



The Oryx Online Primary 01.03.24

WB 4th Mar = Week 2

[Head of Primary - Mr. Holliday](#)

[Head of EYFS - Mrs. Patton](#)

Re-enrolment

We are currently planning for the 2024-2025 school year to make sure that facilities and resources are in place and optimised in plenty of time, ready for the new academic year. To help us do this as effectively as possible for your child, we would appreciate if you would kindly log on to your Engage account and complete a 30 second form on or before **24 Mar 2024** to advise if, currently:

- 1) You plan to re-register for the 24-25 academic year.
- 2) You are not sure if you would like to re-register for the 24-25 academic year.
- 3) You do not wish to re-register for the 24-25 academic year.

No payment is required as this is to enable us to appropriately plan and ensure the best provisions are in place for the new academic year.

Please click [here](#) to know the instructions on how to access/ submit the Re-enrolment form.

Thank you for your ongoing support.

South View School

Just For Me

Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

Arabic and Islamic

EYFS

Key Stage 1

(Yr 1 + 2)

Lower Key Stage 2

(Yr 3 + 4)

Upper Key Stage 2

(Yr 5 + 6)

What's Coming Up?

Coffee Mornings and Workshop Dates

Monday 4th March

- 3A, 3B, 3C, 3D Trip to Pizza Express.

Tuesday 5th March

- Two for Tuesday - Year 2 + Tunes on Tuesday
- 3E and 3F Trip to Pizza Express.

Wednesday 6th March

- Eco Warriors Remraam Litter Pick - meet in Quad 7:25am
- Student Council meet in Primary Art room 7.30am
- Magrudy's Book fair 6-8 March
- EYFS Enterprise Day 1230pm-1pm in FS Classrooms

Thursday 7th March

- World Book Day Dress up day
- FS and KS1 costume parade and scavenger hunt, 8:15-9am
- Production chorus dancers/singers mini performance.
- Magrudy's Book fair 6-8 March

Friday 8th March

- Choir and Band Performance
- Magrudy's Book fair 6-8 March

[School Calendar Dates](#)

WORLD
**BOOK
DAY**

7 MARCH 2024



A reminder that SVS families have access to National Online Safety platform which provides courses and a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet so we can all feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. If you have not already please create your own NOS account on the [NOS website](#) . You can also download the App. Please do engage with some of the courses, webinars and information available to you.



The Oryx Online Useful Links

Contact Details

- admissions@southview.ae
- absence@southview.ae
- reception@southview.ae
- clinicgroup@southview.ae
- media@southview.ae
- transport@southview.ae
- community@southview.ae
- accounts@southview.ae
- itsupport@southview.ae
- coordinator@mastercook.ae
- pssecretary@southview.ae

Tel: 045897904

Social Media

Twitter
Facebook
Instagram
School Website

Term 2 ECAs

Next week is the **final week** of ECAs before we welcome the beginning of Ramadan and all internal ECAs will finish for the term.

Some External ECAs will still be running throughout Ramadan with the timings moved in line with the end of the school day.

EYFS sessions will be running from 12:30pm onwards

Y1-6 sessions will be running from 1:15pm onwards

ISM will also be running a fun Multi-Sport Ramadan Camp each day. Please contact Eoin at svs@ismsports.org to register.



Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email absence@southview.ae and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

Home Learning

[FS1](#)

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[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

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Timetables

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The Oryx Online

PE, Swimming, Squads and House Teams

01.03.24

PE

Highlight of the week - swimming baseline assessment:

The PE department conducted a baseline assessment during swimming lessons. This assessment involved evaluating the students swimming abilities and skills to establish the students groups and understand their strengths, weaknesses, and areas that need improvement.

On their swimming days students should bring to school:

- Swimsuit (1 piece) or tight swim shorts
- SVS swim cap - to keep their hair dry
- Goggles - to protect eyes
- Towel - to dry the body after lesson and cover the body in case of any emergency
- Flip-flops - to use it before and after the lesson and in case of any emergency.

Swimming is one of those sports that your child can benefit massively from having the appropriate swimming gear.

PE and swimming during the Holy Month of Ramadan:

Students that are fasting will not take part in practical PE or swimming. They will instead be provided with theory activities related with the topic that we are developing in the practical lessons.

Y3 to Y6 fasting students should bring their own device to PE and swimming, notebook and pencil.

In the case you need to reach out the PE department please use the email address that best suits your enquiry:

[Email lists HERE](#)

Squads

SOCS login: Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

SVS squad kit: Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

Results:

Y3-Y6 Aquathlon finals - SVS is very proud of the 30 students that represented our school at their best. Special mention to Oscar and Hailey for winning 1st and 3rd place on their age category.

U11 girls tag rugby tournament - This was the last tournament of the season. Great performance from all the girls against JAS, BIS, VHPS, Fairgreen and .

U10 girls football - lost 3-1; U11 girls football - lost 1-0
Y3&Y4 gymnastics - Results upcoming

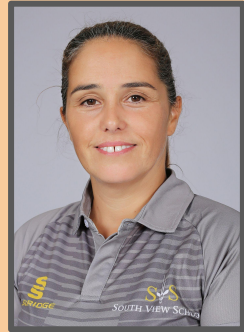
Upcoming events:

- 04.03 - U8 & U9 boys tag rugby @ Brighton
- 05.03 - DASSA athletics finals @ ISD sports city 12.30pm
- 05.03 - U9 tag rugby tournament @ SVS 3.30pm
- 08/03 - Y5&Y6 gymnastics competition @ NAS

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

House Team News



Miss Judy Murphy

House Teams News

House Captains have been busy preparing for World Book Day which will take place next week. The students have been working really hard on a WUSU and they are really excited for next week. We have been seeing some fantastic House Spirit around SVS this week in the lead up to the BSME Games. Students have been creating flags and banners in support of their houses, schools and other schools who are coming to compete in SVS.

Let's keep up the amazing work, earn house points and lead our houses to victory for the rest of the term!!



#SVSDares



Mr Abdelhamed
Kerba
*Head of Arabic
Head of Islamic Studies*

**The Oryx Online
Arabic and Islamic
01.03.24**

Mr. Kerba's Arabic Highlights

Dear Parents,

I hope you are doing well and in good health, We would like to express our sincere gratitude to all of you for your participation and attendance at our Arabic book fair. Your presence and enthusiasm made the event truly memorable, fostering cultural exchange and enriching interactions.

We want to extend our appreciation for the valuable feedback we received. Your input will be carefully considered as we plan for future events, ensuring that we continue to meet your expectations and provide even better experiences.

Thank you once again for your support and for being an integral part of our community.



Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

We hope this message finds you well. We extend our thanks to you for your unwavering support and dedication in guiding your children towards the completion of their Quran and Hadith targets on Seesaw. We are pleased to inform you that, due to the commendable progress made by the students, new targets have been assigned for Quran and Hadith recitation. We kindly request your continued support in motivating your children to actively participate and respond with their recitations on the Seesaw platform. Furthermore, we are delighted to share that our students have surpassed our expectations with their progress. This achievement reflects their diligence and commitment, which is truly commendable. As the blessed month of Ramadan approaches, we kindly urge you to encourage your children to fast and practice fasting. Ramadan is not only a time of spiritual reflection and devotion but also an opportunity for our students to deepen their connection with their faith and community.

Your ongoing support and involvement are invaluable to us, and we deeply appreciate your partnership in nurturing the spiritual and academic growth of our students.

Thank you for your attention to this matter, and please do not hesitate to reach out if you have any questions or concerns.



The Oryx Online Lead Practitioner Corner 01.03.24



ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP
English**

**LP
Maths**

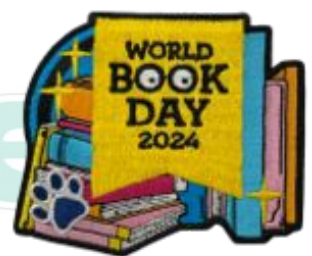
**LP
Science**

I am very excited to bring you all my updates from SVS Maths this week! Year 1 tackled number lines through hands-on carousel activities. Year 2 became architects, measuring with metre sticks in the quad. In KS2, students explored fractions, decimals, and percentages at various challenge levels. Kudos to all of our magnificent mathematicians for their hard work and engagement this week!

Our SVS budding authors across FS and Primary showcased their brilliance this week! Year 2 students crafted captivating diaries, while Year 3 pioneers explored the art of instruction texts, whipping up revolting recipes. Year 4 scholars dissected playscripts with precision, and Year 5 adventurers unraveled the secrets of descriptive language. Hold onto your bookmarks for Thursday, 7th March, as we celebrate World Book Day! Join us for an author workshop with Julia Johnson, peruse literary treasures at the Magrudy's Bookfair, and embark on thrilling literary adventures. Get ready to ignite your passion for reading and writing with us!

Across the primary school this week, the children were being very active with a lot of different investigations and class discussions centred around properties of materials, parts and functions of plants and how light travels.

This week was also has a very important day with Thursday being a Leap Day; 29th February 2024. The whole of FS and primary were involved with assemblies, learning tasks and insightful conversation around why Leap Days and Years exist. There were fun conversations and very puzzled faces when explaining Mr. Browning's school friend has only just turned 10!



FS 1



Miss Giles
Head of FS1



Overview of Next Week's Learning:

Communication, Language and Literacy:

- To continue to use a wide range of vocabulary.
- To be able to express a view point.

PSED: To begin to understand how others might be feeling.

Phonics: To continue to recognise single sounds and blend to make CVC words.

Maths: To subitise (recognise) amounts to 5

UTW: To begin to program simple toys.

EAD: To add details to drawings.

Art: To

PE: To follow a gymnastics circuit with a variety of skills such, rolls, balances, jumps.

Swimming: To float on their back and front with support.

Miss Giles' Highlights

What a fantastic week of learning in FS1 this week. The highlight of the week was most definitely the return of our swimming lessons! We were all super excited to get back in the pool. We demonstrated good listening skills and pool safety and were very independent getting ourselves dressed!

In Maths, we have looked at sequencing, using words including first, then, next. We looked at Nursery rhymes and the routine of our day.

We have continued to explore our Talk for Writing texts and this week we learned some key Makaton signs to help with our retelling skills.

FS 2



Miss Walker
Head of FS2



Overview of Next Week's Learning:

Communication, Language and Literacy:

- To retell our key texts with increasing accuracy.
- To use conjunctions to link sentences and ideas.

PSED: To manage our own needs.

Phonics: To blend words containing known sounds.

Maths: To explore numbers bonds to 10.

UTW: To identify animal patterns, explaining how they differ from each other.

EAD: To illustrate our key texts by drawing characters and settings.

Art: To create an underwater scene using ink.

PE: To follow a gymnastics circuit with a variety of skills such, rolls, balances, jumps.

Swimming: To float on their back and front with support.

Miss Walker's Highlights

We have had another busy week in FS2! The children's highlight of the week was 100% our return to the swimming pool..

They thoroughly enjoyed being back in the water. In maths, this week, we have further embedded our understanding of the composition of numbers 9 and 10, focusing on subtraction and addition within those numbers. In Science, we looked at endangered animals, researched these and created fact files about them. In English, we continued retelling our key texts.

Yr 1



Miss Stanton
Head of Yr 1



Current Topic: Bright Lights, Big City

Overview of Next Week's Learning:

Maths: To investigate place value to 50.

Reading: To identify Set 3 sounds.

Writing: To innovate a diary.

Science: To explore properties of materials.

MCPA: Music: To play pitched notation in a duet.

PE: To hit the ball along the ground with some accuracy using a tennis racket.

Swimming: To develop leg kick on their front and back while coordinating with arm action.

Arabic: To distinguish and matches new vocabulary.

Miss Stanton's Highlights

The Year 1 children have had another fabulous week indulging in our Bright Lights, Big City topic. They have contributed to a rewriting Samuel Pepys' diary as a whole class, and used their senses to imagine what it would have been like to be there 400 years ago! Science has also been very hands on this week and the children explored materials and their properties.

Reminders:

- 2 swimming lessons next week for 1A, 1B, 1C and 1E.
- Thursday is World Book Day and children can dress up.
- Parents can join us for our character parade!

Yr 2



Miss Dye
Head of Yr 2



Current Topic: Towers, Tunnels and Turrets

Overview of Next Week's Learning:

Maths: To measure liquids in millilitres and litres (capacity)

Reading: To make a connection with a story.

Writing: To begin to innovate our story.

Science: To compare the suitability of different everyday materials.

Digital literacy: To explain the concept of digital footprints and demonstrate responsible online behaviour.

MSC: To compare the UAE in the past and present.

MCPA - Art: To create a collage castle.

PE: To hit the ball along the ground with some accuracy using a tennis racket.

Swimming: To develop leg kick on their front

Arabic A: أن يؤلف المتعلم جملاً اسمية مستخدماً الصفات.

Arabic B: To formulate new vocabulary and structures in sentences.

Islamic: To Understand the importance of family and express love

Miss Dye's Highlights

We have had another wonderful week in Year 2 this week. The children enjoyed learning actions to the story 'The Tunnel' and have loved measuring in Maths. We began our new topic 'Materials' in Science by hunting around the classroom and discussing what materials objects are made of and why. Next week it is our turn for #twoForTuesday, please kindly provide an extra snack for our hardworking community workers, thank you.

Yr 3



Miss Dye
Head of Yr 3



Current Topic: Wonka's World

Overview of Next Week's Learning:

- Maths:** To investigate equivalent fractions using number lines and bar models.
- Reading:** To predict what happens from details stated.
- Writing:** To sequence a set of instructions.
- Science:** To investigate where different plants can and cannot grow around school.
- Humanities:** To explore the distribution of natural resources.
- MSC:** To explore the British Values.
- MCPA:** To understand Ragtime Jazz and perform a song
- PE: Basketball -** To understand how to get free from a defender.
- Swimming:** To develop breaststroke technique over 25 metres.
- Arabic A:** أن يحلل المتعلم القصة إلى عناصرها الفنية.
- Arabic B:** To employ new vocabulary in sentences.
- Islamic:** To understand the concept of "good deeds" in Islam.
- MFL:** To use feminine and masculine articles with animals.

Miss Dye's Highlights

This week in Year 3, we had a fascinating time with our fractions learning! We learned how to use them on scales and to understand a whole. It was also exciting to watch how plants transport water – we experimented with celery!

Next week, get ready for some delicious fun as we plan our own 'scrumdiddlyumptious' recipes and go on a field trip to Pizza Express!

Yr 4



Mr. Didcott
Head of Yr 4



Current Topic: The Playlist

Overview of Next Week's Learning:

- Maths:** To be able to find equivalent fractions.
- Reading:** To develop our summarizing skills.
- Writing:** To innovate a playscript.
- Science:** To be able to report findings from our enquiries.
- MSC:** To understand natural, capital and human resources.
- MCPA:** To create an African sunset using a squeegee and silhouette technique.
- PE: Basketball -** To understand how to get free from a defender.
- Swimming:** To develop breaststroke technique over 25 metres.
- Arabic A:** أن يميز المتعلم الصفات الداخلية والخارجية لشخصيات القصة.
- Arabic B:** To employ new vocabulary and structures in sentences.
- Islamic:** To understand the role of prophets Moses and Jesus in Islam.
- MFL:** To use I play/ I do to talk about sports.

Mr. Didcott's Highlights

We have had another good week in Year 4! In maths, we explored fractions, turning improper fractions into mixed numbers and vice-versa.

In writing, we have been continuing to work on playscripts, even acting some out! We have got to grips with the different key features that they use and will soon start creating our own playscripts.

In science, it's been a noisy week! We got out lots of different musical instruments and spent time working out how they make their own unique sounds. We tried hard to work out what was vibrating on each instrument to make the noise.

Yr 5



Mrs. Barlow
Head of Yr 5



Current Topic: Raiders and Traders

Overview of Next Week's Learning:

Maths: To understand percentages.

Reading: To use questioning to develop my understanding.

Writing: To ensure the consistent and correct use of tense throughout a piece of writing.

Science: To use my knowledge of solids, liquids, and gases to decide how mixtures might be separated.

MSC: To identify the difference between a producer and a consumer.

MCPA: To compose a piece of tribal drumming that includes call & response.

PE: Basketball - To apply passing, dribble and shooting in a game situation.

Swimming: To develop breaststroke technique over 25m and 50m metres.

Arabic A: أن يحدد بعض التفاصيل الواردة في النص.

Arabic B: To writes sentences using appropriate structures.

Islamic: To Learn about the historical event of the migration to Abyssinia (Al-Habasha) by early Muslims.

MFL: To use possessive "my" to describe my family members.

Mrs. Barlow's Highlights

This week the year 5 students have worked hard developing their Maths skills focused on rounding numbers to whole and decimal places.

In Science this week we have investigated how a solution is made and ways to separate different mixtures.

Our Reading lesson has been focused on Inference and the students have enjoyed reading chapter 2 of our class text. Then in Writing we have continued to look at our WAGOLL and all its different features.

It was lovely for many of the students to be a part of the BSME Games opening ceremony this morning.

Yr 6



Mr. Webster
Head of Yr 6



Current Topic: Revolution

Overview of Next Week's Learning:

Maths: To calculate missing values involving percentage and to explore area and perimeter.

Reading: To identify the main ideas in a text and to summarise the main events in a story.

Writing: To apply knowledge of non-chronological reports to edit writing.

Science: To investigate the main parts of the human eye and explain their functions.

MSC: To explore the golden age of the Islamic civilisation. To explore the purpose, functions and structure of the UAE government.

MCPA: To design a street art style name or message.

PE: Basketball - To apply passing, dribble and shooting in a game situation.

Swimming: To develop breaststroke technique over 25m and 50m metres.

Arabic A: أن يوظف المتعلم المفردات في جمل صحيحة.

Arabic B: To analyzes the paragraph linguistically.

Islamic: To Reflect on the significance of kindness, compassion, and empathy in interactions with others.

MFL: To describe what someone is wearing using colour adjectives.

Mr. Webster's Highlights

Year 6 students started the week with a very successful transition morning in Secondary school. They enjoyed getting to know some of the teachers they will work with in Year 7 and we received nothing but positive feedback from teachers.

In maths this week, we continued learning how to convert between fractions, decimals and percentages.

In science, we have been exploring shadows and carrying out practical investigations into how their length changes.

In writing, we have been boxing up our own innovated non-chronological report, whilst in reading we have continued to explore our class novel "Cogheart".

We finished off the week welcoming the BSME games to South View.