



# The Oryx Online Primary 12.01.24

WB 15th Jan = Week 1

## Head of Primary - Mr. Holliday

**INTERNATIONAL DAY - it gets bigger and better every year!  
A HUGE thank you to Friends of South View, Dario Sanguigni  
and all families that helped organise, run and support the  
stalls today. We love SVS!**

A reminder - please can all parents wear their yellow lanyard when on the school site. Thank you.

## Head of EYFS - Mrs. Patton

Next week, FS1 and FS2 will be going on a trip to Expo. They will explore the sustainability pavilion - Terra and engage in a fantastic workshop about bees and their habitat. The trip will take place during normal school hours, we aim to leave around 8:15 am therefore please ensure you are punctual. All children must wear their PE kit, hat and comfortable shoes .



Great news!  
Our Business Leaders  
and Student Council  
have been working  
very hard on a new  
project! I am excited  
to announce that we  
will be launching our  
very own SVS  
stationary shop for  
students very soon!  
More details to  
follow.....



## Just For Me

### Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

### Arabic and Islamic

### EYFS

### Key Stage 1

(Yr 1 + 2)

### Lower Key Stage 2

(Yr 3 + 4)

### Upper Key Stage 2

(Yr 5 + 6)

## What's Coming Up?

### Coffee Mornings and Workshop Dates

#### Monday 15th January

- DHA Eye Screening Year 2 and Year 5 and pupils new to SVS
- Launch of SVS authors competition (years 3-6)

#### Tuesday 16th January

- Tunes on Tuesday

#### Wednesday 17th January

- Eco Warriors Early Morning Remraam Litter Pick 7:25 am
- EYFS Trip to Expo Sustainability Pavilion

#### Thursday 18th January

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#### Friday 19th January

- Optional Meet Head of FS1, Year 1, Year 3, Year 5 - Canteen at 7.25am.
- Year 4 Dubai Drums Workshop
- SVS enters Writing Competition at Deira International School

[School Calendar Dates](#)

### Sports day dates per year group - parents welcome to watch

- 5th of February - EYFS sports day: 8am - 11am
- 6th of February - Y1 & Y2 sports day: 8am - 11.30am
- 7th of February - Y3 & Y4 sports day: 8am - 11.30am
- 8th of February - Y5 & Y6 sports day: 8am - 13.00pm



# The Oryx Online Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

Twitter  
Facebook  
Instagram  
School Website

### Term 2 ECAs

Happy new year and welcome back!

Internal ECAs will start next week and run on Tuesdays and Thursdays until Thursday 7th March. Please check the ECA booklet for the pick up location for each activity. Computing Club has been added on and will take place in Classroom 3A.

Our fantastic selection of external ECAs have started back this week. I sent out the external ECA list on Seesaw yesterday, please contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)

A reminder that ECAs finish at 3:30pm, please ensure you have collected your child at the end of the activity as teachers often have meetings scheduled.



#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

## Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Timetables

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## Curriculum Overviews

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)





# The Oryx Online PE, Swimming, Squads and House Teams 12.01.24

## PE

### Highlight of the week:

In Year 2, students have been learning about different throwing techniques using a variety of equipment. They also understand the difference between throwing for accuracy or throwing for distant and apply the best technique for it.

We use bean bags, foam javelins with different sizes and vortex (nerf ball). Overall, students had showed a preference for the vortex when throwing for distance because they reach further marks and also because when they apply a good technique the vortex makes a sound like a whistle.



### Sports day dates per year group:

- 5th of February - EYFS sports day: 8am-11am
- 6th of February - Y1 & Y2 sports day: 8am-11.30am
- 7th of February - Y3&Y4 sports day: 8am-11.30am
- 8th of February - Y5&Y6 sports day: 8am-13pm

Please note there will be no swimming during Term 2A. Swimming will resume after the half term in February.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

## Squads

### Term 2 squads - Training sessions per sport:

Monday (afternoon) - U8&U9 girls football and U8&U9 boys tag rugby.

Tuesday (morning) - Swim squad A; Tuesday (afternoon) - U9&U11 girls tag rugby, Gymnastics and swim squad B.

Wednesday (morning) - U11 BSME boys football; Wednesday (lunch time) - U11 BSME netball; Wednesday (afternoon) - U10&U11 girls football, U10&U11 boys tag rugby.

Thursday (afternoon) - U11 BSME basketball, Gymnastics, Swim Squad.

**SQCS login:** Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

**SVS squad kit:** Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

### **Upcoming events:**

Cross country @ Dubai 7's - Y4 boys 3rd place

### **Upcoming events:**

13.01 - U11 BSME netball @ DESC

15.01 - U8 & U9 girls football @ Kings Al Barsha 3.30pm

15.01 - U8 & U9 boys tag rugby @ RGS 3.45pm

16.01 - Swimming gala @ Hartland 3pm

17.01 - U10 & U11 boys tag rugby @ RGS 3.45pm

17.01 - U10 & U11 girls football @ SVS 3pm

If for any reason your child cannot attend the training session or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



**Please view your Year Group page for swimming and PE days**

### **T2 squads:**

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

## House Team News



Miss Judy Murphy

## House Teams News

Thank you to Mr Bush and 6B and Mr Larkin and 2B for their Wake Up Shake Up this morning. SVS was blown away by the energy and we all had so much fun joining in with the moves.

SVS have created new logos for each house which can be seen here on the newsletter. These will be officially launched on the 26th of January when we will also be announcing a very exciting event for students in Primary and EYFS.

The display board in the canteen has the weekly updated points for students to take note of to see where their house is in the leaderboard, so keep an eye on this :)



**Terra**  
2503



**Aqua**  
2193



**Ignis**  
2294



**Aeris**  
2432

## #SVSDares





Mr Abdelhamed  
Kerba

Head of Arabic  
Head of Islamic Studies

# The Oryx Online Arabic and Islamic 12.01.24

## Mr. Kerba's Arabic Highlights



Dear Parents,

I am writing to express our sincere gratitude for your unwavering support and encouragement towards your child's participation in the Arabic spelling bee competition. We are delighted to inform you that Round 1 of the competition has concluded successfully, thanks to the dedication and hard work of your child.

Excitingly, round 2 is just around the corner! It is scheduled for Friday, January 26, and promises to be another engaging and challenging experience. We are confident that your child's enthusiasm and commitment will continue to shine in the upcoming round.

Your support has been an integral part of this journey, and we are truly grateful for the positive impact you have had on your child's participation in the competition.

Wishing you a wonderful and relaxing weekend ahead!

## Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

We hope this message finds you in good health and high spirits. We would like to express our sincere gratitude for your support and cooperation in ensuring the success of your child's Islamic studies.

We are delighted to inform you that we have updated the Quran and Hadith targets on Seesaw, Your encouragement and involvement in their studies play a crucial role in fostering a strong connection with their faith.

In order to further enhance your child's engagement, we kindly request your support in encouraging them to complete their assigned targets on Seesaw regularly. This will not only contribute to their individual progress but also create a positive and enriching learning environment.

Additionally, we would like to extend our heartfelt thanks to those parents whose children have consistently met their Quran targets on a weekly basis.

If you have any questions or require assistance, please do not hesitate to reach out to us.

Thank you once again for your continuous support. May Allah bless you and your family with happiness, prosperity, and spiritual growth.

Jazakum Allahu Khairan.





# The Oryx Online Lead Practitioner Corner 12.01.24



**ATOM Home Learning Support**  
<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP  
English**

**LP  
Maths**

**LP  
Science**

Term 2 is now in full swing with lots of exciting learning and discussion happening around the primary and FS school.

FS and Year 1 have opened their new Science Learning Hub in the EYFS Learning Garden. The children have been full of ideas and questions with their peers and teachers. There are also new plants that the children in FS have been lovingly taking care of.

Across Key Stage 1 the children have been busy in researching their knowledge and ideas around seasons and living things and varying habitats. Year 3 are creating their experiment about light and shadows and Year 4 delving into the world of particles of solids, liquids and gasses. Years 5+6 have been developing their understanding of physics by making parachutes and electrical circuits.

This week children in FS have been practicing learning new sounds in their phonics lessons. FS2 have been learning about questions and question marks and enjoyed doing some hot seating with the Giant and Jack in 'Jack and the beanstalk', where they learned how to ask questions to find answers. Year 3 children have been busy looking at features of newspaper reports and year 5 and 6 have been exploring descriptive language and studying persuasive language, where they enjoyed debating and persuading their peers to purchase their 'products' using persuasive language and phrases.

This week in maths in year 2, the children have been having lots of fun learning all about money. They are super excited for next week's learning where they will be adding values together! Year 6 finished up their topic on ratio while year 5 delved deeper into multiplication and division.



**FS 1**



*Miss Giles*  
*Head of FS1*



### Current Topic: Earthsavers

#### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To begin to answer why questions.
- To be able to give ideas based on their own preferences.

**PSED:** To find solutions to conflicts.

**Phonics:** To develop an understanding of single sounds.

**Maths:** To develop an understanding of capacity.

**UTW:** To be able to talk about things they have observed in the natural environment.

**EAD:** To explore colour mixing independently

**Art:** To use papier-mache to create a sea turtle.

**PE:** To travel at different speeds, to jump for distance and height, and to throw for distance and accuracy.

### **Miss Giles' Highlights**

*What a fantastic week we have had in FS1. We have continued to enjoy our new Phonics lessons, learning new sounds 's' and 'a'. In our expressive art lesson we became colour magicians! We created new colours such as orange, green and purple by mixing red, yellow and blue. We ended the week celebrating International Day. We learned where the children in our class are from and how to say hello in the language of that country. We also got to visit the international stores to explore the different foods and cultures of the children in our school!*

**FS 2**



*Miss Walker*  
*Head of FS2*



### Current Topic: Earthsavers

#### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To retell the middle part of our key texts, using key phrases and actions.
- To use conjunction to explain our thinking.

**PSED:** To understand the consequence of our actions.

**Phonics:** To say the sounds in words and blend these together.

**Maths:** To explore the representation and composition of 6, 7 and 8.

**UTW:** To explore the idea of global warming.

**EAD:** To draw with increasing detail, adding features to living creatures.

**Art:** To paint papier-mache fish in colours that reflect our individuality.

**PE:** To travel at different speeds, to jump for distance and height, and to throw for distance and accuracy.

### **Miss Walker's Highlights**

*Another busy week in FS2! In English, we have been busy starting our retell of our texts. In Maths, we have been explore capacity and weight. The definite highlight was our International Day celebration on Friday. It was so exciting to see all the different countries represented so beautifully. We enjoyed learning about the countries and tasting some of their national foods, as well as learning how to say 'Hello' in all the different languages in our classes.*



# The Oryx Online Key Stage 1 12.01.24

**Parent Readers - Year 1 and 2**  
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

**Yr 1**



*Miss Stanton  
Head of Yr 1*



## Current Topic: Enchanted Woodlands

### Overview of Next Week's Learning:

- Maths:** To count on using a number line.
- Reading:** To identify Set 3 sounds.
- Writing:** To innovate a story.
- Science:** To identify and describe parts of a plant.
- MCPA:** To identify patterns in a piece of music
- PE:** Athletics: To develop running, jumping and throwing skills.
- Arabic:** To create short sentence.

### **Miss Stanton's Highlights**

*Another busy week in Year 1 is over and the children have been working hard to make cross curricular links between their subjects. In English we have continued exploring the story of Jack and the Beanstalk, creating independent written retells of the story. In Science we went on a plant hunt, investigating different plants around the school's campus. It was brilliant to end the week with International Day and learn so much about our cultures and identities. Thank you to all the parents who made this such a wonderful morning!*

**Yr 2**



*Miss Dye  
Head of Yr 2*



## Current Topic: Wriggle and Crawl

### Overview of Next Week's Learning:

- Maths:** To make the same amount using British money.
- Reading:** To make a prediction.
- Writing:** To write a letter.
- Science:** To identify things that are living, non-living and have never been alive.
- Humanities:** To label the 4 countries in the UK.
- MSC:** To share similarities and differences.
- MCPA - Art:** To sketch realistic, symmetrical butterflies.
- PE:** Athletics: To develop running, jumping and throwing skills.
- Arabic A:** أن يميز المتعلم أشكال حرف الزاي في أول ووسط وآخر الكلمة.
- Arabic B:** To distinguish new vocabulary.
- Islamic:** To Identify the Six pillars of Faith.

### **Miss Dye's Highlights**

*International day celebrations were a hit! Exploring international day stalls at school allowed us to savor tasty dishes from around the world. It was delightful to learn about diverse cultures and countries from our classmates in the classroom, adding an educational touch to the delicious festivities. Next week, Year 2 are looking forward to learning about minibeasts. We will be identifying common characteristics of minibeasts and looking at their habitats. We will be creating our own habitats in class towards the end of the half term, please can children bring in a shoe box, and any useful items that will help them to create and make their choice of habitat in class e.g. woodland- collect leaves, garden- collect stones. Please bring in by Friday 2nd January ready for us to make WB: 5.2.24*



**Yr 3**



*Miss Dye*  
*Head of Yr 3*



### Current Topic: Tribal Tales Part 2

### *Miss Dye's Highlights*

International day celebrations were a hit! Exploring international day stalls at school allowed us to savor tasty dishes from around the world. It was delightful to learn about diverse cultures and countries from our classmates in the classroom, adding an educational touch to the delicious festivities.

Next week is #twoforTuesday in Year 3! Each student is encouraged to bring an extra snack to share in our community fridge. It's a simple yet impactful way for our class to come together, foster generosity, and support those in need within our school community. #twoforTuesday is about more than just snacks; it's about creating a caring and supportive environment. Have a lovely weekend!

### Overview of Next Week's Learning:

**Maths:** To multiply two digit by one digit.

**Reading:** To retrieve from a non-fiction text.

**Writing:** To research and plan a newspaper article.

**Science:** To explore how shadows are formed.

**Humanities:** To understand what the earth is made of.

**MSC:** To understand the importance of working hard.

**MCPA:** To understand how to use the voice in a piece of theatre

**PE: Athletics:** To develop running, jumping and throwing skills and apply into the different events.

**Arabic A:** أن يحلل المتعلم عناصر القصة الفنية .

**Arabic B:** To employ new vocabulary and structures in sentences.

**Islamic:** To Apply the steps of Prayer.

**MFL:** To use feminine and masculine articles with animals.

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### *Mr. Didcott's Highlights*

It's been another busy and exciting week! International Day was big success. Well done to the children who prepared and shared something about their home countries to the class. A huge thank you to all the parents involved in setting up the stalls we went to - the children loved their visit!

In maths this week, we worked on multiplying and dividing numbers by 10 and 100.

In English, we mapped out our class WAGOLL (What A Good One Looks Like) newspaper report, further exploring its key features.

In science, we considered the different changes that occur to different states of matter, thinking about what happens to temperature for these changes to occur.

### Overview of Next Week's Learning:

**Maths:** To use different strategies for multiplication.

**Reading:** To retrieve and record information from non-fiction texts.

**Writing:** To create a writing toolkit for newspaper reports.

**Science:** To group materials into solids, liquids and gases.

**MSC:** To consider the feelings of others.

**MCPA:** To use different voices in a piece of theatre.

**PE: Athletics:** To develop running, jumping and throwing skills and apply into the different events.

**Arabic A:** أن يفسر المتعلم المفردات الجديدة مستخدماً المعجم .

**Arabic B:** To employ new vocabulary and structures in sentences.

**Islamic:** To apply the islamic visiting etiquette.

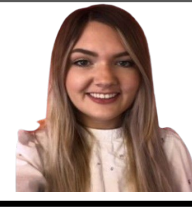
**MFL:** To use I play/ I do to talk about sports.



**Yr 5**



*Mrs. Barlow*  
*Head of Yr 5*



### Current Topic: Scream Machine

### **Mrs. Barlow's Highlights**

*This week has been another fab week in year 5, finishing off with a lovely international day. Thank you to all the parents that helped to make this day so much fun and shred a little of their home country with SVS.*

*In our lessons this week we have looked at air resistance where students have had the chance to make their own parachutes to enhance their learning of how air resistance affects a falling object.*

*We have continued to read our class text and evaluate our WAGOLL ready to start our own persuasive leaflet soon.*

*In Maths we have continued to work hard in our multiplication and division topic, using our growth mindset and perseverance.*

### Overview of Next Week's Learning:

**Maths:** To understand and use short division.

**Reading:** To retrieve from a text.

**Writing:** To use innovation skills when planning and drafting a piece of writing.

**Science:** To understand how variables influence the degree of water resistance.

**MSC:** To explore common sense and how it can be used in our everyday lives.

**MCPA - Art:** To create surreal landscapes.

**PE: Athletics:** To develop running, jumping and throwing skills and apply into the different events.

**Arabic A:** أن يفسر المتعلم المفردات الجديدة من خلال المعجم.

**Arabic B:** To Writes sentences using appropriate verbs and adjectives.

**Islamic:** To identify the number of Sunnah Prayers.

**MFL:** To tell the time.

**Yr 6**



*Mr. Webster*  
*Head of Yr 6*



### Current Topic: Tomorrow's World

### **Mr. Webster's Highlights**

*Year 6 have enjoyed another busy week which ended with a particularly busy Friday. It was great to see all of our pupils in their national dress and colours for International Day. We all enjoyed learning a little bit about some other countries and cultures especially when we had the opportunity to visit the stalls that our parents went to great effort to prepare.*

*Our pupils also showed great maturity during our Puberty Talks. They listened carefully and asked sensible and appropriate questions about the changes their body and personality may go through in the next few years.*

### Overview of Next Week's Learning:

**Reading:** To make predictions using the text we are reading.

**Writing:** To use descriptive and figurative language.

**Science:** To associate the brightness of a bulb with the number of cells in a circuit.

**Maths:** To solve problems involving one and two step function machines.

**MSC:** To discover early Arab tribes and settlements.

**MCPA - Art:** To add colour to Andy Warhol style Pop Art packaging.

**PE: Athletics:** To develop running, jumping and throwing skills and apply into the different events.

**Arabic A:** أن يحدد تطوّر الأحداث في القصة.

**Arabic B:** To distinguishes different hobbies and compares them.

**Islamic:** To identify the importance of Quran in the day of judgment.

**MFL:** To learn about places of work.