



The Oryx Online Primary 19.01.24

WB 22nd Jan = Week 2

Drop Off

To help improve traffic flow and morning congestion, as well as reduce 'lates', we encourage families to use the quick drop off area inside Gate 4.

Lane 2 Drop Off

- please go to the far end first

Lane 1 Exit and U-turn



Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1
(Yr 1 + 2)

Lower Key Stage 2
(Yr 3 + 4)

Upper Key Stage 2
(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

Monday 22nd January

- Yr 5 Trip to Motion Gate

Tuesday 23rd January

- Tunes on Tuesday

Wednesday 24th January

- Yr 2 Trip to Butterfly Garden
- Eco Warriors meeting with Mrs. White

Friday 26th January

- Wake Up Shake Up - 6D and 2D

School Calendar Dates

New payment link for parents unable to visit the accounts office.

[Link: PayHub360: Login Form \(feepayment.online\)](#)

To get started, please login with the "email address" registered with the school and the default password is "school". We request you to kindly change the password once logged in.

For assistance, contact accounts@southview.ae



Sports day dates per year group - parents welcome to watch

- 5th of February - EYFS sports day: 8am - 11am
- 6th of February - Y1 & Y2 sports day: 8am - 11.30am
- 7th of February - Y3 & Y4 sports day: 8am - 11.30am
- 8th of February - Y5 & Y6 sports day: 8am - 13.00pm



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 2 ECAs

Our term 2 ECAs are well under way with an incredible selection of internal and external provided activities are available.

Please use the link below to access the full list of externally provided activities that are currently available and contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)

A reminder that ECAs finish at 3:30pm, please ensure you have collected your child at the end of the activity as teachers often have meetings scheduled.



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Timetables

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[Y1](#)

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Curriculum Overviews

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)



The Oryx Online PE, Swimming, Squads and House Teams 19.01.24

PE

Highlight of the week:

In KS2 lessons, students have been learning about the different athletics events. This week our special mention goes to high jump, an event that all students enjoy and have loads of fun. The high jump is a field event in which athletes must jump unaided over a horizontal bar placed at measured heights without dislodging it. Athletes can use either the scissor or fosbury flop technique.



Sports day dates per year group:

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- 7th of February - Y3&Y4 sports day: 8am-11.30am
- 8th of February - Y5&Y6 sports day: 8am-11.30pm

Please note there will be no swimming during Term 2A. Swimming will resume after the half term in February.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

Term 2 squads - Training sessions per sport:

Monday (afternoon) - U8&U9 girls football and U8&U9 boys tag rugby.

Tuesday (morning) - Swim squad A; Tuesday (afternoon) - U9&U11 girls tag rugby, Gymnastics and swim squad B.

Wednesday (morning) - U11 BSME boys football; Wednesday (lunch time) - U11 BSME netball; Wednesday (afternoon) - U10&U11 girls football, U10&U11 boys tag rugby.

Thursday (afternoon) - U11 BSME basketball, Gymnastics, Swim Squad.

SOCS login: Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit: Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Results:

Girls football: U8 - Drew (1-1); U9 - Win (2-0); U10 - Win (4-1); U11 - lost (0-2)

Boys tag rugby: U8 - lost (35-25); U9 - win; U10 - win (10-4); U11 - lost

Primary relay swim gala - 5th place (a few DQ 's)

Upcoming events:

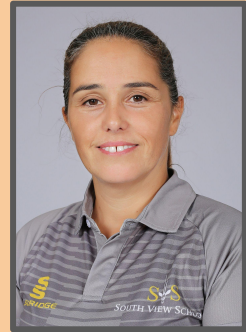
22.1 - U8 & U9 girls football @ SVS vs Greenfield - 3.45pm

24.1 - U10 & U11 girls football @ SVS vs DBS JP - 3.15pm

If for any reason your child cannot attend the training session or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Thank you to 2C and 6C for the Wake Up Shake Up this morning. SVS students, teachers and parents all really enjoyed getting involved in the performance.

Due to the Terra House Ambassador leaving SVS, we have opened up the applications for year 4 terra students to become House Ambassador. House captains have asked for all interested students in year 4 to submit their names and these students will then be interviewed and the successful candidate will be notified before February half term. Keep an eye on social media next week where we will have some exciting announcements for you about the next few weeks!



Terra
2685



Aqua
2343



Ignis
2525



Aeris
2638

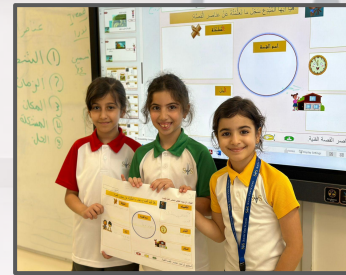
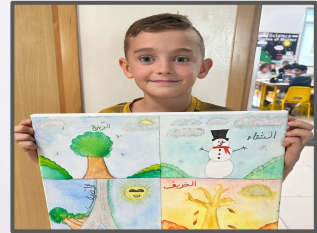
#SVSDares



Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online Arabic and Islamic 19.01.24



Mr. Kerba's Arabic Highlights

Dear Parents,

I hope this message finds you well. Firstly, I want to express our sincere gratitude for the unwavering support you provide to our school community. Your involvement and encouragement are instrumental in creating a positive learning environment for our students.

I would like to take a moment to apologize for any inconvenience caused by Baraa's absence. We understand the importance of consistent attendance and are actively working to ensure a smooth and continuous learning experience for all.

As we approach the upcoming Arabic Spelling Bee, we kindly request your assistance in preparing your child for this exciting event. Your involvement in their studies and practice will undoubtedly contribute to their success. We appreciate your collaboration in making this learning journey enriching and fulfilling.

Wishing you and your family a wonderful weekend filled with joy and relaxation

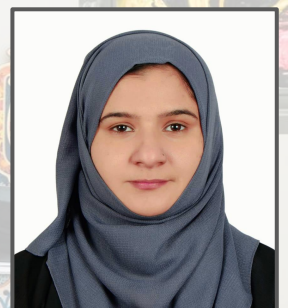
Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

We hope this message finds you in the best of health and imaan. We would like to inform you that the Quran and Hadith assignment has been assigned on Seesaw for your child. We kindly request you to encourage your child to complete this assignment to further enrich their knowledge and spiritual growth.

Additionally, it is with a heavy heart that we inform you that Mr. Mohammed Elgamal our Islamic B Teacher has left our school due to family reasons. We are truly grateful for the dedication and passion he brought to our Islamic studies department during his time here. We wish him the best in his future endeavors. On a positive note, we are pleased to introduce Ms. Sidra Uthman as our new Islamic Studies teacher. Ms. Uthman comes to us with a wealth of experience and a deep commitment to nurturing the spiritual development of our students. We are confident that she will contribute significantly to the Islamic education of our students. Thank you once again for your understanding and cooperation. May Allah bless you and your family with happiness and prosperity.





The Oryx Online Lead Practitioner Corner 19.01.24



ATOM Home Learning Support
<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP
English**

**LP
Maths**

**LP
Science**

There has been a lot of exciting learning opportunities in our FS and Primary year groups this week. Science lessons have continued to engage and challenge our students with investigations centred around electricity, parachutes, plants and melting chocolate! The children have asked many insightful questions and demonstrated great strengths centred around these topics. Maths sessions have had focuses with multiplication, division and number sequencing. The KS1 students were keen to show their ideas on the interactive whiteboards and demonstrate to their classmates how much they know about number ordering. English lessons across the school have been focusing on information texts such as writing information leaflets, brochures and character descriptions in preparation for big writing pieces in the coming weeks.

Click [HERE](#) to learn about setting up parental controls on new devices.



National Online Safety®

Click [HERE](#) to learn about managing screen time.

We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#) . You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet.

FS 1



Miss Giles
Head of FS1



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To begin to understand and answer why questions.
- To share their own thoughts and ideas.

PSED: To begin to resolve conflicts.

Phonics: To recognise and write set 1 sounds.

Maths: To use language and compare items based on length.

UTW: To notice detailed features of objects in their environment

EAD: To use different textures in their creations.

Music: To use rhythm to follow patterns in music

PE: To travel at different speeds, to jump for distance and height and to throw for distance and accuracy.

Miss Giles' Highlights

What an exciting week we have had in FS1! The definitive highlight was our trip to the Terra Pavilion at Expo. We got to meet Beena the Bee and learned all about different habitats, from rainforests to under the sea. We have been learning how to use the iPads to research about our favourite animals. In Phonics we are continuing with our set 1 sounds, so far we have learned the sounds and actions for m, a, s, d, and t! In Maths this week we have been exploring capacity, making comparisons and predictions on which container would hold the most.

FS 2



Miss Walker
Head of FS2



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To identify the key characters and setting in our key texts.
- To use connectives to retell the beginning and middle of our key texts.

PSED: To think about the perspective of others.

Phonics: To blend words containing known sounds.

Maths: To explore the number patterns: doubling, odds and evens.

UTW: To explore different habitats and the animals that call them home.

EAD: To draw the different habitats present in the UAE.

Art: To use creativity to decorate our papier-mache fish

PE: To travel at different speeds, to jump for distance and height and to throw for distance and accuracy.

Miss Walker's Highlights

What a fantastic week in FS2. The absolute highlight of the week was our trip to Expo. It was a fantastic opportunity to put our understanding of sustainability to the test and explore ways in which the UAE is supporting sustainable efforts. The children loved their visit Under The Sea and Under The Forest, and learning about the habitat of the UAE bees. We also really enjoyed our science lesson this week, where we explore Global Warming and the impact this could have on the planet.

The Oryx Online Key Stage 1 19.01.24

Parent Readers - Year 1 and 2
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Enchanted Woodlands

Overview of Next Week's Learning:

Maths: To add numbers from 0-20.

Reading: To identify Set 2 sounds.

Writing: To use exclamation marks to punctuate a sentence.

Science: To complete an investigation.

MCPA: To begin to distinguish the correct rhythms to play in music

PE: Athletics: To develop running, jumping and throwing skills.

Arabic: To distinguish new vocabulary .

Miss Stanton's Highlights

The children have been busy innovating the story of Jack and the Beanstalk this week, creating their own setting to change the story. In Science we have continued our investigation of plants by looking closely at different types of leaves. The children looked at a variety of different plants and considered the shape and size of the leaves. In Maths the children have been working hard to estimate the position of numbers along a number line.

***Next week:** the children will be in new groups for Phonics and Spellings. Please pay attention to your Seesaw messages to learn their new Spelling group. There will be no test on Friday 26th January.*

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Wriggle and Crawl

Overview of Next Week's Learning:

Maths: To create multiplication sentences.

Reading: To make a prediction.

Writing: To write a letter.

Science: To identify common characteristics of minibeasts.

Humanities: To identify hot and cold climates.

MSC: To share examples of how we can look after others.

MCPA - Art: To use tin foil and paint to make a print.

PE: Athletics: To develop running, jumping and throwing skills.

Arabic A: أن يحلل الطالب الطالب القصة إلى عناصرها الفنية

Arabic B: To distinguish new vocabulary

Islamic: To Concludes the morals of prophet in dealing with people to whom he is grateful

Miss Dye's Highlights

In Year 2, it has been an incredibly exciting and enriching week filled with learning adventures. The highlight was our engaging exploration into the fascinating world of polar bears, as we dedicated time to meticulously plan and craft thoughtful letters about these majestic creatures.

Science took center stage as well, with our young minds delving into the intricate realm of minibeasts and their microhabitats, sparking curiosity and awe. The enthusiasm for discovery and understanding was palpable in our classrooms.

As the week concluded on such a high note, anticipation is now building for the upcoming journey to the Dubai Butterfly Garden next week, promising another chapter of immersive learning and shared joy.

Yr 3



Miss Dye
Head of Yr 3



Current Topic: Tribal Tales Part 2

Overview of Next Week's Learning:

Maths: To divide 2-digit numbers by 1-digit numbers with remainders.

Reading: To make a prediction.

Writing: To use expanded noun phrases and adjectives to give well structured descriptions.

Science: To understand the concept of reflection.

Humanities: To identify the cities in the United Kingdom.

MSC: To understand the importance of working hard.

MCPA: To use voice to express the correct emotion in a piece of drama and song

PE: Athletics: To develop running, jumping and throwing skills and apply into the different events.

Arabic A: أن يميز الطالب بين التاء المربوطة والمفتوحة

Arabic B: To employ new vocabulary and structures in sentences.

Islamic: To Applies the prayer quality properly.

MFL: To use colours to describe pets.

Miss Dye's Highlights

In Year 3, this week we have been planning newspaper articles, unleashing creativity and honing our writing skills. The classroom buzzed with enthusiasm as students brainstormed captivating headlines, interviewed imaginary characters, and crafted imaginative stories.

In Science, we immersed ourselves in the intriguing world of shadows with hands-on exploration and experimentation illuminated the room as we discovered the magic behind how shadows are formed. Laughter and curiosity filled the air as they moved objects, adjusted light sources, and marveled at the transformative dance of shadows on various surfaces.

Yr 4



Mr. Didcott
Head of Yr 4



Overview of Next Week's Learning:

Maths: To use different methods to divide.

Reading: To skim and scan different texts to find answers to questions.

Writing: To write using a range of different punctuation.

Science: To compare and group different materials.

MSC: To understand the importance of friendship.

MCPA: To correctly use voice to express emotion in a piece of drama and song.

PE: Athletics: To develop running, jumping and throwing skills and apply into the different events.

Arabic A: أن يحلل الطالب القصة لغويا

Arabic B: To employ new vocabulary and structures in sentences.

Islamic: To Concludes the impact of Abu Bakr Al Seddiq belief in the prophet and trusting him.

MFL: To express opinion about sports and say why.

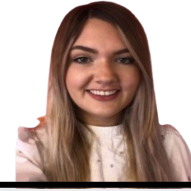
Mr. Didcott's Highlights

Another busy week here at SVS! We had a brilliant (and very noisy!) time with Dubai Drums. The children thoroughly enjoyed the experience, as did their teachers! In maths, we we worked on learning how to use short written methods for multiplication. In writing, we researched using the internet to find out about the youngest girl ever to climb up Mount Kilimanjaro. We will use our research notes to plan out and then write our own innovated newspaper reports. In science, we further considered how solids, liquids and gases changes state, investigating what effect different ranges of temperatures have. Please be reminded that it is our 'Two for Tuesday' turn next week.

Yr 5



Mrs. Barlow
Head of Yr 5



Current Topic: Scream Machine

Overview of Next Week's Learning:

- Maths:** To be able to multiply a unit fraction by an integer.
- Reading:** To draw on inference skills to develop my understanding of a main character.
- Writing:** To use parentheses to add further detail.
- Science:** To identify the effects of friction between moving surfaces.
- MSC:** To explore the old ways of trading, what life was like and what was traded.
- MCPA - Art:** To use perspective in artwork.
- Arabic A:** أن يتتبع أحداث القصة بالرسم والكتابة
- Arabic B:** To Write sentences using appropriate verbs and adjectives.
- Islamic:** To Provides evidences on the prophet Mohammed patience on his people and wishing good for them.
- MFL:** To tell the time (cont.).
- PE:** Athletics: To develop running, jumping and throwing skills and apply into the different events.

Mrs. Barlow's Highlights

This week has been a busy week and the year 5 students have been working very hard.

We have finished our topic of multiplication and division in Maths ready to start our new topic of Fractions next week.

We have continued to work on our persuasive leaflet and began to innovate our ideas.

In Science this week we have focused on the force of water resistance, understanding how streamlined shapes glide through water easily.

We are excited for our trip to Motiongate on Monday. Students will not need to bring lunch to school and as we will return late students who usually take the bus home will need to be collected from school.

Yr 6



Mr. Webster
Head of Yr 6



Current Topic: Tomorrow's World

Overview of Next Week's Learning:

- Maths:** To form expressions and equations.
- Reading:** To summarise a text.
- Writing:** To write an explanation text (Hot Write).
- Science:** To compare the functions of electrical circuit components.
- MSC:** To compare our lives to those of the early settlers to the UAE.
- MCPA - Art:** To explore the work of Roy Lichtenstein to create a collage.
- Arabic A:** أن يحدد الطالب بعض التفاصيل الواردة في النص
- Arabic B:** To distinguishes various hobbies and compares between them.
- Islamic:** To identify the reason of migration from Makka to Madina .
- MFL:** To match job descriptions with images.
- PE:** Athletics: To develop running, jumping and throwing skills and apply into the different events.

Mr. Webster's Highlights

Year 6 have had another busy week. In Writing we have been planning and creating presentations of spy gadgets we designed.

In maths, we have been introduced to algebra in the form of 1 and 2 step function machines.

During science we have been enjoying practical investigations of electrical circuits.

We finished off our week with a great trip to the Museum of the Future on Thursday. The students got an imaginary look into the future of Dubai in 2071.