



The Oryx Online

Primary

22.03.24

WB 15th April = Week 1

[Head of Primary - Mr. Holliday](#)

[Head of EYFS - Mrs. Patton](#)

Re-enrolment

We are currently planning for the 2024-2025 school year to make sure that facilities and resources are in place and optimised in plenty of time, ready for the new academic year. To help us do this as effectively as possible for your child, we would appreciate if you would kindly log on to your Engage account and complete a 30 second form on or before **24 Mar 2024** to advise if, currently:

- 1) You plan to re-register for the 24-25 academic year.
- 2) You are not sure if you would like to re-register for the 24-25 academic year.
- 3) You do not wish to re-register for the 24-25 academic year.

No payment is required as this is to enable us to appropriately plan and ensure the best provisions are in place for the new academic year.

Please click [here](#) to know the instructions on how to access/ submit the Re-enrolment form.

Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Monday 8th April

- STAFF TRAINING DAY - School Closed

Tuesday 9th April - Friday 12th April = Projected Eid Holiday** TBC

- School Closed

Monday 15th April

- First Day of Term 3 and New Topics
- Year 5 Egyptian Day
- Squads sessions start
- Re Enrolment Fee Payments open

Tuesday 16th April

- EYFS Water Day
- Year 3 Trip to Shindagha
- #twoforTuesday - Year 5 and 6

Wednesday 17th April

- Eco Warriors meeting - 7.30 Science lab
- Student Council meeting 7.30 Art room
- World Hemophilia Day - Students invited to wear something Red

Thursday 18th April

Friday 19th April

- Wake Up Shake Up 5D and 1D

[School Calendar Dates](#)

AY 24-25

[School Calendar Dates](#)

EYFS + Primary Term 3 Parents Evenings were originally scheduled for 16th/17th/18th April. These will be moved to the below dates, with further details being shared when we return in Term 3:

May 7th - face to face

May 8th - face to face

May 9th - Zoom only

*Note - no internal ECAs this week, squads as normal.

[How to Access Term 2 Reports](#)



The Oryx Online

Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

[Twitter](#)
[Facebook](#)
[Instagram](#)
[School Website](#)

Spring Camps

Our fab external providers are running Spring Camps over the next few weeks.

- Apex will be running a water sports camp that will include swimming, water polo and water based games from 25th March to 5th April from 9am - 12pm. Please contact Apex on 050 342 0773. [Easter Break Water Sports Camp SV.pdf](#)
- ISM will be running their multi-sports Spring camp that will include a variety of sports, games, arts and crafts and more. This will run throughout Eid too from 25th March to 12th April from 9am - 2pm. Please see attached PDF for ISM Spring Camp information or contact ISM on 058 562 2026. [ISM Spring Camp.pdf](#)

Term 3 ECAs

Term 3 ECA booklet will be sent out in the first week of term 3 and the sign up will take place on Monday 22nd April to Wednesday 24th April.

Please use the following link to access the term 3 external provider booklet.

[SVS Extra Curricular Activities Term 3.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Year Group Welcome Pages

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Timetables

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)

Curriculum Overviews

[FS1](#) [FS2](#) [Y1](#) [Y2](#) [Y3](#) [Y4](#) [Y5](#) [Y6](#)



The Oryx Online

PE, Swimming, Squads and House Teams

22.03.24

PE

Head of PE message:

Term 2 has drawn to a close, marking another successful chapter in the SVS commitment to the multisports program in PE, fostering not only physical fitness but also essential life skills such as teamwork, discipline and resilience.

Throughout the term, students were exposed to a diverse range of activities designed to a variety of interests and abilities. From team sports like basketball and net games to individual pursuits such as swimming and athletics, every student found opportunities to participate actively and discover their strengths. We can't forget the amazing sports day that gave students opportunity to showcase their skills to parents and compete in their houses. Now is time to celebrate the achievements and growth of our students, whether it was by mastering a new skill, overcome personal challenges or simply develop a greater appreciation for the importance of physical activity, every student did their best. As we look ahead to the next term, we remain committed to continue developing the PE program at SVS.

TERM 3 topics:

- EYFS - Games & cooperation; Dance; Swimming
- KS1 (Y1&Y2) - Gymnastics; Dance; Games; Swimming
- KS2 (Y3-Y6) - Gymnastics; Fitness; Dance; Games; Swimming

Upcoming events:

- Swimming SVS shares - 6th to 10th of May (Only EYFS, Y1 & Y2)
- Y3-Y6 inter house swimming galas - 27th (Y3), 28th (Y4), 29th (Y5) and 30th of May (Y6).

On behalf of the PE department I would like to wish you all a fantastic spring break and a peaceful Eid celebration!!

Squads

Director of sports message:

This term the sports scene at SVS has been nothing short of spectacular, with students showcasing their athletic prowess and team spirit in a variety of sports, representing our school in a variety of competitions. From DASSA leagues to BSME games, our talented athletes have left a mark that resonates with pride and accomplishment.

Individuals sports: The athletics, aquathon and cross country team has displayed exceptional determination in every competition, proven by the results on the DASSA qualifiers and finals.

Team sports: The football and tag rugby teams had displayed exceptional skills and determination, demonstrating teamwork and sportsmanship in every match.

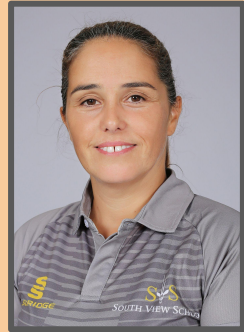
BSME games: It was with great proud that SVS hosted th2 U11 BSME games. Not only this was consider an outstanding event by the visitors schools but also the SVS squad showcase an outstanding performance throughout the 3 days of the tournament, achieving the overall 2nd place.

Our students commitment and relentless pursuit of success have made SVS proud.

Term 3 squads: Students and parents have been informed by email. Training sessions start from 15th of April and SOCS has been updated.

We are looking forward to Term 3!

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

#SVSDares

Term 2 comes to a close after a really wonderful few months with lots of competitions and events for students in SVS. The leaderboard as it stands is neck and neck with all of the houses working incredibly hard. The leaders are as follows: In 4th place we have Ignis, in 3rd place is Aqua, in 2nd place its Terra and in first place it is Aeris!! Well done to all houses for your hard work this term and I am sure Term 3 will be another brilliant term for you all.

Wishing you a wonderful Spring Break, a peaceful end to Ramadan and a lovely Eid celebration. See you all in Term 3!





Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online Arabic and Islamic 22.03.24

Mr. Kerba's Arabic Highlights

Dear Parents,

I hope this message finds you well and in good spirits.

Firstly, I would like to extend my thank you to all of you who attended our recent South View School Iftar event. Your presence and support made the occasion truly special, and it was heartwarming to see our school community come together in celebration.

As we move forward, I want to remind you of an important upcoming event: the 8th edition of the Arab Reading Challenge (تحدي القراءة العربي). This competition is an excellent opportunity for our students to engage with literature and enhance their reading skills. All students are invited to participate, and I encourage each of them to take advantage of this enriching experience.

The essence of the Arab Reading Challenge lies in reading and summarizing the content of books in designated reading passports. These passports are categorized into different levels of achievement, ranging from the Red Passport to the coveted Golden Passport. To progress to the next level, students must read and summarize 10 books in their passport. For Arabic B students aiming for the final level, they are required to read a total of 25 books, while Arabic A students must complete all passports across all levels.

Thank you once again for your ongoing support of our school and our students. Together, we can nurture a love for reading and learning that will benefit our children for years to come.

Have great spring Break.

Mr. Kerba's Islamic Highlights

Dear Parents,

السلام عليكم ورحمة الله وبركاته

I hope this message finds you well and in good spirits.

I would like to express my sincere gratitude to all of you who attended our South View School Iftar yesterday. Your presence made the event truly special, and it was wonderful to see our school community come together in celebration.

As we move forward, I am excited to announce that registration is now open for the SVS 5th Quran Competition. You can register your child. Please note that registration will close on April 14th, 2024.

If you have any questions or need further information, please do not hesitate to reach out to any member of the Islamic Department.

Lastly, as we approach the spring break, I wish you and your family a wonderful and relaxing time. May it be filled with joy, peace, and cherished moments together.

Thank you once again for your continued support and involvement in our school community.

Lean more about Ramadan [Here](#)



The Oryx Online Lead Practitioner Corner 22.03.24



ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

LP
English

LP
Maths

LP
Science

In a week filled with creativity and immersive learning experiences, our students at South View School showcased remarkable achievements in English! Our Year 1 pupils took center stage as they demonstrated their creativity through personalised postcards, each one a testament to their vivid imaginations. Meanwhile, Year 3 students delved into the fantastical world of Wonka, crafting disgustingly delightful recipes that showcased their persuasive writing skills. Year 5 continued their journey through history with engaging Viking diary entries, while Year 6 enjoyed a captivating glimpse into Victorian-era education, with a dress up day and a Victorian school day. Additionally, our avid readers who met their Reading targets were rewarded with an unforgettable cinema day celebration at South View—a well-deserved treat for their dedication. As we look forward to the next term, we look forward to even more exciting accomplishments and learning ahead!



This week at South View School, mathematics education was in full swing across all year groups. Year 5 delved into the world of statistics, exploring concepts such as data collection, interpretation, and representation. Meanwhile, in Year 4, students were immersed in the realm of decimals, mastering skills in addition, subtraction, multiplication, and division with these crucial numerical entities. Year 6 students spent their time consolidating their mathematical knowledge, solidifying their understanding of key concepts to prepare for future challenges. As we eagerly anticipate the start of term 3, we're excited for more engaging maths activities and events ahead. A heartfelt thank you goes out to you all for the unwavering support during term 2, ensuring the success of various mathematical endeavors throughout the school. Have a wonderful spring break!

In a term ablaze with scientific curiosity, students across all year levels have wrapped up their investigations with flair. Year 6 illuminated classrooms with insights into light, while Year 5 explored materials with ingenuity. Year 4 delved into the world of sound, while Year 3 nurtured green thumbs in plant studies. Even Year 2 and Year 1 showcased their creativity and scientific acumen in material explorations. As the term draws to a close, excitement mounts for Term 3, where eager minds are poised to dive deeper into their scientific inquiries, igniting further discoveries and innovation.

FS 1



Miss Giles
Head of FS1



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To use talk to organise their play
- To express a point of view.

PSED: To understand how others might be feeling.

Phonics: To recognise set 1 sounds and begin to blend CVC words

Maths: To count beyond 10

UTW: To investigate the movement of water.

EAD: To refine a variety of effects to express their ideas.

PE: To be able to understand and follow simple game rules.

Swimming: To develop leg action in front crawl and backstroke technique.

Music: To use our voices to understand a piece of vocal music.

Miss Giles' Highlights

What a fantastic term 2 we have had with so many highlights in FS1. From our trip to Expo to dressing up as our favourite characters for World Book Day and everything in between. We have enjoyed meeting different characters in our Talk for Writing who have helped us to understand how we can take care of the planet.

I am so incredibly proud of the progress the children have made this term. I am looking forward to exploring our next topic, Splish Splash when we return on Monday 15th April, especially our Water Day on Tuesday 16th April. Have a fabulous break!

FS 2



Miss Walker
Head of FS2



Our Term 3A Topic: Splish, Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To engage in non-fiction books.
- To describe the main characters in a book.

PSED: To show sensitivity to the needs of others.

Phonics: To blend words containing known sounds.

Maths: To explore the composition of numbers 10 to 13.

UTW: To look closely at changes in nature.

EAD: To draw with increasing detail.

Art: To explore different ways of applying paint to paper.

PE: To be able to understand and follow simple game rules.

Swimming: To develop leg action in front crawl and backstroke technique.

Music: To use our voices to tell a story.

Miss Walker's Highlights

Term 2 has been a truly fantastic term with so many exciting events. Our Earth Savers Dress up Day, our Expo Trip, World Book day and our Scrubtastic afternoon were some of our personal highlights. The children have made outstanding progress this term and should be so proud of everything they have achieved, their teachers certainly are.

A reminder that on the 16th April we have our Water Day. We hope that you have a fantastic Spring Break and we look forward to welcoming all the children back on Monday 15th April.

Yr 1



Miss Stanton
Head of Yr 1



Our Term 3A Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: To count groups of objects.

Reading: To identify Set 3 sounds.

Writing: To sequence a story.

Science: To distinguish between an object and material.

MCPA: Art: To experiment with different ways of applying paint to paper.

PE: Gymnastics: To follow a circuit with a range of activities (rolls, jumps, balances).

Swimming: To develop body position, dives and jumps.

Arabic: To distinguish and match new vocabulary.

Miss Stanton's Highlights

It's been another busy week in Year 1 as Term 2 draws to a close. We have seen another term of fantastic progress and exciting learning, and it's been wonderful to watch the develop mature and grow.

This week we talked about the things that make us happy as we wore yellow for World Happiness Day, we talked about how we all have superpowers as we marked World Down Syndrome Day, and we have a very comfortable day in our pyjamas!

Please could ALL parents respond to the email sent regarding Arabic and Islamic choices for the children moving into Year 2, as soon as possible.

Yr 2



Miss Dye
Head of Yr 2



Our Term 3A Topic: Muck, Mess and Mixtures

Overview of Next Week's Learning:

Maths: To identify fractions.

Reading: To make a prediction.

Writing: To create a recipe.

Science: To investigate and ask questions.

Humanities: To locate the cities in the UK.

PE: Gymnastics: To follow a circuit with a range of activities (rolls, jumps, balances).

Swimming: To develop body position, dives and jumps.

Arabic A: أن يميز الطالب بين الأصوات الطويلة والأصوات القصيرة لحرف الظاء

Arabic B: To formulate new vocabulary and structures in sentences.

Islamic: To Explain the general meaning of Surat Al Kawther.

Miss Dye's Highlights

In Year 2, we've had an absolutely fantastic week filled with excitement and learning! Our reading celebrations were a highlight, as we delved into captivating stories and explored the magic of words together. Additionally, our time spent engaging with SVS Arabic and Islamic shares has been both enriching and enlightening, deepening our understanding of diverse cultures and traditions. As we eagerly anticipate the upcoming long spring break, we're thrilled to embark on our new topic, "Muck, Mess, and Mixtures," where we'll unleash our creativity and curiosity to explore the wonders of science and art. It's been a week of joy, discovery, and anticipation for the adventures that lie ahead!

Yr 3



Miss Dye
Head of Yr 3



Our Term 3A Topic: Fairtrade

Overview of Next Week's Learning:

Maths: To identify fractions.

Reading: To make inferences.

Writing: To make a prediction.

Science: To investigate and observe.

MSC: To understand fairness.

MCPA: To examine the work of Wayne Thiebaud.

PE: Gymnastics & Fitness - To follow a circuit with a range of activities. **Games** - To introduce basic rules of hockey.

Swimming: To develop body position, dives and jumps.

Arabic A: أن يميز الطالب بين أدوات الاستفهام واستخداماتها

Arabic B: To employ new vocabulary in sentences.

Islamic: To explain the general meaning of Surat As-Shams.

MFL: To name foods we can have for breakfast.

Miss Dye's Highlights

Year 3 has had an exceptional week filled with enriching experiences and meaningful connections. Our reading celebrations sparked imaginations and ignited passions for storytelling, fostering a love for literature that will continue to grow. Additionally, our engagement with SVS Arabic and Islamic shares has deepened our understanding of cultural diversity and respect for different perspectives. As we eagerly anticipate the upcoming long spring break, we're excited to delve into our new topic of Fairtrade, where we'll explore ethical consumption and global citizenship. It's been a week of discovery, learning, and anticipation for the inspiring journey ahead!

Yr 4



Mr. Didcott
Head of Yr 4



Our Term 3A Topic: I Am Warrior

Overview of Next Week's Learning:

Maths: To further my understanding of decimal numbers.

Reading: To practise my comprehension skills.

Writing: To recognise the key features of biographies.

Science: To recognise that living things can be grouped in different ways.

MSC: To understand the benefits of recycling.

MCPA: To create dreamcatchers.

PE: Gymnastics & Fitness - To follow a circuit with a range of activities. **Games** - To introduce basic rules of hockey.

Swimming: To develop body position, dives and jumps.

Arabic A: أن يكتب نصوصا وصفية مقدما سياقًا واضحًا للاحداث تتضمن بعض التفاصيل المختارة بعناية لتطوير الحكمة

Arabic B: To employ new vocabulary and new structures in sentences.

Islamic: To explain the general meaning off Surat Al Alaq.

MFL: To name fruits using articles.

Mr. Didcott's Highlights

It has been a lovely last week of this term. Yes, we have had a few assessments to get through but I have been thoroughly impressed by the general calmness and maturity that the children have tackled these with - well done to them. It's been a busy half term - even this week has included Pyjama Day, Lots of Socks Day, Happiness Day and our reading celebration cinema treat too! It's now time for a well earned rest. We wish you an enjoyable and peaceful break and look forward to seeing you all on your return and hearing what you have been up to.

Yr 5



Mrs. Barlow
Head of Yr 5



Our Term 3A Topic: Pharaohs

Overview of Next Week's Learning:

Maths: To understand and use angles.

Reading: To use our predicting skills when looking at a new text.

Writing: To identify the key features of a newspaper article.

Science: To understand the different stages of development of humans.

MSC: To understand what a government service is.

MCPA: To understand different structures songs and use voices to perform.

PE: Gymnastics & Fitness - To follow a circuit with a range of activities. **Games** - To introduce basic rules of hockey.

Swimming: To develop body position, dives and jumps.

Arabic A: أن يكتب المتعلم نصا معلوماتيا مكون من مقدمة ومضمون وخاتمة

Arabic B: To write sentences using appropriate structures.

Islamic: To explain the general meaning of Surat Al Burooj.

MFL: To name weather expressions.

Mrs. Barlow's Highlights

This week has been a fun week starting with our World Sleep Day, which was perfect for completing our Hot Write diary entries in our PJ's.

We have finished off our maths topic of Area and Perimeter and started on our new topic of Statistics.

In MSC this week we have finished off our topic of learning about money and the economy.

Upon our return from the spring break year 5 have their Ancient Egyptian dress up day and hook day. We look forward to seeing some fantastic homemade costumes. We hope you all enjoy a restful spring break and stay safe.

Yr 6



Mr. Webster
Head of Yr 6



Our Term 3A Topic: WONDER

Overview of Next Week's Learning:

Maths: To investigate measuring and calculating angles.

Reading: To explore the characters in our new text, WONDER.

Writing: To complete a cold write.

Science: To identify the key organs in the human circulatory system.

MSC: To explore change and personal development.

MCPA: To understand what a chord is and identify the 4 Chords of famous pop structure

PE: Gymnastics & Fitness - To follow a circuit with a range of activities. **Games** - To introduce basic rules of hockey.

Swimming: To develop body position, dives and jumps.

Arabic A: أن يكتب المتعلم نصا سرديا مراعي عناصر الكتابة (العنوان والمكان والزمان والشخصيات والعقدة والحل)

Arabic B: To analyze the paragraph linguistically.

Islamic: To explain the general meaning of Surat Al Inshiqaq.

MFL: To identify parts of the body.

Mr. Webster's Highlights

Well done Year 6 students in completing a very busy second term. We have just completed our work on "Cogheart" and the Victorian era where the students enjoyed the opportunity to experience a little of what it may have felt like in a Victorian school.

This last half term has been filled with other great experiences like World Book Day, the BSME Games and the Year 6 to 7 Transition morning. This week alone we also enjoyed Happiness day, Down Syndrome Awareness Day and World Water Day.

Next term we can look forward to a further transition event, a trip to Bounce, Al Quoz and a new topic for Year 6, WONDER. Next term will also bring into focus preparation for our final end of year assessments so students should be taking every opportunity to engage with revision packs posted on Seesaw.

Have a great spring break!