

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Associate Head,
Pastoral Care

Today we were able to announce the winners of our House Mascot Design competition. We received many fantastic designs from enthusiastic students which made the job of selecting winning designs very difficult for House Captains and Vice-Captains.

Congratulations to our winning designers:

Terra – Evdokia Sciberras 5E – Leafy

Aeris – Amelia Rizan 6C - Hornet

Ignis – Thomas Dias 2E – Dragon

Aqua – Ruby Robinson 6E – Coolrus



JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

MONDAY, NOVEMBER 11

- Antibullying Week – All Week
- Remembrance Day
- Pre-Loved Uniform donation, 7.20-8.20, EYFS Hall

TUESDAY, NOVEMBER 12

- Tunes on Tuesday, 7.30, Ampitheatre
- Two for Tuesday – Year 6
- Odd Socks Day – Antibullying
- Year 1 Dubai Safari Park Trip – 1A, 1B, 1D
- Interschool Spell Bee
- Dental Screening, Year 2 & Year 5

WEDNESDAY, NOVEMBER 13

- Year 1 Dubai Safari Park – 1C, 1E
- Dental Screening, Year 1, Year 3, Year 4 & Year 6
- Write it Right! Stationery Shop, 7.30, Ampitheatre

THURSDAY, NOVEMBER 14

- Year 1 Spell Bee Final
- Pre-Loved Uniform Shop (tokens only), 7.20-8.20, EYFS Hall
- Parent Workshop – Managing Emotions and Building Resilience, 8.15, Secondary Library

FRIDAY, NOVEMBER 15

- Wake Up Shake Up – 6D & 6B – 7.30, The Quad
- Accelerated Reader target deadline (Year 2 – Year 6)

REMINDERS

Rising Stars & Little Stars Award

Thank you to those of you who signed up for the Little Stars or Rising Star Awards, we have sent the login details home with the students today and look forward to seeing them achieve their tasks.

PE/SQUADS UPDATES



Mrs. Teodoro
Director of Sports

PRIMARY GYMNASTICS TRIALS

We are excited to announce the upcoming trials for our Primary Gymnastics Team! This is a fantastic opportunity for our students to showcase their skills and potentially represent our school in upcoming competitions.

This session is open for male and female students with a good level of gymnastics. The PE department in partnership with DuGym will then assess every student on their individual skills and select students that fulfil the requirements to represent SVS in competitions.

Please ensure your child comes prepared in suitable attire and brings a water bottle.

Sign in process:

Year 3 & Year 4 registration form – [HERE](#)

Year 5 & Year 6 registration form - [HERE](#)

TERM 1 SQUADS:

- Netball
- Boys football
- Cross country
- Swimming
- Aquathon

Extra trial sessions – other sports

Our PE Department has been thrilled with the incredible performance shown by our Year 5 & 6 students during recent PE lesson trials. Due to this impressive display of talent, we have decided to extend the opportunity for a larger group of students to demonstrate their skills in an additional trial session.

•**Date:** Friday, 15th November

•**Time:** 6:45 a.m.

•**Location:** School Sports Field

This session will serve as an additional trial for:

•**U10 Girls' Football Team** (DASSA)

•**U11 Girls' Football Team** (DASSA and BSME Games)

•**U11 Boys' Tag Rugby Team**

Please check your email to see if your child has been shortlisted for this session. If they are, please ensure they arrive promptly, dressed appropriately, and bring water. We look forward to seeing our athletes give their best effort!

TERM 2 SQUADS:

- Boys & girls tag rugby
- Girls football
- Cross country
- Aquathon
- Swimming
- BSME teams

UPCOMING EVENTS

11.10 – U8 & U9 boys football @SVS vs NAS

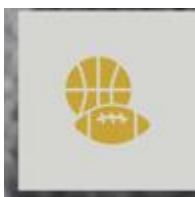
11.10 – DSG U11 Netball tournament @GEMS WSO

11.10 – U8 & U9 Netball @SVS vs JESS Ranches

12.10 – Cross country @ Dubai 7's

13.10 – U10&U11 boys football @ SVS vs GEMS Metropole

14.10 – DSG U9 Netball @ GEMS WSO



Follow us on Instagram **#sportsatsvs**



If for any reason your *child cannot attend the training* sessions or a fixture, kindly notify their **Squad Coach** as soon as possible.

SPECIALIST UPDATES

ANTIBULLYING WEEK



Mr. Webtser

Associate Head,
Pastoral Care



Like many schools in Dubai and around the world, South View will be celebrating Antibullying Week next week. We will be taking this opportunity to focus on the first of our key school values – Be Kind as well as the motto of AntiBullying Week this year, Choose Respect. We are proud of our students who overwhelmingly display kindness and respect to each other and adults in school every day. However, we will be reminding all students of the importance of treating all others respectfully and with kindness at all times. Students and staff will be encouraged to share compliments with each other, complete as many Random Acts of Kindness as they can throughout the week and consider how they will show respect to others.

Tuesday 12th November is Odd Socks Day when students and adults will be invited to wear odd socks to school. Students will also have the chance to design a pair of odd socks reflecting the messages of Be Kind and Show Respect. The winning design will be made into a real pair of socks.

PRE-LOVED UNIFORM EVENT

The Friends of South View have kindly arranged a preloved school uniform event, where families can donate good condition uniform items that are no longer required in exchange for a token. Tokens can then be exchanged for preloved items of uniform that have been donated by other families or have been reclaimed for lost property. All items of uniform that will be available to parents have been washed in advance. Any uniform items being donated should be washed and in a suitable condition for other students to wear. Parents may also donate books in a good condition in exchange for a token. Tokens can then be redeemed for uniform items.

This event will take place over two mornings:

Monday 11th November 7.20am-8.20am EYFS Hall – Families donate preloved uniform and books in exchange for tokens.

Thursday 14th November 7.20am-8.20am EYFS Hall – Families may exchange tokens for uniform items.

WRITE IT RIGHT! STATIONERY SHOP



Ms. Ghandour

Student Council

The Student Council are thrilled to announce the launch of our very own Stationery Shop on **Wednesday 13th November at 7.30am!**

You will find us every Wednesday at 7.30am in the amphitheatre with a range of stationery for those last-minute supplies that are always needed at school. A member of our student leadership team identified that students are always in need of stationery and so with the help and support of the Student Council, we have been able to turn this idea into a business that will help support the students in the classroom. We are looking forward to seeing you on Wednesday.

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1B TOPIC:
OUR COLOURFUL WORLD



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise and subitise number 2.

Reading: To begin orally blending sounds into words.

Writing: To retell the initial part of our key text.

Science: To sequence the lifecycle of the plant.

Arabic: To identify adjectives in Arabic.

FS2

OUR TERM 1B TOPIC:
OUR COLOURFUL WORLD



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the composition of numbers 4 and 5.

Reading: To recognise all set 1 sounds.

Writing: To retell our key texts.

Science: To identify the key features of our target habitat.

Arabic: To identify shapes.

YEAR 1

OUR TERM 1B TOPIC:
PAWS, CLAWS AND WHISKERS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To subtract numbers to 10.

Reading: To identify Set 2 and Set 3 sounds.

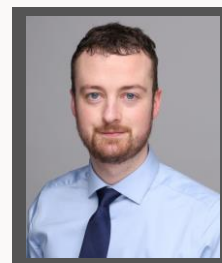
Writing: To innovate a story.

Science: To investigate animal diets.

Arabic: To recognise the letter "خ" (Kha) in its different forms, sounds, and related words.

YEAR 2

OUR TERM 1B TOPIC:
THE SCENTED GARDEN



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add two 2-digit numbers.

Reading: To make predictions about unfamiliar texts.

Writing: To use adverbs to add detail.

Science: To explain how exercising, eating well, and staying clean keep humans healthy.

Arabic A: أن يميز المتعلم الأصوات القصيرة والطويلة لحرف الدال

Arabic B: To link images to their corresponding symbols.

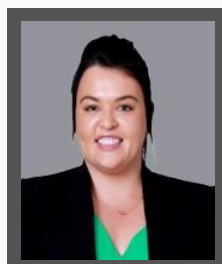
Islamic: To revise the topic learned.

MSC: To explore the lifestyles of previous generations and compare with today's way of living.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1B TOPIC:
WONKA'S WORLD



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract 10s crossing 100.

Reading: To infer characters feelings and thoughts from their actions.

Writing: To sequence a set of instructions.

Science: To design a simple experiment to find out how water affects different plants.

Arabic A: أن يحدد المتعلم بعض التفاصيل الواردة في النص المسموع

Arabic B: To identify new vocabulary.

Islamic: To revise the topic learned.

MSC: To identify natural resources in the UAE.

YEAR 4

OUR TERM 1B TOPIC:
THE PLAYLIST



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply and divide within the times tables up to 10.

Reading: To make predictions about a piece of text.

Writing: To innovate and improve our writing.

Science: To investigate how sound travels through different mediums.

Arabic A: أن يميز بين الأفكار التي وردت في النص والأفكار التي لم ترد فيه

Arabic B: To use new vocabulary in sentences using verbs and structures.

Islamic: To revise the topic learned.

MSC: To discuss and investigate some of the reasons for climate change.

YEAR 5

OUR TERM 1B TOPIC:
RAIDERS AND TRADERS



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply 4-digits by 2-digits.

Reading: To draw inferences and justify them with evidence.

Writing: To understand and use the language strategy of 'show don't tell'.

Science: To explore reversible and irreversible changes.

Arabic A: أن يحدد المتعلم بعض التفاصيل الواردة في النص المسموع

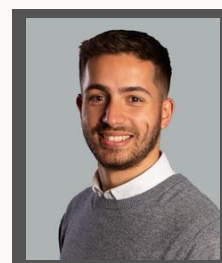
Arabic B: To use new vocabulary in sentences.

Islamic: To revise the topic learned.

MSC: To understand the difference between weather and climate.

YEAR 6

OUR TERM 1B TOPIC:
ID



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract mixed number fractions.

Reading: To use our inference skills to create a detailed summary.

Writing: To innovate our Historical Diary Entry, using WAGOLL.

Science: To explore the Taxonomic Ranking System.

Arabic A: أن يميز المتعلم بين الأفكار التي وردت في النص والأفكار التي لم ترد فيه

Arabic B: To analyse a paragraph linguistically.

Islamic: To revise the topic learned.

MSC: To identify and describe the use of domesticated animals in the Sumerian civilisation.



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