an amazing start to the week with our trip to Motiongate. The students were so well behaved asking fantastic question to really extend their learning and understanding of forces and mechanisms as part of their Science learning.

We have continue to work on our innovated persuasive leaflet which are coming together well with some wonderful writing across the year group. In Maths we are still working through our Fractions topic.

Next week is Year 5's turn for #24Tuesday in which students are encouraged to bring in an extra snack to add to the SVS community fridge.

Also, Friday 2nd February it is 5A's turn for WakeUpShakeUp on the quad at 7.30am.

Yr 6



Mr. Webster
Head of Yr 6



Current Topic: Tomorrow's World

Overview of Next Week's Learning:

- Maths:** To use place value up to 3 decimal places.
- Reading:** To evaluate a text and its language, orally and written.
- Writing:** To understand the purpose and explore the features of a persuasive letter.
- Science:** To investigate and classify insulators and conductors.
- MSC:** To explore the pearl industry and how industries have changed over time.
- MCPA - Art:** To experiment with colour mixing techniques.
- Arabic A:** أن يحلل الطالب القصة إلى عناصرها
- Arabic B:** To analyzes the paragraph.
- Islamic:** To thank Allah for His blessings.
- MFL:** To say my future job using near future.
- PE:** To introduce the Triple jump as an athletics event along with the rules associated with it.

Mr. Webster's Highlights

Year 6 have enjoyed another busy week in our lessons across the whole curriculum. In writing, students completed their Hot Write explanation text linked to our Tomorrow's World topic. They incorporated all the features we have been learning about explanation texts from the last few weeks.

In maths, we came to the end of our work on Algebra. We finished learning how to use form expressions, equations and formulae which was a new and interesting challenge.

During Science lessons we have been continuing to investigate electricity. We examined the differences between series and parallel circuits along with perfecting how we use international symbols to draw circuit diagrams.