



The Oryx Online Primary

08.03.24

WB 11th Mar = Week 1

[Head of Primary - Mr. Holliday](#)

[Head of EYFS - Mrs. Patton](#)

Ramadan Hours

Ahead of the Holy Month of Ramadan, please be reminded of the Ramadan operating hours.

EYFS Primary	Gates Open	Class Doors open	Registration	Pick Up From	Buses Leave
Monday - Thursday	07.50am	08.10am 08.20am	08.30am	12.20pm 12.45pm	12.25pm 1.20pm
Friday	07.50am	08.10am 08.20am	08.30am	11.00am 11.40am	11.00am 12.10pm



Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

[School Calendar Dates](#)

Coffee Mornings and Workshop Dates

Reminder - there are NO Internal ECAs during Ramadan Hours

Some external ECAs will still run - Mr. Sanguigni has sent a Seesaw message with further details.

Monday 11th March

- Ramadan Hours start - as above
- Maths Week starts - look out for Maths stations on The Quad each morning

Tuesday 12th March

- STEAM competition at VHPS (selected students)
- Maths stations on The Quad
- Two for Tuesday Y3

Wednesday 13th March

- Maths stations on The Quad

Thursday 14th March

- International Day of Maths
- Maths stations on The Quad

Friday 15th March

- Emirati Children Day
- Maths stations on The Quad
- Deadline to meet targets for Accelerated Reader Cinema Day

This week, Students in KS2 held class-based conversations about the safe and acceptable use of their learning devices. Together, they formed and signed a collective acceptable use agreement. [Parents can view the slides here.](#)



A reminder that SVS families have access to National Online Safety platform which provides courses and a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet so we can all feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. If you have not already please create your own NOS account on the [NOS website](#) . You can also download the App. Please do engage with some of the courses, webinars and information available to you.



The Oryx Online

Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

[Twitter](#)
[Facebook](#)
[Instagram](#)
[School Website](#)

Term 2 and Term 3 ECAs

Internal ECAs have now finished for the term. The next sign up will take place on Monday 22nd April for term 3.

Some External ECAs will still be running throughout Ramadan with the timings moved in line with the end of the school day.

EYFS sessions will be running from 12:30pm onwards

Y1-6 sessions will be running from 1:15pm onwards

ISM will also be running a fun Multi-Sport Ramadan Camp each day. Please contact Eoin at svs@ismsports.org to register.

[Ramadan Camp.JPG](#)



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

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[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

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[Y6](#)

Timetables

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Curriculum Overviews

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[Y1](#)

[Y2](#)

[Y3](#)

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The Oryx Online PE, Swimming, Squads and House Teams 08.03.24

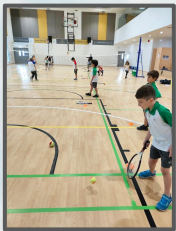
PE

PE and swimming during the Holy Month of Ramadan:

Students that are fasting will not take part in practical PE or swimming. They will instead be provided with theory activities related with the topic that we are developing in the practical lessons.

Y3 to Y6 fasting students should bring their own device to PE and swimming, notebook and pencil.

Highlight of the week



Year 1 & Year have been developing net games skills during their PE lessons. In each lesson contained clearly differentiated activities which allowed our students to practise and apply their skills both individually and as part of a team. This lessons also introduces students to the use of simple tactics in tennis and provides opportunities for them to try these in small-sided games.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

SQUADS during Ramadan: All squads will be cancelled during Ramadan.

Term 3 squads: The PE department have started trials for term 3 squads. The teams available are boys and girls basketball and rounders. We will be also continuing with all swim squads (team A, B and development) and aquathlon.

Parents of the students selected will be informed during the last week of term 2.

Results:

DASSA athletics finals: 16 students represented SVS at this competition at their best. A special mention to Aika, Teah, Morakinyo, Ekaa, Malak and Faris that won a total of 7 medals in different events.

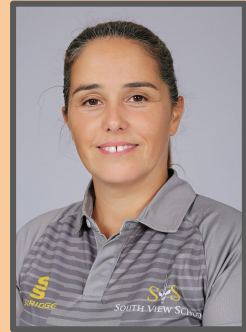
U11 BSME games at SVS

During the last weekend SVS hosted the U11 BSME games, an event with 12 schools from all over the middle east with almost 400 participants that compete in football, basketball, netball, swimming and athletics.



SVS results: 2nd place in basketball, 2nd place in netball, 4th place boys football, 5th place girls football, individual medals in athletics and swimming and the fantastic 2nd place overall. The PE department would like to thank all parents, specially Mrs. Derya for their support during the games.

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T3 squads:

- Rounders
- Basketball
- Swimming
- Aquathlon
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Thank you to everyone who was involved in the Wake Up Shake Ups this week. We had the wonderful primary choir and House Captains on Thursday and the fantastic band and choir on Friday morning. You all did incredible and ended the week for SVS on a high.

House events will pause for a little while due to Ramadan and Spring Break, however you still can earn points over the Ramadan period by behaving collaboratively, cooperatively and in particular for showing kindness to one another.



#SVSDares





Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online
Arabic and Islamic
08.03.24

Mr. Kerba's Arabic Highlights

Dear Parents,

I trust this message finds you well and safe.

I am writing to inform you that South View School will be participating in the 8th edition of the Arab Reading Challenge (تحدي القراءة العربي). All students are invited to take part in this competition.

The essence of the competition revolves around reading and summarizing the content of the books in designated reading passports. These passports vary based on the level of achievement reached by the student:

Level 1: Red Passport

Level 2: Green Passport

Level 3: Gray Passport

Level 4: Blue Passport

Level 5 (the final level): Golden Passport

To progress to the next level, students must read and summarize 10 books in their passport. For Arabic B students to reach the final level, they are required to read a total of 25 books. For Arabic A students to reach the final level, they must complete all the passports across all levels.

For more detailed information regarding book selection and any inquiries you may have, please refer to the attached file or contact your child's Arabic Teacher.

Here is more information about the competition. [دليل المشاركين الموسم الثامن.pdf](#)

Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

I am pleased to announce that registration is now open for the SVS 5th Quran competition. Please use the following link [Here](https://forms.office.com/r/yTTJWwh8Qn) to register. Registration will be closed April 14th. 2024. <https://forms.office.com/r/yTTJWwh8Qn>

The competition will feature different levels, as outlined in the slides below. Please select the appropriate level for your child's participation.

A few important notes:

- Assessments will be conducted in the presence of the principal and an external assessor from the Islamic affair department on May 29th and 30th.
- All participating students will receive a participation certificate, and winners will be awarded valuable prizes.
- Students are required to memorize the verses and Surahs at home. They can recite them to their Islamic teachers or upload them on Seesaw/Teams for their teacher's review.
- Final recitations will take place on May 29th and 30th.
- We are also extending invitations to other schools to participate in our competition.

If you have any questions, please do not hesitate to ask any member of the Islamic department.

For more information about the level please press [here](#)

https://southviewschool-my.sharepoint.com/:b:/g/personal/academics_southview_ae/EZO-ISsvGKNJhOh4b57qpDUBdmUjz4MmjIWRtIEwSdLhNA?e=pC37rF



The Oryx Online Lead Practitioner Corner 08.03.24



**LP
English**



**LP
Maths**



**LP
Science**

ATOM Home Learning Support <https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

What an invigorating and fun-filled week it has been celebrating book week! World Book Day started off with a bang, commencing with a book themed WUSU and a choir harmonising our favorite book-themed tunes. Author workshops, led by the acclaimed Julia Johnson, captivated and inspired our readers and budding authors, and FS and KS1 students paraded wearing their most beloved book character costumes, followed by an exhilarating scavenger hunt with their parents! Winners of the SVS Authors competition were announced amidst cheers. The day was filled with buddy reading sessions with secondary students and heartwarming moments of dads reading in classrooms. It was a celebration of literary wonders and unforgettable adventures!



Across the school this week, our young scientists have continued to investigate all manner of scientific inquiries. Year 2 and Year 5 are both studying materials and their properties with discussion and experiments around how and why different materials are appropriate for different uses. Year 5 have been separating materials from solutions and mixtures and Year 2 have continued to create purposeful building materials from everyday objects in the classroom. Year 6 are looking further into shadows and why different materials and their properties create varying sizes and shapes. Year 1's investigation of categorising materials and learning more about properties has engaged them into why we order things. 1F did an excellent job of creating useful and intelligent areas for their learning materials in their classroom!

This week in maths, our Year 1 students were conquering the realm of numbers up to 50, paving the way for a strong foundation in numerical understanding. Our Year 2 pupils have been immersed in the fascinating world of capacity, exploring measurements in milliliters and liters. The excitement continued in Year 3 and 4, as students put the finishing touches on their mastery of fractions. In Year 5, the adventure took a literary turn with an engaging World Book Day hunt, where students explored the perimeter of different books, adding a fun and creative twist to mathematical concepts. As for our Year 6 mathematicians, they have been wrapping up their exploration of fractions, decimals, and percentages, applying their knowledge to real-world scenarios and hands-on learning experiences!

We are celebrating International Day of Maths next week, which is on Thursday 14th March, by having a fun week of maths challenges and activities for EYFS to Year 6 on the quad every morning from 7.50am-8.20am. The maths champions and some of our secondary mathematicians will be on hand to challenge you at the stations. Points will be collected for each year group when a challenge is completed by a student, and the winning year group will be announced on Thursday! We are all very excited and cannot wait to see all of our incredible mathematicians in action!

FS 1



Miss Giles
Head of FS1



Overview of Next Week's Learning:

Communication, Language and

Literacy:

- To develop a wide range of vocabulary.
- To listen attentively to others.

PSED: To identify our feelings and talk about what makes us feel that way.

Phonics: To develop an understanding of single sounds and begin to blend CVC words.

Maths: To name and describe 3D shapes.

UTW: To talk about the differences between different materials and the changes we notice.

EAD: To continue to add details to our drawings.

Art: To create a textured fish using foil.

PE: To follow a range of gymnastics movements in a circuit

Swimming: To coordinate my arms and legs to propel myself through the water in front crawl

Miss Giles' Highlights

We have another fantastic week of learning in FS1 this week. The definite highlight was coming to school dressed as our favourite characters for World Book Day.

In phonics we have continued to learning new sounds, which we are becoming more and more confident with.

We looked at the story of The Colour Monster and talked about our different feelings and talked about what things make us angry, sad, happy and loved.

We ended the week with a special assembly from the Arabic team, all about Ramadan.

FS 2



Miss Walker
Head of FS2



Overview of Next Week's Learning:

Communication, Language and Literacy:

- To sequence the events of our key text.
- To innovate our key texts by changing the characters and settings.

PSED: To show respect towards other cultures.

Phonics: To blend words containing known sounds.

Maths: To recognise British coins.

UTW: To make observations of UK and UAE plants.

EAD: To create observational drawings.

Art: To create a 3D fish from wire, pipe cleaners and beads.

PE: To follow a range of gymnastics movements in a circuit

Swimming: To coordinate my arms and legs to propel myself through the water in front crawl

Miss Walker's Highlights

What an incredible week! The children absolutely loved welcoming their mums and dads into school this week. Our World Book Day celebration was a huge success, the children had a truly fantastic day. On behalf of the FS2 team, I would just like to thank each and every one of you. We are so grateful for all your support with these events, they would not have been the success they were without you. So, thank you very much!

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: To measure and compare capacity.

Reading: To identify Set 3 sounds.

Writing: To use adjectives to describe.

Science: To perform a simple test.

MCPA: Music: To understand emotions in music

PE: To demonstrate and execute a variety of shots

Swimming: To coordinate my arms and legs to propel myself through the water in front crawl

Arabic: To differentiate and match new vocabulary.

Miss Stanton's Highlights

It's been a busy week in Year 1 as we celebrated Book Week, World Book Day and continued our learning about the United Kingdom and London.

The children have done a wonderful job at rewriting Samuel Pepys' diary and wrote about The Great Fire of London from their own perspective, using their imaginations! In Science the children have been sorting and classifying materials and objects based on their properties and characteristics.

Next week:

The children will be carrying out some hands-on investigations of capacity and volume; we would be grateful for any donations of bottles of all shapes and sizes.

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Towers, Tunnels and Turrets

Overview of Next Week's Learning:

Maths: To compare and measure mass using grams

Reading: To create a fact file.

Writing: To innovate a journey tale.

Science: To identify and compare the properties of objects.

Digital literacy: To explore how to communicate safely online.

MSC: To explore what makes a good friend.

MCPA - Art: To use colour and silhouette for effect.

PE: To demonstrate and execute a variety of shots

Swimming: To coordinate my arms and legs to propel myself through the water in front crawl

Arabic A: أن يُولف المتعلم جملاً اسمية مستخدماً الصفات.

Arabic B: To differentiate and match new vocabulary.

Islamic: To Understand the importance of family and express love.

Miss Dye's Highlights

We have had a wonderful week full of activities based around book week! We enjoyed designing and creating our own bookmarks and reviewing our favourite books. It was amazing to see the students dressed up in their favourite book characters and it was lovely to see so many of you join us for the parade, thank you for your support.

Yr 3



Miss Dye
Head of Yr 3



Current Topic: Wonka's World

Overview of Next Week's Learning:

- Maths:** To measure capacity and volume in ml and litres.
- Reading:** To compare and contrast characters from a story.
- Writing:** To plan and edit a recipe.
- Science:** To investigate different plants and their variables
- Humanities:** To explore democracy
- MSC:** To identify the value and purpose of museums
- MCPA:** To understand the history of Jazz and its artists.
- PE: Basketball** - To develop scoring techniques in Basketball.
- Swimming:** To coordinate my arms and legs to propel myself through the water in front crawl
- Arabic A:** ان يتتبع أحداث القصة بالرسم والكتابة
- Arabic B:** To formulate new vocabulary and structures into sentences.
- Islamic:** To Understand the concept of "good deeds" in Islam.
- MFL:** To use colours to describe pets.

Miss Dye's Highlights

What an incredibly exciting week it has been in Year 3! We embarked on a delightful adventure at Pizza Express, where we not only learned about recipes but also crafted our very own mouth watering pizzas. Throughout the week, we indulged in a variety of engaging reading activities, fueling our passion for literature. And to top it all off, we celebrated World Book Day by dressing up as our beloved book characters, adding a sprinkle of magic to our already thrilling week.

Yr 4



Mr. Didcott
Head of Yr 4



Current Topic: The Playlist

Overview of Next Week's Learning:

- Maths:** To subtract fractions.
- Reading:** To infer a character's feelings and thoughts.
- Writing:** To use different sentence structures and punctuation in our writing.
- Science:** To investigate sound insulating materials.
- MSC:** To describe life and culture in a different country.
- PE: Basketball** - To develop scoring techniques in Basketball.
- Swimming:** To coordinate my arms and legs to propel myself through the water in front crawl
- Arabic A:** ان يستخدم اسلوب التعجب استخداما صحيحا .
- Arabic B:** To formulate new vocabulary and structures in sentences.
- Islamic:** To understand the role of prophets Moses and Jesus in Islam.
- MFL:** To express opinions about sports.

Mr. Didcott's Highlights

We have had a lovely Book Week and enjoyed dressing up as our favourite characters and doing lots of learning based on different books. A special 'thank you' to Mrs Saad in helping organise it for us!
In maths, we have been continuing with our fractions learning further by turning mixed numbers into improper fractions and vice versa. We have also been using number lines to help us with this.
In writing, we innovated our class playscript WAGOLL, ready to write our own playscripts next week.
In science, we investigated sound by considering what effect different sized pinnae have on our hearing.

Yr 5



Mrs. Barlow
Head of Yr 5



Current Topic: Raiders and Traders

Overview of Next Week's Learning:

- Maths:** To understand how to calculate the area of a rectilinear shape.
- Reading:** To compare the similarities and differences between fiction and non-fiction text.
- Writing:** To understand and use relative clauses in our writing.
- Science:** To explain and describe the differences between reversible and irreversible changes.
- Humanities:** To discuss the Vikings invasion of Britain and explore Lindisfarne.
- MCPA:** To understand the history of classical music and its composers.
- PE: Basketball** - To develop scoring techniques in Basketball.
- Swimming:** To coordinate my arms and legs to propel myself through the water in front crawl.
- Arabic A:** ان يقارن بين الازياء التراثية في بعض الدول.
- Arabic B:** To distinguish between places in Dubai.
- Islamic:** To Learn about the historical event of the migration to Abyssinia (Al-Habasha) by early Muslims.
- MFL:** To understand a written description about a family.

Mrs. Barlow's Highlights

This week has been a fab week in year 5! It was great to see so many amazing costumes for book day on Thursday. Congratulations to 5C for winning the class door decoration competition. Also, to Zimal (5C) for placing 3rd in the author competition and Sarah (5C) for winning KS2 best dressed competition. We thoroughly enjoyed our Ramadan assembly this week ready to start the holy month next week, with our new times mentioned above. In our classes this week we have started a new topic in Maths - Area and Perimeter, continued to write our innovated diary entry and experiment with mixing different materials together and separating them again.

Yr 6



Mr. Webster
Head of Yr 6



Current Topic: Revolution

Overview of Next Week's Learning:

- Maths:** To explore calculating the area of triangles and parallelograms, and to identify the volume of 3D shapes.
- Reading:** To evaluate a text and its language.
- Writing:** To identify and use figurative language.
- Science:** To investigate how filters affect the colour of observed light.
- MSC:** To compare and contrast major political systems (in the UK and UAE).
- MCPA:** To create unique 3D street art.
- PE: Basketball** - To develop scoring techniques in Basketball.
- Swimming:** To coordinate my arms and legs to propel myself through the water in front crawl
- Arabic A:** أن يحدد تطور الأحداث في القصة
- Arabic B:** To analyze the paragraph linguistically.
- Islamic:** To Reflect on the significance of kindness, compassion, and empathy in interactions with others
- MFL:** To understand a written description about what someone wears.

Mr. Webster's Highlights

Year 6 have successfully navigated another busy week. We took another step on our transition journey to Year 7 by attending an assembly presented by Secondary School Student Council members. This was another great opportunity for our students to receive first hand advice from students who know the challenges and opportunities new students to Year 7 will face and how to best be prepared to meet them. In writing, we have been creating our own information text in preparation for our Hot Write next week. In Maths, we have started our new topic of Perimeter, Area and Volume. In science, we explored how light is refracted and dispersed through water and prisms to form rainbows and spectrums. We also had a great week celebrating reading and World Book Day.