



# The Oryx Online

## Primary

### 24.11.23

WB 27th Nov = Week 1

#### Head of Primary - Mr. Holliday

On routine days, if your child is going to be absent, please email [absence@southview.ae](mailto:absence@southview.ae). If you are picking your child up early for any reason e.g a Doctor's appointment, please also email [reception@southview.ae](mailto:reception@southview.ae) and [absence@southview.ae](mailto:absence@southview.ae). During the teaching day, class teachers focus on the children and they will not necessarily pick up an email or Seesaw message regarding early pick up.

Please remember to always have your parent access tag with you. From Monday, if you do not have your access tag, visitor tags will now only be available from Gate 3 upon presentation of an Emirates ID.

#### Head of EYFS - Mrs. Patton

Please click [here](#) for more information regarding FS2 and Year 1 Phonics lessons and spellings. You can find your child's spelling words on Page 2 under home learning. Thank you for your support. Should you have any questions or require further information, please do not hesitate to contact your child's class teacher, Head of Year or myself.

## Just For Me

### Useful Links

[English, Maths and Science](#)

[Highlights](#)

[PE, Squads + House Teams](#)

### Arabic and Islamic

### EYFS

### Key Stage 1

(Yr 1 + 2)

### Lower Key Stage 2

(Yr 3 + 4)

### Upper Key Stage 2

(Yr 5 + 6)

## What's Coming Up?

### Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

#### Monday 27th November

- Year 6 Exhibition Morning
- Last day to contribute to our initiative to help the Red Crescent

#### Tuesday 28th November

- National Day Celebrations in School
- Students are invited to wear National Dress or colours of the UAE flag
- Please send a plain white t-shirt with your child as they will be creating their own UAE T-shirt using markers.

#### Wednesday 29th November

- Primary Eco Warriors meet in STEAM lab 7:30am

#### Thursday 30th November

#### Friday 1st December

- Confirmation about arrangements for Distance Learning for Friday 1st December will be shared next week.





# The Oryx Online Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

Twitter  
Facebook  
Instagram  
School Website

### EcoVenture Residential Camp

Pending confirmation of National Holiday dates, we may have to alter the dates of the Year 5 and Year 6 camp. We are exploring options for it to take place from Tuesday 5th to Thursday 7th December.

Please note the Year 3 and Year 4 camp will not be affected and will take place as normal from Wednesday 6th to Thursday 7th December.

More details will be shared when finalised, hopefully by Tuesday 28th November latest.

### ISM Winter Camp

I am delighted to share the link for ISM's awesome Winter Camps that are being held at South View School. Little Lions returns for our younger years, Multi-Sport is back once again and the ever popular Football Camp is also kicking off on Monday 11th December. Please use the link below to sign-up. Early Bird discount is available

[South View School Winter Camps 2023.pdf](#)

#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



## Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

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[Y4](#)

[Y5](#)

[Y6](#)

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# The Oryx Online PE, Swimming, Squads and House Teams 24.11.23

## PE and Swimming

### Tag Rugby trials

We have started the trials for tag rugby teams during PE lessons. Students have been assessed in individual, pair and group activities. These are the skills that we are looking for students to excel:

- Speed, agility, footwork skills, using space, passing under pressure, catching, rules knowledge.

Next week we will continue the trials in PE. The PE department will then have the difficult task to select the top 10 students per age group to be part of the school teams.

Parents will be informed by email during the last week of Term 1.

### Read and Run Marathon!!

Well done to every student that took part on this challenge! During DFC 30x30 students needed to read 26 books and run/walk/bike/swim 26.2 miles. Congratulations to the students that succeed this challenge. They will be taking home a certificate and they have won an extra fun PE lesson.

*In the case you need to reach out the PE department please use the email address that best suits your enquiry:*

[Email lists HERE](#)

## Squads

### SQUADS TRAINING:

Next week will be the last week of training for Netball, Boys football and swim squad.

### Teams results:

U8 boys football vs BC - lost 5-1

U9 boys football vs BC - lost 5-1

U8 netball vs SC - win 5-1

U9 netball vs SC - win 5-0

Primary cross country - Aika (year 3) 1st place & Malak (year 5) 1st place

Gymnastics trials Year 3 & Year 4 - 54 students attended

U10 Netball vs DG - 17-2 win

U11 Netball vs DG - 17-0 win

U10 boys football vs AIA - 2-0 win

U11 boys football vs AIA - 3-0 win

### Upcoming events:

28.11.23 - Gymnastics trials Year 5 & Year 6 @2.30pm

5.12.23 - Y3 & Y4 sports awards - 1.15pm (parents invited)

7.12.23 - Y5&Y6 sports awards - 1.15pm (parents invited)

If for any reason your child cannot attend the training session or a fixture, kindly, notify their Squad Coach as soon as possible.

[SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

### T1 squads (from Y3):

- Netball
- Football
- Swimming
- Cross country
- Aquathlon
- Development swim squad (only Year 2)

## House Team News



Miss Judy Murphy

## House Teams News

Another fantastic week of the Dubai Fitness Challenge has been completed in Southview. This marks the end of the 28 day challenge for our community, however this does not mean the end of your activity and reading though. Please try to continue to include these in your daily routines to keep your mind and body healthy. Well done to those of you who have completed the Read and Run Marathon over the last 28 days. Everyone who has a completed booklet will be awarded 3 house points in recognition of this great achievement.

House Captains and teachers will be awarding house points to students who are showing kindness until the end of term. We are all working towards a creating a space where everyone feels valued and respected and this can be done through kindness amongst our friends.

Terra  
2243

Aqua  
1974

Ignis  
2051

Aeris  
2178

#SVSDares



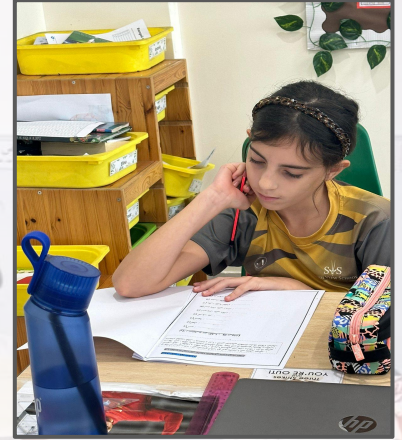
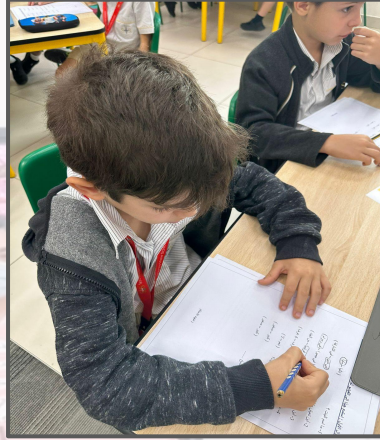


Mr Abdelhamed  
Kerba  
  
Head of Arabic  
Head of Islamic Studies

The Oryx Online  
Arabic and Islamic  
24.11.23

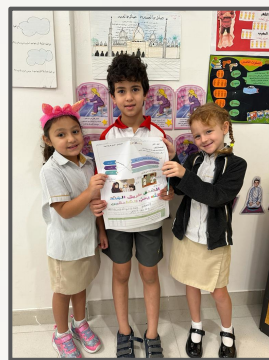
## Mr. Kerba's Arabic Highlights

Dear Parents,  
We would like to update you on the latest progress regarding your children's studies. Last week, our students were engaged in their end of term 1 assessments, and in the upcoming week, they will be completing their Arabic assessments. Additionally, in the following week, we will be celebrating our National Day with enthusiasm. We extend our warm wishes for a happy National Day to everyone. We look forward to our children's participation in this significant occasion. Thank you for your ongoing support and understanding.



## Mr. Kerba's Islamic Highlights

Dear Parents,  
We hope this message finds you well. We would like to inform you about the latest developments in our Islamic Studies curriculum. Specifically, we have assigned Quran and Hadith targets on Seesaw for your child. We kindly encourage you to motivate your child to complete and memorise the assigned tasks. Additionally, we request you to upload a video of their recitation on Seesaw for our records. Your active involvement and support in your child's Islamic Studies are greatly appreciated. On another note, as we approach our National Day celebrations, we extend warm wishes to you and your family. May this special occasion bring joy and unity to all. Thank you for your cooperation.







# The Oryx Online Lead Practitioner Corner 24.11.23



**ATOM Home Learning Support**  
<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP  
English**

**LP  
Maths**

**LP  
Science**

Throughout this week, our primary learners have busy recapping their term 1 learning in a variety of engaging and exciting ways.

In science lessons in Key Stage 1, Year 1 have continued their learning with mastering descriptions of herbivores, carnivores and omnivores. Explanations and discussion have been a key part in their learning and the classrooms have been a buzz talking about features of lions, sharks, giraffes, dogs and various insects. Year 2 have been practising their recent study of plants with their various trips to Dubai Miracle garden. There were plenty of opportunities to discuss their knowledge and enjoy the colours, shapes and fragrances of all plants and flowers. Across Key Stage 2, we also had year group visits to Children's City in Year 4. Year 5 practised the cycles of the moon with Oreos. Year 3 modelled different rock formations with different materials and Year 6 concluded their topic about environments and the impact humans have on the planet.

In maths, we have had another exciting week of celebrating Barvemember! We started our Barvemember workshops to celebrate children who have consistently used the bar model in their maths lessons and shown a deep understanding of its usefulness in problem-solving. Watch our reel this week to see our EYFS, year 1 and 2 children in action! In EYFS, we are learning all about shape. In year 1, we have been learning how to subtract by crossing out and in year 2 we started learning how to add and subtract by crossing 10! In KS2 we have been consolidating our learning on the four operations as well as fractions. We have been busy mathematicians! Check your Seesaw messages for our final Barvemember home learning challenge! Have fun!

In English lessons this week, children have been busy constructing and writing their own stories & information texts using a range of language and literary techniques to enhance their writing. Year 1 phonics sessions have kept children busy practicing their phonics sounds and using Fred Talk to sound out words and write short sentences. This week we had our fantastic camp read-a-lot where children were rewarded for passing their reading targets and achieving 100% of their Accelerated Reader targets. They thoroughly enjoy coming to school in their pyjamas, reading their favorite books and enjoying some marshmallows along the way!

In our final Reading ECA, children enjoyed a reading tea party, where they shared their favourite books and cookies in the library. Parents readers also came into school once again to listen to children in Year 2 read their books. This is a wonderful initiative to help promote reading for pleasure and a chance for children to share their well loved stories with other! Check out the video to see it all in action!

[You can watch our Highlight Reel by clicking here.](#)



## FS 1



*Miss Giles*  
*Head of FS1*



### Current Topic: Around the World

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To enjoy listening to longer stories.
- To use a wider range of vocabulary.

**PSED:** To develop a sense of community.

**Phonics:** To explore different voice sounds and oral blending.

**Maths:** To name and describe 2D shapes.

**UTW:** To know there are different countries in the world.

**EAD:** To join different materials and explore different textures.

**MCPA - Art:** To experiment with foam and paint to create an effect.

**PE:** To continue to develop fundamental movements: circuits.

**Swimming:** Cancelled.

Check [SVS swimming program HERE](#)

### **Miss Giles' Highlights**

*What a busy week we have had in FS1! We had a great time exploring our local community with a trip to the Remraam Community Park. We then used our new skills to make a map of the things we saw. In Phonics, we have been experimenting with different sounds using our voices, which was so much fun! Our Superstar readers got to visit Camp Read Alot and our amazing Mathematicians completed a Barvember challenge with Ms Lyons. We have also been learning all about the UAE and looking at similarities and differences between our home countries.*

## FS 2



*Miss Walker*  
*Head of FS2*



### Current Topic: Around the World

#### **Overview of Next Week's Learning:**

##### **Communication, Language and Literacy:**

- To confidently retell our entire key texts with the support of a story map.
- To innovate our key texts by changing some characters in the story.

**PSED:** To understand differences between ourselves and others.

**Phonics:** To identify all set 1 sounds.

**UTW:** To create a simple map, highlighting important landmarks.

**EAD:** To draw objects and people with increasing detail.

**MCPA - Music:** To be able to match the pitch of a song

**PE:** To continue to develop fundamental movements: circuits.

**Swimming:** Cancelled.

### **Miss Walker's Highlights**

*We have had a great week in FS2. A clear highlight was our walk around the Remraam community. The children showed fantastic road safety awareness, understanding the importance to stop, look and listen before crossing the road. We also had some truly fantastic conversations on the walk, discussing shadows, nature and all the other things our senses picked up on. In Maths, the children showed outstanding critical thinking composing and decomposing shapes. In English, we have worked hard retelling our key texts. We also thoroughly enjoyed our Barvember Workshop and Camp Read A Lot!*



**Yr 1**



*Miss Stanton*  
*Head of Yr 1*



### Current Topic: Rio de Vida

#### **Overview of Next Week's Learning:**

**Maths:** To solve addition and subtraction problems.

**Reading:** To identify Set 2 sounds.

**Writing:** To create a story.

**Science:** To identify parts of a plant.

**MCPA: Music:** To change my rhythm using my voice to match a song.

**MCPA: Drama :** To listen attentively.

**PE: Strike and fielding:** To cooperate with others to play a team game, taking on different roles within the game.

**Swimming:** To develop the backstroke technique.

**Arabic:** To identify the long and short sound of the letter.

### **Miss Stanton's Highlights**

*This week the children have been busy designing their own Brazilian inspired carnival masks for UAE National Day next week. We have been discussing celebrations from around the world and talking about how different people mark these occasions.*

*Year 1 are supporting the Emirates Red Crescent aid appeal. If you would like to contribute to the aid boxes, please bring your donations to classes by Monday 27th November.*

**Yr 2**



*Miss Dye*  
*Head of Yr 2*



### Current Topic: Scented Garden

#### **Overview of Next Week's Learning:**

**Maths:** To identify 2D and 3D shapes.

**Reading:** To make inferences.

**Writing:** To use commas.

**Science:** To understand hygiene.

**MSC:** To understand UAE heritage.

**MCPA: Music:** To apply singing skills as a group.

**MCPA Drama:** To speak audibly and fluently when performing.

**PE: Strike and fielding:** To cooperate with others to play a team game, taking on different roles within the game.

**Swimming:** To develop the backstroke technique.

**Arabic A:** استكمال اختبار اللغة العربية

**Arabic B:** To complete Arabic Assessments.

**Islamic:** To identify the lesson learned for Abu Hurairah character.

### **Miss Dye's Highlights**

*It has been an exciting week in Year 2 with our trip to Dubai Miracle Garden this week! It was wonderful to explore through the beautiful gardens and see the designs made by flowers! We used our knowledge from our topic The Scented Garden to discuss what the garden used to keep their plants healthy!*

*Next week we look forward to celebrating UAE National Day!*



**Yr 3**



*Mr. Vatvani*  
*Head of Yr 3*



### Current Topic: Tribal Tales Part 1

#### **Overview of Next Week's Learning:**

**Maths:** To use the inverse method.

**Reading:** To infer from a text.

**Writing:** To proof read and publish a portal story.

**Science:** To consolidate learning about rocks and soil.

**MSC:** To understand healthy living.

**MCPA: Music:** To understand what polyrhythm is when singing in a group.

**MCPA Drama:** To write a simple script based on a known story.

**PE Boys & Girls: Tag rugby** - To explain and demonstrate most of the rules of tagging, including in a game situation.

**Swimming:** To develop the breaststroke technique.

**Arabic A:** استكمال اختبار اللغة العربية

**Arabic B:** To complete Arabic Assessments.

**Islamic:** To explain the general meaning of Surah Al-Sharh

**MFL:** To consolidate this term's learning.

### **Mr. Vatvani's Highlights**

*We are so proud of our efforts as we have continued to maintain our high work ethic right through to the final weeks of term, well done Year 3! This week we let our creativity flow and successfully completed our portal tale big writes! The teachers and I were very impressed to see how far the children's writing has come! We also continued to promote the idea that 'Science Rocks!' by deepening our understanding about rocks and soils. We also really enjoyed our 'Kagan' approach to MSC as we explored living and surviving in the desert! A final congratulations to the children who qualified for and had a great time at Camp Read-a-lot. I am so proud to see children living by my belief that reading is power!*

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### Current Topic: Burps, Bottoms and Bile

#### **Overview of next week's learning:**

**Maths:** To further develop our knowledge of division.

**Reading:** To read and perform from a playscript.

**Writing:** To continue to explore different forms of poetry.

**Science:** To further our understanding of food chains and food webs.

**MSC:** To know how to read a basic map.

**MCPA: Music:** To begin to use poly rhythm in a piece of vocal music.

**MCPA Drama:** To pause and reflect as the drama unfolds to speculate on what might happen next.

**PE Boys & Girls: Tag rugby** - To explain and demonstrate most of the rules of tagging, including in a game situation.

**Swimming:** To develop the breaststroke technique.

**Arabic A:** استكمال اختبار اللغة العربية

**Arabic B:** To complete Arabic Assessments.

**Islamic:** To explain the general meaning of Surah al Teen.

**MFL:** To consolidate this term's learning.

### **Mr. Didcott's Highlights**

*We have continued to keep up the learning pace as we head towards the end of this term. Well done to the children for their stamina and commitment! In writing, we completed a successful hot write, trying to include all the features of writing we have been learning to persuade our teachers to get a class pet! In maths, we have discussed the best and most efficient ways to multiply three different numbers together. We have also been working on our times tables and related division facts. In science, we started to look at food chains and find out the terms producer, consumer, prey and predator, amongst others. We also had a successful and enjoyable trip to Children's City!*



**Yr 5**



*Mrs Barlow*  
*Head of Yr 5*



### Current Topic: Star Gazers

#### **Overview of Next Week's Learning:**

**Maths:** To subtract fractions.

**Reading:** To ask and answer questions from what they have read.

**Writing:** To understand and use relative clauses within their writing.

**Science:** To take a deeper look into the different phases of the moon.

**MSC:** To explain ways in which the Earth's physical features and man-made features change over time.

**MCPA: Art:** To combine textures in a collage.

**PE Boys & Girls: Tag rugby** - To explain and demonstrate most of the rules of tagging, including in a game situation.

**Swimming:** To develop the breaststroke technique.

**Arabic A:** استكمال اختبار اللغة العربية

**Arabic B:** To complete Arabic Assessments.

**Islamic:** To explain the general meaning of Surah Al Burooj.

**MFL:** To assess their learning.

### **Mrs. Barlow's Highlights**

*In Year 5 this week the students have been creating mini information text based on life living on the International Space Station. Some students have even recorded these as videos - look out for some that will have made their way onto Seesaw.*

*In Maths we have continued to learn about fractions by ordering and comparing them in ascending and descending order.*

*In Science this week we have been learning about the different phases of the moon cycle and how/why the planets are approximate spherical bodies.*

*Some lucky, hard reading students go to attend this year's first Camp Read-A-Lot also. Well done to those students - Keep up the Good Reading!*

**Yr 6**



*Mr Webster*  
*Head of Yr 6*



### Current Topic: ID

#### **Overview of Next Week's Learning:**

**Maths:** To convert and calculate with metric measures.

**Reading:** To analyse the portrayal of characters within a text using inference skills.

**Writing:** To write a personal meditation.

**Science:** To apply concepts of classification.

**MSC:** To explore transport and trade in ancient civilisations.

**MCPA: Art:** To upcycle a glass jar to create an Arabian lantern.

**Digital Literacy:** To identify how to create a positive online presence.

**PE Boys & Girls: Tag rugby** - To explain and demonstrate most of the rules of tagging, including in a game situation.

**Swimming:** To develop the breaststroke technique.

**Arabic A:** استكمال اختبار اللغة العربية

**Arabic B:** To complete Arabic Assessments.

**Islamic:** To explain the general meaning of Surah Al Takwir.

**MFL:** To assess their learning.

### **Mr. Webster's Highlights**

*Year 6 students have continued to work has we enter the last couple of weeks of our first term.*

*In English, we have been reviewing some of the key grammar concepts we have studied this term, whilst in Reading we have continued to develop our retrieval and inference skills after reading a variety of texts.*

*In maths, we have completed our work on fractions, solving problems using a range of the different concepts studied.*

*In MSC, we have been learning about different ancient civilisations and how the communities there flourished.*

*We finished the week several groups of hard-working students attending our Camp-Read-a-lot event as well as the Barvember workshop. Next week, we look forward to seeing at our exhibition on Monday morning.*