



# The Oryx Online Primary 09.02.24

WB 12th Feb = Week 1

### Head of Primary - Mr. Holliday

Thank you all for another wonderful week that really represents our school community! We have had huge numbers of parents supporting the kids during Sports Days and at SVS Shares - they love it when parents come and visit them at school! Thank you all and have a great weekend.

### Head of EYFS - Mrs. Patton

Thank you to all the parents who joins us for SVS Shares this Friday. We hope you found the experience valuable and that you now have a deeper understanding of your child's learning and progress. We look forward to the next event in Term 3

**PARENT COFFEE MORNING**

**HOW TO FOSTER CONNECTION WITH YOUR CHILD TO SUPPORT EMOTIONAL REGULATION**

Practical strategies for parents to support secure parental attachment relationships by fostering connection, to support children's emotional wellbeing and regulation.

**TUESDAY, FEBRUARY 20TH 8.30AM**

**FACILITATED BY:**

**Leyli Afsari**  
Psychotherapist

## Just For Me

### Useful Links

[English, Maths and Science](#)

[Highlights of Term 1](#)

[PE, Squads + House Teams](#)

### Arabic and Islamic

### EYFS

### Key Stage 1

(Yr 1 + 2)

### Lower Key Stage 2

(Yr 3 + 4)

### Upper Key Stage 2

(Yr 5 + 6)

## What's Coming Up?

### Coffee Mornings and Workshop Dates

[School Calendar Dates](#)

#### Monday 12th February

- Year 6 Transition Day
- Year 1 Remraam Walks

#### Tuesday 13th February

- Tunes on Tuesday
- #twofortuesday - FS1
- Year 1 Remraam Walks

#### Wednesday 14th - 16th February = HALF TERM

#### Monday 19th February

- Years 1-6 = New Topics Start
- Year 5 Viking Themed Dress Up Day

#### Tuesday 20th February

- Parent Workshop - "Supporting Emotional Regulation" - conservatory at 8.30am

#### Wednesday 21st February

- Morning Litter Pick

#### Thursday 22nd February

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#### Friday 23rd February

- Hag Al Laila celebration in school - students able to bring in wrapped, nut free sweets in to school to share
- #WakeUpShakeUp - 5B and 1B



# The Oryx Online

## Useful Links

## Contact Details

- [admissions@southview.ae](mailto:admissions@southview.ae)
- [absence@southview.ae](mailto:absence@southview.ae)
- [reception@southview.ae](mailto:reception@southview.ae)
- [clinicgroup@southview.ae](mailto:clinicgroup@southview.ae)
- [media@southview.ae](mailto:media@southview.ae)
- [transport@southview.ae](mailto:transport@southview.ae)
- [community@southview.ae](mailto:community@southview.ae)
- [accounts@southview.ae](mailto:accounts@southview.ae)
- [itsupport@southview.ae](mailto:itsupport@southview.ae)
- [coordinator@mastercook.ae](mailto:coordinator@mastercook.ae)
- [pssecretary@southview.ae](mailto:pssecretary@southview.ae)

Tel: 045897904

## Social Media

Twitter  
Facebook  
Instagram  
School Website

### Term 2 ECAs

Our term 2 ECAs are well under way with an incredible selection of internal and external provided activities are available.

Please use the link below to access the full list of externally provided activities that are currently available and contact the provider directly for more information and to sign-up.

[SVS Term 2 2024 After School and Extra Curricular Activities.pdf](#)

February half-term multi-sport camp with ISM is now open for booking. Please use the link below to reserve a place for your child.

[SVS February Half Term Camp.jpeg](#)



#### Important Reminders:

Please ensure children are attending school in the correct uniform with black school shoes/trainers being worn on the days when children do not have P.E.

Please ensure you call or email [absence@southview.ae](mailto:absence@southview.ae) and use the subject SICKNESS, or telephone: +971 45897904 each day, before 8.00am if your child is going to be absent due to sickness.

## Year Group Welcome Pages

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Overview of Trips, Events and Theme Dates

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

Whole School Dress Up days and Key Dates [HERE](#)

## Home Learning

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Timetables

[FS1](#)

[FS2](#)

[Y1](#)

[Y2](#)

[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)

## Curriculum Overviews

[FS1](#)

[FS2](#)

[Y1](#)

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[Y3](#)

[Y4](#)

[Y5](#)

[Y6](#)





# The Oryx Online

## PE, Swimming, Squads and House Teams

### 09.02.24

### PE

#### Highlight of the week - SPORTS DAY

In the spirit of camaraderie and healthy competition, our recent Sports Day brought together students of all ages and levels for a week of fun-filled activities. From EYFS to Year 6 we have witnessed heart-pounding races to thrilling team challenges. SVS students showcased their prowess in a variety of sports, including track and field events and team sports. Each competition was marked by impressive displays of skills and determination always with a sense of camaraderie and sportsmanship. Whether it was a personal best or a team triumph, every participant left with memories to treasure. Our sports day wasn't just about athleticism, it was also a celebration of SVS community. Thank you for all the families and teachers that came together to cheer, creating a vibrant atmosphere of encouragement and support. We are looking forward to next year!!

#### Term 2B - swimming lessons are back and new PE topic

From FS1 to Year 6, students will return to their normal timetable with 1 PE and 1 swimming lesson per week. Please check your child PE and swimming days and send them to school with the correct equipment.

PE topic per year groups:

FS1 & FS2 - Gymnastics

Year 1 & Year 2 - Net games

Year 3, 4, 5 & 6 - Basketball

In the case you need to reach out the PE department

please use the email address that best suits your enquiry:

[Email lists HERE](#)

### Squads

**SOCS login:** Please check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

**SVS squad kit:** Students must use their squad kit to every fixture. These items can be purchase at the school reception at the accounts counter.

#### Results:

U8 boys tag rugby - drew 2, lost 1 & won 1.

U9 boys tag rugby - drew 1, lost 1 & won 2.

U8 & U9 girls football - won 4-0

U11 girls tag rugby tournament - lost 2 & won 3.

U10 girls football - drew 1-1

U11 girls football - lost 4-2

Y5&Y6 Aquathlon - 3rd place overall. Oscar 1st place.

U11 netball NAS Cup @ NAS 9am - TBC

#### Upcoming events:

U8 & U9 boys tag rugby @BC

U8 & U9 girls football tournament @SVS

20.02 - U9 girls tag rugby tournament @SVS 3.15pm

21.02 - U10 & U11 girls football vs VHPS @ SVS 3pm

If for any reason your child cannot attend the training sessions or a fixture, kindly, notify their Squad Coach as soon as possible.

[TERM 2 SQUADS Coach email lists HERE](#)

Mrs. Sonia Teodoro



Please view your Year Group page for swimming and PE days

#### T2 squads:

- Tag Rugby
- Girls football
- Swimming
- Cross country
- Aquathlon
- Athletics
- Development swim squad (only Year 2)

### House Team News



Miss Judy Murphy

### House Teams News

What a week for Houses in SVS!! First off, the week was filled with exciting Sports Days for each year group. Every student in the school showed off their knowledge of athletics and won much valued house points across 4 days. Yesterday, the Primary Sports Days winners were announced and the house with the most points was IGNIS!!!! Well done to everyone who participated, and thank you to all the parents who came to support and cheer on the students. In addition to this, we had House Hair Day today in school. There were some seriously wacky, creative and interesting designs seen around the school. House Points were awarded to students in each class with the craziest hair. Congratulations to all winners, and well done to everyone who participated in this day.



### #SVSDares





Mr Abdelhamed  
Kerba

Head of Arabic  
Head of Islamic Studies

The Oryx Online  
Arabic and Islamic  
09.02.24

## Mr. Kerba's Arabic Highlights

Dear Parents,

I hope this message finds you well. I wanted to take a moment to extend my heartfelt gratitude for your unwavering support and dedication to our students' education. Your involvement and encouragement play a crucial role in their academic journey, and we are incredibly grateful for it.

I am pleased to inform you that the Spelling Bee competition was successfully completed this week. As we wrap up the final assessments and tally the scores, I want to assure you that we are diligently working on identifying the winners. While the anticipation may be high, I kindly ask for your patience as we finalize the results. Rest assured, the names of the winners will be announced during the upcoming week.

Once again, I want to express my deepest appreciation for your continuous support and effort in fostering a nurturing learning environment for our students. Your partnership is invaluable, and together, we can empower our children to achieve greatness.

Thank you for entrusting us with your child's education, and please don't hesitate to reach out if you have any questions or concerns.

## Mr. Kerba's Islamic Highlights

السلام عليكم ورحمة الله وبركاته

Dear Parents

I hope this message finds you and your family in the best of health and iman (faith). Firstly, I extend my heartfelt gratitude to each one of you for your unwavering support and cooperation in nurturing our students' growth, both academically and spiritually. Your partnership is invaluable, and we are truly grateful for your continued trust and involvement in your child's education.

This past week has been particularly enriching for our students as they actively participated in the commemoration of the blessed journey of Israa and Miraj.

I am pleased to inform you that our students have also been diligently engaged in their Islamic studies curriculum. This week, they were assigned Quranic verses and Hadith targets on our online learning platform, Seesaw.

Once again, thank you for your unwavering support and partnership. May Allah (SWT) bless you and your family with abundant blessings and guidance.





# The Oryx Online Lead Practitioner Corner 09.02.24



## **ATOM Home Learning Support**

<https://atomlearning.com/>

As a learning support tool we encourage all of our learners to utilise the Atom online portal. Your child has a log in for the platform from their class teacher. They have assigned curriculum tasks to complete that incorporate English, maths and science. If you are unable to complete at home there is opportunity for your child to complete in school.

**LP  
English**

**LP  
Maths**

**LP  
Science**

In the South View School primary science update, Key Stage 1 students are wrapping up plant and habitat investigations, while Lower Key Stage 2 concludes enlightening studies on light and shadows, along with hands-on experiments exploring the water cycle. Upper Key Stage 2 students have mastered persuasive writing through letters advocating for theme park attractions centered around forces. Up in Year 6, they designed electrical circuits prioritising safety but implementing knowledge of insulators and conductors of electrical appliances.

In English, students have enjoyed storytelling week and have had the pleasure of members of our senior leadership team coming to their library sessions to share their favourite story books! Mr Browning shared the famous 'The Twits' story book by Roald Dahl, Miss Lyons inspired our FS children by telling the story of 'The Train Ride', Mr Holliday read Stormbreaker in Year 6 and Ms Whistlecroft read 'The Worst Witch' to Year 4. We look forward to new and exciting learning in Term 2B!

In maths, the children from EYFS to year 6 have all enjoyed wrapping up their various topics from length and perimeter to fractions and decimals. Year 4 have loved finishing their learning on length and perimeter by challenging themselves to create perimeter robots! We are so excited to start our new maths topics after the half term break!



# National Online Safety<sup>®</sup>

New - Click [HERE](#) to  
learn about the  
platform MONKEY

We want our community to feel as safe, up-to-date and prepared as possible in this ever-changing digital world. Indeed, there are often brand-new apps/games etc that children use that adults have no idea about. Please create your own NOS account on the [NOS website](#). You can also download the App. NOS provide access to a wealth of resources, increasing our collective tools for safe and appropriate use of technology and the internet.



## FS 1



*Miss Giles*  
*Head of FS1*



### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To enjoy listening to longer stories and remember much of what happens.
- To be able to retell a long story.

**PSED:** To find solutions to conflict and discuss with others how to solve them.

**Phonics:** To continue to identify single sounds.

**Maths:** To consolidate number recognition and matching amounts to 5 and beyond.

**UTW:** To operate some digital equipment.

**EAD:** To draw with increasing complexity and detail.

**Music:** To

**PE:** To develop the ability to roll in a range of ways.

**Swimming (after half term):** Baseline assessment.

### **Miss Giles' Highlights**

What a great start to the week, showcasing our sporting talents at our Sports Day. Definitely the children's highlight of the week! In Maths, we have been consolidating our counting, number recognition and representing numbers and amounts up to 5 and beyond.

In Understanding the World, we have continued to explore plants and seeds. Looking at how the seeds are different and predicting what we think will grow. As well as looking at the life cycle of a plant. We thoroughly enjoyed sharing our learning with our grown ups in our SVS Shares!

## FS 2



*Miss Walker*  
*Head of FS2*



### Overview of Next Week's Learning:

#### **Communication, Language and Literacy:**

- To gain deep familiarity with a text.
- To articulate our thoughts in well formed sentences.

**PSED:** To identify and moderate our own feelings socially and emotionally.

**Phonics:** To blend words containing known sounds.

**Maths:** To explore the composition of numbers 9 and 10.

**UTW:** To make observations of plants and animals.

**EAD:** To use different artistic effects.

**Art:** To experiment with watercolours and salt.

**PE:** To develop the ability to roll in a range of ways.

**Swimming (after half term):** Baseline assessment.

### **Miss Walker's Highlights**

We have had another fantastic week in FS2. In English, we created our innovated story maps, some chose to draw theirs, while others decided to write their innovated stories. In maths, we delved into the world of addition, exploring both typical and doubling number sentences. In Science, we explored the concept of decay, looking at what would happen to bread if we left it in the cupboard for 2 weeks. A HUGE thank you for all your support with our Sports Day and our SVS Shares.



**Yr 1**



*Miss Stanton*  
*Head of Yr 1*



## New Topic will be: Bright Lights, Big City

### Overview of Next Week's Learning:

**Maths:** To count in 10s.

**Reading:** To identify Set 3 sounds.

**Writing:** To write a prediction.

**Science:** To identify materials.

**PE:** To use effective footwork, movement and positioning in the context of net and wall games.

**Swimming (starts after half term):** Baseline assessment.

**Arabic:** To

### **Miss Stanton's Highlights**

*It has been brilliant to see the progress the Year 1 children have made this term and they certainly showed this off in their rewrites of our focus story, The Gruffalo. We were blown away by their commitment to writing and willingness to apply new techniques. This week we have been busy investigating subtraction and have been doing so by crossing out and jumping back along a number line. We have also continued exploring the seasons and were challenged to design our own season wheels to describe seasonal changes.*

*We are looking forward to our Remraam Walk next week and wish you a restful long weekend.*

**Yr 2**



*Miss Dye*  
*Head of Yr 2*



## New Topic will be:

### Overview of Next Week's Learning:

**Maths:** To multiply by 5 and 10.

**Reading:** To make a prediction.

**Writing:** To create a fact file.

**Science:** To learn about micro-habitats.

**Humanities:** To identify ariel views.

**MSC:** To understand how to care for our community.

**MCPA - Art:** To learn how to add details to a castle drawing.

**PE:** To use effective footwork, movement and positioning in the context of net and wall games.

**Swimming (starts after half term):** Baseline assessment.

**Arabic A:** يحلل المتعلم القصة إلى عناصرها الفنية

**Arabic B:** To formulate new vocabulary and structures in sentences.

**Islamic:** To explain how to take care of his family.

### **Miss Dye's Highlights**

Another amazing week in Year 2, we had a great time designing and building habitats in boxes. Witnessing the diverse creations of our friends was truly exhilarating.

Additionally, we had a blast during sports day! A heartfelt thank you to our family and friends who attended to cheer us on and provide support!



**Yr 3**



*Miss Dye*  
*Head of Yr 3*



### New Topic will be:

#### Overview of Next Week's Learning:

- Maths:** To explore the perimeter of a shape.
- Reading:** To make a prediction.
- Writing:** To create a fact file.
- Science:** To explore transparent objects.
- Humanities:** To identify cities in the UK.
- MSC:** To understand respect.
- PE: Basketball** - To familiarize with the ball and to learn basic rules of basketball.
- Swimming:** Baseline assessment.
- Arabic A:** أن يميز بين ظرف الزمان وظرف المكان
- Arabic B:** To distinguishes new vocabulary
- Islamic:** To explain the main characteristic of Fatima Bint Mohamed
- MFL:** To identify pets in Spanish.

### *Miss Dye's Highlights*

This week in Year 3, we relished the process of planning, sketching, and designing volcanoes. Our focus extended to crafting newspaper reports detailing volcanic eruptions. In mathematics, we delved into equivalent measurements, expanding our understanding of the subject.

Furthermore, we took pleasure in participating in sports day and extend our gratitude to friends and family for their attendance and support.

**Yr 4**



*Mr. Didcott*  
*Head of Yr 4*



### New Topic will be:

#### Overview of Next Week's Learning:

- Maths:** To recognise hundredths as decimals.
- Reading:** To consider the audience and purpose when reading out loud.
- Writing:** To proofread for spelling and punctuation errors.
- Science:** To investigate sound.
- MSC:** To further consider hospitality and culture.
- MCPA:** To use wool to weave a pattern.
- PE: Basketball** - To familiarize with the ball and to learn basic rules of basketball.
- Swimming (starts after half term):** Baseline assessment.
- Arabic A:** أن يربط بين السبب والنتيجة
- Arabic B:** To employs new vocabulary and structures in sentences.
- Islamic:** To explain the meaning of Sawm.
- MFL:** To identify outdoor sports in Spanish using articles.

### *Mr. Didcott's Highlights*

We really enjoyed our trip to the Sheikh Mohammed Centre for Cultural Understanding this week. It was amazing to find out about how people lived in 'old' Dubai and to see the beautiful buildings that they created. I have to say a big well done to the children who behaved very well throughout and made us proud.

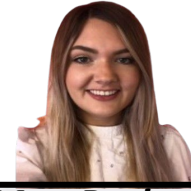
In maths this week, we continued with our learning on perimeter and started to get into our new learning on fractions. In writing, we completed our hot writes, trying to produce our best writing by using the key features that we have been working on. In science, we began to round up our 'states of matter' topic by reviewing our learning so far.



**Yr 5**



*Mrs. Barlow*  
*Head of Yr 5*



### New Topic will be: Raiders and Traders

#### Overview of Next Week's Learning:

- Maths:** To understand thousandths as fractions and decimals.
- Reading:** To read aloud and understand the meaning of new words.
- Writing:** To proof read and edit spelling and punctuation errors.
- Science:** To compare and group together everyday materials on the basis of their properties.
- MSC:** To explore different types of communities that we belong to.
- Arabic A:** أن يكتب جملا مستخدما الافعال و الصفات المناسبة
- Arabic B:** To distinguishes between places in Dubai.
- Islamic:** To compare between who is eligible to fast and who is not.
- MFL:** To identify family members.
- PE: Basketball** - To protect the ball while dribbling from a defender to keep possession.
- Swimming (starts after half term):** Baseline assessment.

#### **Mrs. Barlow's Highlights**

*This week we have had great fun working on our Dragons Den roller coaster designs and then have had the opportunity to pitch their ideas to their classmates and teachers. It was lovely to hear so many clear and passionate presentations from all the different classes.*

*We had a fab sports day with so many students embracing the activities whether it is their speciality or just a great chance to enjoy the fresh air and some fun activities.*

*Thank you to so many of you who were able to come and support the children and especially those who were willing to run a good race too.*

**Yr 6**



*Mr. Webster*  
*Head of Yr 6*



### New Topic will be:

#### Overview of Next Week's Learning:

- Maths:** To compare fraction and decimal equivalents.
- Reading:** To demonstrate my understanding of my text.
- Writing:** To write a formal persuasive text with a real purpose.
- Science:** To apply knowledge of electricity to create a digital quiz.
- MSC:** To investigate Alexander the Great.
- MCPA - Art:** To explore the work of Keith Haring.
- Arabic A:** أن يكتب استجابة أدبية للقصة
- Arabic B:** To analyzes the paragraph linguistically.
- Islamic:** To explain the benefits of Sawm.
- MFL:** To identify clothes using the appropriate genders and articles.
- PE: Basketball** - To protect the ball while dribbling from a defender to keep possession.
- Swimming (starts after half term):** Baseline assessment.

#### **Mr. Webster's Highlights**

*Another busy week in Year 6 comes to an end with lots achieved inside and outside the classroom.*

*In our maths lessons, we have continued our work on decimals, learning how to multiply and divide decimal numbers by integers.*

*In science, we applied our recent knowledge of electricity to conduct an online investigation and record our findings.*

*During our writing lessons, we have continued to explore the features of persuasive texts in order to prepare for writing a formal letter.*

*We finished off our week with a fantastic few hours on the Astro, basketball courts and netball courts, with the Year 6 students demonstrating their sporting prowess. Well done everyone.*