



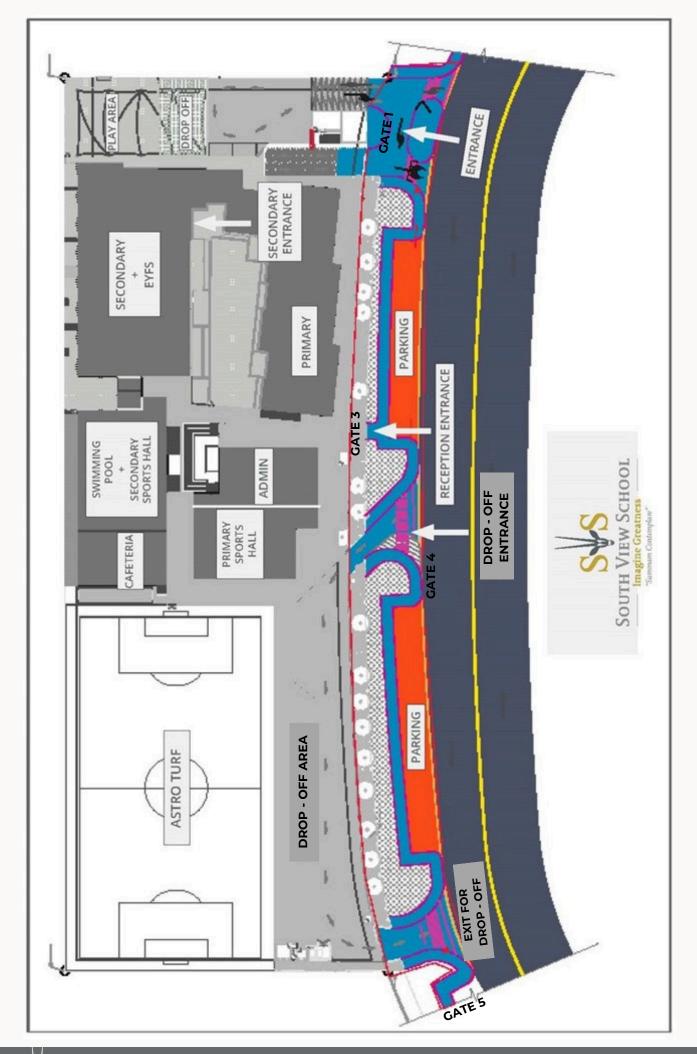
"Summam Contemplare"

BE KIND. BE GREAT. BE YOU.

www.southviewschool.com admissions@southview.ae +971 04 589 7904

WHAT'S INSIDE ——

01
02
03
04
05
06
06
07
11
13
15
19
20
22
23
24
26
27
30
32
33
34
35
36
37
38





PRINCIPAL'S NOTE

The South View experience reflects the innovative, pioneering spirit of Dubai and the UAE. Coupled with this are the values and inclusive nature of the UAE. We aim to provide inspiring and useful academic and pastoral programmes, delivered by skilled and experienced teaching staff that are closely linked with the National Curriculum for England.

Our school events champion internationalism and the diverse nature of our student body with our calendar populated with a variety of community events for all.



The essence of South View is a clear and strong aspiration for all in our community to Be Kind. Be Great. Be You as traits of a positive and sustainable ethos for life. At the heart of SVS are our students and their enthusiasm, curiosity and abilities drive our desire to enable them to be caring, responsible citizens, confident individuals, and successful learners.

If you have any further questions, please contact us via reception@southview.ae and we will direct your enquiry to the appropriate place. We are delighted you are joining us this year at South View School.

DAVID FLINT Principal



CURRICULUM

The South View experience reflects the innovative, pioneering spirit of Dubai and the UAE. Coupled with this are the values and inclusive nature of the UAE. We aim to provide inspiring and useful academic and pastoral programmes, delivered by skilled and experienced teaching staff that are closely linked with the National Curriculum for England.

We follow the National Curriculum for England and Wales as well as encompassing the educational teaching and learning requirements of the KHDA and MOE. Our curriculum is mindful of non-native English speakers and reflects the community to which it caters.

Links will be made to students' home countries as well as the local region, and across all subject areas, where appropriate. Students are taught by both their class teacher and subject specialists in Music, Creative and Performing Arts, Arabic, Islamic Studies, Spanish, French, PE, and Art.

All South View teachers are required to plan for differentiated, creative and engaging lessons. Here child-led learning is paramount, and student's independent learning skills are developed within all subjects. We value the support of our South View parents in their student's learning and invite them to school to ensure all members, parents, students, and teachers, feel supported and informed. All students learn in different ways; we recognise the need to develop strategies and provide opportunities that allow all students to learn in ways that best suit them.

Through our teaching, we aim to provide all our students with differentiated learning opportunities that will help them develop the necessary critical thinking skills that will in turn, enable them to become independent, enquiring, and creative life-long learners.



OUR VISION – AND MISSION







OUR VISION

To be a leading British curriculum school in Dubai offering the highest quality education for students of all nationalities and abilities, at a competitive price in a unique, innovative, and inclusive learning community.

OUR MISSION

- Deliver challenging, stimulating, and relevant learning experiences for our pupils that are engaging, fun, and add value to individual character and skills.
- Foster and grow the spirit of internationalism, perseverance, integrity, tolerance, empathy, kindness, ambition, and happiness in our students.
- Develop strong social vision and responsibility in our pupils enabling them to positively impact their current and future communities.
- Embrace local values and the UAE National Agenda to develop a sense of pride in the UAE as our home or second home.
- Encourage and develop confidence, curiosity, creativity, innovation, independent thought, and entrepreneurship in the pursuit of learning excellence.
- Engage with and excel in utilising current pedagogies and global, quality educational practices.
- Create and develop a holistic, robust nurturing pastoral framework focusing on positive mental health and a healthy, balanced lifestyle.
- Recruit the highest quality staff who are able, innovative, energetic, and who champion each child in their care.
- Promote close working relationships with pupils, parents, and stakeholders as a matter of routine.
- Be obsessive about the details.



ACADEMIC CALENDAR –

WINTER TERM (TERM 1) 2024		
Induction Day for new students	Friday, August 23	
First Day of Term	Monday, August 26	
Prophet Muhammad's Birthday	Sunday, September 15*	
Half Term	Monday, October 21 - Friday, October 25	
Commemoration Day	Sunday, December 1	
National Day weekend	Monday, December 2 - Tuesday, December 3	
End of Term	Friday, December 13	
SPRING TERM (TERM 2) 2025		
First day of Term	Monday, January 6	
Half Term	Monday, February 17 - Wednesday, February 19	
Ramadan begins	Friday, February 28*	
End of Term	Friday, March 21	
Eid - Al - Fitr	Sunday, March 29 - Tuesday, April 1	
SUMMER TERM (TERM 3) 2025		
First day of Term	Monday, April 7	
Eid - Al - Adha	Thursday, June 5 - Sunday, June 8*	
End of Term	Thursday, June 26	
Islamic New Year	Friday, June 27*	

^{*}Actual dates are subject to change due to lunar sightings or government order.



CLASS TIMINGS

Classes for Term 1 of Academic Year 2024 - 2025 will begin Monday, 26th August. We have many new families joining us this year, and our teaching staff are well prepared to support your child as they transition into their new environment and return to a new year group.

Registration Period is from 07:40 AM - 08:00 AM. The class timings for each year group are:

Foundation Stage 1 08:00 AM - 01:15 PM

Foundation Stage 2 - Year 6 08:00 AM - 02:20 PM

DAILY DROP-OFF

Families of students in Year 3 and above are encouraged to use the Drop-Off Area inside Gate 5, rather than parking outside the school. The below information is subject to change and any updates will be communicated swiftly.

Gate Timings 07:15 AM - 08:00 AM



WALKING HOME ALONE

Currently, UAE law is ambiguous in terms of the exact rules for walking between home and school. As a British school that seeks to achieve and maintain the highest standards of safeguarding, we have consulted UK best practice from which to benchmark ourselves. In this context, parents are legally obliged to ensure their children get to school and attend regularly, but this in itself does not sanction accompanied travel.

As a school we have a duty of care for the safety and well-being of children. This policy is to help advise parents / carers in the decisions they make for their children in relation to journeys to and from school. We also have an obligation to alert relevant authorities should we believe a child's welfare to be at risk.

EYFS Students: Our agreed school policy is that pupils in Foundation Stage should NOT walk to or from school on their own or be left on their own or off the school premises either before or after school.

Primary Students (Y1 - Y6): We believe that if children can walk a safe route to home / outside collection point then you as parents need to decide whether your child is ready for the responsibility of walking to and from school alone.

Please note that KS1 Pupils (Y1 and Y2) are only allowed a WHA (Walk Home Alone) pass if they have an older sibling. They will be kept in their classrooms where their older sibling can collect them. **Note – the older sibling must have a WHA pass**. If their older sibling is away from school for any reason, alternative collection arrangements need to be made and clearly communicated to the class teacher.



WALKING HOME ALONE

KS2 Pupils(Y3 - Y6) are eligible to leave alone if they have their pass. They will be taken directly to Gate 1 at the end of the day and dismissed.

They are not allowed to stay on school grounds, and they are not allowed to return and wait in the Reception. If your child has a WHA pass, we will assume they are off-site and they will not appear on a fire safety list of pupils on school grounds should a fire alarm be raised.

Students with a WHA pass are able to walk home alone after on-site ECAs.

DECIDING IF YOUR CHILD IS READY TO WALK HOME ALONE

In deciding whether your child is ready to walk to school you should assess any risks (especially road crossings) associated with the route to school and assess your child's confidence.

There are many ways you can prepare your child to make an independent journey. One way is to follow them a few times on their journey, as this allows you to monitor their behaviour and assess how safe and sensible they are. Children who are walking home alone without an adult should be reliable, however parents may wish for their child to have a working mobile phone with them so that they are able to use it if they need to summon help.

SVS Primary School is a mobile phone-free school. However, we understand that some children will need one for their journey. Any phones used by WHA students should be switched off during the day and handed over to their class teacher for safekeeping until the end of the day. The school does not accept any liability for student mobile phones.



WALKING HOME ALONE-

When deciding whether your child is ready for the responsibility of walking to and / or from home, you might want to consider the following:

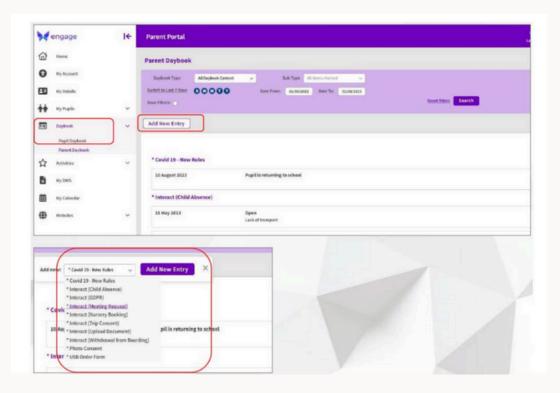
- Do you trust them to walk straight to school or straight home, using the agreed safe route?
- Are there roads to cross on the route and how busy / safe are those roads?
- Do you trust them to behave sensibly when with a friend or group of friends?
- Are they road safety aware?
- Would they know what to do if a stranger approaches them on foot or in a vehicle?
- Would they know what to do if they needed help?
- Do they understand about keeping themselves safe and not to make any dangerous choices, either by themselves or with a group of friends?

If you decide that your child is ready for this responsibility, parents can complete the Walk Home Alone consent process on the Engage Parent Portal using the following guidance:

- Sign in to Engage Portal
- Go to Daybook → Pupil Daybook
- Click on the Add New Entry button and choose the Walk Home Alone AY-24-25 (or any Daybook based on your requirement). The form will be displayed.
- Fill up the form and click on Save and Close button.



WALKING HOME ALONE



How to complete the online consent form:

- Consider yes or no for each statement (please note that if you answer 'no' for any of the statements, your child may not be ready to walk to or from school).
- Read the information and if you agree, please submit complete and submit the online form stating want your child to walk home alone.
- If at any time you need to change the arrangements, please ensure you let us know in writing by contacting reception@southview.ae

You will receive an email from the school to confirm that we have received your permission form for your child to walk alone from school.

Any new families joining the school throughout the academic year, will be supported through this process by the Admissions Team and the IT Team as required.



STATIONERY LIST-



All children should bring the following items into school from their first day:

FS1 - YEAR 6

- Reusable water bottle clearly labelled with your child's name.
- Lunchbox clearly labelled with your child's name if they are not using the school canteen's pre-paid meal service. Children with packed lunches also need their own cutlery.

YEAR 1-6

Your child should also bring the following equipment:

- A named pencil case
- 4 x HB pencils
- 4 x whiteboard pens, at least 2 colours
- 1 x sharpener



STATIONERY LIST-

- 2 x erasers
- 1 x 30cm ruler
- 1x child scissors
- 2 x blue pencils for feedback
- 2 x purple pencils for up levelling
- Pack of colouring pencils
- Set of thick colour markers (for making posters)
- Highlighter pack
- 4 x glue sticks

YEAR 3-6

Your child should also bring the following additional equipment:

- 2 x black pens
- 1x blue pen
- Basic calculator (name clearly written on the back)
- Geometry Set, including Protractor and Compass
- Own electronic device as per the SVS Laptop Letter, shared by admissions (iPad for Year 3 students and a laptop or iPad for Year 4 -Year 6 students)



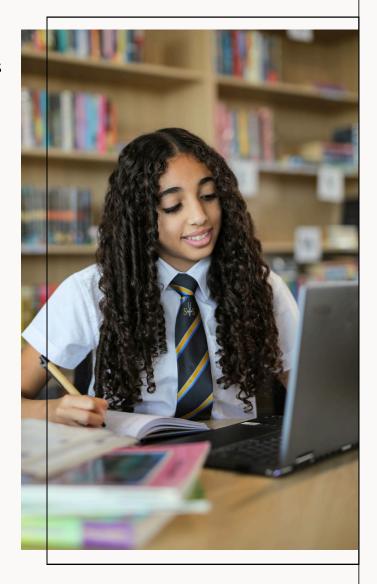
LAPTOP REQUIREMENTS

SVS is a BYOD (Bring Your Own Device) school. These are used regularly in class alongside school technology resources. The focus of this initiative is digital citizenship, which is the responsible use of technology. Your child will learn digital skills, ethics, etiquette, and online safety. These are important aspects of participating in today's world.

YEAR 4-6

You can choose any educational Windows or Mac laptop for your child. The following specification is the minimum requirement:

- **Processor** i7 or i5
- RAM 8GB or more
- Screen size 11" / 12" / 14"
- Hard disk SSD card (256 GB or above)
- Operating System Windows 10
 Home / Pro (Window S mode is not allowed)



The minimum requirement for the laptop is specified, though parents may choose to upgrade to a higher configuration if desired. Students are not permitted to bring other devices, such as iPads, into school. However, iPad Pros that meet or exceed this specification are allowed, provided they are accompanied by a connecting keyboard. The school has multiple systems in place to ensure the safety of devices and accessible content, including firewalls, blocked sites, and digital safeguarding measures. We request that parents ensure there is no active or installed VPN on the student's device.



LAPTOP REQUIREMENTS

YEAR 3

We would like to request parents of students in Year 3 to purchase an iPad along with a keyboard and a stylus / pencil for their child. Beginning next academic year (2024 - 2025), we are introducing iPads for Year 3 students instead of laptops, which they will continue to use till they reach Year 6. However, existing students from Year 4 onwards can continue to use laptops that have already been purchased.

We are excited to announce our collaboration with JTRS, an Apple Authorized Education Specialist (AAES). Their expertise in integrating technology into education has spanned over 16 years, making them a trusted partner for supplying iPads to Year 3 students starting the next academic year. Their competitive quote for student devices ensures that our students will have access to cutting-edge technology for their learning journey.

The iPad that meets or exceed the specification provided in the link below are permitted, providing a connecting keyboard along with a Stylus is also accompanying the device. Once ordered, the iPad will be delivered within 4 - 5 days to the address specified. You are welcome to source a device from another supplier if you wish.

Please click on this link to place your order: <u>Shop | South View School (jtrs.ae)</u>

For any queries or comments, please contact itsupport@southview.ae



The school's **Engage** system is used to send out all administrative information, including information on holidays and school trips.

SOCIAL MEDIA

At South View School, we have a very successful social media following on Facebook, Instagram, LinkedIn, YouTube, and X. You may follow us to get daily updates and happenings at SVS.



@southviewschooldubai



South View School Dubai



South View School Dubai



South View School Dubai



South View School

Social Media is a big part of South View School. We request all our parents adhere to all UAE social media networking laws. Parents are highly encouraged to read and/or participate in school social media activities. Parents assisting with classroom activities should not make use of social media sites while involved in such activities.

We use social media to connect and communicate with the South View School Community to provide up to date information about current and upcoming events, share stories, current events, news and achievements with our school community and to engage with community members, prospective parents and other stakeholders.



South View School acknowledges and recognises the influence of social media, as well as the rights of individuals to actively participate in the undertaking of such activities. South View School encourages parents to set and maintain high ethical standards in their use of social networking. We ask that you be respectful of the opinions of others. Your posts and comments should help build and support our positive school community and uphold the high standard of our school's public image.

GENERAL GUIDELINES IN SOCIAL MEDIA USAGE

- By following the South View School social media platforms, you agree to abide by the South View School Code of Conduct.
- Only the Principal is permitted to introduce the use of new social media sites on behalf of South View School.
- South View School's parents are personally responsible for the content that they post, share and respond to online. When posting online, all information is considered representative of your views and opinions and NOT those of South View School.
- Media permissions relating to the use of students' images will be gained on enrolment and updated when required.
- Information will be updated regularly.
- All comments will be monitored.
- Inappropriate comments will be removed.
- Online comments are NOT private. Information, internal school
 discussions, or specific information about students, staff or other
 parents should not be shared. When interacting, even on the strictest
 settings, parents should act on the assumption that all postings are in
 the public domain. South View School encourages parents to set and
 maintain high ethical standards in their use of social networking. Staff,
 parents and students reflect a diverse set of customs, values and
 points of view.



- Be respectful of the opinions of others in your posts and comments.
 Under no circumstances should offensive comments be made about students, parents, or staff nor the school in general. Posts and comments should help build and support the school community.
- Consider carefully what you post through the comments. Ethnic slurs, innuendos, profane or threatening language is not acceptable.
- Facebook users who have 'liked' our page are able to comment on the school's posts and on comments posted by other users.
- Users are not able to author a post of their own.
- Users are not permitted to load media such as videos or photos as comments.
- South View School does not endorse students under the age threshold of 13 creating their own social media accounts. The school encourages parents to share our page with students through their accounts and use this to model appropriate communication through social media.
- The school encourages users to provide positive and constructive feedback and comments. Concerns can be addressed by contacting the school directly. This will ensure they are dealt with in a timely and appropriate manner. Please contact the office, email reception@southview.ae or speak to your child's teacher.
- Identifying photographs of students are not to be posted / shared.
- You may use the names of adults in posts and the first name of students only to acknowledge someone's great work or achievements.
- South View School wishes our social media platforms to be used to build school spirit and a positive school and community.
- South View School reserves the right to remove any content it deems to be in breach of the South View School Code of Conduct. This includes discriminatory, illegal, obscene, or misleading / fraudulent comments, spam or any content which may break intellectual property laws.
- Failure to comply with the above may lead to your account being blocked from the South View School's social media pages.



PHOTOGRAPHY AND VIDEOGRAPHY CONSENT

South View School uses social media platforms to share updates about school events, student achievements, class photos, information about upcoming events, and other school-related activities. Consequently, photos and videos of SVS students are shared on these platforms.

If you allow your child's photos and videos to be used, you will be agreeing to the following:

- Allowing the photos and videos to be uploaded to South View School's social media platforms, including Instagram, Facebook, LinkedIn, YouTube, and X.
- Allowing the photos and videos to be used on the South View School website.
- Allowing the photos and videos to be included in the school's communications, which consist of newsletters, parent handbooks, presentations, and flyers.

If you don't consent to this, please inform our Admissions team at admissions@southview.ae

If you don't consent to the use of your child's photos and videos, they will not be used for any purpose or uploaded on any of our social media platforms. This includes exclusion from group photos, class photos, solo photos and videos, any achievements of the student, and photos and videos of school activities, events, and trips that are uploaded on social media and / or used for any of the above mentioned purposes.

If no response is provided, either granting or withholding consent, South View School will assume that consent is not given, and your child will be added to the 'no consent list'.



CONTACT DETAILS

Please ensure that we have the correct and up-to-date contact details for you at all times. If your email address, phone number, or location address changes at any time, please email reception@southview.ae with your new details.

For all **accounting / finance queries**, please contact <u>accounts@southview.ae</u>

For all admissions queries, please contact <u>admissions@southview.ae</u>

For any queries, questions, messages of thanks or concerns, parents should contact the class or specialist teachers in the first instance, as they are often best placed to address these. If required, class teachers will escalate some aspects to the Head of Year or the Senior Leadership Team.



KHDA REGISTRATION

Students can only attend school in the new academic year if they are registered in the KHDA (Knowledge and Human Development Authority) School System and parents have signed the Parent-School Contract. The school will facilitate this on your behalf once the relevant documents are provided.

We will need the required documents at least 3 weeks before the start of the school. This includes:

- Copy of the birth certificate of the child
- Copy of passport for student and parents
- Copy of the Residence Visa for student and parents
- Copy of the Emirates ID for student and parents
- School Transfer Certificate
- Transfer Certificate / Letter Students enrolled in UAE schools should have a transfer certificate from their previous school. This is a mandatory requirement for students in all grades.

New students from outside Dubai and entering Grade 2 / Year 3 and above must have a transfer certificate from their last Grade / Year of enrolment. If this certificate is from another country, endorsements, and ratifications must be provided according to the table below:

STUDENT TRANSFERRING FROM	ATTESTATION REQUIRED
Another school within Dubai	A KHDA Student Transfer Certificate from your current school. No further attestation is required (120 AED).
Another emirate within UAE	A KHDA Student Transfer Certificate from your current school. No further attestation is required (120 AED).
GCC Countries	 School Principal's signature and school stamp Attestation by the Ministry of Education in the GCC Country.
North America, Western Europe and America	School Principal's signature and school stamp.



KHDA REGISTRATION

Middle East (excluding the UAE), South and Central America, Asia, Russia and former Russian states, Eastern Europe, Africa, and New Zealand

- School Principal's signature and school stamp
- Attestation by the Ministry of Education in the country of origin
- Attestation by the UAE Consulate or Embassy on the origin country OR by the Ministry of Foreign Affairs in the UAE

If the documents are not complete, we may accept the student on condition of an undertaking letter being signed by the parent to provide the missing documents within 1 month.

Failing to provide the necessary documents will hinder your access to your child's report card and/or any other official documents related to your child's enrollment/registration at school.

If you have any queries regarding any of the documents mentioned above, please contact admissions@southview.ae



SCHOOL CAFETERIA: THE CONSERVATORY

South View School's cafeteria provides healthy school meal options to students at an additional cost. Menus will be available to parents throughout the school year. We request that all students bring a water bottle to school each day regardless of whether they are purchasing from the canteen or bringing food from home. South View School promotes healthy eating, and we encourage parents to help us in our aim. When providing a packed lunch, please include only healthy food choices.

Our cafeteria is open from 7:00 AM to 4:00 PM.

COFFEE IN THE CONSERVATORY

We encourage our community to share and enjoy our facilities as often as possible. Parents are welcome to use the school canteen at the below times:

08:00 AM - 08:45 AM

Parents wishing to socialise after drop-off can use the school canteen at these times. We politely ask that they arrive just before 08:00 AM, to ensure parking outside the school is maximised for school drop-offs.

02:45 PM - 03:35 PM

Parents who have students in Primary and Secondary may wish to collect their child in Primary at 02:45 PM and then wait with them in the canteen for the 03:35 PM Secondary pick- up time.



HEALTHY EATING POLICY-

A balanced diet is important for good health. It is recognised that there is an important connection between a healthy diet and a pupil's ability to learn effectively and achieve high standards in school. South View School recognises the value of promoting healthy eating habits and the important role this plays in the prevention of illnesses therefore enabling students to achieve their full potential at school.

The Healthy Eating Policy at SVS reflects the medical, ethical ,allergenic, and religious requirements of pupils and staff. South View School has a strict **NO NUTS** and **NO PORK** policy, and this must always be adhered to.



MEDICAL POLICY

South View School is committed to providing the very best health care for our pupils. We have full-time DHA licensed Nurses and Doctor within the school clinic located by the side of the administration block.

SCHOOL CLINIC

When a child visits the clinic, they will be registered and assessed by the medical team and appropriate treatment and advise will be administered. You are welcome to contact our medical team to discuss any health concerns you may have regarding your child by visiting the clinic or emailing clinicgroup@southview.ae

Should a student visit the clinic, the parents will be contacted by phone when necessary and a daybook log will be issued on Engage advising the parents of the assessment, treatment, and outcome as appropriate. As the phone is the primary mode of communication for the medical team it is important you inform the school of any changes in your contact details. Where a child is required to go home due to illness or injury the parents must collect their child as a matter of priority. Please note we cannot put a child that is ill or in distress on a school bus.

INFECTION AND ILLNESS POLICY

South View School aims to prevent the spread of infection and illness among students. Students must feel well enough to participate in school in order to learn effectively to gain the most out of the school day. Students recover more quickly at home with adequate rest, nutrition, and hydration. A child returning to school who has not fully recovered not only exposes other students to the illness, but it also delays their own recovery time. If a child is diagnosed with a communicable infection, the medical team must be notified at the earliest.



MEDICAL POLICY

GENERAL EXCLUSION PERIOD

- A fever is considered a temperature greater than 37.5C, a child with a fever will be sent home.
- A child may return to school after they have been free from fever for 24 hours without the use of antipyretics such as paracetamol.
- A child who has diarrhea or vomited in the previous 24 hours must stay at home.



SCHOOL TRANSPORTATION

We currently have school transportation running to most areas across Dubai. If you wish your child to ride on the school transportation please contact transport@southview.ae for further details. Applications are on a first come first serve basis and are subject to seat availability. Once the forms have been processed you will receive your preliminary bus timings. If you agree to these timings, you will then be sent an invoice for the agreed service.

It is very important that you do not submit payment until you have received the proposed timings and invoice as this is a non-refundable payment. If your child is sick and will not be attending school on that day, we request you to message or call the bus assistant a minimum of 30 minutes prior to designated pick-up time.

CHANGE OF ADDRESS

If there is any change of address, please email transport@southview.ae and inform us of the exact location. Our transport team will then advise new pick-up and drop-off times. If the change of timings impacts any of our other students, we will require 5 working days to amend pick-up and drop-off if possible.



SCHOOL UNIFORM

School uniform is compulsory for all students at South View School. The uniform changes as students progress through school and are designed to be comfortable and durable for our youngest students whilst looking smart.

Please contact reception through email at <u>reception@southview.ae</u> or through phone at (04) 589 7904 for further information or clarification.

SVS Uniform and accessories can be purchased from **Sumeru Uniforms** (J3 Mall Level 1, 983, Al Wasl Road, Umm Suqeim, Dubai) or can be purchased online at: www.shopatsumeru.com

SQUAD KITS

The SVS squad kit (for students selected to any of the sports squads at South View School) consists of a customised grey and yellow t-shirt or top and black SVS customised shorts.

The PE team will provide details on the requirements upon your child's selection to the squads. The squad kit can be purchased from the school's Finance Counter, located next to the Reception.



SCHOOL UNIFORM-



EYFS SCHOOL UNIFORM



UNIFORM ACCESSORIES



BOOK BAG



BASEBALL CAP





SWIM CAP

EYFS PE UNIFORM



PE SHIRT - IGNIS (RED)



PE SHIRT - AQUA (BLUE)



FLEECE JACKET



SWIM COSTUME



PE SHIRT - TERRA (GREEN) PE SHIRT - AERIS (YELLOW)





PE SHORTS





SCHOOL UNIFORM-



PRIMARY SCHOOL UNIFORM



PRIMARY PE UNIFORM

UNIFORM ACCESSORIES





BASEBALL CAP



PE BAG

HAT



PE SHIRT - IGNIS (RED)



PE SHIRT - AQUA (BLUE)





SWIM COSTUME













GENERAL APPEARANCE

UNIFORMS

- Primary students should wear a striped shirt (for boys) or a striped blouse (for girls) with the SVS logo on the left-hand side pocket, paired with khaki shorts for boys and khaki skorts for girls. If desired, students may also wear a dark grey jumper with the SVS logo. Both girls and boys have the option of wearing long khaki trousers instead of shorts or skorts.
- EYFS students are expected to wear a white polo shirt with the SVS logo and khaki shorts for boys, while girls should wear a striped A-line dress with the SVS logo on the left-hand side pocket, with a cloth belt at the waist. Alternatively, girls can wear a white polo shirt with the SVS logo paired with khaki skorts. Both girls and boys have the option of wearing long khaki trousers instead of shorts or skorts. If desired, students may also wear a dark grey jumper with the SVS logo.
- Students are only allowed to wear their PE kit to and from school on assigned days.
- Students can wear SVS fleeces / jumpers in a dark grey color with the SVS logo on the left-hand side. If a substitute is needed for any reason, it must be plain grey or black (no logos or design).
- Students are expected to dress neatly every single day, with ironed uniforms and their shirts tucked in.

JEWELLERY

- No loose jewellery should be worn. Girls are allowed to wear one small plain pair of simple studs, worn in the conventional position in the ear lobe. Friendship bands, bracelets, ankle chains, rings and necklaces should not be worn.
- Plasters covering earrings for PE, for example, are not permissible.
- Items of religious significance may be worn, but the school accepts no responsibility for damage, injury, or loss.



GENERAL APPEARANCE-

HAIR

- Students should have smart, conventional haircuts.
- Hair should be neat and tidy, and fringes should not obscure the eyes. Tram lines or other shave patterns are not acceptable.
- Students may be asked to tie their hair back if the staff feel it is in the way. All long hair must be tidied back for practical lessons.
- Dyed hair is not acceptable for school.
- Hair ornaments should be plain and functional.
- Body adornment, nail varnish, transfers, and tattoos are not allowed.
- Facial make up such as lipstick and eyeliner are not permitted.
 Students will be asked to remove them.

SHOES

- Suitable footwear is to be worn at all times.
- Black shoes or smart black trainers must be worn to school. Sports shoes can be worn on PE days.



SCHOOL LANYARDS—AND THEIR MEANINGS

SVS SOUTH VIEW SCHOOL	Staffs
S\sum \tem School S\subseteq S \south \tem School	Parents
S\S SOUTH VIEW SCHOOL	Students
は permitter bases	Home Alone
	Students
SS SOUTH VIEW SCHOOL	Contractors
SHS SOUTH VIEW SCHOOL VISITOR SHS SOUTH VIEW SCHOOL VISITOR SHS SOUTH VIEW SCHOOL VISITOR	Visitors
SOUTH VIEW SCHOOL SEASONTH VIEW SCHOOL	Visiting Inclusion Professionals



LOST PROPERTY-

Any item that is lost will be placed in the 'lost property' box generally situated in the school's quad area. Students and parents are encouraged to check the lost property box if they realise any of their items have been misplaced. Periodically (end of each term) the lost property box is emptied, and items will be discarded, or clothing will be washed and kept in the clinic for emergencies.

Any food items, lunch boxes or water bottles found will be thrown away at the end of each week should they not be claimed. The school strongly discourages students from bringing large amounts of money or personal valuables to school. The school cannot assume responsibility for loss or damage to personal property brought to school.



South View School believes regular attendance is crucial in raising standards of education, ensuring that every child can have full access to the school curriculum. Student absenteeism and tardiness can hinder the school's ability to deliver effective educational services, impact the achievements of students who are frequently absent or late, and disrupt the learning experiences of their peers.

South View School endeavours to promote a culture and ethos which encourages very good attendance in which each student feels valued, safe, and secure. Students need to develop and maintain good habits of regular attendance and punctuality if they are to make the best of their time at school.

South View School's aims of attendance are:

- To encourage swift and prompt arrival to school
- To encourage regular attendance
- To ensure that routines are in place for monitoring attendance for early indication of any difficulties.
- To provide support, advice and guidance to parents / guardians and pupils
- To improve / maintain the overall attendance at South View School

ABSENCE

To report an absence, you will need to either:

Call 045897904: Provide your child's name, class, and reason for absence. Email <u>absence@southview.ae</u>: Provide your child's name, class, and reason for absence.

If your child is absent from school without the parent informing the school, the school will call the parents to find out why the child is absent on the first morning they are registered as absent. Please see the medical policy for advice from the nurse regarding sickness and absence expectations.



STUDENT SUPPORT

INCLUSION DEPARTMENT

At South View School, we welcome students with different academic backgrounds and abilities. We aim to provide a fully inclusive learning environment, where all students are treated as valued members of the school community. Our Inclusion Department is positioned in the heart of the school to reflect our inclusive philosophy and approach.

For students with an identified need or a barrier to learning, an Individual Education Plan (IEP) is created, identifying key targets that are reviewed on a termly basis. Parents play an integral role in the target setting process and are fully involved in all areas of their child's learning.

Appropriate provision is determined on an individual needs basis. We are committed to ensuring provision is accurately matched to a child's needs through regular review and assessment. Provision may include class support, targeted group interventions or one- to-one intervention with a member of the Inclusion Department.

South View School prioritises students having excellent educational experiences. In addition to quality first teaching and academic support, the school has a full-time counsellor to provide social-emotional support for students in a more confidential and intimate setting. The school-parent relationship is an important aspect of students accessing consultations with the school counsellor.

If you have any questions about the Inclusion Department, please contact: senco@southview.ae



STUDENT COUNCIL

At South View School, we give all our students the opportunity to develop their leadership skills by planning and delivering exciting initiatives through our Student Council. The aim of the council is to give students a voice which can be used to communicate their views, create and execute initiatives, contribute to the school culture, and promote pupils' wellbeing.

Previous initiatives have included the 'Two for Tuesday' community fridge scheme, the drive to support the Red Crescent with their aid to help Palestine, random acts of kindness initiatives within the community, antibullying awareness, buddy benches and promoting the importance of promoting kindness in our community.

Each class has one representative. Students apply for the position of student council by either presenting to their class or submitting a video outlining why they think they are suitable for the role and ways in which they would help their class. Class members then watch the entries and vote for the student they would like to see elected (one vote per child).

Student Council members will be invited to attend a morning ECA (held once a week between 07:30 AM and 08:00 AM) to share their ideas with their peers and help them maximise their impact across the school.

If you have any questions about the student council, please contact Parveen Ghandour at parveen.ghandour@southview.ae



STUDENT BEHAVIOUR

At South View School, we like to provide a learning environment which encourages our students to be responsible for their own actions.

We promote core values, mutual respect, honesty, politeness, and the ability to distinguish between right and wrong. In partnership with our parents, we aim to develop self-worth in every child, and operate a positive behaviour policy at all levels. All teachers operate an age-appropriate system for positive behaviour in each lesson.



EXTRA - CURRICULAR — ACTIVITY PROGRAMME

The programme is made up of a combination of activities offered by South View staff and external providers catering for all students in the Primary phase. There is a wide variety of activities to choose from including sports, student service, arts, hobbies, pastoral and educational clubs. Each term, a new selection of activities to choose from will be offered to broaden the experience of the pupils.

THE RISING STAR AWARD

The Rising Star Award is a program designed to nurture and celebrate skills and present children with interesting tasks that support learning beyond the regular classroom curriculum. It is an excellent opportunity for children to develop new skills and build self-confidence while having fun. It will include life skills, cultural tasks, entrepreneurship, community, and citizenship activities.

To promote sustainability and improve tech skills, the Award is a digital app with a series of tasks to complete. These are monitored and approved by staff at school. Each task is age appropriate and has been written by a team of experienced educators. Participants will be able to upload videos, photos, and documents. The challenge will also have an evaluation with a certificate and either medal or badge for those who complete the tasks.

Children in FS2, Year 1, and Year 2 will complete age-related tasks to receive their certificate and a medal.

Children from Year 3 to Year 8 will complete more advanced tasks to receive their certificate and a special Rising Star Award badge.

TRIPS AND EVENTS

The school offers a wide range of local educational and residential trips, as well as visiting production companies, inspirational guest speakers and community events. This academic year's trips are residential camps for Years 3, 4, 5, and 6.





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