



The Oryx Online

Primary

02.02.24

WB 5th Feb = Week 2

Head of Primary - Mr. Holliday

Another wonderful week at SVS! Thank you for your ongoing support, particularly with using the drop off bay in the mornings and with the Year 3 and 4 shows this week! Next week are the Sports Days - parents are welcome - please do wear your lanyards and please send your child to school with a hat, extra water and wearing sun cream on their sports day - thank you! If you are attending a Sports Day, please try and park AFTER 8am, to allow more capacity for morning drop-off. Sports Day details can be found on Page 3.

Head of EYFS - Mrs. Patton

We are VERY excited to welcome you all to our EYFS Sports Day on Monday 5th February – please see page 3 for more details. The children have been working extremely hard on developing their gross and fine motor skills in preparation for the events and activities. We ask that the children come to school in their PE kit with a school hat and sunscreen already applied. Thank you for your continued support with all our events and celebrations.

Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

Monday 5th February

- EYFS Sports Day: 8am - 11am
- Y4 Heritage Village Trip 4B and 4E

Tuesday 6th February

- Y1 & Y2 Sports Day: 8am - 11.30am
- Tunes on Tuesday
- Y4 Heritage Village Trip 4A, 4C and 4D

Wednesday 7th February

- Y3 & Y4 Sports Day: 8am - 11.30am
- Eco Warriors meet in Primary Sci Lab 7:30 am
- Student Council meeting - art room 7.30am

Thursday 8th February

- Y5 & Y6 Sports Day: 8am - 13.00pm

Friday 9th February

- **Coffee with the Deputy Heads - a chance to have a coffee with Miss Whistlecroft, Mrs. Williams and Mrs. Patton - Conservatory - 7.25am - 8.00am.**

- **Term 2 SVS SHARES** - parents welcome into classrooms at the below times

- EYFS = 10.30am - pick up

- KS1 = 10.50am - pick up

- KS2 = 10.50am - pick up

If you are taking your child home instead of them using the school bus, please inform

transport@southview.ae

[School Calendar Dates](#)





The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 2 ECAs

Our term 2 ECAs are well under way with an incredible selection of internal and external provided activities are available.

Please use the link below to access the full list of externally provided activities that are currently available and contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)

February half-term multi-sport camp with ISM is now open for booking. Please use the link below to reserve a place for your child.

[SVS February Half Term Camp.jpeg](#)



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

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[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

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Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

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Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

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The Oryx Online PE, Swimming, Squads and House Teams 02.02.24

PE

Sports day dates per year group:

- **5th of February - EYFS sports day: 8am-11am**
EYFS students will showcase a variety of skills like runs, throws, jumps, football, basketball and much more. Parents will be invited for the traditional sprint race at the end of the event.
- **6th of February - Y1 & Y2 sports day: 8am-11.30am**
Y1 & Y2 students will showcase a variety of skills like runs, throws, jumps, games and much more. Parents will be invited for the traditional sprint race at the end of the event.
- **7th of February - Y3&Y4 sports day: 8am-11.30am**
The Year 3 & Year 4 activities will have the focus is a range of athletics events and team games. Parents will be invited for the traditional sprint race at the end of the event.
- **8th of February - Y5&Y6 sports day: 8am-12.30pm**
8am – Year 5 Athletics events (astro) & Year 6 boys basketball (primary & secondary sports hall) and Year 6 girls Netball tournament (outdoor court behind Wonder Years)
9.45am - Snack break
10.15 am - Year 6 Athletics events & Year 5 boys basketball (primary & secondary sports hall) and Year 5 girls Netball tournament (outdoor court behind Wonder Years)
11.45am – Sprint finals
During years 3, 4, 5 & 6 sports day we will be also awarding medals for our top 3 students in each athletics event.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:
[Email lists HERE](#)

Squads

SOCS login: Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit: Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Results:

DASSA athletics qualifiers - [check results here](#)

We are still waiting for an update regarding who qualified for the finals.

U10 boys tag rugby tournament - 3 wins & 2 lost

U11 boys tag rugby tournament - 2 wins, 1 drew & 1 lost

Upcoming events:

U8 & U9 boys tag rugby @BC

U8 & U9 girls football vs Fairgreen @ SVS 3.15pm

U11 girls tag rugby tournament @SVS 3.15pm

U10 & U11 girls football @ Fairgreen

Y5&Y6 Aquathlon @RGS

U11 netball NAS Cup @ NAS 9am

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

Well done to House Captains on their Wake Up Shake Up this morning, a great end to a fantastic week! REMINDER that Friday February 9th is House Hair Day. Students should come to school with their hair representing their house. Be as creative as you wish as there are house points to be won in every class for the student with the best hair! Please see some ideas here of what you could do to be in with a chance of winning!



Terra
3213



Aqua
2859



Ignis
3037



Aeris
3211

#SVSDares





Mr Abdelhamed
Kerba

Head of Arabic
Head of Islamic Studies

The Oryx Online
Arabic and Islamic
02.02.24

Mr. Kerba's Arabic Highlights

Dear Parents,

We hope this message finds you well.

This week, our school underwent a comprehensive inspection by (KHDA). We are thrilled to inform you that all our teachers have been observed during this inspection, and we are proud to report that they received positive feedback on their teaching methods, classroom management, and overall dedication to providing a high-quality education for your children. We appreciate the hard work and commitment of our teachers, as well as the continuous support from our wonderful parents. Your involvement plays a crucial role in creating a positive and nurturing learning environment. In addition to this great news, we would like to remind you about the upcoming Arabic Spelling Bee Round 2, scheduled for Friday, February 9th. We encourage all students to participate and showcase their linguistic skills. This event promises to be both educational and entertaining, promoting a love for language and culture. Have a great weekend.



Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents

We hope this message finds you well. We are pleased to inform you that all our teachers were observed during this inspection, and we received positive feedback on their dedication, teaching methodologies, and the overall learning environment. This is a testament to the hard work and commitment of our educators, and we are proud to have such a talented and devoted team.

Additionally, we would like to take this opportunity to remind you about the ongoing Quran and Hadith targets assigned to your children on Seesaw. These targets are an integral part of our curriculum, and completing them will contribute to your child's spiritual and moral development. We kindly request you to encourage your children to diligently work on these assignments and ensure their timely completion.

If you have any questions or concerns, please feel free to reach out to your child's teacher or myself, We appreciate your continued support in fostering a positive and enriching learning environment for our students.

Thank you for entrusting us with your child's education.





The Oryx Online Lead Practitioner Corner 02.02.24



ATOM Home Learning Support <https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

LP
English

LP
Maths

LP
Science

What an exhilarating week we have had in primary across Maths, English and Science!

In Maths this week, our magnificent mathematicians have had so much fun from exploring measurement in year 1 and arrays in year 2 using ladybird's spots and stickers to getting their measuring hats on for length and perimeter in years 3 and 4. Year 5 have shown their creativity on Mathigon as they demonstrated a deeper understanding of multiplying fractions by integers and finding the whole amount when given the fraction and vice versa. Year 6 have been practically engaging in lots of decimal fun using place value charts to round to the nearest tenth, hundredth and thousandth! We are truly exhausted from all of our active learning this week but are ready to go for another week of maths chats and challenges next week! Well done to all of our wonderful students.

The STEAM lab has been very busy this week with investigations electrical conductors and insulators, reflecting light rays and the balance of levers and pulling weights and mass. Our younger learners were busy drawing chalk outlines of shadows in the quad to test the movement of shadows throughout the day. A very discursive and investigative week for all with some excellent discussion.



National Online Safety[®]

New - Click [HERE](#) to learn about persuasive design online

We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#). You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet.

FS 1



Miss Giles
Head of FS1



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To continue to understand and answer why questions.
- To share their own thoughts and ideas with their peers.
- PSED:** To begin to develop an awareness of the feelings of others.
- Phonics:** To read and write single sounds.
- Maths:** To use and compare the language related to height.
- UTW:** To develop an understanding of the life cycle of plants.
- EAD:** To continue to explore colour and colour mixing.
- Music:** To begin to learn patterns and rhythms to play as an ensemble.
- PE:** Sports Day - Monday.

Miss Giles' Highlights

What a fantastic week of learning in FS1! In Phonics, we have focused on the sounds 'p' and 'g' this week. Making the sound, learning the actions and rhymes and beginning to form them correctly.

In Maths, we have explored language relating to length and weight. Finding and comparing things that are long and short and heavy and light.

In Science, (Understanding the World), we investigated different plants and seeds. We talked about how they are the same and different. We then made predictions on what we thought would grow from the different seeds.

FS 2



Miss Walker
Head of FS2



Current Topic: Earthsavers

Overview of Next Week's Learning:

Communication, Language and Literacy:

- To connect ideas or action together using connectives.
- To draw an innovated story map of our key text.
- PSED:** To manage their own needs.
- Phonics:** To recognise all Set 1 sounds.
- Maths:** To add number together, within 10.
- UTW:** To continue exploring natural changes in the environment.
- EAD:** To create collaboratively sharing ideas and resources.
- Art:** To thread bottle caps to create an interesting pattern.
- PE:** Sports Day - Monday.

Miss Walker's Highlights

We have had a fantastic week in FS2! In Maths, we explored length and height, learning how to use non-standard units to measure how long/tall something is. In Science, we looked at states of matter, exploring solids and liquids, and how to change an item from one to the other. In English, we innovated our story by changing either the character, the setting or the ending of the story. Our storytelling day on Friday was a roaring success. The children loved sharing their books with their friends. A reminder about our sports day on Monday.

Yr 1



*Miss Stanton
Head of Yr 1*



Current Topic: Enchanted Woodlands

Overview of Next Week's Learning:

Maths: To add and subtract numbers to 20.

Reading: To identify Set 2 sounds.

Writing: To retell a story.

Science: To identify seasonal changes.

MCPA: To play rhythms combining dynamics and tempo

PE: Sports Day - Tuesday.

Arabic: To distinguish and match new vocabulary.

Miss Stanton's Highlights

Year 1 have been busy investigating measurement this week and have done a wonderful job at measuring and comparing the length and height of different objects. We have also been exploring the four seasons, considering their characteristics and changes that occur. Thank you to those who shared pictures of the children enjoying different seasons and weather!

We are looking forward to Sports Day, which takes place on Tuesday 6th February.

Please note our Remraam Walks will now take place on the 12th and 13th of February; more information to follow.

Yr 2



*Miss Dye
Head of Yr 2*



Current Topic: Wiggle and Crawl

Overview of Next Week's Learning:

Maths: To create arrays.

Reading: To make inferences.

Writing: To write a letter.

Science: To create a habitat.

Humanities: To locate habitats around the world.

MSC: To understand how to take care of others.

MCPA - Art: To paint our papier-mache butterfly in eye-catching colours.

PE: Sports Day - Tuesday.

Arabic A: أن يحدد المتعلم بعض التفاصيل الواردة في النص المسموع

Arabic B: To distinguish and match new vocabulary.

Islamic: To review what the student has studied

Miss Dye's Highlights

In Year 2, we have really enjoyed learning about living things. This week in particular we enjoyed learning about food chains.

Next week we will be starting our Habitat in a box project. Please can children bring in a box and anything they might like to add into their box from nature e.g. if they are making a jungle habitat they might want to collect some leaves.. If they are making an ocean habitat they might want to collect some shells or sand.

Yr 3



Miss Dye
Head of Yr 3



Current Topic: Tribal Tales Part 2

Overview of Next Week's Learning:

- Maths:** To find equivalent lengths.
- Reading:** To use dictionaries to check meanings of unknown words.
- Writing:** To write a newspaper article (Hot Write)
- Science:** To design and create volcano
- Humanities:** To explore volcanoes
- MSC:** To understand how to be healthy.
- MCPA:** To apply skills to play a piece of Jazz as a duet.
- PE:** Sports Day - Wednesday.
- Arabic A:** أن يحدد التفاصيل الواردة في النص.
- Arabic B:** To formulate new vocabulary and structures in sentences.
- Islamic:** To review what the student has studied
- MFL:** To consolidate this term's learning.

Miss Dye's Highlights

During this week in Year 3, our learning journey was filled with excitement. In English, we enjoyed adverbs of manner. In the Mathematics, we had a blast engaging in practical activities that involved exploring length through various measurements. Our scientific learning led us outdoors, where we revealed in the exploration of shadows. Looking ahead, anticipation fills the air for Sports Day, and we eagerly anticipate the creative task of composing our own newspaper report in English. Next week we will start our volcano project please can you bring in a tube for example, kitchen roll or a pringles tube.

Yr 4



Mr. Didcott
Head of Yr 4



Overview of Next Week's Learning:

- Maths:** To find the perimeter of different shapes.
- Reading:** To continue to develop our skimming and scanning skills.
- Writing:** To use key features of newspaper reports in our own writing.
- Science:** To conduct simple investigations related to the water cycle.
- MSC:** To consider the importance of hospitality and culture.
- MCPA:** To apply skills and begin to play as a quartet.
- PE:** Sports Day - Wednesday.
- Arabic A:** أن يحدد التفاصيل الواردة في النص.
- Arabic B:** To formulate new vocabulary and structures in sentences.
- Islamic:** To review what the student has studied
- MFL:** To consolidate this term's learning.

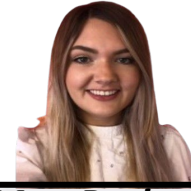
Mr. Didcott's Highlights

Well done for a well-focused week of lessons, Year 4 children - us teachers have been very impressed. We were also bowled over by an amazing performance in the Drama Studio on Wednesday - what a good job! Thank you again to parents for supporting with costumes and coming along to watch. In maths this week, we looked at converting kilometres to metres and vice versa. We also looked at related word problems. In English, we furthered our learning on fronted adverbials, expanded noun phrases and descriptive writing. In science, we carried out observations to further our understanding of evaporation and condensation, and considered the role of these in the water cycle.

Yr 5



Mrs. Barlow
Head of Yr 5



Current Topic: Scream Machine

Overview of Next Week's Learning:

- Maths:** To identify equivalent fractions and decimals.
- Reading:** To celebrate international storytelling week.
- Writing:** To draft and plan writing.
- Science:** To consolidate learning.
- MSC:** To understand the commercial routes around the world.
- MCPA - Art:** To add surreal elements to our perspective pictures.
- Arabic A:** أن يكتب استجابة أدبية للقصة.
- Arabic B:** To writes sentences using appropriate verbs and adjectives.
- Islamic:** To review what the student has studied.
- MFL:** To consolidate this term's learning.
- PE:** Sports day - Thursday.

Mrs. Barlow's Highlights

This week we have worked really hard in all of our lessons. The students have finished of the Maths topic of Fractions and their Science topic of Forces. They are now ready for their end of unit tests next week. In Writing this week, students have continued to work on their innovated persuasive leaflet, ready to now complete their hot write next week.

*Year 5 will be hosting their sports day on Thursday next week. We look forward to seeing many of you there in the morning. Also due to sports week the year 5 students will **not** have PE on Tuesday.*

Yr 6



Mr. Webster
Head of Yr 6



Current Topic: Tomorrow's World

Overview of Next Week's Learning:

- Maths:** To multiply and divide decimals by integers.
- Reading:** To make connections within the text I am reading.
- Writing:** To communicate a point of view with supporting evidence.
- Science:** To apply knowledge of electricity to design a fair test.
- MSC:** To explore Ancient Greece and compare it to modern day life.
- MCPA - Art:** To add colour and texture to our David Hockney landscapes.
- Arabic A:** أن يحدد تطور الأحداث بالقصة.
- Arabic B:** To analyzes the paragraph.
- Islamic:** To review what the student has studied.
- MFL:** To consolidate this term's learning.
- PE:** Sports day - Thursday.

Mr. Webster's Highlights

Well done Year 6 on another busy week when you all worked hard, particularly doing yourselves proud under the glare of KHDA inspectors.

In Science, we investigated the difference between electrical conductors and insulators and practically proved our hypothesis.

In maths, we applied our existing mathematical knowledge to decimal numbers so we could identify their place value, round and add and subtract.

In English, we have been exploring the features of Persuasive letters whilst during reading lessons we used our evaluation skills to gain a better understanding of our text.

Next week, we are looking forward to demonstrating our athletic skills during our Sports Day on Thursday 8th February. There will be no PE on Monday or Wednesday.