



The Oryx Online Primary 19.04.24

WB 22nd April = Week 2

Head of Primary - Mr. Holliday

Head of EYFS - Mrs. Patton

What a Week!

A huge thank you to all of your support this week - for the students and for your friends, family and neighbours; it's important to look out for each other during difficult times like this - many families and businesses have been severely affected so please keep the kindness flowing.

Term 3 Assessments

This term, students will engage in a range of end of year assessments. Alongside routine teacher assessments, students will engage with GL Assessments = [Details of these can be found here.](#)

We would like to remind you that while end of year assessments are an important tool for measuring student progress, end of year attainment judgements are never based on a single assessment, but instead are a triangulation of information gathered over the course of the year. Our teachers are always closely monitoring student progress and adjusting their teaching approach to ensure that every child has the opportunity to succeed. To support your children's preparation for the end of year assessments, we have provided revision materials on Seesaw which class teachers and Heads of Year can highlight to you.

Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

Coming Up

[School Calendar Dates](#)

AY 24-25
[School Calendar Dates](#)

Monday 22nd April

- ECA sign ups start
- Year 4 Roman Day

Tuesday 23rd April

- Tunes on Tuesday

Wednesday 24th April

- ECA sign ups close
- Eco Warriors Meet 7:30am Sci Lab
- Student Council meeting - 7.30am Art room

Thursday 25th April

-

Friday 26th April

- Spring Carnival at SVS 4pm - 8pm.

EYFS + Primary Term 3 Parents
Evenings:

May 7th - face to face

May 8th - face to face

May 9th - Zoom only

*Note - no internal ECAs WC 6.5.24,
squads as normal.

Letters have been shared via Seesaw
and they can also be read below:

[EYFS Letter here](#)

[Primary Letter here](#)



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 3 ECAs

Welcome back! I hope you all had a fantastic break and are ready to start term 3 with a whole new selection of ECAs available.

ECA sign up will open at 9am on Monday 22nd April and will remain open until 5pm on Wednesday 24th April. Internal ECAs will then take place every Tuesday and Thursday starting from Tuesday 30th April.

To access the ECA booklet, please click the following link.

[SVS Primary ECA 2023-24 Term 3.pdf](#)

External ECAs and Squads

External ECAs and squads will begin on Monday 22nd April.

Please use the following link to access the Term 3 external provider booklet.

[SVS Extra Curricular Activities Term 3.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone:

+971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Timetables

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Curriculum Overviews

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)



The Oryx Online PE, Swimming, Squads and House Teams 19.04.24

PE & Swimming

TERM 3 topics:

EYFS - Games & cooperation; Dance; Swimming
 KS1 (Y1&Y2) - Gymnastics; Dance; Games; Swimming
 KS2 (Y3-Y6) - Gymnastics; Fitness; Dance; Games; Swimming

Upcoming events:

Swimming SVS shares - 6th to 10th of May (Only EYFS, Y1 & Y2)
 Y3-Y6 inter house swimming galas - 27th (Y3), 28th (Y4), 29th (Y5)
 and 30th of May (Y6).

Family challenge of the month:

Regular physical activity is one of the most important things we can do for our health.

Improves the brain health, help manage weight, reduce the risk of disease, strengthen bones and muscles, and improve the ability to everyday activities.

During Term 3 the PE department is challenging SVS families to be part of the PE challenge of the month.



1. 10 high knees slow 10 high knees sprint 5 sets 30sec rest	2. 16 climbers slow 5 sets 30sec rest	3. 12 high knees slow 12 high knees sprint 5 sets 30sec rest	4. 16 climbers fast 5 sets 30sec rest	5. 12 high knees slow 12 high knees sprint 5 sets 30sec rest
6. 18 climbers fast 5 sets 30sec rest	7. 14 high knees slow 14 high knees sprint 5 sets 30sec rest	8. 18 climbers fast 5 sets 30sec rest	9. 14 high knees slow 14 high knees sprint 5 sets 30sec rest	10. 20 climbers slow 5 sets 30sec rest
11. 16 high knees slow 16 high knees sprint 5 sets 30sec rest	12. 20 climbers fast 5 sets 30sec rest	13. 18 high knees slow 18 high knees sprint 5 sets 30sec rest	14. 22 climbers slow 5 sets 30sec rest	15. 18 high knees slow 18 high knees sprint 5 sets 30sec rest
16. 22 climbers fast 5 sets 30sec rest	17. 18 high knees slow 18 high knees sprint 5 sets 30sec rest	18. 24 climbers slow 5 sets 30sec rest	19. 20 high knees slow 20 high knees sprint 5 sets 30sec rest	20. 24 climbers fast 5 sets 30sec rest
21. 20 high knees slow 20 high knees sprint 5 sets 30sec rest	22. 26 climbers slow 5 sets 30sec rest	23. 22 high knees slow 22 high knees sprint 5 sets 30sec rest	24. 26 climbers fast 5 sets 30sec rest	25. 22 high knees slow 22 high knees sprint 5 sets 30sec rest
26. 28 climbers slow 5 sets 30sec rest	27. 24 high knees slow 24 high knees sprint 5 sets 30sec rest	28. 28 climbers fast 5 sets 30sec rest	29. 24 high knees slow 24 high knees sprint 5 sets 30sec rest	30. 30 climbers slow 5 sets 30sec rest

Squads

Term 3 squads:

Students and parents have been informed by email. Please check SOCS for training sessions details.

SOCS login:

Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit:

Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Upcoming events:

- 22.04 - U9 rounders @ DIA Emirates Hills
- 23.04 - DSG Swimming Championship @ Hamdan Sports Complex
- 24.04 - U11 rounders @ GEMS WAK
- 29.04 - U9 rounders @SVS vs SIS
- 30.04 - Swimming gala @ DBS Emirates Hills
- 01.05 - U11 rounders @SVS vs Smart Vision School

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[Squads coach - email list T3.pdf](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

#SVSDares

Although it has been a very unusual start to Term 3, I am really looking forward to what we have in store for the rest of the year. We will have different competitions running, and these will be announced from when we return to school on Monday.

In the meantime, please think about "Sustainability in your area" for a head start on what you will be working on for the next competition. Looking forward to seeing you all next week!





The Oryx Online Lead Practitioner Corner 19.04.24



ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP
English**

**LP
Maths**

**LP
Science**

Despite the unforeseen rain and storms this week, the children at South View School have exemplified remarkable determination and diligence in completing their work at home. Undeterred by the weather, they have immersed themselves in their studies with unwavering focus and commitment, utilising a variety of educational platforms and resources.

Through apps like Timestable Rockstars and Ed Shed, the students have engaged in interactive learning activities, sharpening their mathematical skills and literacy abilities. Meanwhile, Seesaw posts have provided a platform for them to showcase their work and receive feedback from their teachers, fostering a sense of connection and accountability in their remote learning environment.

In addition to these tools, ATOM learning has played a pivotal role in enhancing their understanding across the curriculum. As they recap some key learning from this year, they demonstrate their abilities to synthesise information and apply it to new contexts. Whether exploring scientific concepts, delving into historical events, or mastering linguistic abilities, the children have showcased their proficiency and enthusiasm for learning across various subjects.

Through virtual meetings on platforms like Zoom, the students have enjoyed face-to-face interactions with their classmates and teachers, exchanging smiles and words of encouragement. These moments of connection have brought joy and camaraderie to their learning experience, reinforcing their sense of belonging to the school community.

We all very much look forward to seeing all children, staff and parents back at school on Monday and can't wait to hear more about experiences with storms. Wishing everyone a safe and enjoyable weekend.

FS 1



Miss Giles
Head of FS1



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To answer 'wh' questions linked to stories.
- To use talk to organise themselves during their play.

PSED: To begin to understand how others are feeling.

Phonics: To continue to read individual sounds and use these sounds to blend CVC words.

Maths: To recite numbers past 5, ordering and sequencing.

UTW: To explore how materials change, freezing and melting.

EAD: To add details to their creations.

PE: Games: To observe, copy and play games as an individual and in two's.

Swimming: To develop basic floating positions.

Miss Giles' Highlights

What an extraordinary week we have experienced. It was great to welcome you all back to school on Monday, sharing all the lovely things you had been up to in the holidays.

Followed by a week of online learning with some crazy weather! The children have all been so resilient and took to online learning with ease. It has been wonderful to see how creative they have been with some of the tasks set. We look forward to welcoming you all back to school on Monday.

FS 2



Miss Walker
Head of FS2



Our Term 3A Topic: Splish, Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To begin retelling our key texts.
- To use connectives to link thoughts and actions.

PSED: To build respectful relationships.

Phonics: To blend and segment words containing known sounds.

Maths: To explore numbers 10-20, focusing on composition and patterns.

UTW: To experiment with decay.

EAD: To draw observational drawings.

Art: To experiment with different ways of painting.

PE: Games: To observe, copy and play games as an individual and in two's.

Swimming: To develop basic floating positions.

Miss Walker's Highlights

What a start to Term 3! We were so excited to welcome everyone back to school on Monday, buzzing with excitement to share all our holiday stories. We then made the move to Distance Learning for the rest of the week. The children rose to the challenge fantastically with resilience and determination. We are very much looking forward to welcoming the children back on Monday. We have an exciting week of new texts, science experiments and fascinating Maths planned.

The Oryx Online Key Stage 1 19.04.24

Parent Readers - Year 1 and 2
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

Yr 1



*Miss Stanton
Head of Yr 1*



Our Term 3A Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: To share objects into groups.

Reading: To identify Set 3 sounds.

Writing: To innovate a text.

Science: To carry out a simple test.

MCPA: Art: To create a city collage.

PE: Gymnastics: To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel).

Swimming: To perform different glides and a range of floating positions.

Miss Stanton's Highlights

It's certainly been an unusual start to Term 3 but it's been great to see those who were able to engage in online learning and the Year 1 Team would like to thank you for your support in this, we know it's not easy to juggle everything.

Please keep your eyes peeled for communication regarding the upcoming Kidzania Trip. Mr Holliday has also shared information regarding Parents Evenings which will take place in May.

Wishing you all a safe weekend, and we look forward to campus reopening next week.

Yr 2



*Miss Dye
Head of Yr 2*



Our Term 3A Topic: Muck, Mess and Mixtures

Overview of Next Week's Learning:

Maths: To find a quarter.

Reading: To make a prediction.

Writing: To write a character description.

Science: To revise plants.

Humanities: To learn about a significant individual.

PE: Gymnastics: To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel).

Swimming: To perform different glides and a range of floating positions.

Miss Dye's Highlights

Despite the dreary weather and the inevitable switch to Zoom learning due to the flooding and rain, it's been an exhilarating return to Year 2 after spring break. As we eagerly anticipate returning to the classroom next week, our upcoming lessons will kick off with a new story, promising an exciting hook that will captivate our imaginations and set the stage for engaging learning experiences.

Yr 3



Miss Dye
Head of Yr 3



Our Term 3A Topic: Fairtrade

Overview of Next Week's Learning:

Maths: To identify non-unit fractions.

Reading: To make a prediction.

Writing: To write a persuasive letter.

Science: To understand forces.

MSC: To compare the UAE in the past and present.

MCPA: To create an effective background.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel). **Basketball** - To apply dribbling, passing and shooting skills against a defender.

Swimming: To perform different glides and a range of floating positions.

MFL: To name breakfast items.

Miss Dye's Highlights

Despite the dreary weather and the inevitable switch to Zoom learning due to the flooding and rain, it's been an exhilarating return to Year 3 after spring break. As we eagerly anticipate returning to the classroom next week, our upcoming lessons will kick off with a new story, promising an exciting hook that will captivate our imaginations and set the stage for engaging learning experiences.

Yr 4



Mr. Didcott
Head of Yr 4



Our Term 3A Topic: I Am Warrior

Overview of Next Week's Learning:

Maths: To make whole numbers with decimal numbers.

Reading: To retrieve information using a range of strategies.

Writing: To understand the key features of a biography text.

Science: To recognise a variety of environments and the species that live there.

MSC: To consider ways to reduce, reuse and recycle.

MCPA: To explore Australian Aboriginal art.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel). **Basketball** - To apply dribbling, passing and shooting skills against a defender.

Swimming: To link gliding techniques with starts and turns.

MFL: To name fruits using articles.

Mr. Didcott's Highlights

It was lovely to see all the children back on Monday, only to see us all head home again when the awful weather struck. I have been pleased to see the efforts the children have made working on distance learning - some good work has been done!

Another gentle reminder that we have our Roman Day this coming Monday- we're really looking forward to seeing the children in their Roman costumes and getting stuck into our new topic for the term - I Am Warrior.

Amongst other things, we'll be finding out about the spread of the Roman Empire, the time period it happened over and about Roman numerals.

Looking forward to welcoming the children back again next week.

Yr 5



Mrs. Barlow
Head of Yr 5



Our Term 3A Topic: Pharaohs

Overview of Next Week's Learning:

Maths: To estimate the size of angles.

Reading: To use a range of comprehension strategies.

Writing: To identify how language and structure contribute to meaning.

Science: To describe the stages of human development.

MSC: To explain why it is important to have councils and courts.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel). **Basketball** - To apply dribbling, passing and shooting skills against a defender.

Swimming: To link gliding techniques with starts and turns.

MFL: To name weather expressions .

Mrs. Barlow's Highlights

This week has been an interesting first week back after the Spring break. The students have adapted well to the situation well and have worked hard where they can to complete tasks and activities.

It was lovely to see everyone back on Monday, when we enjoyed a fun filled day of Ancient Egyptian themed activities and some fantastic costumes. We have started new topics in Maths and Writing and a new class text in Reading called 'Secrets of a Sun King' which is based on the Egyptologist Howard Carter.

We look forward to being back to a normal week next week.

Yr 6



Mr. Webster
Head of Yr 6



Our Term 3A Topic: WONDER

Overview of Next Week's Learning:

Maths: To calculate angles in a range of polygons.

Reading: To predict what might happen from details stated and implied supported by evidence and explanation.

Writing: To make inferences about a character using evidence to justify my reasoning.

Science: To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels, and blood.

MSC: To discuss ways to be compassionate towards others.

PE: Gymnastics - To follow a circuit with a variety of gymnastics skills (rolls, handstand and cartwheel). **Basketball** - To apply dribbling, passing and shooting skills against a defender.

Swimming: To link gliding techniques with starts and turns.

MFL: To identify parts of the body..

Mr. Webster's Highlights

What a crazy week Year 6. It was lovely to see everyone return on Monday, only for the storm to hit and keep us all at home on Tuesday and Wednesday.

Well done on working through much of your home learning tasks. On Atom Learning, the focus over the next few weeks will be revision for topics that we have already covered in lessons.

In reading, we were introduced to our new book for this term, "Wonder". Following our independent reading, we wrote a diary entry for the main character, Auggie, and answered a variety of questions about what we have read.

In Science, we started exploring our new topic, the Human Circulatory system by investigating some of the essential ingredients required for a healthy lifestyle.

In maths, we have all started a new shape topic where we will primarily be looking at angles.

Hopefully, back to a normal week in school next week.