



## Secondary School Weekly Update

Date:08/11/24

Dear Parents and Guardians,

It has been an incredibly busy week for our students as we wrap up Assessment Week 1 for most. I want to take a moment to reflect on the tremendous effort our students have put in and thank you for your help and support with preparing them. We recognise the challenges students face during these weeks, and we are proud of the determination and resilience they have shown throughout.

I would also like to thank all the parents who joined us for our coffee mornings this week and the Year 12 and 13 parents who attended our Parents Evening last night. Your involvement and support play a crucial role in fostering a strong sense of community and ensuring the best outcomes for our students.

Next week is Anti Bullying week. As you know, we regularly educate our students about the importance of kindness, empathy, and respect. We do this in our day to day interactions, through assemblies, within focus groups and classroom discussions. We teach our students to recognise bullying and empower them to stand up against it. On Tuesday, we will be celebrating Odd Socks Day, where students and teachers are invited to wear odd socks to demonstrate our uniqueness and individuality. I am very much looking forward to seeing our students creative side.

Wishing you all a restful weekend, as we look forward to another productive week ahead.

Kind regards,

Stuart Macpherson

Acting Head of Secondary





## Upcoming key dates:

Assessment Week 1 continued for Year 11 – From Monday 11<sup>th</sup> November.

World Anti Bullying Week: From 11<sup>th</sup> November. All School Odd Socks Day Tuesday 12<sup>th</sup> November.

Year 8 Dubai 30x30 Fitness Challenge kite Beach Trip. Tuesday 12<sup>th</sup> November.

Coffee Morning - Managing Emotions and Building Resilience with guest speaker Dr. Kayleigh Sumner, Child and Educational Psychologist – Thursday November 14<sup>th</sup> 8.15am Secondary Library.

Year 11 GCSE Drama C1 performance mock exams (Monday 18<sup>th</sup> and Tuesday 19<sup>th</sup> November)

Year 11 GCSE Drama C1 final performance exam (Wednesday 27<sup>th</sup> and Thursday 28<sup>th</sup> November)

Year 11 Parents Evening – Tuesday 19<sup>th</sup> November 4pm-7pm.

Winter Fair – Friday 22<sup>nd</sup> November.

Year 9 Parents Evening – Tuesday 26<sup>th</sup> November 4pm-7pm.

Future Careers Networking Event – 28<sup>th</sup> November.

Year 8 Parents Evening – Thursday 5<sup>th</sup> December 4pm-7pm.



## Literacy Update - Louise

Lana Marsh 8C: Book Review

Title: George

Author: Frieda Hughes

Genre: Memoir

This is an exceptional book and I enjoyed every word. It tells the true story of the relationship between Frieda Hughes and a young magpie - called George - who she has saved from a nest wreckage in a storm. The reader follows the journey of George and Frieda, from the moment George falls from his nest to when he flies away for the last time. Frieda skillfully takes the reader into her past and it feels like you know George personally. Revealing how she struggles to manage a wild bird and then forced to deal with his eventual absence, Frieda also shares her own personal life problems throughout the book. We discover the highs and lows of their relationship and are shown a different perspective regarding magpies and corvids. George is an inquisitive, intelligent bird who is always asking for attention and Frieda has to battle to keep him healthy and safe. Frieda also shows us that sometimes you have to take risks and follow your dreams and desires.

George is a very interesting and informative read and I would advise anyone from the age of thirteen and up to read it. The book inspires readers to embrace challenges and to always help others in need.





**SVS has news!**

**Please join our  
weekly  
newspaper club  
Tuesday  
lunchtime.  
We are looking  
for some  
writers, editors  
and designers to  
join our amazing  
team.**





## Mathematics Update – Mrs Griffin

### Challenge ME Competition

Students in Y7, Y8 and Y9 took part in the first official Quest of the Challenge ME competition at the end of last week.

Congratulations to those listed on the right who are South View School's top scorers for last week's Quest!

If you're interested in knowing how other schools did, you can follow this link

<https://challengeme.ae/celebrations/the-top-scorers-from-week-2/>

Good luck to those students who are taking part in this week's Quest!

challenge ME  
presents....

**THE  
SCHOOL  
LEAGUES**

**TOP  
SCORERS**

**BAND 3**

**WEEK 2**

FEATURED TO THE RIGHT ARE  
THE STUDENTS WHOSE  
SCORES HAVE CONTRIBUTED  
TO THEIR SCHOOL'S TOTAL  
THIS WEEK. PLEASE NOTE:  
STUDENTS ARE LISTED IN  
ALPHABETICAL ORDER.

BELOW ARE THE TOP  
PERFORMERS ACROSS ALL  
SCHOOLS FOR THIS WEEK.

**BEST OF  
THE BEST**

#### South View School

Aamnah Hasan

Aishah Zoberi

Farida Salem Mahgoub

Haniya Amjid

Jagan Pillai

Lana Marsh

Layan Elawadi

Mafalda Correia

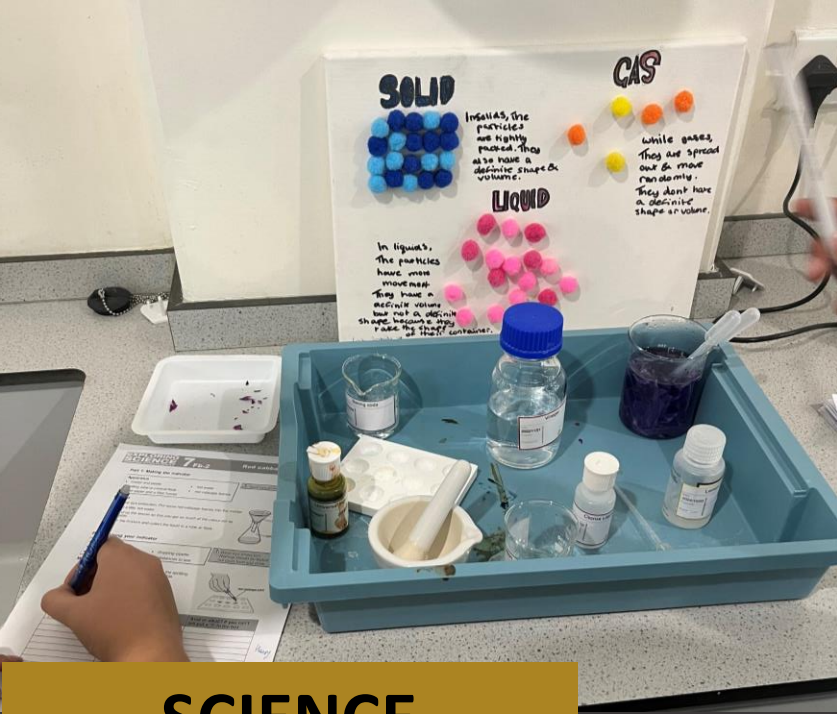
Martin Al Ashkar

Mirza Zafeeruddin Haider

Roqia Shetiah

Talya Gouda





Year 7 students had a blast in science class, getting hands-on by creating their own pH indicators using red cabbage! They explored how the cabbage's natural pigments change colour in different solutions, learning about acids and bases in a colourful, engaging way. 🌈🧪 #ScienceFun #Year7Experiments #LearningWithColors #SchoolScience

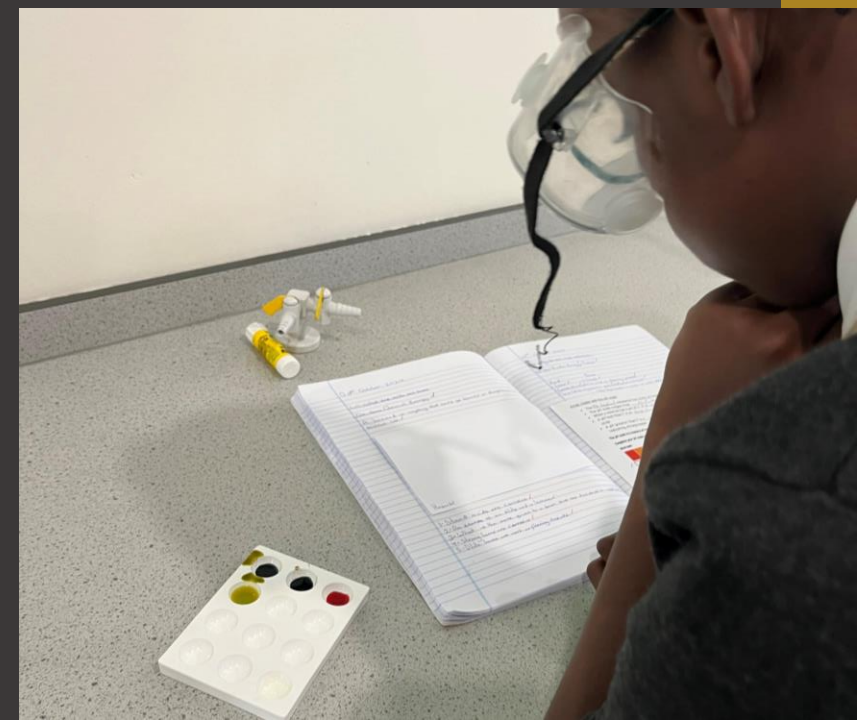
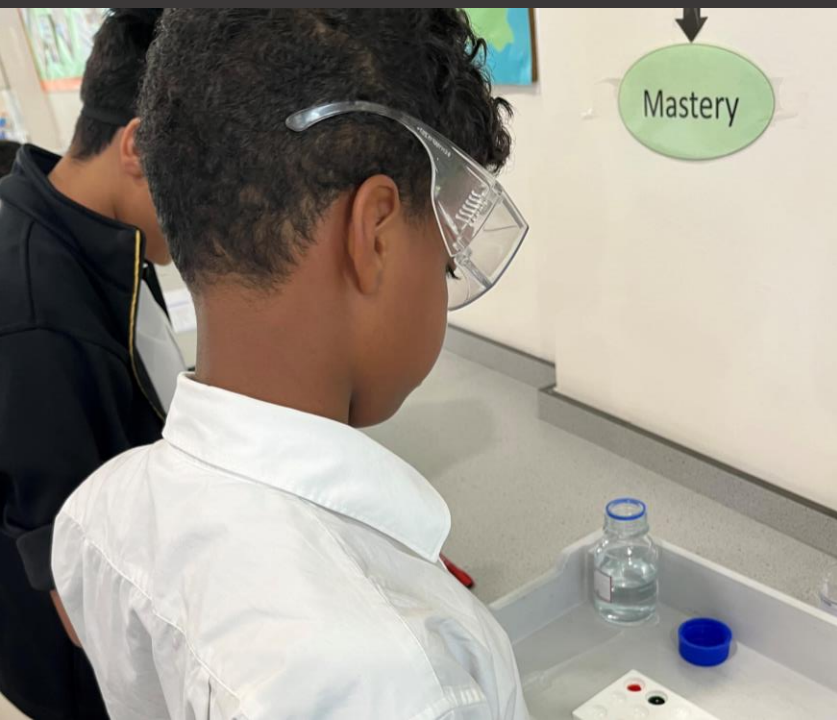
## SCIENCE UPDATES



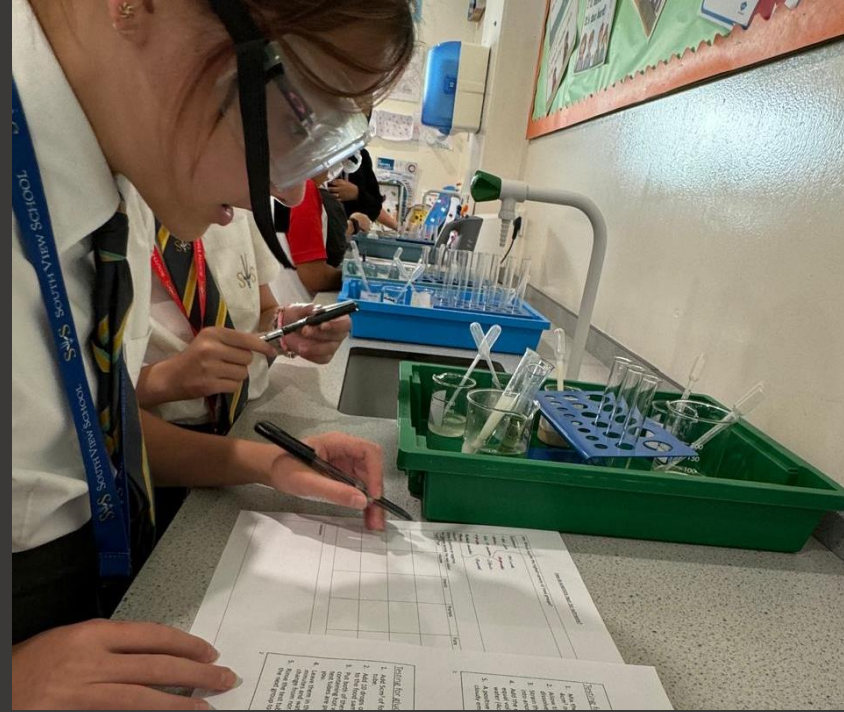




Our Year 7 students dove into the world of acids and bases by testing the pH of everyday substances with universal indicator! From lemon juice to soap, they explored the pH scale, observing colourful changes and deepening their understanding of chemistry in everyday life. 🧪🔬  
#ScienceInAction #Year7Experiments #EverydayChemistry #SchoolScience

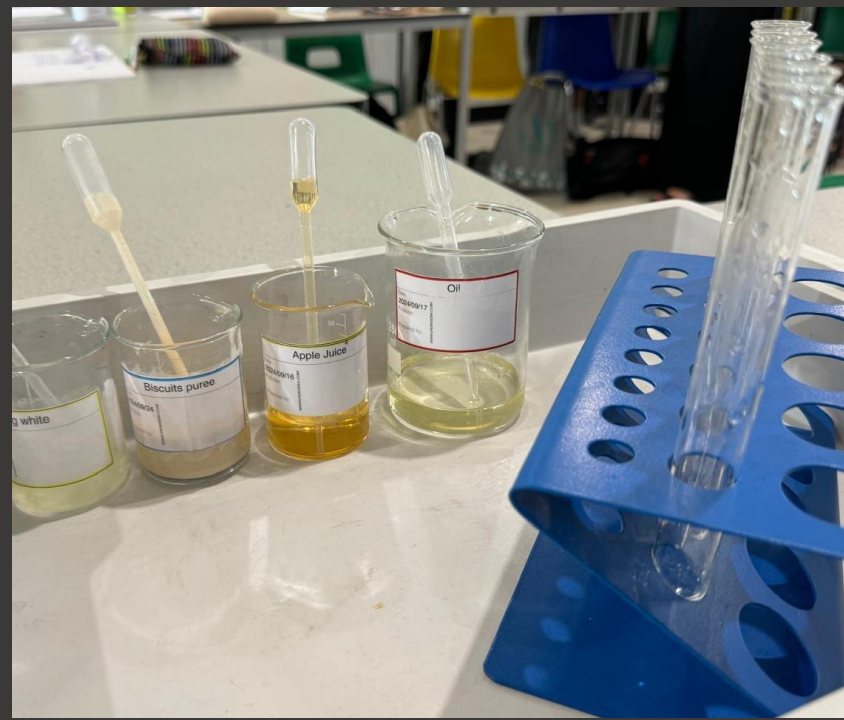






Year 8 students enjoyed a hands-on food testing practical, identifying key nutrients like starch, glucose, proteins, and fats in different food samples! Through various tests and colour changes, they discovered the science behind what's in our food and why it matters. 🍏🔍



#FoodScience #Year8Experiments  
#SchoolScience #HandsOnLearning

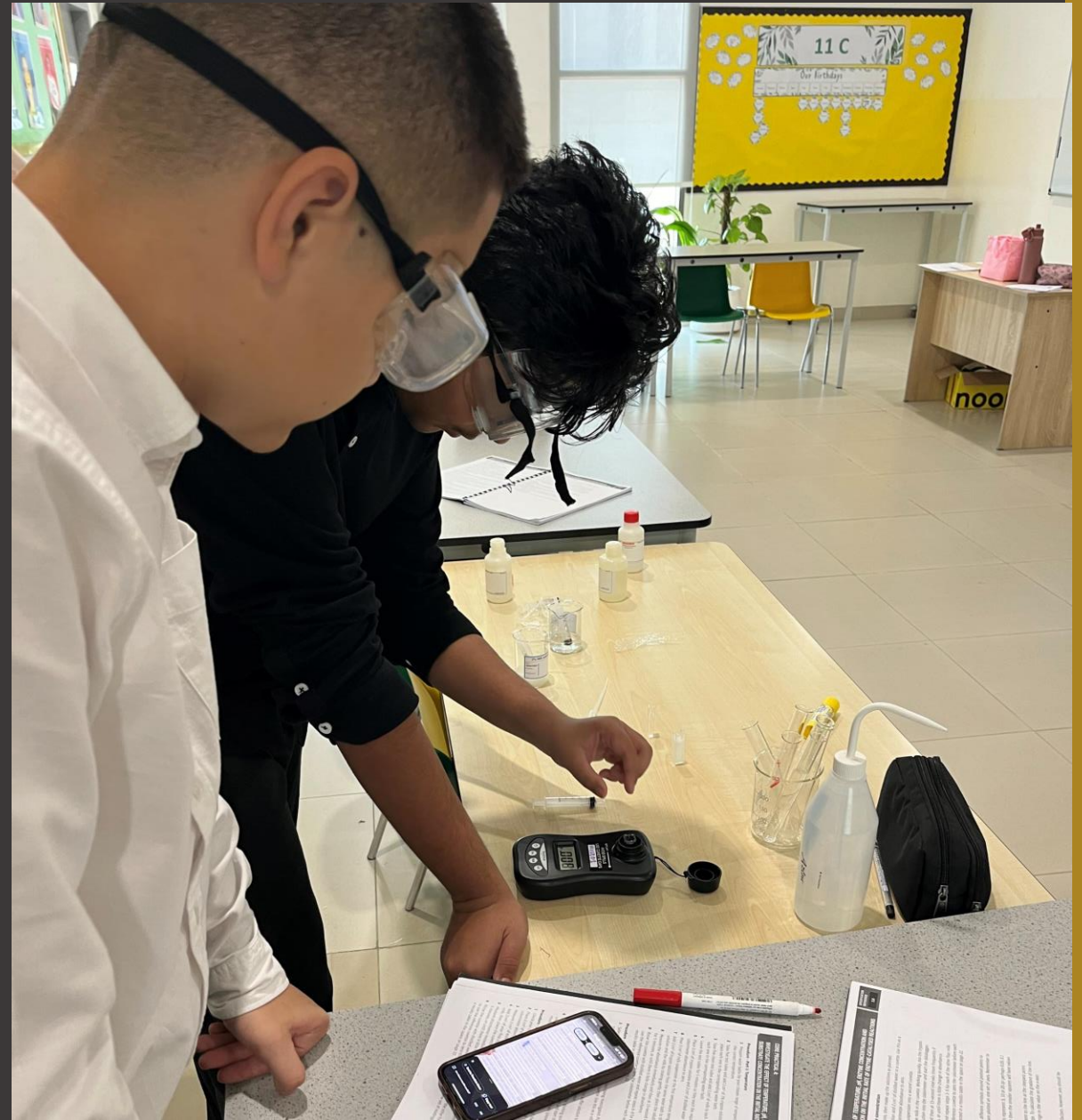




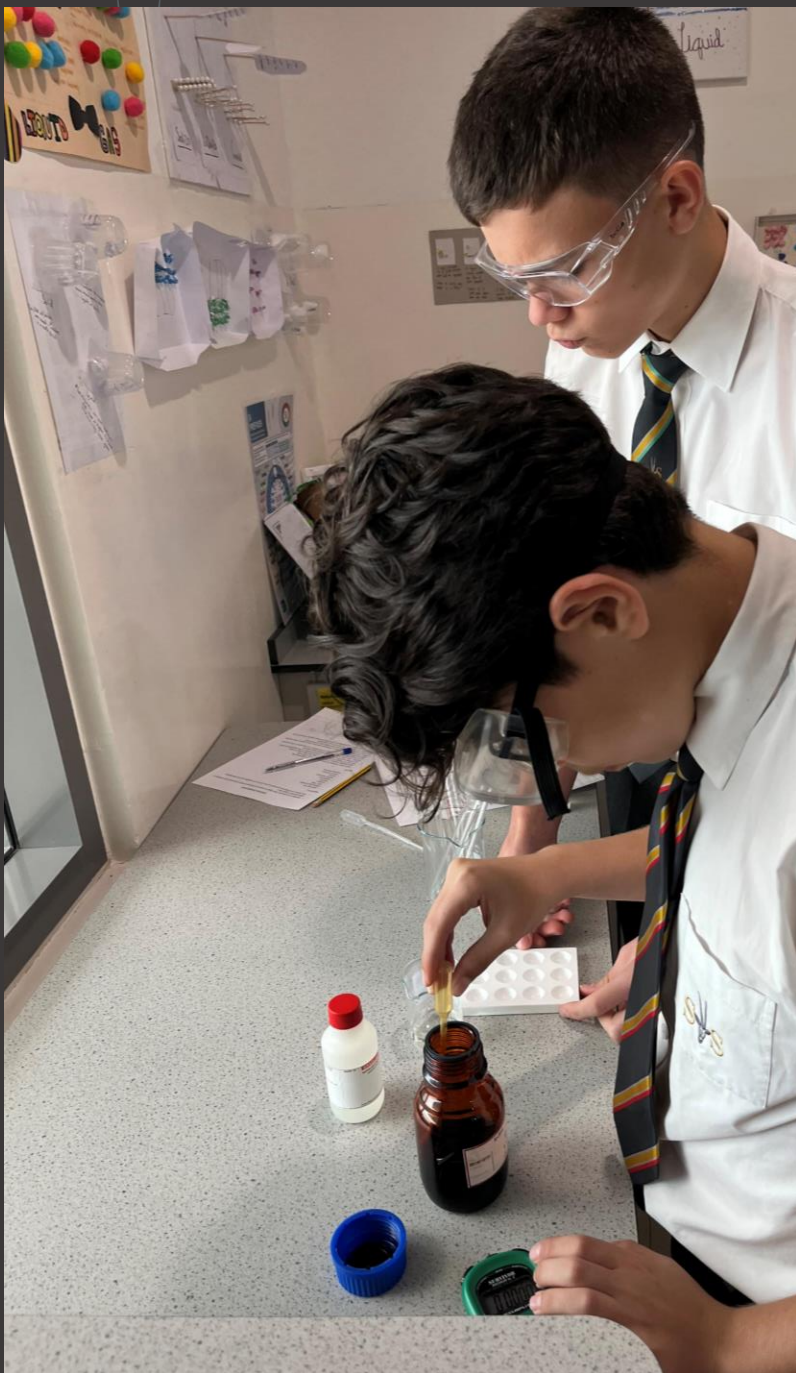


Year 12 students undertook Core Practical 4, investigating how pH affects the initial rate of an enzyme-catalysed reaction! Using trypsin to break down casein, a protein found in milk, they measured reaction rates with a colourimeter, gaining hands-on experience in enzyme kinetics and the role of pH in biochemical processes.

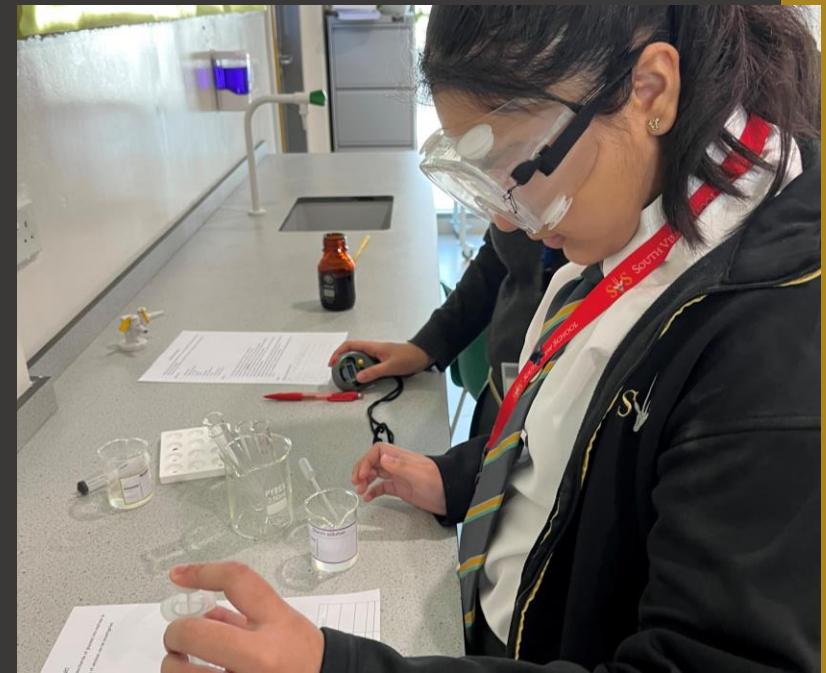
  #AdvancedBiology #Year12Science #EnzymeActivity  
#HandsOnLearning







Year 10 Triple Biology students conducted an exciting practical investigating the effect of pH on enzyme activity! They explored how amylase, an enzyme that breaks down starch into maltose, performs at different pH levels, gaining insights into enzyme behaviour and the factors that affect reaction rates. 🧪 📊  
#EnzymeExperiment #Year10Biology #HandsOnScience #EnzymesAndpH







## Arabic A Update - Mr. Kerba

السادة أولياء الأمور الأفاضل،  
تحية طيبة وبعد،

في البداية نتقدم إليكم بخالص الشكر والتقدير على دعمكم المستمر لأبنائكم .  
نُثمن الجهد الكبير الذي بذله طلابنا خلال فترة الاختبارات، والتي تبرزت مدى تقدمهم في المادة العلمية،  
وعمق فهمهم للمقررات الدراسية. ومع استمرار بعض المراحل الدراسية في استكمال اختباراتهم، التركيز  
على مهارتي القراءة والكتابة، والتي سيستمر معانا خلال الفترة التي تلي الاختبارات، بما يسهم في ثقل  
مخزونهم اللغوي، ويعزز ثقتهم في استخدام اللغة بشكل سليم وفعال.

استمرار مسابقة أبطال القراءة: عقب انتهاء فترة الاختبارات، سنستأنف مسابقة "أبطال القراءة" التي  
تهدف إلى تنمية شغف القراءة لدى الطلاب، وتغرس فيهم حب الاستطلاع والمطالعة.  
نأمل أن تسهم هذه المسابقة في تحفيز أبنائنا على الاستمرار في القراءة خارج إطار الدراسة، لما لذلك  
من دور في بناء شخصياتهم وتوسيع آفاقهم المعرفية. نؤكد لكم أننا نسعى دومًا لتقديم أفضل مستويات  
الدعم لأبنائنا الطلاب، وتطوير مهاراتهم بما يتناسب مع تطلعاتهم.  
مع خالص التحية والاحترام.



## Arabic B Update – Mr. Kerba

Dear Parents,

Warm greetings!

We are delighted to provide you with an update on this week's progress in Arabic class. Our students have been working diligently, and this week they completed a series of comprehensive assessments that covered the four core language skills: reading, listening, speaking, and writing. These assessments were thoughtfully designed to evaluate their development in each skill area, giving us a clear understanding of their strengths and the areas where additional focus may be beneficial.

Our goal with these assessments was not only to gauge their current proficiency but also to create a foundation upon which we can build individualized learning experiences for each student. By understanding each child's unique skill profile, we are better equipped to provide personalized support that will make their learning journey both effective and enjoyable.

Beginning next week, we will initiate targeted activities aimed at enhancing these core skills, with a special focus on the specific needs of each student. In reading, we plan to introduce texts that will challenge and expand comprehension abilities, encouraging critical thinking and engagement with the material. For listening, we will incorporate diverse audio resources that will help students improve their ability to understand spoken Arabic in various contexts, reinforcing their vocabulary and comprehension.

In terms of speaking, our activities will encourage fluent and confident expression, allowing students to practice pronunciation, conversational skills, and self-expression in Arabic. For writing, we will focus on refining structure, vocabulary, and creativity to help students communicate their ideas clearly and effectively in written form.

We believe that learning a language is a collaborative effort between teachers, students, and parents, and we truly value your continued support in this process. Together, we can create a learning environment that fosters steady and meaningful progress for each child, ensuring that they gain confidence and proficiency in Arabic.

Thank you once again for your trust and partnership in your child's educational journey. We look forward to seeing the remarkable growth that the coming weeks will bring, and we will keep you informed every step of the way.

Kind regards.





## Islamic Update – Mr. Kerba

**Assalamu Alaikum Dear Parents,**

We hope this message finds you well. As we conclude Assessment Week in Islamic Studies, we wanted to thank you every one for the hardworking and support.

This week, students from each year group completed assessments covering the key topics we've explored so far this term. These assessments were designed to evaluate their understanding of core concepts, memorization of essential verses or Duas, and ability to reflect on Islamic values and practices.

We are pleased to share the Islamic Studies topics that each year group will be exploring next week. These lessons have been selected to deepen students' understanding of key Islamic concepts and to encourage personal growth and reflection.

### **Topics for Next Week:**

- **Year 7:** — **حاسبوا أنفسكم** Reflecting on self-accountability in Islam, students will learn the importance of examining their actions and intentions, fostering personal responsibility in light of Islamic principles.
- **Year 8:** — **التوبة فرصة العمر** Focusing on the theme of repentance, students will discuss how seeking Allah's forgiveness is a priceless opportunity to renew their hearts and actions.
- **Year 9:** — **التقرب إلى الله تعالى** Emphasizing ways to draw closer to Allah, this lesson will cover acts of worship, kindness, and sincerity as means of building a stronger connection to faith.
- **Year 10:** — **الحلال بين** This topic will help students understand the clear distinctions in Islam between what is lawful (halal) and unlawful (haram), promoting ethical decision-making in daily life.
- **Year 11:** — **سورة الكهف (الجزء الثاني)** Students will continue exploring the second part of Surah Al-Kahf, reflecting on the wisdom and lessons it offers for navigating life's challenges with faith.
- **Year 12:** — **غزوة الأحزاب** In this historical study, students will examine the Battle of the Trench (Ghazwat Al-Ahzab) and draw lessons in resilience, unity, and trust in Allah's support.
- **Year 13:** — **حديث الإفك: عظة وعبرة (سورة النور)** Focusing on the story of the slander incident (Hadith al-Ifk) in Surah An-Nur, students will learn valuable moral lessons, understanding how this story imparts wisdom in patience, trust, and faith.

### **Encouragement for Learning at Home**

We encourage you to engage with your child on these topics, discussing the insights they gain and how they can apply these lessons to their everyday lives. Your support and involvement make a meaningful difference in their Islamic learning journey.

Thank you for your partnership. If you have any questions or would like more resources to support your child's learning, please feel free to reach out.

**Jazakum Allah Khair**



## MFL Update – Ms. O'Sullivan



**DESTINATION MFL**  
DEPARTURES

06:00	open your mind	first part
06:22	see the world	go to gate
06:56	reduce racism	boarding
07:03	work abroad	gate A23
07:14	footballer	gate E22
08:25	translator	gate opens at 8:00
08:57	teacher	gate opens at 8:30
10:10	journalist	gate opens at 9:50
11:00	pilot	wait in lounge
11:45	marketing	wait in lounge
11:50	the UN and EU	gate opens at...
14:20	Politician	gate opens at...

As we reflect on a successful sixth form opening evening last week, we think about the wonderful opportunities that learning and studying a language can bring.

Here are just a few of the pathways and benefits of language learning.

Please see the link below for further information about careers and languages.

[Where will languages take me? | British Council](#)





## The Arts Update - Mrs Rock

After a busy week of assessments, **The Demon Headmaster** show rehearsals will be back on again next week for students in Year 7-9 only. Students in years 10 and 11 do not need to attend so that they can focus on their assessments.

All Art and Music clubs will also be back on next week.



Demon Headmaster Parents – please check your emails regarding the show shirt. The deadline for payment is Friday 15th November!



# GCSE DRAMA C1 DEVISING SHOWCASE EVENING

When: Tuesday 19th November, 2024 at 6:30pm

Where: South View School – The Imagine Theatre



This is a chance to see the fantastic Year 11 GCSE Drama C1 devised performances and will also serve as a mock exam for the students.

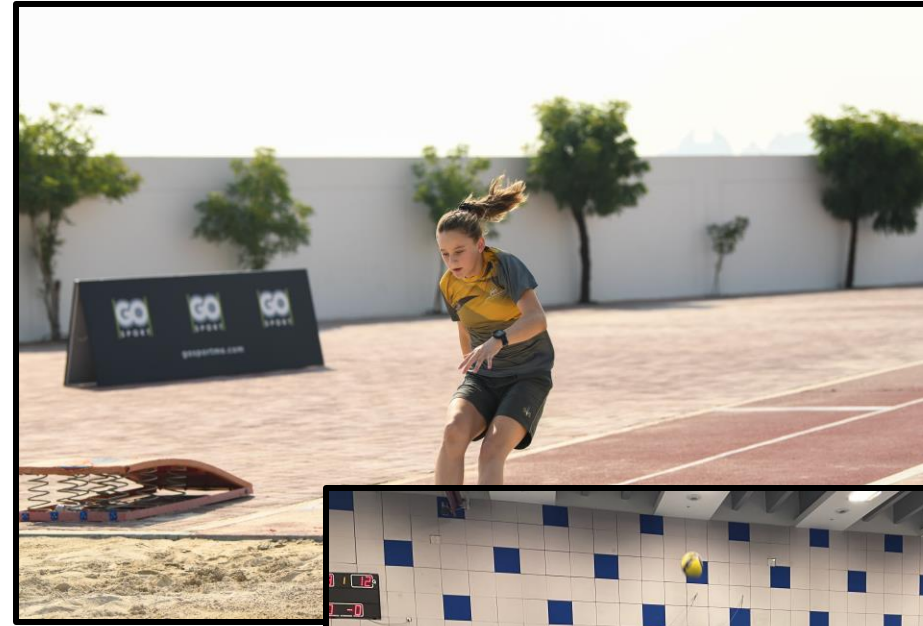
**Strictly parents, teachers, KS4 and KS5 students only due to the content of the work involved and the need for exam conditions.**

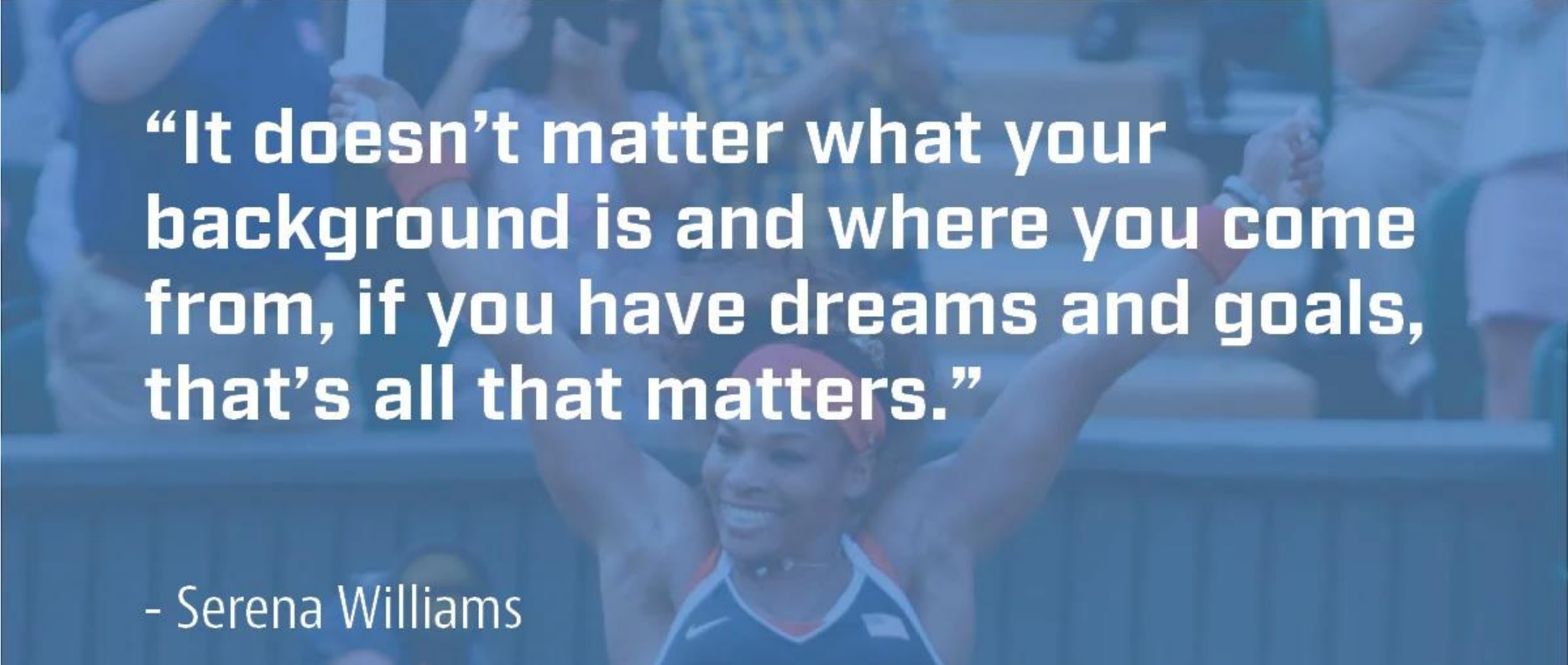
**RSVP: [Charlene.rock@southview.ae](mailto:Charlene.rock@southview.ae) to reserve your seat. Seats are limited – no entry without prior reservation.**



# PE Update | Mr. Bladen

This term, our PE lessons have kicked off with **Volleyball**, **Netball** and **Athletics** as our key focuses! Students are busy developing essential skills in both sports, preparing for the exciting competitions and fixtures lined up for Term 2. It's great to see the enthusiasm as they work on techniques, teamwork, and personal performance, setting strong foundations for the upcoming competitive season. Keep up the hard work, everyone!



A photograph of tennis player Serena Williams celebrating a victory. She is smiling broadly with her arms raised in the air. She is wearing a dark blue athletic top with white and red accents. The background is a blurred crowd of spectators. The entire image is overlaid with a semi-transparent blue filter.

**“It doesn’t matter what your background is and where you come from, if you have dreams and goals, that’s all that matters.”**

- Serena Williams



## Sports Update – Mrs Teodoro

### WEEKLY RESULTS:

- U16 Boys football vs DBS – 2-2
- U16 Girls football vs Fairgreen – 1-8
- U12 Boys football vs DBS JP – 3-3
- U12 Girls football vs NAS – **4-1**
- U16 Girls Basketball vs Bloom – 30-41
- U14 Boys Football vs BC – **3-1**
- U13 Girls Football vs RGS – 0-4

### 🏐 Best of Luck to SVS U13 & U15 Netball Teams! 🏐

This Saturday, our U13 & U15 Netball teams will be competing in the BSME Netball tournament, hosted at the Dubai Sevens Stadium. We are immensely proud of our players and their dedication leading up to this event. Let's cheer them on and wish our teams and teachers the very best of luck as they showcase their skills and sportsmanship on the court!

### UPCOMING FIXTURES:

- 11.11 - Cross Country Relay @ 7's
- 11.11 - U16 Boys football @ Sunmarke
- 11.11 - U16 Girls Football @SVS vs JESS Ranches
- 12.11 - DSG U13 Netball @ GEMS WSO
- 12.11 - U12 Girls Football @SVS vs GEMS Met.
- 13.11 - U16 Girls Basketball @KSAB
- 14.11 - U14 Boys Football @RGS
- 14.11 - U13 Girls Football @KAB







# NETWORKING EVENT

Join us for an exciting evening where all students from Years 9-13 are invited to meet and engage with industry experts from various fields. This event is designed to help you develop essential networking and oracy skills, setting a strong foundation for your future careers.



## DATE

Thursday 28th  
November



## TIME

TBC

## REGISTER NOW

Parents please sign up using the link sent to your email addresses