



The Oryx Online Primary 10.05.24

WB 13th May = Week 1

Head of Primary - Mrs. Stokes

A huge thank you to all of our teachers this week for dedicating three late afternoons to our parent-teacher meetings. As parents, your participation in these meetings plays a vital role in your child's personal and academic development. It was lovely to see many proud faces as I walked around the school.

I am excited to watch the Year 5 and the FS1 shows next week and look forward to welcoming the parents of those children to the audience. Your presence adds to the joy and encouragement for our young performers.

Head of EYFS - Mrs. Patton

We have had another busy week here at South View. Thank you to the teachers and parents for your dedication to parent-teacher meetings. We appreciate you taking the time to meet with your child's class teacher and specialist teachers to discuss your child's progress and school life. Also, a huge thank you to Ms Sonia and the PE department for organising SVS Swimming Shares for FS1-Y2 parents. It is wonderful to see such confident swimmers.

Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

[Arabic and Islamic](#)

[EYFS](#)

Coming Up

[School Calendar Dates](#)

AY 24-25
[School Calendar Dates](#)

Monday 13th May

- ECAs resume

Tuesday 14th May

- Meet the Counsellor Coffee Morning (8.15) - The Wellbeing Hub

Wednesday 15th May

- Year 5 Show (8.30 & 12.30) - Imagine Theatre
- Student Council Meeting (7.30) - Art Room

Thursday 16th May

- FS1A Show (8.30) - EYFS Hall
- FS1B Show (9.00) - EYFS Hall

Friday 17th May

-



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 3 ECAs

Please remember to check the booklet for the ECA location where your child can be collected from at 3:30pm.

To access the ECA booklet, please click the following link.

[SVS Primary ECA 2023-24 Term 3.pdf](#)

External ECAs

Please use the following link to access the Term 3 external provider booklet, all external ECAs are still available to reserve.

[SVS Extra Curricular Activities Term 3.pdf](#)

Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.



Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Timetables

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Curriculum Overviews

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)



The Oryx Online PE, Swimming, Squads and House Teams 10.05.24

PE & Swimming

EYFS & KS1 - SVS shares - swimming pool open doors

Dear parents,
On behalf of the PE team, we would like to thank you all of you who attended our swimming lessons this week. It was fantastic to witnessing the enthusiasm and progress of our students, and we are immensely grateful for your presence. Your support made this experience memorable for everyone involved – parents, teachers, and most importantly, the students who proudly showcased their swimming skills. We firmly believe that such opportunities play a crucial role in nurturing and preserving the invaluable skill of swimming among our children. The positive feedback we received from you motivates us to continue our efforts in providing enriching experiences for our students.

Year 3 to 6 interhouse swimming galas:

We are pleased to invite parents to attend the upcoming inter house swimming galas.

- Year 3 (groups 3 and 4) - 27th of May 8am-10.30am
- Year 3 (groups 1 and 2) - 27th of May 11am-12.30pm
- Year 4 (groups 3 and 4) - 28th of May 8am-10.30am
- Year 4 (groups 1 and 2) - 28th of May 11am-12.30pm
- Year 5 (groups 3 and 4) - 29th of May 8am-10.30am
- Year 5 (groups 1 and 2) - 29th of May 11am-12.30pm
- Year 6 (groups 3 and 4) - 30th of May 8am-10.30am
- Year 6 (groups 1 and 2) - 30th of May 11am-12.30pm

[CHECK Your child swimming group HERE.](#)

Squads

Term 3 squads:

Students and parents have been informed by email. Please check SOCS for training sessions details.

SOCS login:

Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit:

Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

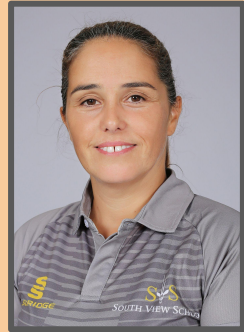
Upcoming events:

- 20.05 - U8 girls basketball @RPS 3pm
- 20.05 - U9 girls basketball @ SVS 3pm (parents welcome)

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[Squads coach - email list T3.pdf](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

A huge well done to Ms Lawlor, Ms Falvey and Ms Smith and their classes this morning following their Wake Up Shake Up! You really got the energy up and showed off some fantastic moves.

This week it is time to really focus on your sustainability videos! Please create a video documenting any sustainable hero, sustainable goal or sustainable thing that you do in your life. You can be as creative as you wish! Feel free to work in teams in your houses to make an even more interesting video. Send me your videos to my email

judy.murphy@southview.ae and Good Luck!!



#SVSDares



Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online Arabic and Islamic 10.05.24

Dear Parents,

We hope this message finds you well, I wanted to take a moment to express our gratitude for your ongoing support and involvement in your child's education. Your presence at the recent parents' evening was greatly appreciated, and we thank you for taking the time to engage with us and discuss your child's progress.

We are writing to inform you of some important updates regarding the Arabic department and upcoming assessments. This year, our school will be introducing Arabic external benchmark assessments, aimed at providing a comprehensive measure of our students' progress and achievements. These assessments will play a crucial role in tracking your child's development and ensuring they are on the right path towards success.

For Arabic B, our internal assessments will take place during the week commencing May 27, 2024.

Regarding Arabic A assessments, detailed information has already been shared with the teachers on Seesaw by our dedicated Arabic teachers.

Finally, we would like to remind you that the external benchmark Arabic assessments will be held on June 3rd.

Thank you once again, and we wish you a wonderful weekend ahead.

Assalamu Alaikum,

We hope this message finds you well. We extend our sincerest gratitude for your unwavering support and active participation in your child's educational journey. Your presence at the recent parents' evening was invaluable, and we are truly thankful for the opportunity to connect with you and discuss your child's progress.

We write to you today with important updates regarding the Islamic department and upcoming assessments.

This academic year, our school will be introducing Islamic external benchmark assessments, aimed at providing a comprehensive evaluation of our students' knowledge and understanding of Islamic studies. These assessments will serve as a vital tool in monitoring your child's progress and ensuring their academic growth.

For internal assessments in Islamic studies, please note that they are scheduled for June 3rd, 2024.

Regarding the external Islamic benchmark tests, they are scheduled for June 10th, 2024.

We encourage you to reach out to us if you have any questions or concerns regarding these assessments. Our dedicated Islamic teachers are here to support you and your child every step of the way.

Thank you for your attention, and may you have a blessed and peaceful weekend.



The Oryx Online Lead Practitioner Corner 10.05.24



ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP
English**

**LP
Maths**

**LP
Science**

In maths this week at South View School, our young learners have been immersed in various exciting topics! Year 5 students delved into the fascinating realm of coordinates, mastering the art of reading and plotting them on a grid with precision and enthusiasm. Meanwhile, our Year 3 scholars engaged in immersive lessons centered around the world of finance, honing their skills in adding and subtracting British coins, preparing them for real-world financial challenges. Not to be outdone, our Year 1 pupils embarked on an exploration of halves, discovering the magic of finding half of shapes and quantities, laying a solid foundation for their mathematical journey ahead. It's been a fulfilling week of mathematical learning and growth for all our students and I am very excited to see what next week brings!

In English this week, students across all year groups have experienced diverse and exciting learning! Year 1 and 2 practiced making predictions while reading a range of texts, enhancing their comprehension and critical thinking. Year 3 strengthened their persuasive writing skills by composing their own letters, articulating their viewpoints with clarity. Year 4 enjoyed a memorable Roman Day on Tuesday, immersing themselves in the expansion of the Roman Empire, and began planning and writing their own biographies. Year 5 started researching and planning an innovative newspaper report, fostering their investigative and writing abilities, while Year 6 delved into the key elements of storytelling, focusing on dialogue, character description, and plot development to craft engaging finding tales. Well done to all students for their hard work and enthusiasm this week!

SCIENCE

The Wellbeing Hub

We have purchased a set number of logins for the number of families in our community to access some resources for a platform aptly named The Wellbeing Hub. The resources for parents are excellent and I am sure you will find some of them extremely useful.

Sharing the link outside of this private portal is strictly prohibited as detailed in Clause 6.1 of the Teen Tips Terms & Conditions, which you will be asked to agree to when you register as an individual user.

To Register for The Wellbeing Hub:

- 1) Click on the relevant access link. Please follow the link [here](#)
- 2) Register yourself on the platform by creating a profile.
- 3) Save The Wellbeing Hub to your phone's home screen – so you can easily find it when you need it
- 4) Once you've registered to The Wellbeing Hub, there's no need to come back to the access link, you can simply log in to the web app or in your browser using your email address and password. If you have any specific queries about access, please contact the team at hub@teentips.co.uk

Naomi Williams
Vice Principal



Olivia Elvin
School Counsellor



Mental Health Awareness Week

With Mental Health Awareness week fast approaching and coinciding with exams we are focusing on prioritising mental health and making time for self-care. In a busy world it can be easy to neglect things we enjoy doing or being available for loved ones. It's so important leading up to a busy few weeks to take some time to recharge and unwind. For primary school students I will be popping into school assemblies to introduce myself and the topic of emotions and feelings. A few book suggestions that might be helpful to start speaking about the topic of Mental Health:

- 1) *Pocket full of Sads* by Brad Dickinson & Rachel Davidson
- 2) *How to grow happiness* by Kelly Dipucchino
- 3) *The struggle bus* by Julie Koon
- 4) *Happy Right now* by Julie Berry

FS 1



Miss Giles
Head of FS1



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

- Communication, Language and Literacy:** to retell familiar stories
- PSED:** to begin to understand how others are feeling.
- Phonics:** to continue to identify single sounds and blend CVC words.
- Maths:** to consolidate understanding of 2D and 3D shapes.
- UTW:** to talk about things they have observed,
- EAD:** to add details to their drawings.
- PE:** Games: To enjoy safe, enthusiastic chasing and dodging games.
- Swimming:** To develop backstroke kick with/without support.
- Music:** To perform a range of songs and dances to an audience.

Miss Giles' Highlights

Well what a great start to the week, with our much anticipated Splash Day! The children (and grown ups) had so much fun! The highlights were definitely the water fight and the slip and slide. The children loved exploring how we can make water travel in different ways. I can say it was definitely worth the wait! Just a reminder that Thursday 16th May is the FS1 show. Please remember to send in black clothing for your child to wear.

FS 2



Miss Walker
Head of FS2



Our Term 3A Topic: Splish Splash

Overview of Next Week's Learning:

- Communication, Language and Literacy:**
- To retell the key elements of our key texts.
- To use the past, present and future to talk about events.
- PSED: To work collaboratively as part of a group.**
- Phonics:** To blend and segment words containing target sounds.
- Maths:** To further our understanding of odds and evens within 20.
- UTW:** To classify animals using their diet.
- EAD: To draw with increasing detail.**
- Art: To sculpt a lollipop from clay.**
- PE:** Games: To enjoy safe, enthusiastic chasing and dodging games.
- Swimming:** To develop backstroke kick with/without support.
- Music:** To understand what a percussion instrument is.

Miss Walker's Highlights

What a brilliant week in FS2! The children settled back into school life wonderfully and it was great to get back into the routine of our school days. The clear highlight our Splash Day. We, children and teachers, had a wonderful time exploring water in different ways. It seems the slip'n slide, splash their teacher and our big water fight were the children's favourite memories of the day. Thank you for your patience with our Splash Day, it was definitely worth wait.

The Oryx Online Key Stage 1 10.05.24

Parent Readers - Year 1 and 2
We are thrilled to be inviting parent reading volunteers in to school to listen to children in Year 1 and 2 read. The aim is to give children more opportunities to read & to spark their imagination and curiosity. Parent readers will begin to add reading comments in students' diaries of whom they listen to, if you would **not** like your child to participate, please inform your child's class teacher. Thank you.

Yr 1



Miss Stanton
Head of Yr 1



Our Term 3A Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: to identify fractions.

Reading: to identify Set 3 sounds.

Writing: to innovate a story.

Science: to test the properties of a material.

Art: To sketch a Tudor era building.

PE: Gymnastics: To link 2 or more actions to make a sequence.

Swimming: To continue to develop backstroke technique.

Arabic : To distinguish and match new vocabulary.

Miss Stanton's Highlights

Thank you to all the parents who joined us for Parent Teacher Meetings this week. It was lovely to be able to celebrate the children's progress over the year. We also loved welcoming you all to campus to watch our open swim sessions and the children certainly appreciate your attendance. We started our new focus story this week and the children wrote some brilliant imaginative predictions, as well as creating their own firework art!

Yr 2



Miss Dye
Head of Yr 2



Our Term 3A Topic: Muck, Mess and Mixtures

Overview of Next Week's Learning:

Maths: To draw times on a clock face.

Reading: make a prediction.

Writing: To create a character description.

Science: To explore chemical reactions.

MSC: To understand kindness.

PE: Gymnastics: To link 2 or more actions to make a sequence.

Swimming: To continue to develop backstroke technique.

Arabic A: أن يميز الطالب بين الأصوات الطويلة والقصيرة لحرف اللام.

Arabic B: To formulate new vocabulary and structures in sentences.

Islamic: To understand and apply proper manners and etiquette during mealtime

Miss Dye's Highlights

This week we have really enjoyed our new topic in Maths- Time. The children created their own clocks using split pins to move the hands on their clocks and tell the time. Next week we are looking forward to solving time word problems.

In art, we have enjoyed creating our own blow bubble monsters! As we come to the end of our story Morris the Mankiest Monster, we have created our own characters to join the story.

The Year 2 team would like to thank all of the families who took the time to attend parents evening either face to face or on zoom this week.

Yr 3



Miss Dye
Head of Yr 3



Our Term 3A Topic: Fairtrade

Overview of Next Week's Learning:

- Maths:** To solve word problems related to money.
Reading: To apply inference and retrieval skills to find information.
Writing: To use conjunctions.
Science: To compare how things move on different surfaces.
MCPA: To add detail to our Wayne Thiebaud inspired prints.
PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing some control.
Swimming: To continue to develop backstroke technique.
Arabic A: أن يكتب الطالب بطاقة تهنئة وجملاً إرشادية مفيدة .
Arabic B: To employ new vocabulary in sentences.
Islamic: To gain insights into Islamic ethics and apply them to one's behavior,
MFL: To express my opinion about breakfast.

Miss Dye's Highlights

What a fantastic week in Year 3. We thoroughly enjoyed our trip to Shindagha Museum and learnt about the history of the UAE. We really enjoyed finding out about pearl diving.

In Maths, we have been continuing our topic of money focusing on word problems and reasoning.

The Year 3 team would like to thank all of the families who took the time to attend parents evening either face to face or on zoom this week.

Next week, we look forward to exploring how things move on different surfaces in Science.

Yr 4



Mr. Didcott
Head of Yr 4



Our Term 3A Topic: I Am Warrior

Overview of Next Week's Learning:

- Maths:** To understand line graphs.
Reading: To find information using skimming and scanning.
Writing: To use appropriate adverbs in my writing.
Science: To recognise that environments can change.
MCPA: To paint a monochrome animal.
PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing some control.
Swimming: To continue to develop backstroke technique.
Arabic A: أن يجيب المتعلم عن أسئلة الفهم والاستيعاب .
Arabic B: To employ new vocabulary and structures in sentences.
Islamic: To understand the importance of kindness and compassion towards neighbours.
MFL: To ask and say what fruits and vegetables they would like to eat.

Mr. Didcott's Highlights

We had a lovely time on our school trip to Sharjah Wildlife Park and the Natural History Museum too! We were amazed by the incredible variety of animal life and particularly enjoyed the reptile section. In maths this week, we got started on our learning about money, finding out what the rules are with decimal points amongst others.

In writing, we began to plan out our writing in preparation for starting our own biographies about a famous historical person.

In science, we furthered our knowledge of animal classification and revised electricity in preparation for the upcoming assessments.

Yr 5



Mrs. Barlow
Head of Yr 5



Our Term 3A Topic: Pharaohs

Overview of Next Week's Learning:

Maths: To use known fact to add and subtract numbers to 1 decimal place.

Reading: To use a variety of comprehension strategies.

Writing: To consolidate learning into a hot write assessment.

Science: To describe the changes as humans develop into old age.

MCPA: To perform in the end of year show.

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing some control.

Swimming: To continue to develop backstroke technique over distance.

Arabic A: أن يكتب الطالب استجابة أدبية.

Arabic B: To compare between two hobbies.

Islamic: To learn about the life and contributions of Uthman ibn Affan in Islamic history and apply his teachings to one's life.

MFL: To describe the weather in different regions of Spain using a weather map.

Mrs. Barlow's Highlights

This week has been full of exciting rehearsal of our year 5 show ready for next week! Along with some exciting learning across the curriculum from reading coordinates and translating shapes on a grid in Maths and in Writing we have continued to work on our newspaper reports on the discovery of King Tutankhamun's tomb ready for our hot writes next week. In Reading we have continued to prepare for our GL assessments by using a variety of different comprehension strategies. In Science we have looked at the next stage of human development focused on the childhood years and the cognitive, social and physical changes children go through.

Yr 6



Mr. Webster
Head of Yr 6



Our Term 3A Topic: WONDER

Overview of Next Week's Learning:

Maths: To revise four operation calculations, decimals, fractions and percentages.

Reading: To make comparisons across texts.

Writing: To revise grammar, spelling and punctuation.

Science: To revise light and electricity topics.

MCPA: To understand and apply melodic skills to play in an ensemble.

PE: Gymnastics - To perform simple counter-balance positions in a duet or trio showing some control.

Swimming: To continue to develop backstroke technique over distance.

Arabic A: أن يحدد المتعلم أحداث البداية والوسط والنهاية.

Arabic B: To analyze a paragraph linguistically.

Islamic: To explore the life and legacy of Umar ibn al-Khattab and draw lessons from his leadership and governance principles.

MFL: To partake in a role-play at the doctor.

Mr. Webster's Highlights

Year 6 have enjoyed another productive week in and out of class.

In maths, we have completed our work on shape by exploring nets of 3D shapes. We will now be focusing our efforts on revising in preparation for our end of year assessments.

In Science, we have been started reviewing topics previously studied in Years 3, 4 and 5.

In Writing, students have been developing character descriptions and descriptive writing toolkits.

The highlight of our week was our trip to Bounce where students saw first-hand the impact of exercise on the human circulatory system.