



# The Oryx Online Primary 15.03.24

WB 18th Mar = Week 2

[Head of Primary - Mr. Holliday](#)

[Head of EYFS - Mrs. Patton](#)

## **Re-enrolment**

We are currently planning for the 2024-2025 school year to make sure that facilities and resources are in place and optimised in plenty of time, ready for the new academic year. To help us do this as effectively as possible for your child, we would appreciate if you would kindly log on to your Engage account and complete a 30 second form on or before **24 Mar 2024** to advise if, currently:

- 1) You plan to re-register for the 24-25 academic year.
- 2) You are not sure if you would like to re-register for the 24-25 academic year.
- 3) You do not wish to re-register for the 24-25 academic year.

No payment is required as this is to enable us to appropriately plan and ensure the best provisions are in place for the new academic year.

Please click [here](#) to know the instructions on how to access/ submit the Re-enrolment form.

Thank you for your ongoing support.

South View School

## **Just For Me**

### **Useful Links**

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

### **Arabic and Islamic**

#### **EYFS**

#### **Key Stage 1**

(Yr 1 + 2)

#### **Lower Key Stage 2**

(Yr 3 + 4)

#### **Upper Key Stage 2**

(Yr 5 + 6)

## **What's Coming Up?**

### **Coffee Mornings and Workshop Dates**

[School Calendar Dates](#)

#### **Reminder - there are NO Internal ECAs during Ramadan Hours**

##### **Monday 18th March**

- Ramadan Hours continue. Students can arrive from 7.50am. Pick up finishes at 13:20.
- World Sleep Day - children invited to come to school in their pyjamas
- SVS Speaks Out Launch - Arabic

##### **Tuesday 19th March**

- Year 6 Victorian Dress Up Day
- Y4 Two for Tuesday

##### **Wednesday 20th March**

- World Happiness Day - children invited to wear something yellow with their uniform
- SVS Shares Arabic and Islamic Only - Year 4 and Year 5 - details on page 4

##### **Thursday 21st March**

- Down Syndrome Awareness Day - children invited to wear lots of socks
- Year 3, FS2, FS1 and Year 1 Accelerated Reader Celebration
- SVS Shares Arabic and Islamic Only - Year 6 and Year 3 - details on page 4
- School Iftar
- Term 2 Reports Available on Engage - Seesaw message will be shared once accessible.

##### **Friday 22nd March**

- Last Day of Term 2
- SVS Shares Arabic and Islamic Only - Year 2- details on page 4
- Year 2, 4, 5 and 6 Accelerated Reader Celebrations
- Year 2 Exhibition
- World Water Day



# The Oryx Online Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

Twitter  
Facebook  
Instagram  
School Website

### Term 2 and Term 3 ECAs

Internal ECAs have now finished for the term. The next sign up will take place on Monday 22nd April for term 3.

Some External ECAs will still be running throughout Ramadan with the timings moved in line with the end of the school day.

EYFS sessions will be running from 12:30pm onwards

Y1-6 sessions will be running from 1:15pm onwards

ISM is running a fun Multi-Sport Ramadan Camp each day. Please contact Eoin at [svs@ismsports.org](mailto:svs@ismsports.org) to register.

[Ramadan Camp.JPG](#)



#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

## Year Group Welcome Pages

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Overview of Trips, Events and Theme Dates

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Timetables

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Curriculum Overviews

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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# The Oryx Online

## PE, Swimming, Squads and House Teams

### 15.03.24

### PE

#### PE and swimming during the Holy Month of Ramadan:

Students that are fasting will not take part in practical PE or swimming. They will instead be provided with theory activities related with the topic that we are developing in the practical lessons.

Y3 to Y6 fasting students should bring their own device to PE and swimming, notebook and pencil.

#### Article of interesse: The importance of learn to swim

**Water Safety:** Reduces the risk of drowning. Learning to swim provides individuals with essential water safety skills and how to handle emergency situations.

**Life-saving Skills:** In situations where there is a risk of drowning, the ability to swim can be life-saving. Individuals who can swim are better equipped to navigate such situations, potentially saving their own lives or the lives of others.

**Health and Fitness:** Swimming is an excellent form of exercise that offers a full-body workout. It helps to improve cardiovascular health, strength, flexibility, and endurance.

**Recreation and Enjoyment:** Swimming opens up opportunities for recreational activities and it's a skill that can provide lifelong enjoyment and relaxation.

**Confidence Building:** Overcoming the fear of water and mastering the skill of swimming can boost self-confidence and self-esteem.

**Social Opportunities:** Learning to swim allows individuals to participate in social activities (swim teams, joining water-based clubs, or simply swimming with friends) and fosters a sense of camaraderie and belonging.

### Squads

**SQUADS during Ramadan:** All squads will be cancelled during Ramadan.

**Term 3 squads:** The PE department have started trials for term 3 squads. The teams available are boys and girls basketball and rounders. We will be also continuing with all swim squads (team A, B and development) and aquathlon.

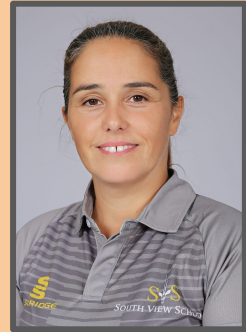
Parents of the students selected will be informed during the last week of term 2.

#### Results:

DASSA primary gymnastics championship: A fantastic overall performance from the SVS gymnastics squad that was represented by 13 students. The team got 12 individuals medals in vault, floor and overall scores.



Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

#### T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathlon
- Development swim squad (only Year 2)

### House Team News



Miss Judy Murphy

### House Teams News

#SVSDares

House events will pause for a little while due to Ramadan and Spring Break, however you still can earn points over the Ramadan period by behaving collaboratively, cooperatively and in particular for showing kindness to one another.

After Spring Break we have some exciting competitions coming up, so please make sure to keep a close eye on the newsletter and Instagram to get more information on this.







Mr Abdelhamed  
Kerba  
Head of Arabic  
Head of Islamic Studies

The Oryx Online  
Arabic and Islamic  
15.03.24

## Mr. Kerba's Arabic Highlights

Dear Parents,

I would like to extend my thanks to all those who have registered for the South View Share Arabic and Islamic sessions from Year 2 to Year 6. All arrangements have been finalized.

However, due to limited interest in attending our Arabic and Islamic Share sessions, we would like to inform you that these sessions will now be held in our Arabic Classroom.

During the share times, two members of the Arabic Team will be available at the Reception area to guide you to the Arabic Classroom.

**The schedule for the sessions is as follows:**

Year 2: Friday, March 22, 11:00 AM - 12:00 PM

Year 3: Thursday, March 21, 8:40 AM - 9:20 AM

Year 4: Wednesday, March 20, 8:40 AM - 9:20 AM

Year 5: Wednesday, March 20, 8:40 AM - 9:20 AM

Year 6: Thursday, March 21, 8:40 AM - 9:20 AM

We apologize for any inconvenience this change may cause and eagerly anticipate your presence.



## Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

I am pleased to announce that registration is now open for the SVS 5th Quran competition. Please use the following link [Here](https://forms.office.com/r/yTTJWwh8Qn) to register. Registration will be closed April 14th, 2024. <https://forms.office.com/r/yTTJWwh8Qn>

The competition will feature different levels, as outlined in the slides below. Please select the appropriate level for your child's participation.

A few important notes:

- Assessments will be conducted in the presence of the principal and an external assessor from the Islamic affair department on May 29th and 30th.
- All participating students will receive a participation certificate, and winners will be awarded valuable prizes.
- Students are required to memorize the verses and Surahs at home. They can recite them to their Islamic teachers or upload them on Seesaw/Teams for their teacher's review.
- Final recitations will take place on May 29th and 30th.
- We are also extending invitations to other schools to participate in our competition.

If you have any questions, please do not hesitate to ask any member of the Islamic department.

For more information about the level please press [here](#)

Lean more about Ramadan [Here](#)

[https://southviewschool-my.sharepoint.com/:b:/g/personal/academics\\_southview\\_ae/EZO-ISsvGKNJhOh4b57qpDUBdmUjz4MmjIWRtIEwSdLhNA?e=pC37rF](https://southviewschool-my.sharepoint.com/:b:/g/personal/academics_southview_ae/EZO-ISsvGKNJhOh4b57qpDUBdmUjz4MmjIWRtIEwSdLhNA?e=pC37rF)





# The Oryx Online Lead Practitioner Corner 15.03.24



## ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

LP  
English

LP  
Maths

LP  
Science

What an exciting week it has been for maths in SVS! We had our fun maths activities running each morning on the quad facilitated by our primary maths champions and secondary mathematicians. Everyone did an incredible job at answering the various challenges at each station. Well done to year 4 who have won overall for answering the most challenges this week! Year 4 will attend a fun maths workshop with Miss Lyons after spring break. In our maths lessons we have had so much fun from capacity in year 3 to perimeter and area in year 5. Children have been exploring real-life problems and getting hands-on in their tasks!

The STEAM lab has been a hub of investigative excitement this week as year groups have been busy experimenting with different materials to find out whether certain useful classroom items are soluble, insoluble, dense or less dense. The Year 2 children had a lot of discussion with their findings and applied a lot of scientific information. Year 3 were lucky to visit the secondary Eco Garden in their discovery and classification of plants. Year 5 were also looking into materials though looking further at how reversible and irreversible changes in solutions and mixtures could or could not be changed. Year 6 have been investigating light absorption and how the colours in white light separate using different coloured lenses and acetate.

This week has been brimming with excitement and learning across all year groups in English! In Year 1, our little explorers have been diving into the world of descriptive language, using colorful adjectives to paint vivid pictures in their stories and describing their adventures with gusto. Year 2 has been on a thrilling journey through time and imagination with their topic "Towers, Tunnels, and Turrets." Inspired by their adventures, they've innovated captivating tales filled with mysterious discoveries. Meanwhile, in Year 3, our budding scholars have been honing their analytical skills by comparing and contrasting characters from their favorite stories, delving into the depths of personalities and motivations. Year 4 students have been mastering the art of punctuation, ensuring their sentences flow seamlessly and convey their ideas with clarity and precision. In Year 5, the focus has been on exploring the fascinating realms of fiction and non-fiction texts, uncovering the similarities and differences between the two and discovering what each genre offers. Finally, Year 6 scholars have been diving into the world of figurative language, identifying and using metaphors, similes, and other literary devices to add depth and richness to their writing. It's been an inspiring week filled with boundless creativity, and we can't wait to see where our students' curiosity and passion take them next!



### FS 1



*Miss Giles*  
*Head of FS1*



#### Overview of Next Week's Learning:

##### **Communication, Language and Literacy:**

- To begin to take turns during conversations.
- To listen attentively to others.

**PSED:** To continue to develop our conflict resolution skills.

**Phonics:** To continue to identify set 1 sounds and begin to blend CVC words.

**Maths:** To count and recognise amounts and numerals beyond 5

**UTW:** To continue to develop our skills in operating digital equipment.

**EAD:** To experiment with different materials and textures.

**Music:** To form opinions on how mindful music makes us feel.

**PE:** To continue to develop basic gymnastics skills such as balance, rolls and jumps.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

#### **Miss Giles' Highlights**

We have had another busy week of learning in FS1.

In Maths, we have been exploring 3D shapes and using our knowledge of 2D shapes to describe them.

In Science (Understanding the World), we explored ice and melting. We talked about why the ice melts and predicted which size block of ice would melt the quickest.

In our Curriculum lesson this week we looked at the different celebrations we take part in. We looked at things that were similar and different and made links to the Holy month of Ramadan and Eid.

### FS 2



*Miss Walker*  
*Head of FS2*



#### Overview of Next Week's Learning:

##### **Communication, Language and Literacy:**

- To innovate a known text by changing characters, events and setting.
- To retell an innovated story.

**PSED:** To show independence managing the school day.

**Phonics:** To write words containing known letter-sound correspondences.

**Maths:** To double numbers within 10.

**UTW:** To create a fact file about plants.

**EAD:** To draw with increasing detail.

**Art:** To create a print using a foam plate.

**PE:** To continue to develop basic gymnastics skills such as balance, rolls and jumps.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

#### **Miss Walker's Highlights**

We have had another brilliant, but busy, week in FS2. This week, we dove into the world of money and used money to further our understanding of numbers, addition and the composition of different numbers. In English, we started the process of innovating our texts, by working collaboratively on a story map. While in Science, we make observations and compared facts about trees that grow in the UK and trees that grow in Dubai.



# The Oryx Online Key Stage 1 15.03.24

**Parent Readers - Year 1 and 2**  
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

**Yr 1**



*Miss Stanton  
Head of Yr 1*



## Current Topic: Bright Lights, Big City

### Overview of Next Week's Learning:

**Maths:** To understand and explain position and direction.

**Reading:** To identify Set 2 and 3 sounds.

**Writing:** To retell a story.

**Science:** To explain the difference between an object and a material.

**MCPA:** Music: To recognise emotions in music related to a character.

**PE:** To develop understanding of different net games.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

**Arabic:** To Review what has been learned in the second term.

### **Miss Stanton's Highlights**

*The children have been on an exciting virtual trip to London this week and have used their imaginations to create some fabulous pieces of work. We took a 360 tour of the city and visited lots of famous landmarks. The children designed and wrote their own postcards using their imaginations, displaying brilliant creativity skills. In Science the children completed their own experiment, investigating if materials are waterproof by seeing if they kept King Charles dry!*

#### **Next week:**

*Monday - Sleep Day - wear PJs.*

*Wednesday - Happiness Day - wear yellow.*

*Thursday - Down Syndrome Awareness Day - wear lots of socks.*

**Yr 2**



*Miss Dye  
Head of Yr 2*



## Current Topic: Towers, Tunnels and Turrets

### Overview of Next Week's Learning:

**Maths:** To consolidate our learning of measurement.

**Reading:** To make a prediction.

**Writing:** To write an innovated story.

**Science:** To explore density.

**Humanities:** To name and locate the 4 countries in the UK.

**MCPA - Art:** To use pattern for effect.

**PE:** To develop understanding of different net games.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

**Arabic A:** مراجعة على ما تم تعلمه في الترم الثاني.

**Arabic B:** To Review what has been learned in the second term.

**Islamic:** To Review what has been learned in the second term.

### **Miss Dye's Highlights**

*We have had a wonderful week in Year 2 this week. We particularly enjoyed Science exploring floating, sinking and density and also an experiment to investigate how to change a materials shape.*

*Next week, we look forward to World Sleep Day, Happiness Day and Lots of Socks Day!*



**Yr 3**



*Miss Dye*  
*Head of Yr 3*



### Current Topic: Wonka's World

#### Overview of Next Week's Learning:

- Maths:** To consolidate our learning of measurement.
- Reading:** To make inferences.
- Writing:** Hot Write.
- Science:** To consolidate our learning.
- MSC:** To explore fairness.
- MCPA:** To understand the history of Jazz and it's artists
- PE: Basketball** - To be able to dribble, pass and shoot in a game situation.
- Swimming:** To coordinate arms and legs in backstroke.
- Arabic A:** مراجعة على ما تم تعلمه في الترم الثاني.
- Arabic B:** To Review what has been learned in the second term.
- Islamic:** To Review what has been learned in the second term.
- MFL:** To use colours to describe pets.

#### *Miss Dye's Highlights*

What an exciting week in Year 3, this week we have particularly enjoyed creating our own disgusting recipes in Writing relating to our topic 'Wonka's World'. We ensured we used a variety of features in our writing to make it exciting and persuasive for our customers to try!

#### **Next week:**

- Monday - Sleep Day - wear PJs.*
- Wednesday - Happiness Day - wear yellow.*
- Thursday - Down Syndrome Awareness Day - wear lots of socks.*

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### Current Topic: The Playlist

#### Overview of Next Week's Learning:

- Maths:** To understand decimal numbers.
- Reading:** To answer comprehension questions fully.
- Writing:** To edit and improve our writing.
- Science:** To consider how to improve investigations.
- Art:** To use chalk and charcoal to represent the Aurora Borealis.
- PE: Basketball** - To be able to apply skills such as dribbling, passing and shooting in a game situation.
- Swimming:** To coordinate arms and legs to propel through the water in backstroke.
- Arabic A:** مراجعة على ما تم تعلمه في الترم الثاني.
- Arabic B:** To Review what has been learned in the second term.
- Islamic:** To Review what has been learned in the second term.
- MFL:** To express opinions about sports.

#### *Mr. Didcott's Highlights*

*It has been another busy week in which we have started to round up all our learning for the term by doing some assessments. It is great to see how our children continue to progress and grow as they move along. In maths, we have continued to work on fractions by learning how to subtract them from wholes and mixed numbers. In writing, we have planned out our own playscripts, ready for writing them as a 'hot write'. In science, we had fun by designing and creating our own ear defenders, investigating which materials are the best at muffling sound at the same time. Year 4 have TwoForTuesday again next week, so please support this if you would like to!*



**Yr 5**



*Mrs. Barlow*  
*Head of Yr 5*



### Current Topic: Raiders and Traders

#### Overview of Next Week's Learning:

**Maths:** To estimate the area of a given shape.

**Reading:** To compare the features of a fiction and non-fiction text.

**Writing:** To edit and improve my writing.

**Science:** To create a scientific documentary.

**MSC:** To identify the difference between a producer and a consumer.

**MCPA:** To understand the history of classical music and its composers.

**PE: Basketball** - To be able to apply skills such as dribbling, passing and shooting in a game situation.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

**Arabic A:** مراجعة على ما تم تعلمه في الترم الثاني.

**Arabic B:** To Review what has been learned in the second term.

**Islamic:** To Review what has been learned in the second term.

**MFL:** To understand a written description about a family.

### **Mrs. Barlow's Highlights**

*Each morning, this week, the students have had a wonderful opportunity to try out Maths challenges on the quad.*

*This week in year 5 we have worked very hard as we are coming to the end of our units and topics for term 2.*

*In Maths we have had some fun and engaging lessons learning all about area and perimeter. In Science, we investigated reversible and irreversible changes by making slime and in English we have continued to innovate our diary entries as Vikings, ready for our hot write assessment next week.*

*Please note next week's key dates from page 1 so you don't miss out on anything.*

**Yr 6**



*Mr. Webster*  
*Head of Yr 6*



### Current Topic: Revolution

#### Overview of Next Week's Learning:

**Maths:** To calculate the volume of 3D shapes

**Reading:** To infer and compare different characters' thoughts, feelings and motives in a story.

**Writing:** To create a mechanical.

**Science:** To investigate how different materials reflect light.

**MSC:** To explore how Baghdad has developed over time.

**PE: Basketball** - To be able to apply skills such as dribbling, passing and shooting in a game situation.

**Swimming:** To coordinate arms and legs to propel through the water in backstroke.

**Arabic A:** مراجعة على ما تم تعلمه في الترم الثاني.

**Arabic B:** To Review what has been learned in the second term.

**Islamic:** To Review what has been learned in the second term.

**MFL:** To understand a written description about what someone wears.

### **Mr. Webster's Highlights**

*Year 6 students have done themselves proud during our BSO inspection week.*

*In Maths we have been learning how to calculate the area of triangles and parallelograms.*

*During Writing lessons, we have been innovating from our WAGOLL text in readiness for our Hot Write where we will write a non-chronological report about our mechanical.*

*In Science, we have continued investigating light and have practically examined the process of filtration.*

*In Digital Literacy, we discussed the effect of too much screen time on our health and wellbeing.*

*Next week, we are looking forward to Victorian School Day on Tuesday so please make sure you dress up appropriately.*