

The Oryx Online Primary

17.05.24

WB 20th May = Week 2



Head of Primary - Mrs. Stokes

What a busy week it's been with the Year 5 and FS1 Shows. I loved watching the singing, dancing and acting from each and every child and the pure enjoyment on their faces whilst they performed. Thank you to the parents in the audience, it means everything to your child when they see you from the stage.

Our external GL assessments start next week from FS2 to Year 6. Our teachers are always working to ensure the children are fully prepared for upcoming assessments and we work to reduce any stress or anxiety that children feel over these. They are a snapshot of where your child currently is in their educational journey.



Head of EYFS - Mrs. Patton

I would like to say a heartfelt thank you to Ms Davis, Ms Giles and Ms Ghouth for their commitment and dedication with preparing the FS1 children for their show. The FS1 children were incredibly brave performing for the first time in front of their mums and dads. I thoroughly enjoyed watching the show and getting involved with the singing and dancing.

Just For Me

<u>Useful Links</u>

English, Maths and Science
Highlights of Term 1

PE, Squads + House Teams

Arabic and Islamic

EYFS

Coming Up

School Calendar Dates

AY 24-25 School Calendar Dates

Monday 20th May

Tuesday 21st May

TwoforTuesday - Year 3

Wednesday 22nd May

- Eco Warriors Meeting 7.30am Primary Science Lab
- Student Council meeting 7.30am Primary Art room

Thursday 23rd May

Friday 24th May

- Wake Up Shake Up - 7.30am - Quad



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Y5

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Y6

Term 3 ECAs

Please remember to check the booklet for the ECA location where your child can be collected from at 3:30pm.

To access the ECA booklet, please click the following link.

SVS Primary ECA 2023-24 Term 3.pdf

External ECAs

Please use the following link to access the Term 3 external provider booklet, all external ECAs are still available to reserve.

SVS Extra Curricular Activities Term 3.pdf

FS2

FS1

FS1

ISM Summer Camp

ISM are returning once again for another fantastic summer camp right here at South Vie School. They are running an early-bird offer for those who sign up now. Please contact Eoin at svs@ismsports.org for more information lmportant Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Y1

Year Group Welcome Pages

Overview of Tripe French and Thomas Dates							
Overview of Trips, Events and Theme Dates							

FS2 Y1 Y2 Y3 Y4 Y5 Y6

Y4

Whole School Dress Up days and Key Dates <u>HERE</u>

Home Learning

 FS1
 FS2
 Y1
 Y2
 Y3
 Y4
 Y5
 Y6

Timetables

<u>FS1</u> <u>FS2</u> <u>Y1</u> <u>Y2</u> <u>Y3</u> <u>Y4</u> <u>Y5</u> <u>Y6</u>

Curriculum Overviews

<u>FS1</u> <u>FS2</u> <u>Y1</u> <u>Y2</u> <u>Y3</u> <u>Y4</u> <u>Y5</u> <u>Y6</u>



The Oryx Online PE, Swimming, Squads and House Teams 17.05.24

PE high & the Swimming

of our Year 4 girls this week! During PE lessons, these yo have been hard at work creating a group routine that tr embodies the spirit of teamwork, creativity, and inclusive It has been a joy to witness the dedication and passion of each student as they honed their individual skills, from impressive balances, energetic jumps and leaps. But wh made this showcase extraordinary was the seamless col and partnership among every participant.

In front of their classmates, these girls proudly took cen showcasing not only their physical prowess but also the boundless creativity and support for one another.



house swimming galas.

Year 3 - 27th of May - (G3&G4) 8am-10.30am & (G1&G2 11am-

Year 4 - 28th of May - (G3&G4) 8am-10.30am & (G1&G2 12.30pm

Year 5 - 29th of May - (G3&G4) 8am-10.30am & (G1&G2) 11am-

Year 6 - (G3&G4) 8am-10.30am & (G1&G2) 11am-12.30 m sonia.teodoro@southview.ae CHECK Your child swimming group HERE.

Squads

ing talents SOCS login:

Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in splayed by the consent for each game.

t truly SVS squad kit:

boration Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter. r stage,

Upcoming events:

20.05 - U8 girls basketball @RPS 3pm (vs RPS & VHPS)

20.05 - U9 girls basketball @ SVS 3pm (vs RPS & VHPS)

22.05 - U10 girls basketball@SVS 2.30pm (vs VHPS)

22.05 - U11 girls basketball@SVS 2.30pm (vs VHPS)

23.05 - U10 boys basketball @SVS 2.30pm (vs GEMS Met.)

23.05 - U11 boys basketball @ SVS 2.30pm (vs GEMS Met.)

If for any reason your child cannot attend the training sessions ndes fixture, kindly, notify their Squad Coach as soon as

Squads coach - email list T3.pdf

WSG Boys Football 2024

Please contact for more information or if your child missed the trial.



Mrs. Sonia

Teodoro

Please view **vour Year Group page for** swimming and PE days

#SVSDares



House Team News



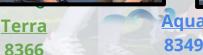
Miss Judy Murphy

House Teams News

What a morning of Wake Up Shake Ups!! The energy was amazing from 4A 4B and 3A. Everyone was loving it so well done to you all.

Keep the sustainability videos coming in, you can record any sustainable hero in your community or show how you are sustainable in your life! We will be choosing the winner in two weeks. House captains can also help you with these videos if you need some help.







<u>Ignis</u> 8284



Aeris





Mr Abdelhamed Kerba

Head of Arabic Head of Islamic Studies

The Oryx Online Arabic and Islamic 17.05.24

Dear Parents,

I hope you are doing well and staying safe.

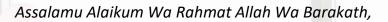
This week, our talented students proudly represented South View School in the 8th session of the Arab Reading Challenge. They joined thousands of young readers from across the region, showcasing their passion for

literature and dedication to excellence.

Next week, the end-of-year assessments for Arabic A will begin for Years 3, 4, 5, and 6. The Arabic teachers have already shared the necessary information on Seesaw.

For Arabic B, our students will begin their revision to prepare for their end-of-year assessments, which will start the week beginning Monday, the 27th.

If you have any further questions, please do not hesitate to contact your child's Arabic teachers.



Dear Parents.

2024.

Just reminder with important updates regarding the Islamic department and upcoming assessments:

This academic year, our school will be introducing Islamic external benchmark assessments, aimed at providing a comprehensive evaluation of our students' knowledge and understanding of Islamic studies. These assessments will serve as a vital tool in monitoring your child's progress and ensuring their academic growth.

- For internal assessments in Islamic studies, please note that they are scheduled for June 3rd,

- Regarding the external Islamic benchmark tests, they are scheduled for June 10th, 2024.

We encourage you to reach out to us if you have any questions or concerns regarding these assessments. Our dedicated Islamic teachers are here to support you and your child every step of the way.

Additionally, we would like to remind you about the upcoming Quran competition scheduled for May 29th and 30th, 2024. We encourage your child to participate and showcase them knowledge and recitation skills.



The Oryx Online Lead Practitioner Corner 17.05.24





LP

Maths



LP Science

ATOM Home Learning Support https://atomlearning.com/



As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

What an exciting week it has been at South View School as students immersed themselves in captivating learning adventures across English, Maths, and Science. As we gear up for GL tests, let's ensure our students are equipped with the essentials in school each day—laptops, chargers, and headphones.

In Maths, Year 5 delved into their learning of position and direction in the first quadrant as they explored reflections of shapes and coordinates across a mirror line as well as translating shapes. Our Year 6 mathematicians revised their learning of fractions with all four operations. Year 1 began investigations of fractions, while Year 2 embarked on a time-traveling journey with clock-making before launching into an exciting of week of learning about time.

As the week concludes, our students have embarked on exciting learning journeys across all year levels in English and Science, in preparation for the upcoming GLs. In Year 2, the captivating tale of Morris the Mankiest Monster reached its finale, with students crafting their own characters to enrich the story. Year 3 ventured into the rich history of the UAE at the Shindagha Museum, delving into the fascinating world of pearl diving. Meanwhile, Year 4 writers embarked on their own biographical explorations of historical figures, and in science they furthered their knowledge of animal classification and revised electricity in preparation for the upcoming Assessments. In Year 1, young storytellers innovated narratives, while Year 5 scholars diligently honed their newspaper reports on King Tutankhamun's tomb discovery. Lastly, Year 6 students honed their descriptive writing skills with vivid character descriptions. We look forward to another invigorating week of learning ahead.



The Oryx Online EYFS 17.05.24



FS₁



Miss Giles Head of FS1



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

Communication, Language and Literacy: to build and use a wider range of

vocabulary.

PSED: to take turns during shared games.

Phonics: to continue to identify single sounds and blend CVC words.

Maths: to develop an understanding of number composition to 5.

UTW: Is curious and interested to explore new and familiar experiences in

nature **EAD:**.

PE: Games: To enjoy safe, enthusiastic chasing and dodging games.

Swimming: To continue to develop water safety skills.

Music: To perform a range of songs and dances to an audience.

Miss Giles' Highlights

What an exciting week we have had in FS1!
We were all so excited to invite our parents in to see our music show. The children were absolutely fantastic and put on a great show, singing and dancing.

In Science, this week we explored how we could free the animals that had been trapped in the ice and which material would work better, salt, sugar or water. In Maths, we revisited 2D and 3D shapes and went on a treasure hunt to find everyday objects that matched our shapes. We also explored different feelings linked to Mental Health Awareness Week. We thought about what makes us happy when we are sad.

FS 2



Miss Walker Head of FS2







Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

Communication, Language and Literacy:

To draw a story map about our key text.

To use a story map to confidently retell the entire text.

PSED: To set a communal work and work towards collaboratively.

Phonics: To blend and segment words containing target sounds.

Maths: To embed number bonds to 10.

UTW: To recall known facts about animals.

EAD: To draw with increasing detail.

Art: To create sculptures using salt dough.

PE: Games: To enjoy safe, enthusiastic chasing and dodging games.

Swimming: To continue to develop water safety skills. **Music**: To understand what a percussion instrument is.

Miss Walker's Highlights

What a busy week in FS2! In English, we finished our key texts and are now ready to start innovating these. In Maths, we furthered our understanding of odds and evens, exploring different ways to of finding these. In Science, we created a classification system using animal diet to sort sea creatures. We also explored Mental Health Awareness week by thinking about things we could do to help us feel calmer or happier, drawing, running around and music were some of the children's most popular suggestions.



The Oryx Online Key Stage 1 17.05.24

Parent Readers - Year 1 and 2

We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

Yr 1



Miss Stanton Head of Yr 1



Our Term 3A Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: to identify British coins. **Reading:** to identify Set 3 sounds.

Writing: to explain the use of capital letters. **Science:** to test the properties of a material.

Art: To explore line when drawing a Tudor house.

PE: Dance: To move in different ways and stop on command.

Swimming: To develop breaststroke kick with arms extended or float support.

Arabic : To formulate new vocabulary and structures in short sentences.

Miss Stanton's Highlights

It has been another wonderful week in Year 1 as we have placed an important focus on Mental Health Awareness Week. The children have discussed a variety of wellness topics including transitions, their diet and selfcare strategies.

In Maths we have begun investigating fractions and the children have shown great resilience in this. We have also written character descriptions and begun self assessing our own work before sharing it with our teachers.

Yr 2



Miss Dye Head of Yr 2









Our Term 3A Topic: Muck, Mess and Mixtures

Overview of Next Week's Learning:

Maths: To identify the time to 5 minutes.

Reading: To retrieve information.

Writing: To explore suffixes and contractions.

Science: To explore the properties of liquid and non-liquid materials.

MSC: To understand rules in the class and at home.

PE: Games - To begin to use the terms attacking and defending.

Swimming: To develop breaststroke kick with arms extended or float

support.

Arabic A: أن يوظف المفردات الجديدة في جمل. Arabic B: To revise for Arabic Assessments.

Islamic: To help understand the importance of farming in daily life.

Miss Dye's Highlights

We had another fantastic week in year 2. In maths, we were learning about time and making clocks. The children worked so well. In science, we explored density and investigated how the shape of objects affects its ability to float.

In English, we explored recount writing and applied conjunctions and commas to our writing.

In art, we explored how the primary colours can be used to create other colours by using marbles.

Thank you all for your continued support.

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The Oryx Online Lower Key Stage 2 17.05.24

Yr3



Miss Dye Head of Yr 3







Our Term 3A Topic: Fairtrade

Overview of Next Week's Learning:

Maths: To consolidate knowledge of previous maths units

Reading: To skim and scan in order to retrieve information from a text

Writing: To improve spelling and grammar within my writing Science: To consolidate learning from previous science units

MCPA: To explore printing with cardboard.

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing

some control.

Swimming: To continue to develop breaststroke technique.

Arabic A: اختبار نهاية العام

Arabic B: To revise for Arabic Assessment...

Islamic: To highlight the role of plants in sustaining life and the environment.

MFL: To create their ideal breakfast.

Miss Dye's Highlights

This week has been an extremely busy but productive week in Year 3. We have worked very hard revising and preparing for our GL assessments. We have gone through different practice test and allocated time to be able to go through our answers so all children can see first hand the amazing progress they have made not only this week, but throughout the academic year.

Yr4



Mr. Didcott Head of Yr 4









Our Term 3A Topic: I Am Warrior

Overview of Next Week's Learning:

Maths: To be able to identify different 2D shapes.

Reading: To use different strategies to answer comprehension questions.

Writing: To revise punctuation knowledge.

Science: To classify living things in different ways. MCPA: To consider colour and form in a collage.

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio

showing some control.

Swimming: To continue to develop breaststroke technique.

اختبار نهاية العام :Arabic A

Arabic B: To revise for Arabic Assessment..

Islamic: To discuss the importance of compassion in building strong, supportive

communities.

MFL: To create a fruit/ vegetable salad.

Mr. Didcott's Highlights

It has been another busy week here in Year 4 and the children have worked hard on a variety of revision activities in the run up to our GL assessments starting next week. In maths, we have been learning about different charts which show data, and working out how to answer questions about them. In writing, we planned and wrote out our hot write, which was a biography on Julius Caesar.

In science, we continued to look at different habitats around the world and how living things are adapted to live in them. A big well done to 4A and 4B who performed

their Wake Up Shake Up this week!



The Oryx Online Upper Key Stage 2 17.05.24

Yr5



Mrs. Barlow Head of Yr 5









Our Term 3A Topic: Pharaohs

Overview of Next Week's Learning:

Maths: To add and subtract decimal numbers with the same decimal places.

Reading: To use a variety of comprehension strategies.

Writing: To consolidate learning as revision.

Science: To describe the changes as humans develop into old age.

MCPA: To

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing

some control.

Swimming: To continue to develop breaststroke technique.

Arabic A: اختبار نهاية العام

Arabic B: To revise for Arabic Assessment.

Islamic: To explore the life and contributions of Uthman ibn Affan.

MFL: To consolidate this term's learning.

Mrs. Barlow's Highlights

This week has been a fab week in year 5. The students finally had their showcase. It was a great success and all the children did themselves, and you, proud with their confidence and bravely on stage along with all the hard work that they have put into learning their lines, songs and dance moves over the last few months. I hope those who came to watch enjoyed it as much as we all did. In our studies this week we have started a new Maths topic of decimals, continued our topic Animals, including Humans in Science and have completed our term 3.A hot writing in English to create a newspaper article about discovering the tomb of Cleopatra in Damac Lagoons.

Yr6



Mr. Webster Head of Yr 6









Our Term 3A Topic: WONDER

Overview of Next Week's Learning:

Maths: To revise concepts of ratio and statistics.

Reading: To refine and enhance reading skills previously taught, incorporating advanced

comprehension strategies.

Writing: To continue revision of grammar, spelling and punctuation concepts.

Science: To revise concepts of fossils and rocks.

MCPA: To understand and apply melodic skills to play in an ensemble.

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing

some control.

Swimming: To continue to develop breaststroke technique.

اختبار نهاية العام :Arabic A

Arabic B: To revise for Arabic Assessment.

Islamic: To encourage students to practice good manners and safety measures while

traveling.

MFL: To perform a role-play at the doctors.

Mr. Webster's Highlights

Year 6 have had a busy week working hard on revision and consolidation work across all areas of the curriculum. In Writing we have been completing work on our Hot Write where students have been taking everything they have learned about Finding Tales and using this to create their best possible piece of work.

In Maths, we have been consolidating our knowledge of fractions, decimals and percentages.

In Science, students have reviewed the concepts of Working Scientifically, the human circulatory system and interpreting data.

Outside of the classroom, students have also been rehearsing their lines for our Milestone Celebration as well as practising all of the songs.

Over the next three weeks, students will be undertaking their end of year assessments so they must all ensure that they have a working laptop or tablet with a charger that they bring to school every day.