



# The Oryx Online Primary 23.02.24

WB 26th Feb = Week 1

### Head of Primary - Mr. Holliday

Communications around re-enrolment will be shared soon. As a heads up around Bring Your Own Devices, please see the below overview:

Year 7 and Secondary = Laptops

Years 4, 5 and 6 = Laptops

Year 3 have a mix of Laptops and I pads

Current Year 2s moving into Year 3 will be iPads - please do not purchase any devices yet. IT will share some details soon around iPad specification for Year 2s moving into Year 3s.

### Head of EYFS - Mrs. Patton

Welcome back to Term 2B, we hope you all had a wonderful half term break. The children in EYFS have enjoyed sharing their holiday news with their friends and teachers. We have a busy half term ahead with world book week, our recycled art project day and international women's day.

#### **Gentle reminder:**

If your child is absent, you must call +971 4 589 7904 or email [absence@southview.ae](mailto:absence@southview.ae) by 8am.

## Just For Me

### Useful Links

English, Maths and Science

Highlights of Term 1

PE, Squads + House Teams

Arabic and Islamic

### EYFS

### Key Stage 1

(Yr 1 + 2)

### Lower Key Stage 2

(Yr 3 + 4)

### Upper Key Stage 2

(Yr 5 + 6)

## What's Coming Up?

### Coffee Mornings and Workshop Dates

#### Monday 26th February

#### Tuesday 27th February

- Tunes on Tuesday
- Year 5 and 6 Photography Workshop - Invite Only

#### Wednesday 28th February

- Eco Warriors meet in Primary Science Lab 7:30am

#### Thursday 29th February

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#### Friday 1st March

- Coffee in the Conservatory with Head of FS2, Year 2, Year 4 and Year 6.  
7.25am - 7.50am

[School Calendar Dates](#)



Next weekend, South View School is hosting the British Schools Middle East Games 2024!

[You can read more here](#)

If you would like to come and cheer us on, please drop by the school on Saturday and Sunday morning.

We are once again collecting worn out plastic pens. Please have a clear out at home and in your classrooms. Old whiteboard markers and felt tips can be put in the collection boxes in the primary art room and on the first floor stairwell outside the Year 4 pod. Thank you for your support!



# The Oryx Online Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

Twitter  
Facebook  
Instagram  
School Website

### Term 2 ECAs

We have two weeks of ECAs remaining until Ramadan begins and all internal ECAs will finish for the term.

External ECAs will still be running throughout Ramadan with the timings moved in line with the end of the school day. More details will follow when the Ramadan timings have been confirmed from KHDA.

Please use the link below to access the full list of externally provided activities that are currently available and contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)



#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

## Year Group Welcome Pages

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Overview of Trips, Events and Theme Dates

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Timetables

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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## Curriculum Overviews

<a href="#">FS1</a>	<a href="#">FS2</a>	<a href="#">Y1</a>	<a href="#">Y2</a>	<a href="#">Y3</a>	<a href="#">Y4</a>	<a href="#">Y5</a>	<a href="#">Y6</a>
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# The Oryx Online PE, Swimming, Squads and House Teams 23.02.24

## PE

### Swimming pool update:

The rainfall during half term has affected the swimming pool. Where maintenance work started in the middle of last week, it is not yet fully functional or ready for use. Therefore, swimming lessons will be cancelled this week as maintenance work continues. The students will have an additional PE lesson where there swimming lesson was scheduled.

We anticipate the pool being back in use from Monday 26th February. This will be confirmed during the weekend on Seesaw.

### TERM 2B topics:

From FS1 to Year 6, students will return to their normal timetable with 1 PE and 1 swimming lesson per week. Please check your child PE and swimming days and send them to school with the correct equipment.

PE topic per year groups:

FS1 & FS2 - Gymnastics

Year 1 & Year 2 - Net games

Year 3, 4, 5 & 6 - Basketball

*In the case you need to reach out the PE department*

*please use the email address that best suits your enquiry:*

[Email lists HERE](#)

### U11 BSME games @ SVS - 1st to 3rd of March

SVS is going to be the hosting school for this international competition. 12 schools from across middle east will compete in netball, basketball, football, swimming and athletics over the weekend. The event is open to spectators.

## Squads

**SOCS login:** Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

**SVS squad kit:** Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

### Results:

U8 girls football - drew 0-0

U9 girls football - won 4-0

U9 girls tag-rugby - drew 1, lost 1, won 2

U10 boys tag-rugby - drew 1, lost 1, won 3

U11 boys tag rugby - lost 1, won 4

U10 girls football - won 1-0

U11 girls football - lost 1-0

Athletics festival - Practice for DASSA finals and BSME games no scores were taken.

### Upcoming events:

27.02 - Y3-Y6 Aquathlon finals @ Hamdan 10am

27.02 - U11 girls tag rugby @ SVS 3.30pm

28.02 - U10&U11 girls football @ DS Al Barsha 2.30pm

01.03 - Y3&Y4 gymnastics @ NAS 11am

01.03 - U11 BSME games @ SVS (girls football and boys basketball) All day

02.03 - U11 BSME games @ SVS (swimming, girls netball and boys basketball) all day

03.03 - U11 BSME games @ SVS (athletics)

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

### T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

## House Team News

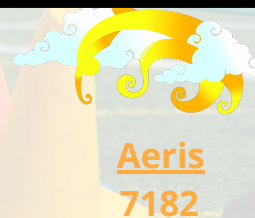


Miss Judy Murphy

## House Teams News

The house hair day before half term was a great success and students in SVS, yet again showed their creativity and innovation in creating the wackiest hairstyles to represent their houses! Congratulations to all students who won house points during this event.

Well done to all of the students in 5A and 1B and their teachers for the brilliant Wake Up Shake Up this morning. The energy was infectious and we all had lots of fun!



## #SVSDares







Mr Abdelhamed  
Kerba  
Head of Arabic  
Head of Islamic Studies

The Oryx Online  
Arabic and Islamic  
23.02.24

## Mr. Kerba's Arabic Highlights

Dear Parents,

We're excited to announce our Arabic Book Fair hosted by the Arabic and Islamic team. You're warmly invited to attend.

Event Details:

Date: February 26th, 2024 - March 1st, 2024

Time for Parents: Drop in with students in the morning until 8:00 AM and drop off by 3:30 PM.

Time for Students: Regular school hours

Location: South View School (Primary Hall Balcony), accessible from the reception admin block on the first floor.

Guideline Amount: Bring 70 AED - 100 AED. Please keep money in envelopes for younger children.

For More Information: Contact your Arabic Teachers.

Explore a diverse range of books including fiction, nonfiction, poetry, Islamic literature, and more. Join us to support Arabic and Islamic initiatives and enrich our students' academic and cultural growth.

Looking forward to your participation!

**Book Fair**  
Presented By:  
**Al Baraka Source Trading**  
&  
**South View School**

**Dates: Feb. 26 – March 01, 2024**  
**Time: 7:15am to 3:30pm**  
**Place: Primary Balcony**

\* Books are available in English & Arabic.  
\* Parents & Guardians are welcome at any time.

## Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents,

I hope this message finds you well and safe.

I would like to take this opportunity to extend my heartfelt gratitude to everyone who participated in the recent Haj Al Laila event. It was truly heartwarming to witness the active engagement and enthusiastic participation of our students in various Islamic and cultural activities.

In addition to their involvement in the Haj Al Laila event, I am pleased to inform you that our students have been demonstrating remarkable dedication during Islamic lessons. Their eagerness to learn and their commitment to recitation have been commendable. It's inspiring to see their progress and growth in their understanding of Islamic teachings.

Furthermore, I would like to inform you that Quran and Hadith targets have been assigned on Seesaw for students to complete. I kindly ask for your support in encouraging your child to complete these tasks. Your involvement and encouragement play a crucial role in their academic and spiritual development. As we move forward, I encourage you to continue nurturing and supporting your child's spiritual and educational journey. Together, we can empower them to excel academically and spiritually.

Wishing you a wonderful weekend ahead.





# The Oryx Online Lead Practitioner Corner 23.02.24



## ATOM Home Learning Support

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

LP  
English

LP  
Maths

LP  
Science

What a week of fun it has been in primary this week!

In year 5, the children have been learning all about decimals through fractions and percentages using the digital counters on Maths Bot! Year 2 had so much fun with numicon and counters learning how to divide by 5 and 10. Year 3 are enjoying their new topic of fractions as they explored denominators, numerators of non-unit fractions and comparing and ordering fractions. Keep up your hard work on TTRS; we will be awarding prizes at the end of term 2 in assemblies!

Across the younger years, science lessons have been filled with investigations about properties of materials and discussing why things are grouped as they are according to their properties. Year 3 have started their journey into photosynthesis while Year 4 are researching the difference between decibels and vibrations. Year 5 are also studying materials though starting to separate materials and Year 6 are investigating Light and how it travels. Our KS2 students have been immersed in identifying and exploring language in their writing lessons, with Year 5 exploring a diary entry of a viking and year 4 examining the structural features of a recipe. Our younger students in KS1 were thrilled to orally rehearse stories and have been busy bees learning new sounds in phonics lessons. Students are looking forward to the World Book Day celebrations on the 7th of March, watch this space!



# National Online Safety®

New - Click [HERE](#) to  
learn about the  
platform MONKEY

We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#). You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet.



## FS 1



*Miss Giles*  
*Head of FS1*



### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To continue to use a wide range of vocabulary linked to different topics.
- To be able to express a point of view.

**PSED:** To continue to develop ways to resolve conflict

**Phonics:** To recognise and read single sounds

**Maths:** To begin to describe a sequence of events.

**UTW:** To begin to understand the key features of a life cycle (turtle).

**EAD:** To draw with increased complexity and details

**Art:** To create artwork using negative space.

**PE:** To experiment with different ways of moving, initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

**Swimming:** To be confirmed

### **Miss Giles' Highlights**

*What a great start to the new half term. The children were very excited to get started on our new Talk for Writing texts and continuing our theme of Earth Savers.*

*In Phonics, we have been settling into our new groups and revisiting familiar sounds.*

*In Maths, we have been focussing on the number 5, counting, recognising and exploring different ways to make 5.*

*We have explored different materials, linked to recycling and discussed why we need to recycle to help the planet.*

*We have also been working collaboratively to create obstacle courses in the learning garden.*

## FS 2



*Miss Walker*  
*Head of FS2*



### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To make comments and ask questions about a book.
- To describe the main story settings and characters in our key texts.

**PSED:** To think about the perspective of others.

**Phonics:** To segment words containing set 1 sounds.

**Maths:** To explore the composition of numbers 1 - 10.

**UTW:** To learn about endangered species.

**EAD:** To draw representations of different animals.

**Art:** To create clouds and rain drops using watercolours and puffy paint.

**PE:** To experiment with different ways of moving, initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

**Swimming:** To be confirmed

### **Miss Walker's Highlights**

*We have had a great start to the new half-term.*

*We explored our new key texts learning about the main characters and the main settings. In Maths, we have really deepened our knowledge of numbers 9 and 10 by looking at their composition. We even challenged ourselves to find new ways to make these numbers. In science, we explore endangered habitats and learnt how our actions can affect these habitats and the animals that call it home.*



**Yr 1**



*Miss Stanton*  
*Head of Yr 1*



## Current Topic: Bright Lights, Big City

### Overview of Next Week's Learning:

**Maths:** To partition numbers into 10s and 1s.

**Reading:** To identify Set 2 sounds.

**Writing:** To write a diary.

**Science:** To identify properties of materials.

**MCPA:** To begin to learn what pitch means on an instrument

**PE:** To throw a ball or beanbag over a distance. To throw with accuracy to a still or moving target

**Swimming:** To be confirmed. (1A, 1B, 1C and 1E Friday lesson will be canceled due to BSME games)

**Arabic:** To distinguish and match the new vocabulary.

### **Miss Stanton's Highlights**

*It has been another successful week in Year 1 as we started our new topic, Bright Lights Big City.*

*Our English, Topic and Science lessons have linked closely together as we began exploring the events of The Great Fire of London. We looked closely at how the events unfolded and then sequenced how it unfolded.*

*In Maths we have begun exploring numbers beyond 20. We started the week by learning to count in 10s, and ended the week using this knowledge to identify numbers between 20 and 50 using 10s and 1s.*

**Yr 2**



*Miss Dye*  
*Head of Yr 2*



## Current Topic: Towers, Tunnels and Turrets

### Overview of Next Week's Learning:

**Maths:** To understand measurement.

**Reading:** To make inferences.

**Writing:** To sequence a story.

**Science:** To recognise everyday materials.

**Humanities:** To use directions.

**MSC:** To identify the leaders in the UAE.

**MCPA - Art:** To investigate the work of Mary Blair.

**PE:** To throw a ball or beanbag over a distance. To throw with accuracy to a still or moving target

**Swimming:** To be confirmed

**Arabic A:** أن يوظف الطالب مفردات حرف الصاد في جمل من إنشائه

**Arabic B:** To formulate new vocabulary and structures in sentences.

**Islamic:** To explain the general meaning of Surat Al-Nas.

### **Miss Dye's Highlights**

*Another great week in year 2. We have started our new new topic, "Towers, Tunnels, and Turrets." In English we have been making predictions based on the front cover of our new story.*

*In Maths, we wrapped up our exploration of multiplication and division, mastering new concepts and enhancing our problem-solving abilities. Next week, we start our next topic—measurement.*



**Yr 3**



*Miss Dye*  
*Head of Yr 3*



### Current Topic: Wonka's World

#### Overview of Next Week's Learning:

**Maths:** To understand the whole.

**Reading:** To infer a character's thoughts and feelings.

**Writing:** To discuss the structure and layout of instructions.

**Science:** To identify the functions of different parts of flowering plants.

**Humanities:** To explore the distribution of natural energy.

**MSC:** To make detailed observations.

**MCPA:** To complete a full song of Jazz in a duet using correct notation.

**PE: Basketball** - To perform the dribbling technique with control and accuracy

**Swimming:** To be confirmed

**Arabic A:** أن يستخدم الطالب حروف العطف استخداما صحيحا.

**Arabic B:** To formulate new vocabulary and structures in sentences.

**Islamic:** To explain the importance of Quran memorization and recitation.

**MFL:** To label pets in Spanish.

### *Miss Dye's Highlights*

In Year 3 this week, we delighted in commencing our exploration of the captivating theme 'Wonka's World.' Our journey began with the enthralling tale of "Charlie and the Chocolate Factory." Throughout this topic we will be unraveling the wonders of Roald Dahl's literary genius and immersing ourselves in the fascinating realms of chocolate and culinary arts. In Maths, our focus shifted to the exploration of fractions, a new topic that promises to broaden our understanding and skills in this numerical domain.

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### Current Topic: The Playlist

#### Overview of Next Week's Learning:

**Maths:** To understand improper fractions.

**Reading:** To summarise paragraphs effectively.

**Writing:** To identify the key features in playscripts.

**Science:** To identify how sounds are made.

**MSC:** To consider hospitality and culture.

**MCPA - Art:** To add detail and character to a llama.

**PE: Basketball** - To perform the dribbling technique with control and accuracy

**Swimming:** To be confirmed

**Arabic A:** أن يميز الطالب بين الصفات الداخلية والصفات الخارجية للشخصيات

أن يربط الطالب بين السبب والنتيجة

**Arabic B:** To write sentences using appropriate structures.

**Islamic:** To explain the general meaning of Surat Al-Fajr.

**MFL:** To identify outdoor sports in Spanish using articles.

### *Mr. Didcott's Highlights*

It's been a busy first week back after the half-term break and we are well and truly back into the swing of things. In maths, we started to get our heads around fractions and what they look like in real life. We also worked out what makes a fraction greater or less than one whole. In writing, we started to look in detail at this term's WAGOLL (What A Good One Looks Like) of part of an Alice in Wonderland play script and drew story maps of it. This helps us really get to know our WAGOLL! In science, we delved into our 'Sound' topic by going on a noise monitoring walk around school and finding the quietest and loudest areas. We then made bar charts to show our data of this.



**Yr 5**



*Mrs. Barlow*  
*Head of Yr 5*



### Current Topic: Raiders and Traders

#### Overview of Next Week's Learning:

**Maths:** To order and compare any decimals with up to 3 decimal places.

**Reading:** To draw inferences and justify them with text evidence.

**Writing:** To identify and explore descriptive language.

**Science:** To explore soluble and insoluble substances.

**MSC:** To explore how people use goods and services in their community.

**MCPA:** To complete a piece of tribal music using the correct features.

**PE: Basketball** - To perform the dribbling technique with control and accuracy and to execute chest and bounce pass effectively

**Swimming:** To be confirmed

**Arabic A:** أن يميز الطالب بين التعبير الحقيقي والتعبير المجازي .

**Arabic B:** To distinguishes between places in Dubai.

**Islamic:** To explain how prophet Mohammed peace be upon him is treating others.

**MFL:** To use the verb *tener/avoir* to say how many siblings I have.

#### **Mrs. Barlow's Highlights**

*This week has been lovely first week, starting with our fun Viking Themed Dress Up Day!*

*The students have worked hard this week starting our new topics in English and Science, and have continued our decimals and percentages unit. In Science students have explore the different properties of materials along with their pre-topic assessment. In Writing, they have started to investigate this topics WAGOLL after completing the cold write. In Reading, students have been introduced to the new class text, 'Viking Boy' and used their predicting skills to share what they think will happen in the story.*

**Yr 6**



*Mr. Webster*  
*Head of Yr 6*



### Current Topic: Revolution

#### Overview of Next Week's Learning:

**Maths:** To order fractions, decimals and percentages and calculate percentages of amounts.

**Reading:** To interpret a character's thoughts, feelings and motives.

**Writing:** To innovate a text.

**Science:** To investigate the formation of shadows.

**MSC:** To explore and research the Roman empire and to explore and research city planning in classical civilizations

**MCPA - Art:** To investigate the work of Banksy.

**PE: Basketball** - To perform the dribbling technique with control and accuracy and to execute chest and bounce pass effectively

**Swimming:** To be confirmed

**Arabic A:** أن يحدد الطالب أحداث البداية والوسط والنهاية .

**Arabic B:** To analyze the paragraph linguistically.

**Islamic:** To explain the general meaning of Surat Al-Nazaat.

**MFL:** To say what they are wearing using *porter/llevar*.

#### **Mr. Webster's Highlights**

*Year 6 students have enjoyed another busy week.*

*In Science, we discussed different types of light sources and practically investigated how light travels.*

*During Writing lessons, we identified the features of our new genre, non-chronological information texts. In Reading, we started exploring our new text, "Cogheart" by Peter Bunzl.*

*Our new topic in Maths, Fraction, Decimals and Percentages, has allowed our students to apply their previous knowledge of fractions.*

*Next week, we look forward to our rearranged Year 6 to 7 Transition morning, where Year 6 students will get the chance to work some of the teachers they will work with next year.*